

2011-2012
Southeastern
Technical College
Catalog &
Handbook

Introduction and General Information

Disclaimer:

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution. While every effort has been made to ensure the accuracy of the material stated herein, we reserve the right to change any provision listed in the catalog, including, but not limited to, entrance requirements and admissions procedures, academic requirements for graduation and various fees and charges without actual notice to individual students. Every effort will be made to keep students advised of such changes.

TCSG GUARANTEE/WARRANTY STATEMENT:

The Technical College System of Georgia guarantees employers that graduates of State Technical Colleges shall possess skills and knowledge as prescribed by State Curriculum Standards. Should any graduate employee, within two years of graduation, be deemed lacking in said skills, that student shall be retrained in any State Technical College at no charge for instructional costs to either the student or the employer.

GUARANTEE/WARRANTY

To demonstrate confidence in and commitment to quality technical education programs which are relevant, current, and responsive to the stated expectations of Georgia's businesses and industries, the State Board of the Technical College System of Georgia will warrant every graduate from a technical certificate of credit, diploma or associate degree in a state-governed institute according to the following stipulations:

- The warranty guarantees that the graduate has demonstrated the knowledge and skills and can perform each competency as identified in the industry-validated Standard or Program Guide, and any program graduate who is determined to lack such competence shall be retrained at no cost to the employer or graduate for tuition or instructional fees.
- A claim against the warranty may be filed by either an employer in conjunction with the graduate or a graduate if the graduate cannot perform one or more of the competencies contained in the industry-validated Standard or Program Guide, including failure to pass a State of Georgia licensing examination.
- The warranty will remain in effect for two consecutive years following the date of graduation and will be honored by any state-governed technical college which offers the same program.

To inquire or file a claim under this warranty, instructors or employers may contact the:
Vice President of Academic Affairs
912-538-3103

Mission

Southeastern Technical College, a unit of the Technical College System of Georgia, provides an innovative, educational environment for student learning through traditional and distance education delivery methods focused on building a well-educated, globally competitive workforce for Southeastern Georgia.

The College fulfills its mission through:

- associate degree, diploma, and technical certificate of credit programs;
- adult education;
- continuing education; and
- customized training and services.

Vision

Southeastern Technical College will be recognized as an educational leader in Southeastern Georgia. The College will deliver quality, student-centered, and accessible postsecondary education and training. The College will empower students for success, cultivating innovative and economically thriving communities and enterprises.

Southeastern Technical College Values:

- Integrity, honesty, openness, mutual respect, and personal excellence.
- Continuous improvement.
- Making a difference in teaching and learning.
- A strong, visionary Administration.
- A qualified and committed Faculty and Staff.
- Community Partnerships and citizenship.
- Safe, secure, and attractive campuses and facilities.
- Time together for planning.
- Positive attitudes and teamwork.
- Accessible and affordable, quality programs and services.
- Professional Development.
- Communication.
- Fairness, equality, and diversity.
- Workforce development.
- Marketing our uniqueness for a competitive advantage.
- Technological advancement.

STATEMENT OF NON-DISCRIMINATION

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, disabled veteran, veteran of the Vietnam Era, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all educational programs and activities, including admissions policies, scholarship and loan programs, athletic and other Technical College System and Technical College-administered programs, including any Workforce Investment Act of 1998 (WIA) Title I financed programs. It also encompasses the employment of personnel and contracting for goods and services. The Technical College System and Southeastern Technical College shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

Inquiries concerning the application of the policies and procedures above may be directed to the following individuals:

ADA/Section 504 - Equity- OCR Compliance Officer

COLLEGE COORDINATOR

Dr. Barry Dotson, Vice President

Student Affairs

Office 158A Phone: 912-538-3141

bdotson@southeasterntech.edu

Title VI - Title IX - EEOC Officer

COLLEGE COORDINATOR

Denise Powell, Vice President

Administrative Services

Office 138C Phone: 912-538-3162

dpowell@southeasterntech.edu

CAMPUS CONTACT

	GLENNVILLE	SWAINSBORO	VIDALIA
ADA/504	Helen Thomas	Jan Brantley	Helen Thomas
EQUITY	Helen Thomas	Jan Brantley	Helen Thomas
OCR	Helen Thomas	Jan Brantley	Helen Thomas
EEOC	Blythe Wilcox	Blythe Wilcox	Blythe Wilcox
TITLE VI	Blythe Wilcox	Blythe Wilcox	Blythe Wilcox
TITLE IX	Blythe Wilcox	Blythe Wilcox	Blythe Wilcox

Jan Brantley, Special Needs Specialist
 Building 2 Office 2202 Phone: 478-289-2274

jbrantley@southeasterntech.edu

Helen Thomas, Special Needs Specialist
 Office 108 Phone: 912-538-3126

hthomas@southeasterntech.edu

Blythe Wilcox, Director of Human Resources
 Office 138B Phone: 912-538-3147

bwilcox@southeasterntech.edu

CALENDAR OF EVENTS

SUMMER QUARTER, 2011

July 5	New Student Orientation
July 5	Late Registration and Drop/Add
July 6	Quarter Begins
July 22	Midterm
July 25 - 9	Advisement for Returning Students
Aug 1 - 5	Advisement for New Students
Aug 9	Quarter Ends
Aug 17	Schedule Change and Open Registration

FALL SEMESTER, 2011

Aug 17	Late Registration and Drop/Add
Aug 18	New Student Orientation
Aug 22	Semester Begins
Sept. 5	Holiday
Sept. 12	Deadline to Apply for Graduation
Oct. 12	Midterm
Oct. 24 - Nov. 3	Advisement for Returning Students
Nov. 7 - 17	Advisement for New Students
Nov. 23 - 24	Holiday
Dec. 7	Semester Ends
Dec. 13	Schedule Change and Open Registration

SPRING SEMESTER, 2012

Jan 5	New Student Orientation
Jan 5	Late Registration and Drop/Add
Jan 9	Semester Begins
Jan 16	Holiday

Jan 30	Deadline to Apply for Graduation
Feb 29	Midterm
Mar. 12 - 22	Advisement for Returning Students
Mar. 26 - Apr. 5	Advisement for New Students
Apr. 23	Semester Ends
Apr. 26	Schedule Change and Open Registration
May 8	Swainsboro Spring Graduation
May 10	Vidalia Spring Graduation

SUMMER SEMESTER, 2012

May 17	New Student Orientation
May 17	Late Registration and Drop/Add
May 21	Semester Begins
May 28	Holiday
June 12	Deadline to Apply for Graduation
June 18 - 28	Advisement for Returning Students
June 21	Midterm
July 2 - 16	Advisement for New Students
July 2-5	Holidays
July 30	Semester Ends
Aug 2	Schedule Change and Open Registration

Note: *Dates are tentative and subject to change.*

ACADEMIC YEAR

Southeastern Tech operates on a three semester system, with a Fall Semester (August-December), Spring Semester (January-April), and Summer Semester (May-July).

SEMESTER SCHEDULES

A listing of the classes to be taught each semester, including the days and times, is published prior to the beginning of each semester. Semester class schedules are available online at www.southeasterntech.edu. Schedules are available prior to returning student registration. Any questions concerning schedules should be addressed to the student's advisor or the Academic Affairs Office.

STUDENT RESPONSIBILITY

It is especially important that each student note that it is his or her responsibility to be aware of the calendar and of any changes in the calendar which may occur from time to time during the year.

EMERGENCY CLOSING OF THE INSTITUTION

The President, or designee, may alter the business and class hours if conditions exist that may threaten the health, safety, or welfare of students and personnel. Should the school be forced to close due to inclement weather or other circumstances, the following radio and television stations will be contacted. Students, faculty, and staff are to listen to the radio and television stations listed for updates/decisions regarding announcement of closure: WTNL (Reidsville); WYUM (Vidalia); WTCQ (Vidalia); WVOP (Vidalia); WBBT (Lyons); WTOC (Savannah "TV Channel 11"); Northland Cable (TV Channel 13); TV 46 (Cable Channel 19, Non-Cable Channel 46); WJBF-Channel 6 (Augusta); WQZY (Dublin); WMAZ-Channel 13 (Macon); WJAT & WXRS (Swainsboro); WHCG & WBMZ (Metter); WPEH (Louisville); WHKN (Millen/Statesboro).

ACCREDITATION/CERTIFICATION/LICENSURE/APPROVAL

- Southeastern Technical College is a unit of the Technical College System of Georgia. <http://www.tcsg.edu/>
- Southeastern Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Associate Degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call (404) 679-4500 for questions about the accreditation of Southeastern Technical College. www.sacscoc.org. *Inquiries such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Southeastern Technical College and not to the Commission's office. Please direct all questions to: Southeastern Technical College, 3001 E. First Street, Vidalia, GA 30474, 912.538.3100, Fax 912-538-3156.*
- The Practical Nursing program is approved by the Board of Examiners of Licensed Practical Nurses for the State of Georgia, 237 Coliseum Drive, Macon, GA 31217-3858, (478) 207-2440. <http://sos.georgia.gov/plb/lpn/>
- The Certified Nurse Aide program is approved by the Georgia Health Partnership, 1455 Lincoln Parkway East, Suite 750, Atlanta, Georgia 30346-2200. Phone number is 678-527-3010 or 800-414-4358.
- The Medical Assisting Diploma Program is accredited by the [Commission on Accreditation of Allied Health Education Programs \(www.caahep.org\)](http://www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB). Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756. 727/210-2350
- The Early Childhood Care and Education Paraprofessional Training program is approved by the Georgia Professional Standards Commission, Two Peachtree Street, Suite 6000, Atlanta, GA 30303, (800) 869-7775. <http://www.gapsc.com/>
- The Child Care Center on the Swainsboro campus is recognized as a Center of Distinction by the Georgia Department of Early Care and Learning. <https://www.decal.ga.gov/>
- Southeastern Technical College is a Certified Cisco Network Academy. <http://www.cisco.com/web/learning/netacad/index.html>
- Southeastern Technical College is a Microsoft IT Academy. The IT Academy provides tools to train students on Microsoft technologies, help them succeed in school, and prepare them for the global economy. The program includes access to a variety of curricula and certifications, software licenses, and a range of instruction from computer basics to high-level programming and architecture. <http://www.microsoft.com/education/msitacademy/default.mspx>
- Emergency Medical Technician graduates are eligible to sit for the National Registry Intermediate Exam, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484. www.nremt.org
- Advanced Emergency Medical Technician (AEMT) graduates are eligible to sit for the National Registry AEMT Exam, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484. www.nremt.org
- EMS Professions graduates are eligible to sit for the National Registry Advanced Emergency Medical Technician (AEMT) Exam, Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484. www.nremt.org
- Paramedic Technology Paramedicine program graduates are eligible to sit for the Paramedic Exam of the National Registry of Emergency Medical Technicians (NREMT), Rocco V. Morando Building, 6610 Bush Blvd, P.O. Box 29233, Columbus, OH 43229, (614) 888-4484. www.nremt.org
- The Technical College System of Georgia's Cosmetology curriculum is approved by the Georgia State Board of Cosmetology, <http://sos.georgia.gov/plb/cosmetology/>. Graduates are eligible to take the Master Cosmetologist Licensure Exam.
- The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon recommendation of the Accreditation Review

Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA) (www.arcst.org). Graduates are eligible to take the National Certification Exam from the National Board for Surgical Technologist and Surgical Assistants (NBSTSA) CAAHEP, 1361 Park Street, Clearwater, FL 33756, (727) 210-1300. www.caahep.org
ARC-ST - www.arcst.org

- The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, (312) 704-5300, www.jrcert.org. Graduates are eligible to take the National Registry Examination sponsored by the American Registry of Radiologic Technologists.
- The Clinical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Road, Suite 720, Rosemont, Illinois 60018-5119, (773) 714-8880. <http://www.naacls.org>
- The Pharmacy Technology program is accredited by the American Society of Health-System Pharmacists, 7272 Wisconsin Avenue, Bethesda, MD 20814, (301) 657-3000, www.ashp.org. Graduates are eligible to take the National Pharmacy Technician Certification Exam.
- The Dental Hygiene program is accredited by the Commission on Dental Accreditation (CODA) - American Dental Association (ADA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. <http://www.ada.org/prof/ed/accred/commission/index.asp>
Graduates are eligible to take the ADA National Board Dental Hygiene Examination and the CRDTS National Dental Hygiene Examination.
- In addition, Southeastern Technical College is a member of the following organizations:
 - The American Association of Collegiate Registrars and Admissions Officers
 - The American Association of Community Colleges
 - The National Association of College and University Business Officers
 - The National Council on Student Development
 - The Council for Higher Education Accreditation

Admissions

GENERAL POLICY

The admissions policy and procedures of the State Board of the Technical College System of Georgia and Southeastern Technical College assure the citizens of Georgia equal access to the opportunity to develop the knowledge, skills, and attitudes necessary for them to secure personally satisfying and socially productive employment. By design and implementation, the policy and procedures governing admission to Southeastern Tech are nondiscriminatory to any eligible applicant regardless of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, veteran status, or citizenship status (except in those special circumstances permitted or mandated by law).

Southeastern Tech is committed to an "open door" admissions policy. The "open door" policy means that any qualified applicant able to benefit from our curriculum will be served by the college on a first-applied, first-qualified basis.

Entrance requirements are flexible enough to allow a student opportunity for admission into a specific program. This can be accomplished when the student demonstrates aptitude and ability for these programs as determined by satisfactory academic performance, placement tests, and other appropriate evaluations, when deemed necessary, to determine general fitness for admission.

VERIFICATION OF LAWFUL PRESENCE

ADMISSION PROCEDURES

1. Submit a completed application and the \$20.00 application fee;
2. Submit an official copy of your high school *transcript or GED scores to the Admissions Office. (Transcript request forms are available in the Admissions Office.)
**Southeastern Technical College only accepts high school diplomas from secondary schools accredited by one of the following accreditation agencies. Acceptable accreditation must be in place when the diploma was granted. The following agencies are approved: Regional accrediting agencies (Middle States Association of Colleges and Schools, New England Association of Schools and Colleges, North Central Association of Colleges and Schools/Council on Accreditation and School Improvement, Northwest Accreditation Commission, Western Association of Schools and Colleges, Southern Association of Colleges and Schools/Council on Accreditation and School Improvement), Georgia Accrediting Commission, Georgia Association of Christian Schools, Association of Christian Schools International, Georgia Private School Accreditation Council, Accrediting Commission for Independent Study (note: ACIS merged with the Georgia Accrediting Commission in 2005), Southern Association of Independent Schools, Florida Council of Independent Schools, South Carolina Independent School Association, Texas Private School Accreditation Commission and the Distance Education Training Council, or from a public school regulated by a school system and state department of education.*
3. Submit an official copy of all postsecondary transcripts to the Admissions Office. (Transcript request forms are available in the Admissions Office.);
4. Take the ASSET (paper and pencil, timed) or Compass (computerized, untimed) placement test. Official transcripts from a regionally accredited postsecondary institution documenting successful completion (a grade of "C" or better) in equivalent, program-level English and Math courses may be submitted in lieu of taking the placement test. Reasonable accommodations are made during testing for those who need them. (Please notify the Special Needs Specialist to schedule a test date.);
5. Applicants are processed and the names of applicants are placed on a list of programs on a first-come, first-served priority, except in competitive admission programs. Because of the increasing demand for technical training, the chances of being accepted in the desired program are better if a student applies early. Students are notified by mail of their acceptance into a program.

NOTE: Commercial Truck Driving is the only program that does not require a high school diploma or GED. Placement tests are not required for special admit (non-diploma/non-credit) students unless recommended by the Admissions Office. This recommendation will be based on educational data listed on the Application for Admission. Contact the Admission Office for details.

ENTRANCE REQUIREMENTS

Students applying for admission to the college must be 16 years of age or older; the age requirement may be higher for some programs. See admission criteria within each program.

A high school diploma or GED is required as a prerequisite for admission to the following degree, diploma, and certificate programs. Exceptions to this would be: Prospective students who have successfully completed (C or better) a minimum of 30 semester hours or 45 quarter hours at the degree level may submit official transcripts from all previously attended colleges accredited by an accepted accrediting agency in lieu of a GED or high school diploma.

Associate of Applied Science

--Degrees--

- Accounting
- Business Administrative Technology
- Business Management (Vidalia Campus)
- C.I.S. Internet Specialist/Web Site Design (Vidalia Campus)

- C.I.S. Computer Support Specialist
- C.I.S. Networking Specialist
- Clinical Laboratory Technology (Vidalia Campus)
- Criminal Justice Technology
- Dental Hygiene (Vidalia Campus)
- Early Childhood Care and Education
- Electronics Technology (Vidalia Campus)
- Forest Technology (Swainsboro Campus)
- Marketing Management (Vidalia Campus)
- Radiologic Technology (Fall 2012)(Vidalia Campus)

--Diplomas--

- Accounting
- Air Conditioning Technology (Vidalia Campus)
- Automotive Fundamentals (Vidalia Campus)
- Business Administrative Technology
- Business Management (Vidalia Campus)
- C.I.S. Internet Specialist/Web Site Design (Vidalia Campus)
- C.I.S. Computer Support Specialist
- C.I.S. Networking Specialist
- Cosmetology
- Criminal Justice Technology
- Early Childhood Care and Education
- Electrical Systems Technology
- Electronics Fundamentals (Vidalia Campus)
- Electronics Technology (Vidalia Campus)
- EMS Professions (Vidalia Campus)
- Fish and Wildlife Management (Swainsboro Campus)
- Forest Technology (Swainsboro Campus)
- Marketing Management (Vidalia Campus)
- Medical Assisting
- Paramedicine (Vidalia Campus)
- Pharmacy Technology (Vidalia Campus)
- Practical Nursing - PN 14 Curriculum (Q2S) (Quarter to Semester Transition Curriculum)
- Practical Nursing - PN 12 Curriculum (Semester) (Semester Curriculum for Fall 2011)
- Radiologic Technology (Vidalia Campus)
- Surgical Technology (Vidalia Campus)
- Welding and Joining Technology

--Technical Certificates of Credit--

- Administrative Support Assistant
- Advanced Emergency Medical Technician (AEMT) (Vidalia Campus)
- Advanced Shielded Metal Arc Welder
- Air Conditioning Technician Assistant (Vidalia Campus)
- Automotive Chassis Technician Specialist (Vidalia Campus)
- Automotive Climate Control Technician (Vidalia Campus)
- Automotive Electrical/Electronic Systems Technician (Vidalia Campus)
- Automotive Engine Performance Technician (Vidalia Campus)
- Automotive Engine Repair Technician (Vidalia Campus)
- Automotive Transmission/Transaxle Tech Specialist (Vidalia Campus)
- Basic Shielded Metal Arc Welder

- CDA Preparation
- Cisco Network Specialist
- Commercial Wiring
- CompTIA A+ Certified Preparation
- Criminal Justice Foundations
- Early Childhood Program Administration (Swainsboro Campus)
- Early Childhood Care and Education Basics (Swainsboro Campus)
- Electrical Contracting Technician
- Electrical Systems Assistant (Swainsboro Campus)
- Emergency Medical Technician (EMT) (Vidalia Campus)
- Flux Cored Arc Welder
- Forest Technician Assistant (Swainsboro Campus)
- Gas Metal Arc Welder
- Gas Tungsten Arc Welder
- Health Care Assistant (HCA):
 - HCA—Health Care Technician
 - HCA—Medical Coding
 - HCA—Phlebotomy
- Health Care Science (HCS):
 - Clinical Laboratory Technology
 - Dental Hygiene
 - Phlebotomy
 - Radiologic Technology
- Help Desk Specialist
- Human Resource Management Specialist (Vidalia Campus)
- Internet Specialist Web Site Developer (Vidalia Campus)
- Management/Leadership Specialist (Vidalia Campus)
- Medical Administrative Technician
- Medical Front Office Assistant (Vidalia Campus)
- Microsoft Excel Application Professional
- Microsoft Network Administrator
- Microsoft Office Applications Professional
- Microsoft Word Application Professional (Swainsboro Campus)
- Nurse Aide
- Payroll Accounting Specialist
- Residential Wiring Technician
- Shampoo Technician (Swainsboro Campus)
- Small Business Management Specialist (Vidalia Campus)
- Supervisor/Management Specialist
- Technical Management Specialist (Vidalia Campus)
- Wildlife Management Assistant (Swainsboro Campus)

--Technical Certificates of Credit--

A high school diploma or GED is not required for the following certificate programs:

- Commercial Truck Driving

Please note, that for programs without a campus indicated, the program is offered on both the Swainsboro and Vidalia campus.

HIGH SCHOOL/DUAL ENROLLMENT

The President of Southeastern Tech has the authority to grant a waiver to the admissions requirement as it relates only to possessing a GED or high school diploma for those secondary students who are

otherwise eligible to enroll in a program of study that is agreed upon by the secondary school and STC. Prior to graduation, however, students enrolled in diploma, degree, and specified programs must receive a high school diploma or GED.

NON-ACCREDITED HOME STUDY/CORRESPONDENCE COURSE PROGRAMS

Applicants of home schools located in Georgia who did not attend a recognized accredited program must adhere to the following alternative path for admission:

- Submit a letter from the local superintendent's office verifying that (1) the parent or legal guardian notified the superintendent of intent to home school and (2) that the parent or legal guardian submitted the required attendance reports to the superintendent's office on a monthly basis as required by O.C.G.A. § 20-2-690.
- Submit annual progress reports or a final transcript for the equivalent of the home-schooled student's junior and senior years. The final progress report should include the graduation date.

Applicants of home schools located outside the state of Georgia who did not attend a recognized accredited program must adhere to the following alternative path for admission:

- Submit annual progress reports or a final transcript for the equivalent of the home-schooled student's junior and senior years. The final progress report should include the graduation date.
- Submit SAT or ACT scores that meet the TCSG system minimum requirements.

Applicants with high school diplomas from secondary schools located outside the United States must have their transcripts evaluated by one of the following independent evaluation services: Silny & Associates or World Educational Services. Information regarding this process is available from the Designated School Official (DSO) in the Admissions Office.

Assessment Policy

1. The ability of a student to succeed in an occupational program at Southeastern Technical College is greatly determined by the math, reading, and language skills possessed by the student. Southeastern Technical College is committed to assisting each student to achieve at his or her maximum potential. It is the philosophy of this institution that students are not helped by admitting them to a program in which they do not possess the basic education skills needed to succeed. Therefore, all students applying for degree, diploma, and certificate programs must be assessed prior to acceptance to a program of study at Southeastern Technical College. Students will then be admitted in accordance with the academic standards applicable to that program.
2. It is also the philosophy of Southeastern Technical College that assessment is far more comprehensive than the basic skills testing process. Assessment is the opportunity for and the responsibility of Southeastern Technical College to collect information about prospective students that is relevant to their educational experience. This information should be used to assist each student to experience success in his/her educational endeavor.
3. The Psychological Services Bureau Exam (PSB Exam) is required for admittance into several of the Allied Health programs. See program admission requirements for more information on the required scores for each specific program. The PSB Exam can predict an individual's readiness and capability for successful completion of the educational program designed to prepare qualified health care personnel. The examination addresses required pre-requisite and acquired educational achievements commensurate with the objectives of the preparation program. It comprises five separate tests that measure abilities, skills, knowledge and attitudes important for success in the program and career choice.

4. Southeastern Technical College utilizes the state-approved assessment instruments (ASSET and COMPASS) when assessing for program readiness. However, in lieu of COMPASS or ASSET, students may submit official entrance scores on a validated assessment instrument (such as SAT or ACT), or Georgia High School Graduation Test in English/Language Arts provided the scores meet the college program's required minimums and they are not more than 60 months old. If a student's SAT, ACT, or Georgia High School Graduation Test in English/Language Arts scores do not meet the college's program minimums for regular admission, a student must be assessed using one of the TCSG-approved instruments. Acceptable scores are as follows:

	Degree Programs	Diploma Programs
SAT - Critical Reading	480	430
SAT - Math	440	400
ACT - Reading	17	13
ACT - Verbal	16	12
ACT - Math	19	17
English/Language Arts section of GA High School Graduation Test		235

Official transcripts from a regionally accredited postsecondary institution documenting successful completion (a grade of "C" or better) in equivalent, program-level English and Math courses may be submitted in lieu of taking the placement test.

ASSET and COMPASS scores are considered valid for placement purposes for a maximum of 60 months.

Assessment Procedures

Degree, diploma, and certificate program students shall be assessed prior to being accepted as an award-seeking student into any occupational program. Students will receive an interpretation of their assessment scores prior to beginning their educational experience. Provisions will be made for the assessment of students with disabilities who need special assistance and consideration.

Reassessment Policy

A student with assessment scores less than the established minimum scores on the ASSET or COMPASS test may request reassessment provided they have written documentation of remediation in Southeastern Technical College's Assessment Center or with one of Southeastern Technical College's Adult Education centers. A reassessment fee of \$15 will be charged for all reassessments. A student cannot take a placement test more than two times within a 60 month time period.

Students who tested in high school are allowed to retest once they apply for regular admission following high school graduation.

ADMISSION OF TRANSFER STUDENTS

Applicants to Southeastern Tech who have been previously enrolled at a postsecondary institution will be considered for admission under the following policies:

- Applicants who are in good standing at their previous institution may be accepted in good standing; and
- Applicants who are on academic probation at their previous institution will be accepted on academic probation.

Applicants who wish to transfer to Southeastern Tech must meet the entrance requirements and follow the guidelines listed in the "Admission Procedures/Entrance Requirements" section. Other regulations

concerning transfer credit are found in "Advanced Placement" in this Admissions section of this Catalog and Handbook.

Criminal Background Checks and Drug Screenings are not transferable. A student transferring into a program at STC which requires these items must obtain new ones following STC guidelines.

Cosmetology Transfer Students

Applicants to Southeastern Tech who have been previously enrolled at a postsecondary institution and desire entrance into the Cosmetology program must meet all admissions requirements of transfer students. In addition, these applicants must submit a letter of reference from their instructor at the previous institution. Applicants will then be admitted on a space available basis within the appropriate course sequence.

Practical Nursing Transfer Students

The transfer policy applies only to students desiring to transfer between Technical College System of Georgia including college campus programs.

Any student requesting transfer must apply to the Admissions office at least two months prior to the appropriate start date.

Based on space availability, transfer may be considered for students meeting the following criteria. Students must:

- meet minimum admission standards for the nursing program.
- possess a minimum of a 2.5 cumulative GPA at time of transfer.
- be a student in good standing and eligible to return to the previous nursing program.
- provide a letter of recommendation from the Dean/Director/Instructor of the previous program.

Students must submit:

- The college required documents for proof of current BLS CPR certification, immunizations, physical exam, criminal background check and drug screen.

Students applying for transfer beyond the first semester must take course challenge exam(s), pharmacology calculation test, and clinical competency evaluation. Students must score 80 or better on the challenge exams and score 100% on the pharmacology test. Students must successfully complete a clinical competency evaluation at the same level of competency expected for the proposed course.

Students can only be readmitted for transfer ONCE to any practical nursing course. Any student who has withdrawn or failed any nursing course(s) more than once will not be considered for transfer.

Students will be accepted for transfer between college programs one time only.

Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal standards does not guarantee acceptance.

In the event more than one student meets the requirements for transfer, the following criteria will be utilized to determine the best candidate for transfer

- Interview: 33%
- Judgment/Comprehension score on the PSB: 33%
- GPA: 33%

Radiologic Technology Transfer Students

Applicants to Southeastern Tech who have been previously enrolled at a postsecondary institution and desire entrance into Radiologic Technology program must meet all admissions requirements of transfer students. In addition, these applicants must submit a letter of reference from the Radiologic Technology program director at the previous institution. Applicants will be admitted based on the

competitive admissions criteria noted under the heading: "Admission of Radiologic Technology Students."

ADMISSION OF TRANSIENT STUDENTS

If a Southeastern Technical College student wishes to attend another technical college as a transient student, the student should contact his/her advisor. The advisor will complete the appropriate paperwork and make sure the student has met all prerequisites for the course(s) requested and forward the information to the Admissions Office. The Admissions/Registrar Office will verify that the student is in good academic standing and that there are no holds on the student's file prohibiting registration. The paperwork will then be forwarded to the Financial Aid Office for verification of any financial aid to the student. After this process is complete, the Admissions/Registrar Office will forward a Transient Agreement to the college the student wishes to attend. It is the responsibility of the student to apply through GVTC (www.gvtc.org) and pay any fees to the host college.

Note: A first semester student or a previous student who has not attended within the past 12 months will not be allowed to be a transient student. Also, with the exception of 098 and 099 classes, Learning Support classes (classes below the 100 level) cannot be taken as Transient classes.

This procedure applies for currently enrolled Southeastern Tech students seeking transient status at another post secondary institution.

ADMISSION OF GVTC STUDENTS

The Georgia Virtual Technical Connection (GVTC) is a consortium of independent technical colleges providing occupational courses and programs, using a standardized curriculum delivered over the Internet and through local centers. Its mission is to provide students with a central point of reference for programs offered electronically through its state system of technical colleges. GVTC provides the central point of contact for the student applying online by providing an online course catalog, an online orientation, answers to questions concerning the online process and facilitation of the online application to the requested college. GVTC acts as a facilitator rather than a full functioning admissions department; application files, assessment testing, advisement and registration, financial aid, textbook orders, and awarding credentials are managed at the local colleges. GVTC's function is to assist the student in locating the course(s) needed and direct the application to the requested college. The same policies and procedures that apply to the traditional student services apply to the Georgia Virtual Technical Connection (GVTC) process. Each application is processed in a nondiscriminatory way for admission to any technical college with the Technical College System of Georgia. GVTC acts as a facilitator in assisting the colleges' Student Affairs divisions in processing the online student.

GVTC Admission Procedures

- Complete and submit the online application form to GVTC—www.gvtc.org;
- Print the application, sign it, and mail to STC with a non-refundable \$20.00 application fee;
- Submit high school transcript;
- Submit technical school and/or college transcript;
- Submit assessment test scores within the last 60 months. These may be ASSET, SAT, ACT or COMPASS;
- For transient students only, present the appropriate transient correspondence to the host school;
- Be at least 16 years of age or older.

Student's Responsibilities

- If the student is a transient, it is the student's responsibility to contact his/her advisor for permission to be a transient student before applying to GVTC;

- It is the student's responsibility to ensure that they have access to a computer that meets the minimum hardware/software requirements to participate in an online course. Those requirements are listed on the GVTC web site at <http://www.gvtc.org/TechRequirements.html>
- It is the student's responsibility to purchase his/her textbooks or needed supplies. The course instructor can assist the student.

ADMISSION OF INTERNATIONAL STUDENTS

International applicants must meet the same requirements for admission as other students. In addition, they must meet eligibility requirements for a student visa. Once official acceptance is granted, a U.S. Department of Justice form I-20, Certificate of Eligibility for Nonimmigrant Student Status—For Vocational Students, is presented to the student.

Applicants with high school diplomas from secondary schools located outside the United States must have their transcripts evaluated by one of the following independent evaluation services: [Silny & Associates](#) or [World Educational Services](#). Information regarding this process is available from the Designated School Official (DSO) in the Admissions Office.

International students are required to attend full-time and make satisfactory progress each semester toward their program objective. International students may not work, in accordance with immigration regulations. This provision permits full-time attention to study and successful completion of the student's educational objective. The institution is required to notify the Immigration and Naturalization Service (INS) when international students do not attend full-time, maintain good classroom attendance, make satisfactory progress, or terminate their enrollment.

Southeastern Tech does not provide, supervise, or recommend housing facilities for domestic or international students. Students must find housing on their own in the community. All students admitted to Southeastern Tech are required to abide by the rules and regulations of the college, to make satisfactory progress toward their educational objectives, and to remain in good standing. Guidance and advisement services are available to assist students in academic and related matters. M-I/F-I visa students must start school in the semester for which the visa is granted and remain in school during the duration of the visa's awarded time frame. Otherwise, the college must notify INS immediately that the student is not in school and therefore "out of status". Before withdrawing from any courses, the M-I/F-I student must have the approval of the DSO, since time parameters for program completion are part of the visa approval process. The DSO will notify INS officials if the student does not show semesterly academic progress or is placed on academic probation, exclusion, or suspension. According to INS policies, the M-I/F-I student's visa and passport must remain updated while attending Southeastern Tech. It is the responsibility of the M-I/F-I student to keep track of the expiration dates of his/her documents. If the visa or passport is to expire before the completion of the student's program, he/she must see the DSO in order to complete the appropriate forms for an extension. The student must meet with the DSO no less than 45 days prior to the expiration date of the document(s) in order to have adequate time to have the document(s) renewed. Failure to do so could result in the INS denying the request for the student extension, which would then result in the student having to leave the country prior to completion of his/her program.

Foreign students pay four times the tuition required for Georgia residents; this applies to non-immigrant aliens, students with M-I/F-I foreign student visa and foreign residents to include diplomatic, consular, missions, and other non-immigrant personnel. Foreign immigrants who are permanent residents shall pay the same tuition as citizens of Georgia.

COMPETITIVE ADMISSION PROGRAMS

Admission into any of STC's competitive admission programs is a competitive process with specific admission requirements for each program. Please see the program sections of each of these programs for specific details regarding enrollment.

ADMISSION OF RADIOLOGIC TECHNOLOGY STUDENTS

New applicants to the Radiologic Technology program at Southeastern Tech must enroll in the Health Care Science certificate program and complete the required core courses by the end of spring

semester of any year, prior to acceptance into the Radiologic Technology Degree sequence which begins each fall semester.

At the completion of the certificate, students who have completed all required core courses in the certificate with a grade of "C" or better, have passed the PSB exam with scores at or above the 30th percentile on all sections, and maintained a cumulative 3.0 grade point average are eligible to compete for acceptance into the next available Radiologic Technology class. Students will be ranked by GPA and the seats will be filled working down from the highest GPA. GPA of classes transferred in is calculated into GPA for competitive admission purposes only. If there is a tie for GPA and more students have a particular GPA than seats available in the class, the next criteria for selection is the Total Academic Aptitude score of the PSB test: the highest scores accepted first. In the event the PSB Total Academic Score fails to break a tie for program placement, the program faculty will conduct interviews with the students. Program faculty will then decide which student(s) will be placed in the program. Their decision will be final.

ADMISSION CATEGORIES

Regular Status

Students who meet all requirements for admission into a selected program and are eligible to take all courses in the program curriculum are granted regular admission status.

Provisional Status

Students who do not meet all requirements for regular admission into a selected program are granted provisional admission status. Provisionally admitted students may take learning support classes, and certain specified occupational courses as long as class pre- and co- requisites are satisfied. All certificate, diploma, and associate degree program students initially admitted on a provisional basis must have satisfactorily completed the necessary prerequisite and learning support course work in order to progress through the State Standard Curriculum.

NOTE: Cosmetology students must complete all learning support coursework in order to enroll in any class with a COSM prefix.

Learning Support Status

Applicants who score below the provisional cut scores in English, math and reading are referred to Adult Education. Students may not take occupational courses until achieving Provisional status. Students with this status are not eligible for federal financial aid (i.e. Pell, SEOG, or Federal Work Study).

Learning support classes are offered to enable students to meet recommended standards. Instruction is offered in reading, math, and English thus improving the student's chances of success upon enrolling in a regular program of study.

Special Student Status

Applicants who wish to take credit coursework, but are not seeking a certificate, diploma, or associate degree are granted Special Admit status. The following specifics define the parameters of this status:

- May apply up to a maximum of 25 credit hours into a specific program for credential seeking purposes after achieving regular admit status. The number of hours taken as a special admit student in no way waives the requirements of the regular admission process.
- May enroll in classes only on a space-available basis.
- Should adhere to the specific institutional prerequisite requirements when selecting courses.
- Will not be eligible for any financial aid.

High School Initiatives

STC's High School Initiatives program provides seamless educational opportunities for Candler, Emanuel, Jenkins, Johnson, Montgomery, Tattnall, Toombs and Treutlen counties. These opportunities

include dual enrollment, joint enrollment, and articulation transfer programs that promote partnerships between business, secondary and postsecondary partners. These partnerships facilitate the technological training needed to obtain a skilled job in today's workforce. Dual Enrollment programs focus on mathematics, science, communication, and technology. They also concentrate on critical thinking, problem solving, teamwork, hands-on learning, and work-site experience.

ACCEL

The ACCEL Program is a program of study allowing public high school students to receive Carnegie unit credit from a public high school and postsecondary credit from Southeastern Tech for the same course.

Any student enrolled in a Georgia public high school and classified as a junior or senior or who is at least 16 years of age and meets the Joint Enrollment and Southeastern Tech admission requirements, may participate in the ACCEL program.

The following guidelines govern this program:

- Students must submit an application for admission;
- A student may be accepted under this plan when it has been formally certified to Southeastern Tech by the high school principal or counselor that the student has been approved for the program;
- For each semester work that the student successfully completes at Southeastern Tech, credits are earned towards high school graduation. Credit is also earned at Southeastern Tech.; (Postsecondary semester hour credit shall be converted to high school unit credit as follows: 1-2 semester hours = .5 unit, 3-5 semester hours = 1 unit);
- Students must meet any prerequisites for any courses in which they wish to enroll.

Students interested in the ACCEL program should consult their high school counselors to determine eligibility.

JOINT ENROLLMENT

Students who have met all requirements for high school senior status and for entry into Southeastern Tech may, with the appropriate permissions, pursue a program as full-time students in lieu of attending high school during their senior year. Senior year students must enroll directly in a regular diploma or certificate program. With satisfactory progress, these students graduate with their regular high school senior class. Following graduation from high school, students are expected to continue their program at Southeastern Tech until completion.

Senior year students may participate in sports, clubs, and other high school activities not conflicting with their programs of study at Southeastern Tech.

Students must observe applicable regulations of their high school and all rules and regulations of Southeastern Tech.

SERVICEMEMBERS OPPORTUNITY COLLEGES (SOC)

Because of its efforts to serve the educational needs of servicemembers and their family members, Southeastern Technical College has been designated a Servicemembers Opportunity College. As a member of the Servicemembers Opportunity Colleges, Southeastern Technical College has committed itself fully to support and comply with SOC principles and criteria. Through this commitment, Southeastern Technical College ensures that:

- Servicemembers and their family members share in the postsecondary educational opportunities available to other citizens;
- Servicemembers and their family members are provided with appropriately accredited educational programs, courses, and services;
- Flexibility of programs and procedures, particularly in admissions, counseling, credit transfer, course articulations, recognition of nontraditional learning experiences, scheduling, course

format and residency requirements are provided to enhance access of servicemembers and their family members to undergraduate technical education programs.

ADVANCED PLACEMENT

Students may be eligible for advanced placement through two methods-transfer credit and exemption credit.

The Transfer Credit Section contains the established policy for obtaining transfer credit for courses taken at another institution.

Transfer Credit

Southeastern Technical College recognizes previous postsecondary coursework by accepting credits earned from other regionally or nationally accredited institutions that are applicable to the student's program of study. A student who presents credit for evaluation and transfer must be aware that the awarding of credit does not guarantee that institutions subsequently attended by the student will accept those credits.

Credit for courses at an institution accredited by a national or regional accrediting agency recognized by the U.S. Department of Education and TCSG and whose entrance requirements and curriculum are equivalent to or greater than Southeastern Tech will be considered for award of transfer of credit. STC is a member of the Servicemembers Opportunity Colleges (SOC). Credits from colleges and universities are transferred within the SOC network. Credit may be granted for formal military schools, training and correspondence courses in accordance with procedures established by the American Council on Education. SOC credit will not be reflected on the transcript until the applicant is admitted into the program of study.

Southeastern Tech recognizes that it is necessary to establish reasonable and definitive policies for accepting transfer credit. The college developed these guidelines in accordance with the standards set by the American Association of Collegiate Registrars and Admissions Officers.

Southeastern Tech distinguishes between the acceptance of credit and the applicability toward program requirements. Applicability of credit toward a credential refers to the prerogative of the academic divisions to count specific credit toward the fulfillment of graduation requirements.

The Registrar determines the transferability of courses taken at other postsecondary institutions by considering the educational quality of the learning experience for which the student seeks transfer credit; the comparability of the nature, content, and level of the learning experiences to the courses offered at Southeastern Tech (the course is essentially the same content as the course to be taken at Southeastern Technical College); and the appropriateness and applicability of the learning experiences to the programs offered at Southeastern Tech and how recently they occurred. The college established the following procedures to guide the registrar in awarding transfer of credit:

- In order for the registrar to evaluate credit, students must submit official transcripts from all colleges. All official transcripts must include final grades. The student must also complete and submit the Transfer Credit Evaluation Form requesting the evaluation of their transcript to the registrar.
- The course has the same number of credit hours (or greater) as the course at Southeastern Tech.
- Students may receive transfer credit for courses for which they earned a C or better. The registrar will not award transfer credit for courses with grades below a C, including D, F, I, IP, S, U, W, WF and WP.
- Due to the rapid changes in technology and technical information, program specific technical courses will be considered only for transfer of credit if the coursework has been completed within the last 60 months. Technical courses that were taken five years prior to admission to STC will be evaluated for technical currency by program faculty. A student desiring consideration of credit for technical courses or experiences that are more than five years old can request transfer credit by exemption testing.

- Transfer credit will be considered without restriction of completion dates for courses in academic disciplines - English, mathematics, Social Sciences - psychology and sociology; and Natural Sciences - biology and chemistry.
- The registrar will not award transfer credit for learning support coursework taken at other colleges. Students transferring from another college or university are not required to retake learning support courses they have successfully completed, unless they undergo placement testing at STC which indicates they need to take learning support courses.
- The registrar does not automatically award transfer of credit for courses specific to the Health Science programs. The registrar consults with faculty from those programs to determine transfer credit on an individual basis based on course competencies and date of completion.
- The transfer credit is recorded as TRA, TRB, or TRC on the STC transcript and is not included in the calculation of the semester, cumulative, or graduation grade point averages. The third letter indicates the grade earned in the course. For competitive admissions programs, grades for credit earned as transfer credit will be evaluated for GPA and calculated in the GPA under consideration for program admission.
- The registrar sends written notification regarding the award of transfer of credit. Students may also access their records online through the college website (Bannerweb) to verify the transfer credit awarded by the registrar.
- If coursework is earned at a nationally accredited college, STC reserves the right to evaluate instructor credentials applicable to the requested transfer coursework.

A student who has attended a previous college and is eligible for transfer of credit for English and math is not required to take the placement exam. However, if the student for any reason takes the exam and scores a learning support class, the student forfeits evaluation of their transcript and the scores on the exam will determine placement.

Students wishing to transfer from Southeastern Tech to another college must contact that college directly to determine transfer of credit.

Experiential Learning

Credit may be awarded for education/training experiences in the Armed Services. Such experiences must be certified by the American Council on Education (identified in the Council's publication: Guide to the Evaluation of Educational Experiences in the Armed Services) or the official catalog of the Community College of the Air Force or some similar document. The experiential learning will be evaluated by the program instructor along with the registrar to determine the course competencies. Credit will be given on the basis of individual evaluation. Course information must be present on the Armed Forces transcript. Credible military experience must closely correspond to course(s) in the Southeastern Tech curriculum in content and competencies.

Professional Certification

Credit may be awarded for educational/training courses in the areas of Early Childhood Care and Education and Criminal Justice when the professional certification is equivalent to the course competencies. The certification must be up to date and require the demonstration of knowledge or skills comparable to those attained by students who have completed the college course. The student must present evidence of course completion in the form of a transcript, official certificate of completion or other official documentation. A student wishing to receive such credit must complete a Request for Transfer Credit form.

Foreign Earned Credit

Credit may be awarded based upon an evaluation performed by an independent evaluation service. Applications are available in the Admissions Office. The Registrar will make the final decision regarding the award of transfer credit. Grade points will not be assigned to transfer credit.

Articulated Credit

Articulated Credit is an option that allows high school students to receive advanced placement or exempt courses by taking articulated classes in high school. The student must submit a high school transcript showing the completed courses the student wants to receive credit for. Then the student must take the advanced placement/exemption test or tests at Southeastern Tech. The student must score 80 or above to receive credit. No fee is charged to take the exemption exam to validate credit from high school. Students can receive advanced credit for up to 50% of the program hours of an articulated diploma program. Secondary students must matriculate within 2 years after high school graduation, unless dictated by program standards. The local school systems within the service delivery area of Southeastern Technical College all participate in the Articulated credit program. Contact your high school counselor or our Admissions Office for a list of approved courses that can be taken in high school that are available for exemption at Southeastern Tech under the Articulated credit program.

Institutional Exemption Exam

Southeastern Technical College provides students an opportunity to receive credit for courses by successfully exempting courses. The student must demonstrate thorough mastery of written and/or performance tests that have been developed locally or by statewide faculty groups to adequately demonstrate achievement of the necessary competency level. Students wishing to pursue credit by exemption examination must meet the following eligibility criteria.

- The student must be enrolled in a program of study at Southeastern Tech.
- The student must be able to present evidence which would indicate he/she has the education, training, or work experience similar to the course.
- The student cannot take an exemption exam for a course if he/she is currently registered for the course.
- A student cannot withdraw from a course and register to take an exemption examination in the same semester or in subsequent semesters.
- A student cannot take an exemption exam for a failed course or for a course in which a grade of a D was received.

Students meeting eligibility for the exemption exam, must complete a Course Exemption form that is available in the Registrar's Office. The fee for taking the exam will be 25% of the tuition for the course and must be paid prior to taking the exam. The tuition rate is based on the student's currently enrolled program.

Exemption exams may NOT be taken more than once. If a student takes an exemption exam and does not make the required score, the student is required to take the course.

A grade of "EX" will be entered on the student's permanent record if the exemption exam is successfully completed with a grade of 80 or above. The hours for the exempted grades will not be computed in the grade point average. The loss of hours may affect financial aid status and/or eligibility for the President's List. The exemption test grade will be calculated in the grade point average for entrance into competitive admissions programs.

NOTE: The Academic Affairs Division has determined that exemption exams may be given for the following courses:

- ENGL 1010
- MATH 1012
- COMP 1000
- BUSN 1440

STANDARDIZED EXAM CREDIT

Southeastern Technical College will award credit based on nationally normed exams including, but not limited to, the following:

CLEP - Credit will be awarded for successful completion of any appropriate CLEP (College Level Examination Program) subject area examinations. Credit should be awarded based on score recommendations of the Council on College Level Services.

International Baccalaureate Credit- Credit will be awarded to students who have taken appropriate courses (determined equivalent to courses offered at a Technical College) in high school and achieve a score of 3 or more on the International Baccalaureate Examination. The IB Examinations are offered by the International Baccalaureate Examination Board.

Advanced Placement Examinations - Credit will be awarded to students who have taken appropriate courses (determined equivalent to courses offered at a Technical College) in high school and achieve a score of 3 or more on the Advanced Placement Examination. The Advanced Placement Examinations are offered by the College Entrance Examination Board.

RESIDENCY REQUIREMENTS

Should a student receive advance standing through transfer credit or exemption examination, the student must still complete at least 25% of the credit hours of the required curriculum for graduation "in residence" at Southeastern Tech.

GENERAL EDUCATION CORE COMPETENCIES

All transfer students pursuing a degree, a diploma or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

Students who transfer credit for COMP 1000 from another institution will be given two chances to pass the Southeastern Technical College Exit Exam. If the student does not pass the exam, he/she will be required to re-take COMP 1000.

DOUBLE MAJORS

Students are afforded the opportunity to earn more than one major. However, one program of study will need to be completed before a student will be admitted into a second major. A student must apply with the Admissions Office for each major. Any courses that are common to both majors will not have to be repeated.

CHANGE OF ADDRESS/NAME

Students are responsible for notifying the Admissions Office of any change of address or name change. Southeastern Technical College will mail all notices and official correspondence to the last address on the student's record which then constitutes official notification.

CHANGE OF PROGRAM

Students desiring to change programs must complete the appropriate forms and meet all the admissions standards for their new program of study. If the program to which the student is attempting to transfer has a waiting list, the student will be placed on the list in accordance with the date of application for transfer. The student will be notified by the Director of Admissions of his/her admission status into the new program.

READMISSION

A student who leaves the College in good standing may apply for readmission as early as the next academic semester. This should be done through the Admissions Office. Students who have been dismissed because of unsatisfactory academic progress may be readmitted after one semester of absence from the College.

A student suspended for disciplinary reasons may be considered for readmission at the end of the suspension by making an appointment with the Vice President of Student Affairs.

A student must seek readmission to the college, and fulfill all admission and current program of study requirements, in any instance where the student has withdrawn or been withdrawn from the college,

or if the student fails to register for classes for a period of two consecutive academic semesters from the date of the last application.

Readmission to a program will be granted on a space-available basis within the appropriate course sequence. A student will be required to complete the curriculum requirements in place at the time of re-enrollment.

Due to the rapid change in technology, certain courses previously taken at STC may fall under a 60 month limitation.

Readmission to the to the Dental Hygiene Program

Students dropped from any Dental Hygiene course for attendance (i.e., maternity, health related, family illness, personal difficulties), academic reasons, or students who have made less than a "C" in a Dental Hygiene course will not be allowed to remain in the Dental Hygiene program. Students have the option of reapplying to the program the following year. Readmission to the program will be granted on a competitive and space-available basis, whereas all criteria apply as described in the program requirements section. A maximum of one slot per class can be filled with a readmission. If more than one student qualifies for the designated readmission slot, the readmission slot will be awarded to the student that is rated the highest score by an interview committee. A student can readmit only one time. Due to the nature of the dental hygiene program, students must retake all courses and will not be given the option of a comprehensive written exam or a clinical skills competency exam.

Readmission to the Clinical Laboratory Technology Program

Students dropped from any Clinical Laboratory Technology Program course for attendance (i.e., maternity, health related, family illness, personal difficulties), academic reasons or students who have made less than a "C" in a Clinical Laboratory Technology course will be allowed to repeat a course(s) one time only. Also, a student may repeat only one semester within the Clinical Laboratory Technology curriculum in which the minimum grade of "C" was not earned. This policy applies to transfer students the same as for students fully in residence.

Readmission to the program will be granted on a competitive and space-available basis. Students will be required to pass both a comprehensive written and a clinical skills competency exam with a minimum score of 75% or better on each exam to be eligible to compete for readmission. Students granted readmission to the Clinical Laboratory Technology Program in order to repeat a course(s) must be readmitted to the program within 12 months from the date of their last completed semester.

Readmission to the Pharmacy Technology Program

Students dropped from the Pharmacy Technology program for attendance (i.e. maternity, health related, family illness, and/or personal difficulties), academic reasons or students who have made less than a "C" in a course may seek readmission for the following class. This also pertains to transfer students from another program. Students dropped from the Pharmacy Technology program may be allowed to repeat a course(s) one time only. Also, a student may repeat only one semester within the Pharmacy Technology curriculum. Students granted readmission to the Pharmacy Technology program in order to repeat a course(s) must be readmitted to the program within 12 months from the date of their last completed semester.

A student can only be readmitted to the Pharmacy Program if the following criteria are met:

1. The student work ethic grade in all courses completed or in progress was a "2" or higher when he/she left the program.
2. The student did not violate clinical policies resulting in dismissal from the program.
3. If space is available in the Pharmacy program.

If all criteria are met, the student must then complete the following tasks before being readmitted to the Pharmacy Program:

1. Take a comprehensive written exam on all previous pharmacy courses that were completed and make a minimum score of 75 on all exams.
2. Properly demonstrate a variety of clinical skills check-offs from the previous pharmacy courses that were completed. All Pharmacy Technology practicum courses (PHR106, and PHR107 must be repeated regardless of whether the course was passed or failed by the student previously.

Readmission to the Practical Nursing Program

Based on space availability, readmission may be considered for the following:

- Students who withdraw with Withdraw Passing (WP) or Withdraw Failing (WF).
- Students who fail to complete a course with a grade of C or better.

Students can only be readmitted ONCE to any practical nursing course. Any student who has withdrawn or failed any nursing course(s) more than once will not be considered for readmission. Students must request reinstatement within one year from the term of withdrawal or failure. Any student requesting readmission must reapply to the Admissions office at least two months prior to the appropriate start date.

Students must submit to the Program Director:

- A letter requesting readmission that includes:
 - Last semester and nursing program attended; reason for withdrawal, dismissal or failure; reason why he/she desires to be readmitted; and the circumstances which have changed to indicate the applicant would be successful in completing his/her nursing education.
- The college required documents for proof of current BLS CPR certification, immunizations, physical exam, criminal background check and drug screen.

Students applying for re-entry beyond the first semester must take course challenge exam(s), pharmacology calculation test, and clinical competency evaluation. Students must score 80 or better on the challenge exams and score 100% on the pharmacology test. Students must successfully complete a clinical competency evaluation at the same level of competency expected for the proposed course.

Readmission to the nursing program is not guaranteed. Selection for reinstatement is based on GPA at the current institution and space availability. Reinstatement will be denied due to, but not limited to, any of the following circumstances:

- Grade point average is less than 2.0 from nursing occupational courses, those with PNSG prefixes, completed at the current institution;
- Refusal by clinical agencies to accept the student for clinical experiences;
- Students who receive two critical incident reports;
- Twelve months have elapsed since the student was enrolled in a nursing course;
- Student has been dismissed from the program

Students dismissed from the previous program for disciplinary reasons and/or unsafe/unsatisfactory client care in the clinical area will not be allowed readmission to the nursing program.

In the event more than one student meets the requirements for re-admission, the following criteria will be utilized to determine the best candidate for re-admission:

- Interview: 33%
- Judgment/Comprehension score on the PSB: 33%
- GPA: 33%

Students may be eligible for academic forgiveness 5 years after last nursing course attempted and may apply for readmit to the first nursing course.

Readmission to the Radiologic Technology Program

Students dropped from any Radiologic Technology program for attendance (i.e., maternity, health related, family illness, personal difficulties), academic reasons or students who have made less than a "C" in a Radiologic Technology course will be allowed to repeat a course(s) one time only. Also, a student may repeat only one semester within the Radiologic Technology curriculum in which the minimum grade of "C" was not earned. This policy applies to transfer students the same as for students fully in residence.

Readmission to the program will be granted on a competitive and space-available basis, whereas all criteria apply as described in the program requirements section. In addition, students will be required to pass both a comprehensive and a clinical skills competency exam with a minimum score of 80% on each exam to be eligible to compete for readmission. Students granted readmission to the Radiologic Technology program in order to repeat a course(s) must be readmitted to the program within 12 months from the date of their last completed quarter/semester.

Readmission to the Surgical Technology Program

Students dropped from the Surgical Technology program for attendance (i.e. maternity, health related, family illness, and/or personal difficulties), academic reasons or students who have made less than a "C" in a course may seek readmission for the following year. This also pertains to transfer students from another program.

- Readmission to the program will be granted on a space available basis, whereas all criteria is met for admission to the college.
- Students must apply for readmission to the program within one year of withdrawal or repeat the entire program.
- Those students accepted for readmission will need to repeat SUR 101 – Introduction to Surgical Technology and complete all competency skills during the lab portion of the program.
- SUR 101 – Introduction to Surgical Technology is only offered Spring Semester each year, therefore the student, depending upon when they left the program, may have to wait multiple semesters for readmission.
- If the student passed SUR 102, SUR 108, SUR 109, SUR 110, SUR 203, SUR 204, SUR 224 a comprehensive exam for each course must be taken and passed with a grade of 70 or better.
- If the student does not pass with a 70 or better, they will have to repeat the course along with the class.
- All Surgical Technology practicum courses (SUR 112, SUR 213, SUR 214) must be repeated regardless of whether the course was passed or failed by the student previously.

RULES GOVERNING LEGAL RESIDENCY OF STUDENTS FOR TUITION PURPOSES

Legal residency in the State of Georgia requires not only recent physical presence in Georgia, but also the element of intent to remain indefinitely. To be classified as an in-state student for tuition purposes, an individual who is 18 years of age or older must show that he/she has been a legal resident of Georgia for a period of at least 12 consecutive months preceding the first day of classes of the school term for which the student is seeking in-state tuition. In the absence of documentation that the individual has established legal residence in Georgia, no emancipated minor or other person 18 years of age or older shall gain in-state status while attending any educational institution in this state. If a person is less than 18 years of age, he/she may register as an in-state student only upon showing that his/her supporting parent or United States court-appointed legal guardian has been a legal resident of Georgia for a period of at least 12 consecutive months immediately preceding the first day of classes of the school term for which the student is seeking in-state tuition. If a parent or legal guardian of a minor changes his/her legal residence in Georgia, a minor student may continue to take courses for a period of 12 consecutive months as an in-state student. After the 12 month period, the

student may continue his/her registration only upon the payment of fees at the out-of-state rate. In the event that a legal resident of Georgia is appointed as guardian of a non-resident minor, such minor will not be permitted to register as an in-state student until the expiration of one year from the date of court appointment, and then only upon proper showing that such appointment was not made to avoid payment of out-of-state fees.

Aliens shall be classified as non-resident students; however, an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.

Exceptions

Students in the following classifications are eligible for In-State Tuition waivers. These waivers do not affect the student's eligibility for the HOPE Scholarship or Grant, except for waivers for military personnel and their dependents as provided for in the GSFC regulations.

- Employees and their children who move to Georgia for employment with a new or expanding industry as defined in OCGA 20-4-40;
- Full-time employees of the Technical College System of Georgia, their spouses, and dependent children;
- Full-time teachers in a public school, a military base, or a public postsecondary college, their spouses, and dependent children;
- United States military personnel stationed in Georgia and on active duty and their dependents living in Georgia;
- United States military personnel, spouses and dependent children reassigned outside Georgia, who remain continuously enrolled and on active military status;
- United States military personnel and their dependents that are Domiciled in Georgia, but are stationed outside the State;
- Students who are Domiciled in out-of-state counties bordering on Georgia counties and who are enrolled in a Technical College with a local reciprocity agreement;

These exceptions do not qualify for the HOPE program:

- International students selected by the president or authorized representative, provided, however, that the number of the international students exempted does not exceed 1% of the total enrollment of full-time students;
- Career consular officers and their dependents who are citizens of the foreign nation that their consular office represents, and who are stationed living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States.

Notwithstanding any provision in this procedure, no person who is unlawfully present in the United States shall be eligible for any waiver of the tuition differential.

Registration

REGISTRATION ELIGIBILITY

Students who have received an official letter of acceptance to the college and continuing students not on academic suspension may register for classes. Students enrolling under the special admission provisions are also eligible to register for certain classes.

REGISTRATION PROCEDURES

Registration for credit classes occurs in four phases at Southeastern Tech:

1. Advisement/Pre-registration for currently enrolled students—A registration held only for currently enrolled students.
2. Advisement/Pre-registration for new students
-- A restricted registration held only for new students.
3. Open registration—An open-to-all registration for new, current, and former students, regardless of their admissions classification.
4. Late Registration—An open-to-all registration held during the Drop/Add period.

REGISTRATION ERRORS

It is the student's responsibility to complete the proper forms and procedures for registration or changes to registration and to verify that his or her schedule of classes is correct.

The Registrar's Office cannot be held responsible for errors resulting from the student's failure to execute the proper procedure or verify his or her schedule. Any problems experienced at registration or as a result of registration should be reported immediately to the Registrar's Office. The college is committed to assisting each student with the advisement and registration process.

MATRICULATION

Registration is not complete until all tuition and fees are paid. Students will be dropped from the courses for which they have attempted to register if tuition and fees are not paid by the final payment deadline date listed on the school calendar.

FULL-TIME STUDENT STATUS

A student must be registered for a minimum of 12 semester credit hours to be considered a full-time student.

MAXIMUM HOURS

Students may register for a maximum of 16 credit hours per semester. A student who registers for more than the maximum credit hours must obtain special approval from the Dean of Academic Affairs for the program area in which they are enrolled.

DROP/ADD PROCEDURES

Students may add a class during the first three days of the semester by seeing their advisor. The advisor will give the student a registration form which must be given to the Registrar's office in order to add the class.

If a student adds a class after the first day of the semester, any class time missed up until the day he/she is added is counted toward the 10% a student can miss for the semester. In order to make up for work that has already been missed, the student will be given the same amount of days he/she registered late. (Ex: Student registers on the 3rd day of the semester. Student will be given 3 days to complete any work that has already been assigned or any tests that have already been given.) This is in addition to keeping up with the work assigned each day. If the student does not complete the work during this time period, he/she will be given a zero for any assignments due.

Students may drop a course or courses by **end of the third day of the semester** without penalty. When courses are officially dropped, students will receive a 100% refund of applicable tuition and refundable fees. The dropped courses will be removed from the student's academic record and will not be counted as an attempt for academic or financial aid purposes.

To initiate a drop, the student must:

1. Meet with a Counselor in the Office of Student Affairs to obtain a Withdrawal Form.

2. Meet with Financial Aid to ensure that the dropped course(s) will not affect full-time or part-time status.
3. Submit the Withdrawal Form by the close of business on the third instructional day of the semester.

The **first 3 days of the semester** means: the first day of classes for the semester listed on the STC Academic Calendar, plus the next two business days. To be eligible for a drop, classes (including those that meet for the first time on the 4th day of the semester or later) must be dropped within the first 3 instructional days of the semester.

On the 4th instructional day of the semester, all courses for which a student is registered will become a permanent part of the student's academic record, and the student will be held accountable and financially responsible for such courses.

The student is **solely** responsible for submitting a Withdrawal Form by the close of business of the 3rd instructional day of the semester.

WITHDRAWAL POLICY

A student may withdraw from one or more courses after the drop period through the end of the last day of the semester. A student dropping a course after the third day of the semester, but by the midpoint of the semester, will receive a grade of "W". A student who drops after the midpoint day of the semester will be assigned a "WP" or "WF" based on competencies completed up to the point of withdrawal. A grade of "WF" is calculated in the grade point average. Students receiving financial aid should be aware that a withdrawal may affect their financial aid.

WITHDRAWAL PROCEDURES

To withdraw from a course, a student must first speak to their instructor. They must also complete the appropriate paperwork with the Office of Student Affairs immediately, but no later than the close of business on the last day of the semester.

NOTE: *Students who stop attending a class but who do not complete a Withdrawal Form and submit it to the Office of Student Affairs in the required manner will be withdrawn by the instructor after 10% of instructional time is missed.*

ATTENDANCE POLICY

It is essential that educational programs meet requirements and standards necessary for successful employment in business and industry. In view of the intensive nature of educational programs, it is necessary for every student to be present and on time every day for all classes as is required in the work environment. Employers seeking references on students for employment purposes frequently request attendance information. For specific policy governing attendance, please see [Southeastern Technical College Attendance in the Code of Conduct section](#) of this catalog.

AUDITING A COURSE

A student who wishes to audit a course(s) and receive no credit may apply as a special student if not already enrolled as a regular student. Exceptions to this policy are: clinical courses, certain laboratory courses, and supervised work experience. Students auditing courses are not required to take exams; however, the instructor may request that students demonstrate required knowledge before being allowed to perform certain tasks to operate equipment. Courses taken on an audit basis are not eligible for financial aid. A student who audits a course must pay regular tuition and fees as listed in the tuition and fees section of the catalog. A student is not permitted to change from audit to credit after the drop/add period. However, a student will be permitted to register for the course at a later date and receive credit. Students desiring to change from audit to credit must meet all necessary requirements. A grade of "AU" will be entered on the permanent record. Courses taken on an audit basis will not be used for certification for financial aid, the President's List, Social Security, or Veteran's Administration education benefits. To audit a class, students should contact the Registrar.

Financial Aid Information

GENERAL INFORMATION REGARDING TUITION AND FEES

Students attending Southeastern Technical College (STC) shall normally be charged tuition and related fees, unless otherwise exempted. Tuition for courses in curriculums leading to a certificate, diploma, or associate degree shall be charged on a uniform basis.

The Technical College System of Georgia shall annually review and establish application, tuition, and other fees charged by STC. In addition, student activity fees, non-revenue producing student-insurance fees, and miscellaneous services fees shall be adjusted annually.

NON-RESIDENT STUDENTS

Students who are classified as non-resident students shall normally be charged a rate of tuition twice that charged for students who are classified as resident students. Under no circumstances shall non-resident students be charged tuition or fees lower than that charged resident students.

INTERNATIONAL STUDENTS

International students who are not residents of the United States and are in the United States pursuant to a student visa shall pay a tuition amounting to four (4) times that paid by a resident of Georgia. A presidential exception may be granted which waives the 4-times tuition rate. These students may pay in-state rates, but are not eligible for a HOPE Scholarship/Grant.

This applies to nonimmigrant aliens, those on I-20 Foreign Student VISAs, and other foreign non-immigrant personnel. Foreign immigrants who are permanent residents pay the same tuition as citizens of Georgia.

WAIVER OF STUDENT TUITION AND FEES

Residents of Georgia who are age 62 and older may request a waiver of tuition. This policy applies to regular and institutional credit courses only. It does not apply to continuing education courses, non-credit courses, or seminars. If tuition is waived under this policy, admission will be granted on a space-available basis. Senior citizens must meet all other admissions requirements as specified in the College catalog. Proof of age must be presented at registration to receive a tuition waiver. An individual admitted through this process is still responsible for all other fees, including application, insurance, technology, registration, activity and any additional required fees.

TUITION AND FEES

All tuition and fees are payable at registration for each term. Tuition and fees may be paid by cash, check, money order, or credit card and may be paid online through BannerWeb, by telephone, or in person. Checks should be made payable to Southeastern Technical College and may not be post-dated. Continuing education and specialty course fees are assessed on a cost recovery plus formula. Tuition and fees are subject to change at the beginning of any term/course.

FY12 Summer Quarter

TECHNOLOGY FEE	\$35.00
REGISTRATION FEE	\$26.00
STUDENT ACTIVITY FEE	\$16.00
ACCIDENT INSURANCE	\$4.00
TOTAL FEES:	\$81.00

CREDIT HOURS	TUITION	TUITION & FEES	Out-of State Tuition & Fees
1	50.00	131.00 (1)	181.00
2	100.00	181.00 (2)	281.00

3	150.00	231.00 (3)	381.00
4	200.00	281.00 (4)	481.00
5	250.00	331.00 (5)	581.00
6	300.00	381.00 (6)	681.00
7	350.00	431.00 (7)	781.00
8	400.00	481.00 (8)	881.00
9	450.00	531.00 (9)	981.00
10	500.00	581.00 (10)	1,081.00
11	550.00	631.00 (11)	1,181.00
12	600.00	681.00 (12)	1,281.00
13	650.00	731.00 (13)	1,381.00
14	700.00	781.00 (14)	1,481.00
15	750.00	831.00 (15)	1,581.00

Tuition and Fees for Selected Technical Certificates of Credit

See specific courses below

CREDIT HOURS	TUITION	TUITION & FEES	Out-of State Tuition & Fees
1	76.00	157.00 (1)	233.00
2	152.00	233.00 (2)	385.00
3	228.00	309.00 (3)	537.00
4	304.00	385.00 (4)	689.00
5	380.00	461.00 (5)	841.00
6	456.00	537.00 (6)	993.00
7	532.00	613.00 (7)	1,145.00
8	608.00	689.00 (8)	1,297.00
9	684.00	765.00 (9)	1,449.00
10	760.00	841.00 (10)	1,601.00
11	836.00	917.00 (11)	1,753.00
12	912.00	993.00 (12)	1,905.00
13	988.00	1,069.00 (13)	2,057.00
14	1,064.00	1,145.00 (14)	2,209.00
15	1,140.00	1,221.00 (15)	2,361.00

- Air Conditioning Technician Assistant-Vidalia Campus
- Certified Manufacturing Specialist-Swainsboro Campus
- Family Child Care Provider-Swainsboro Campus
- Flat Shielded Metal Arc Welder
- Flux Cored Arc Welder
- Gas Metal Arc Welder Fabricator
- Gas Tungsten Arc Welding
- Help Desk Assistant-Swainsboro Campus
- Shampoo Technician-Swainsboro Campus
- Residential Wiring Technician

**FEE STRUCTURE FOR NONSTANDARD PROGRAM COURSES
PER CREDIT HOUR
EMT TCC
IMAGING SCIENCE SERVICES ASSISTANT**

CREDIT HOURS	TUITION	TUITION & FEES	Out-of State Tuition & Fees
1	89.00	170.00 (1)	259.00
2	178.00	259.00 (2)	437.00
3	267.00	348.00 (3)	615.00
4	356.00	437.00 (4)	793.00
5	445.00	526.00 (5)	971.00
6	534.00	615.00 (6)	1,149.00
7	623.00	704.00 (7)	1,327.00
8	712.00	793.00 (8)	1,505.00
9	801.00	882.00 (9)	1,683.00
10	890.00	971.00 (10)	1,861.00
11	979.00	1,060.00 (11)	2,039.00
12	1,068.00	1,149.00 (12)	2,217.00
13	1,157.00	1,238.00 (13)	2,395.00
14	1,246.00	1,327.00 (14)	2,573.00
15	1,335.00	1,416.00 (15)	2,751.00

SPECIAL TUITION COURSE- Commercial Truck Driving- Vidalia Campus

CREDIT HOURS	TUITION	TUITION & FEES	Out-of State Tuition & Fees
1	325.00	406.00 (1)	731.00
2	650.00	731.00 (2)	1,381.00
3	975.00	1,056.00 (3)	2,031.00
4	1,300.00	1,381.00 (4)	2,681.00
5	1,625.00	1,706.00 (5)	3,331.00
6	1,950.00	2,031.00 (6)	3,981.00
7	2,275.00	2,356.00 (7)	4,631.00
8	2,600.00	2,681.00 (8)	5,281.00
9	2,925.00	3,006.00 (9)	5,931.00
10	3,250.00	3,331.00 (10)	6,581.00
11	3,575.00	3,656.00 (11)	7,231.00
12	3,900.00	3,981.00 (12)	7,881.00
13	4,225.00	4,306.00 (13)	8,531.00
14	4,550.00	4,631.00 (14)	9,181.00
15	4,875.00	4,956.00 (15)	9,831.00

FY12 Fall Semester

TECHNOLOGY FEE	\$55.00
REGISTRATION FEE	\$39.00
STUDENT ACTIVITY FEE	\$24.00
ACCIDENT INSURANCE	\$6.00
TOTAL FEES:	\$124.00

CREDIT HOURS	TUITION	TUITION & FEES	Out-of State Tuition & Fees
1	75.00	199.00 (1)	274.00
2	150.00	274.00 (2)	424.00
3	225.00	349.00 (3)	574.00
4	300.00	424.00 (4)	724.00
5	375.00	499.00 (5)	874.00
6	450.00	574.00 (6)	1,024.00
7	525.00	649.00 (7)	1,174.00
8	600.00	724.00 (8)	1,324.00
9	675.00	799.00 (9)	1,474.00
10	750.00	874.00 (10)	1,624.00
11	825.00	949.00 (11)	1,774.00
12	900.00	1,024.00 (12)	1,924.00
13	975.00	1,099.00 (13)	2,074.00
14	1,050.00	1,174.00 (14)	2,224.00
15	1,125.00	1,249.00 (15)	2,374.00

SPECIAL TUITION COURSE- Commercial Truck Driving- Vidalia Campus

CREDIT HOURS	TUITION	TUITION & FEES	Out-of State Tuition & Fees
1	125.00	249.00 (1)	374.00
2	250.00	374.00 (2)	624.00
3	375.00	499.00 (3)	874.00
4	500.00	624.00 (4)	1,124.00
5	625.00	749.00 (5)	1,374.00
6	750.00	874.00 (6)	1,624.00
7	875.00	999.00 (7)	1,874.00
8	1,000.00	1,124.00 (8)	2,214.00
9	1,125.00	1,249.00 (9)	2,374.00
10	1,250.00	1,374.00 (10)	2,624.00
11	1,375.00	1,499.00 (11)	2,874.00
12	1,500.00	1,624.00 (12)	3,124.00
13	1,625.00	1,749.00 (13)	3,374.00
14	1,750.00	1,874.00 (14)	3,624.00
15	1,875.00	1,999.00 (15)	3,874.00

NOTES:

- In addition to tuition, students who are enrolled in any clinical, live-work, or practicum course must pay an annual fee of \$12.00 for liability insurance. Please refer to the Course Information section for specific courses to which this fee applies. Emergency Medical Technician and Paramedic Technology students must pay an annual fee of \$47.00 for liability insurance.

See Advisor for Specific costs related to each program of study.

OTHER FEES AND EXPENSES**Application Fee**

A student's first application for admission to any credit course must be accompanied by an application fee of \$20.00. This fee is non-refundable.

Retest Fee

If a student desires to retest, a fee of \$15.00 must be paid to the Business Office prior to retesting.

Books, Tools, Uniforms, and Equipment

Each student is required to have books, tools, uniforms, and other equipment appropriate to the program of study; in most instances, these items will be useable in the student's employment following graduation. All required books, and many of the student's other needs, may be purchased in the Campus Shop.

Transcript Fee

A student who has discharged all financial obligations to the College is entitled to receive one transcript without charge upon written request. A charge of \$5.00 will be made for each additional transcript requested.

Express Transcript Fee

A student can request an on demand transcript at the cost of \$25 per transcript. Please note: May not be available during registration time.

Exemption Exam Fees

A student desiring to take an exemption exam must pay an exemption exam test fee. The fee is 25% of the tuition cost for each course. This fee is non-refundable and not transferable.

Parking Decals

All students must have an STC Parking Decal. Each student receives one free decal; replacements are \$5 each.

Late Fee

A late fee of \$30 is charged to a student that registers during the late registration period.

Graduation Fee

A fee of \$35.00 is charged to each student who applies for graduation and wishes to participate in the graduation ceremony. This fee covers the cost of the credential, cover and cap and gown ensemble. Graduating students who do not wish to participate in the graduation ceremony are charged a fee of \$10.00 per credential. A \$10.00 fee is charged for each cover requested.

Nursing Exam Fee

Applicants for the Practical Nursing or Surgical Technology program who have met all other admissions requirements are scheduled for additional testing. The additional test is the Aptitude for Practical Nursing. Students are charged a fee of \$25.00 to defray the cost of the purchasing, administration and grading of the test. **There is a \$30.00 re-test fee.**

Health Occupations Exam Fee

Applicants for the Radiologic Technology, Clinical Laboratory Technology, Pharmacy, or Surgical Technology program who have met the necessary requirements are scheduled for additional testing. The additional test is the Aptitude for Health Occupations. Students are charged a cost of \$25.00 to defray the cost of purchasing, administration, and grading of the test. **There is a \$30.00 re-test fee.**

Hepatitis B Vaccination

Cosmetology, Early Childhood Care and Education, and all Health Sciences programs students are responsible for the cost of the Hepatitis B vaccination. Although it is not required, all students are encouraged to be immunized against the Hepatitis B virus.

Background Checks and Drug Screens

Health Science program students are required to pay for a criminal background check and a drug screen prior to any clinical rotations. The amount will vary depending upon requirements of the respective programs.

Early Childhood Care and Education students must pay for a criminal background check of approximately \$50 prior to any practicum/externship course.

Physical and Dental Exams

Practical Nursing; Medical Assisting; Certified Nurse Aide; HCA, Phlebotomy; Clinical Laboratory Technology; Radiologic Technology; Surgical Technology; Pharmacy Technology; Health Care Science, Phlebotomy; Dental Hygiene; and Imaging Science Services Assistant students are required to pay for physical exams. In addition, Surgical Technology and Dental Hygiene students are required to pay for a dental exam.

Student ID Badges

All students must have a Student Identification Badge. Each student receives one free badge; replacement badges are \$10 each. Students must pay a replacement fee if they change programs voluntarily or if they are required to change programs, graduate from one program and go into another program, or if they lose an ID.

ACCIDENT INSURANCE

All students are required to purchase accident insurance at registration. In case of an accident, the student is responsible for any expenses not paid by this accident insurance. Accident insurance provides partial (supplemental) coverage for medical expenses related to accidents (accidental injury or death) as specified below:

- College-Time Coverage protects students while engaged in College activities during the entire term;
- Traveling to or from the student's residence and the College to attend classes or as a member of a supervised group (not as a spectator) traveling in a College-furnished vehicle or chartered transportation going to or from a College-sponsored activity;
- On the College premises during the hours on the days the College is in session or any other time while the student is required to participate in a College-sponsored activity (not as a spectator); and
- Away from the College premises as a member of a supervised group participating in a College-sponsored activity requiring the attendance of the student (not as a spectator).

LIABILITY INSURANCE

All Health Sciences program students and some Human Services program students are required to obtain professional and personal liability insurance coverage in the internship, live-work, practicum, and clinical education and training areas that are a required part of these programs. (Please see the Course Information section for specific programs.)

CONTINUING EDUCATION COURSE FEE

Fees are charged for each continuing education course as indicated in the announcement of course offerings for each term. In addition, students are required, in some instances, to purchase textbooks and supplies pertaining to their courses.

AUDITING FEES

Students who audit courses must pay the regular fees for enrollment in any course(s).

FINANCIAL OBLIGATIONS

A student who is delinquent in the payment of any financial obligation(s) may be removed from course(s) at the College and will not be allowed to register for another term until the delinquency is resolved. The student will not be issued grade reports, transcripts, or other student records.

PERSONAL CHECK POLICY

Personal checks will be accepted in the amount of fees, services, and/or books. Students paying by check must provide proper identification. When a bank refuses to honor such a personal check, the College will charge a service fee of \$30.00 to the person who presented the check.

Students will be notified by mail of a dishonored check and given ten (10) days to satisfy the debt. If payment to the college in the form of cash, postal money order, or cashier's check is not made within ten (10) days, the College will place an "administrative hold" on the student's accounts and records. Until the "administrative hold" is cleared, the student will not be issued grade reports, transcripts, or other student records, or allowed to register, graduate or receive college services. If the dishonored check was for tuition, the college may also administratively drop or withdraw the student from class(es).

FINANCIAL AID INFORMATION

Southeastern Technical College believes the primary responsibility for financing education lies first with the student and his/her family (parents or spouse). When the total resources they can provide fail to meet educational expenses, Southeastern Technical College, as a third partner, will provide all assistance possible so the student will not be denied an education.

The information in this section will outline the types of financial assistance available, and specify application procedures, eligibility requirements, when and how financial aid payments are made, and other information pertinent to the overall process.

All students are encouraged to apply. Applications and information, including assistance in completion of forms, are available Monday through Thursday, 7:30 a.m. to 5:30 p.m. in the Office of Financial Aid.

Financial Aid contact information:

Swainsboro Campus

Southeastern Technical College
Office of Financial Aid
346 Kite Road
Swainsboro, GA 30401
Phone Number: (478) 289-2262
Fax Number: (478) 289-2263
Email: Financial-Aid@southeasterntech.edu

Financial Aid Staff

Mitchell J. Fagler
Executive Director of Student Affairs/Financial Aid
(478) 289-2272
mfagler@southeasterntech.edu

Mary Oglesby
Financial Aid Technician
(478) 289-2262
moglesby@southeasterntech.edu

Rosemerry Wilson
Financial Aid Technician
(478) 289-2268
rwilson@southeastentech.edu

Vidalia Campus

Southeastern Technical College
Office of Financial Aid
3001 East First Street
Vidalia, GA 30474
Phone Number: (912) 538-3100
Fax Number: (912) 538-3156
Email: Financial-Aid@southeasterntech.edu

Financial Aid Staff

Rebecca Ethredge
Assistant Director of Financial Aid
(912) 538-3107
rethredge@southeasterntech.edu

Candice Toole
Financial Aid Technician
(912) 538-3205
ctoole@southeasterntech.edu

Melanie Walker
Financial Aid Technician
Veteran's Officer
(912) 538-3127
mwalker@southeasterntech.edu

VERIFICATION OF LAWFUL PRESENCE**FINANCIAL ASSISTANCE**

Southeastern Technical College has several types of financial assistance to help qualifying applicants pay for their education. Financial assistance includes the Federal PELL Grant (PELL), Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), Georgia HOPE Scholarship/Grant, HOPE for Students who complete a GED, Federal Work Study (FWS), and Georgia LEAP (Leveraging Educational Assistance Partnership) Grant Program, which may be offered as one program or through a combination of programs. Students may also be eligible for assistance under the Workforce Investment Act, various Veteran's programs, and vocational

rehabilitation programs. Sufficient assistance is available so that no eligible student should be denied the opportunity to enroll because of costs.

Financial Aid Deadline

A student must file a HOPE Scholarship/Grant application on or before the last day of the academic term or the student's withdrawal date, whichever occurs first, in order to receive an award for that term.

Due to the processing time for financial aid, applicants should apply six weeks prior to the anticipated date for starting school.

Grant and scholarship programs operate on an award year basis beginning July 1 and ending June 30. Students must apply or re-apply each year in order to receive or continue receiving financial aid.

Financial Aid Application Priority Dates for 2011-2012 are:

Summer 2011	April 15, 2011
Fall 2011	July 21, 2011
Winter 2012	November 3, 2011
Spring 2012	April 15, 2012

Grant and scholarship programs operate on an award year basis beginning July 1 and ending June 30. Students must apply or re-apply each year in order to receive or continue receiving financial aid.

All financial aid application processes must be complete 10 days prior to the first day of the student's initial enrollment term. All outstanding requirements must be met and all requested documentation required for verification must be received prior to the deadline. Failure to meet the application deadline will result in the student's financial aid not being paid until the end of the term.

Any student who does not have financial aid posted to their account prior to the first day of class is responsible for paying their tuition and fee charges. Once financial aid has been posted to the student's account, the student will be reimbursed for any out-of-pocket expenses covered by financial aid according to the refund policies established by the college.

GENERAL ELIGIBILITY

In order for a student to receive most types of financial assistance from federal and state financial aid programs he/she must:

- Be enrolled as a regular or provisional student in an eligible certificate, diploma or degree program;
- Be a U.S. citizen/national or eligible non-citizen;
- Show that he/she has need (with the exception of HOPE Scholarship/Grant);
- Be registered with Selective Service or prove that he/she is not required to register;
- Not be in default on a Perkins/National Direct Student Loan, Stafford/Guaranteed Student Loan, PLUS, Supplemental Loan for Students, Income Contingent Loan or a Consolidated Loan Agreement that requires use of any funds received to be used only for educationally related purposes;
- Be maintaining satisfactory academic progress in accordance with STC policy;
- Be at least sixteen years of age;
- Certify that he/she will not engage in the unlawful manufacture, distribution, possession, or use of a controlled substance while receiving a Federal PELL Grant, Federal Supplemental Educational Opportunity Grant, Federal Work Study, Georgia HOPE Scholarship, Georgia HOPE Grant, HOPE GED Voucher, or Georgia LEAP Grant;
- Meet other program requirements;
- Have earned a high school diploma, GED, or meet the ability to benefit requirements (ATB).

APPLICATION REQUIREMENTS FOR FINANCIAL AID

Students who enroll in a certificate, diploma, or degree program should complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. Instructions on how to complete the application can be found on STC's Financial Aid web site or student's may pick up a pre-application worksheet from the Office of Financial Aid.

STC's Title IV Institution Code is **030665**.

Once processed, the application will be sent from the Department of Education to STC's Office of Financial Aid for electronic processing.

When requested, other forms must be completed and returned to the Office of Financial Aid before review of a student's application process can be completed. Students who complete the FAFSA will also be applying for the Georgia HOPE Scholarship/Grant.

Students will receive notification from the Office of Financial Aid approximately two weeks after the FAFSA has been submitted and all required documentation has been turned in, along with all previous college transcripts. In addition, the student will receive a one-page summary from the federal processing center approximately two weeks following the online submission. The student should review this summary to verify the accuracy of the submitted information.

Students receiving the Federal Pell Grant and the HOPE Scholarship/Grant will have the designated amount applied to their tuition and fees after registration for each term eligible. A copy of the student's schedule/bill can be viewed online using the college's BANNERWEB information system after financial aid has been awarded, and, if applicable, all other fees have been paid. If the student's schedule changes after registration, his/her financial aid award is subject to change.

Applying for STATE Aid Only

Students who do not wish to complete the FAFSA, must submit a completed GSFAPPS Application online at www.gacollege411.org to apply for the HOPE Scholarship/Grant. Please complete this application six weeks before your anticipated start date to allow the Office of Financial Aid time to determine your eligibility.

Students will receive notification from the Office of Financial Aid approximately two weeks after a completed GSFAPPS has been received from GSFC regarding aid eligibility, along with all previous college transcripts.

SAR/ISIR VERIFICATION

Students who complete the Free Application for Federal Student Aid may be selected for verification. If selected, the student must provide documentation that certain elements of the SAR/ISIR are accurate. Documentation may include, but is not limited to:

- Verification Worksheet;
- Signed copy of student's Federal Income Tax Return;
- Signed copy of spouse's Federal Income Tax Return;
- Signed copy of parents' Federal Income Tax Return;
- W-2's of student, spouse, or parent;
- Student's Social Security Card;
- TANF (Temporary Assistance for Needy Families) benefit report;
- Child Support Printout;
- Statement from the Social Security Administration on total benefits received for the year;
- Other documents that provide proof of income or asset value;
- Birth Certificate;
- Alien Registration Card
- Passport; or
- Documentation to prove marital status (divorce decree if applicable)

FUND DISBURSEMENT

Students may authorize STC to deduct their tuition and fees from their termly award. The balance of the award will be paid directly to the student on the 28th day of the term. Students whose financial aid is not awarded at the time of the initial disbursement will have their funds disbursed within 14 days of the date of award. Notices will be posted around campus stating the date, time, and place students may pick up their check(s). Each student must present his/her Student ID to pick up his/her check.

FEDERAL STUDENT AID PROGRAMS AVAILABLE

Federal Pell Grant

The Federal PELL Grant (PELL) is a federally funded Title IV Grant Program available to students who meet certain income guidelines of postsecondary education. The PELL Grant does not require repayment. It is not available to anyone who has received a bachelor's degree, owes a refund to any Title IV Aid Program, or is in default on a student loan.

The amount of the Pell Grant award will depend on the family contribution amount shown on the Student Aid Report, whether the student is full- or part-time, the number of federal credit hours enrolled, the cost of attendance, and the size of federal appropriations. Students must reapply each fiscal year (July 1st - June 30th) by completing the FAFSA or the renewal application for the New Aid Year. Pell is not available to students who are in 097 and 098 learning support classes or institutionally accepted.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal Supplemental Educational Opportunity Grant (FSEOG) is based on financial need. Students must be undergraduates enrolled in an eligible program leading to a degree, diploma, or certificate at an eligible College. At STC, students must have been enrolled at least one term to receive FSEOG. Students must meet citizenship requirements as required for all Title IV Programs, as well as all other eligibility listed in the Federal Student Financial Aid Handbook. Priority for supplemental grants will be given to students with the lowest EFC (Estimated Family Contribution), the greatest need, the highest cumulative grade point average and have not withdrawn from any classes during the term of Financial Aid will use the SAR/ISIR to consider all eligible students for FSEOG. The maximum FSEOG a student may receive per academic year at the College will depend on the availability of funds, but will not exceed \$400 per term or \$800 per year.

Federal Work Study (FWS)

The Federal Work-Study program gives employment to students who need income to help meet the costs of postsecondary education. Work-study awards are made on a term basis.

To be eligible for a FWS job, a student must have a "financial/unmet need". His/her cost of attendance must be greater than the expected family contribution (EFC). FWS may not be awarded to a student if that award, when combined with other resources, would exceed the student's financial unmet need for that award year.

The resources available in the Federal Work-Study program, when combined with the College's 25% matching funds, may not be sufficient to hire all eligible and interested students. Those students determined to be eligible by the Office of Financial Aid will go through an interview process for available positions before being hired.

Students will be paid at least \$7.25 per hour on a monthly basis for duties performed at their assigned job location. Time sheets are to be signed by both the student and their supervisor after hours have been totaled. Questions in relation to hours and days worked should be discussed at this time. If the student feels there is a problem with their time, they should discuss this with their supervisor. The student has the right to appeal any decision or problem. In an appeal, the first step is to contact the Director of Career Services. If the problem is not resolved, the student should then contact the Vice President of Student Affairs. The decision of the Vice President is the final decision at the College.

Time sheets are to be submitted by 10 a.m. on the pre-assigned days. Checks are disbursed on the last day of a pay period unless on a weekend or holiday. If this occurs, they will be disbursed on the preceding Friday.

In assigning a FWS job, the College will consider the student's financial need, the number of hours per week the student can work, the period of employment, the anticipated wage rate, and the amount of other assistance available to the student. While there is no minimum or maximum award, the amount for each student should be determined based on these factors. A FWS award, when combined with other sources of financial aid, may not exceed the student's need. To the maximum extent practical, the College will provide FWS jobs that will complement and reinforce each recipient's educational program or career goals.

The fact that a student may receive academic credit for the work performed does not disqualify the job under FWS. However, there are certain restrictions. If a student must complete an internship or practicum as part of his/her diploma or degree requirement and would not normally be paid for doing so, the internship or practicum does not qualify under FWS. If a position is considered as a regular FWS position, a student may be paid during his/her internship or practicum. A student may not be paid for receiving instruction in a classroom, laboratory, or other academic setting.

The College must oppose any garnishment order they receive for repayment of debt. Paying FWS funds in such cases could mean that funds would not be used "solely for educational purposes", which is a requirement for awarding Title IV aid funds.

No FWS position will involve construction, operating, or maintaining any part of a building used for religious worship or sectarian instruction.

The Fair Labor Standards Act of 1938, as amended, prohibits employers (including Colleges) from accepting voluntary services from any paid employee. Any student employed under FWS must be paid for all hours worked.

Determining Maximum FWS Eligibility

In determining the maximum FWS award a student is eligible to receive, the Director of Financial Aid must take into account the following resources:

- Those resources the Director of Financial Aid can reasonably anticipate at the time aid is awarded to the student, such as Federal Pell Grant awards, HOPE Grant awards, Academic Competitiveness Grant (ACG), Veterans educational benefits, scholarships, WIA benefits, Department of Labor benefits, and FSEOG awards;
- Those the College makes available to its students; or
- Those the Director of Financial Aid knows about.

The sum of a student's FWS award plus other resources may not exceed his/her financial need.

Non-need-based earnings, such as earnings from a job a student locates on his/her own with a private employer, are not considered a resource for the current award year. The earnings will be reported on the application for federal student aid for the subsequent award year and will be used to determine the Expected Family Contribution for the subsequent award year. Only net income from need-based employment may be considered as a resource.

Students must be enrolled in a Title IV program to be eligible and enrolled at least half time. Jobs are located on campus and work schedules are planned around the student's class schedule.

The procedures for applying for Federal Work-Study are as follows:

1. Once registered for class, interested students should stop by the Career Services Office and complete a FWS application to let the Director of Career Services know that they are interested in Work-Study;
2. Once a position is available, the Director of Career Services meets with the Director of Financial Aid to determine if a student is eligible. The Director of Financial Aid calculates the applicant's need according to Federal regulations to determine their eligibility for Federal Work-Study;

3. The Director of Career Services forwards eligible student's applications to specific departments on campus who have vacant Work-Study positions;
4. Work-Study candidates will be contacted to interview for jobs;
5. The Director of Career Services will contact the Office of Financial Aid once a student is employed;
6. The newly hired student will complete all required payroll paperwork and return it to the departmental payroll person;
7. On the twelfth day of the month, student employees will complete a monthly time sheet, which must be signed by their supervisor and forwarded to the departmental payroll person;
8. The Office of Financial Aid will verify monthly hours and salary information on student employees.

STATE STUDENT AID PROGRAMS AVAILABLE

Georgia HOPE Scholarship

(Helping Outstanding Pupils Educationally)

The HOPE Scholarship is a state funded award which will pay a portion of tuition costs. A student must be a Georgia resident and not in default on a Federal student loan or owe a refund on a Federal grant and have graduated from high school in 1993 or thereafter with a 3.0 GPA or have a 3.0 GPA after attempting 30 semester college credit hours. At Southeastern Tech, degree students are eligible to receive this grant. Students who have already completed a bachelor's degree are not eligible for the Georgia HOPE Scholarship.

Georgia HOPE Grant

The HOPE Grant is a state-funded award which will pay a portion of tuition costs. A student must be a Georgia resident and not be in default on a Federal student loan or owe a refund on a Federal grant in order to receive this grant. A student must be a Georgia resident and not in default on a Federal student loan or owe a refund on a Federal grant and have graduated from high school in 1993 or thereafter with a 3.0 GPA or have a 3.0 GPA after attempting 30 semester HOPE paid credit hours. At Southeastern Tech, a diploma, as well as a certificate-seeking student is eligible to receive this grant.

HOPE for Students Who Complete a GED

Students who earn a GED on or after July 1, 1993 that are Georgia residents are eligible for a state grant of \$500. After passing the GED test, students will receive a voucher by mail. Students must sign and turn their voucher into the Office of Financial Aid during the term of enrollment in which they wish to redeem their voucher. Students must enroll and attend classes for a certificate or diploma program in order to use their voucher. Vouchers must be redeemed the first term of attendance, and within 24 months of passing the GED. Students will be issued a check for the voucher amount after satisfactorily completing classes through midterm. NOTE: A student is ineligible for HOPE GED Grant payment if he or she began seeking a college Degree or received HOPE Scholarship payment prior to earning a GED diploma.

HERO Program

The Georgia HERO (Helping Educate Reservists and their Offspring) Scholarship Program was created to provide financial aid to students seeking a postsecondary education, who are:

1. Current members of the Georgia National Guard and United States Military Reserves who were deployed overseas on active service, on or after February 1, 2003, to a location designated as a combat zone;
2. The children of Georgia National Guard members and United States Military Reservists who were deployed overseas on active service, on or after February 1, 2003, to a location designated as a combat zone;
3. The spouses of Georgia National Guard members or United States Military Reservists who were deployed overseas on active service, on or after February 1, 2003, to a location designated as

a combat zone, and who were killed in the combat zone, or died as a result of injuries received in the combat zone, or sustained 100 percent disability in the combat zone, or became 100 percent disabled as a result of injuries received in the combat zone.

The Georgia HERO Scholarship Program is funded by State Appropriations. The maximum amount awarded to an eligible student is \$2,000 per award year, for no more than four award years. The award amount is subject to change during the award year.

GENERAL AID

Various local, civic, social, and professional organizations provide scholarships for qualified students. In most cases, financial aid is awarded based on need, educational costs and availability of funds. See the Director of Financial Aid for details.

OTHER AID AVAILABLE ON CAMPUS

Rehabilitation Services

This program provides assistance to qualified students with physical, mental, and/or emotional disabilities.

Social Security Benefits

For more information concerning Social Security payments while attending Southeastern Technical College, students should contact the local Social Security Office.

STC Foundation

The mission of the STC Foundation is to promote the cause of technical and adult education by acquiring and administering monetary gifts, grants, and other funds and properties principally from area industries, businesses, individuals, other organizations, as well as faculty, staff, and other friends of Southeastern Technical College. Many of the donations received are used for scholarships in special cases for students.

Temporary Assistance for Needy Families (TANF)

Students receiving TANF should contact their case manager at the area Department of Family and Children Services to see if they qualify for any child care/transportation assistance.

Trade Adjustment Assistance (TAA) and North American Free Trade Agreement

Transitional Adjustment Assistance/NAFTA-TAA is available to workers who lose their jobs or whose hours of work and wages are reduced as a result of increased imports.

Veteran Programs (VA)

Southeastern Technical College is approved for veteran's training under various programs.

Workforce Investment Act (WIA)

WIA is a federally funded program operated by the Georgia Department of Labor designed to provide assistance to those in need of occupational skills training.

PROGRAM REGULATIONS

HOPE Scholarship Eligibility

FRESHMAN (1st Tier) ELIGIBILITY

1. Beginning with the High School Graduating Class of 2012 and beyond, students must graduate from an Eligible High School with a minimum of a 3.00 cumulative grade point average on a 4.00 scale, in order to meet the academic requirements as a HOPE Scholar for the HOPE Scholarship at the First-Tier. Each grade earned for attempted coursework in English,

Mathematics, Science, Social Science and Foreign Language during the student's ninth, tenth, eleventh or twelfth grade year that could, according to Georgia Department of Education classification, be used to satisfy a core curriculum graduation requirement must be equated to a grade on a 4.00 scale, such that a grade of "A" equals 4.00, "B" equals 3.00, "C" equals 2.00, "D" equals 1.00, and "F" equals 0. All of the academic requirements for designation as a HOPE Scholar and for meeting academic requirements for the HOPE Scholarship at the First-Tier, as provided by Section 105.1.a. of these regulations, also apply to any student previously designated as a HOPE Scholar from a High School Graduating Class prior to the Class of 2012, if such student did not Enroll for the first time at an Eligible Postsecondary Institution before May 1, 2012. The Commission must calculate the high school grade average for purpose of the HOPE Scholarship for such student.

2. Beginning with the High School Graduating Class of 2007 and beyond, students meeting the college preparatory curriculum track requirements must graduate from an Eligible High School with a minimum of a 3.00 cumulative grade point average on a 4.00 scale, in order to meet the academic requirements as a HOPE Scholar for the HOPE Scholarship at the First-Tier. Each grade earned for attempted coursework in English, Mathematics, Science, Social Science, and Foreign Language, that could, according to Georgia Department of Education classification, be used to satisfy a core curriculum graduation requirement for the college preparatory diploma, must be equated to a grade on a 4.00 scale, such that a grade of "A" equals 4.00, "B" equals 3.00, "C" equals 2.00, "D" equals 1.00, and "F" equals 0.
3. Beginning with the High School Graduating Class of 2007 and beyond, students meeting the career/technology curriculum track requirements must graduate from an Eligible High School with a minimum of a 3.20 cumulative grade point average on a 4.00 scale, in order to meet the academic requirements as a HOPE Scholar for the HOPE Scholarship at the First-Tier. Each grade earned for attempted coursework in English, Mathematics, Science, and Social Science that could, according to Georgia Department of Education classification, be used to satisfy a core curriculum graduation requirement for the career/technology diploma, must be equated to a grade on a 4.00 scale, such that a grade of "A" equals 4.00, "B" equals 3.00, "C" equals 2.00, "D" equals 1.0, and "F" equals 0.
4. Beginning with the High School Graduating Class of 2007 and beyond, Eligible High Schools located in Georgia are required to provide the Commission with electronic academic transcripts for all graduating students, at the time and in the format as prescribed by the Commission. The Commission shall use such transcript data to calculate each student's cumulative grade point average for purposes of HOPE Scholarship eligibility.
5. All of the academic requirements for designation as a HOPE Scholar and for meeting academic requirements for the HOPE Scholarship at the First-Tier also apply to any student previously designated as a HOPE Scholar from a High School Graduating Class prior to the Class of 2007, if such student did not Enroll for the first time at an Eligible Postsecondary Institution before May 1, 2007. The Commission must calculate the high school grade average for purpose of the HOPE Scholarship for such students.
6. When calculating such student's high school grade average for purposes of HOPE Scholar designation, and for meeting the HOPE Scholarship academic requirements at the First-Tier, the Commission will remove the weighted portion, added by the student's eligible high school, from any grade earned from Advanced Placement or International Baccalaureate coursework and convert the grade to a 4.00 scale. The Commission will then add a standard weight of .50 to such grade, up to the maximum of a 4.00 grade, if the corresponding course was attempted during the 2006-2007 school year or after. The Commission will then add a standard weight of 1.00 to such grade, up to the maximum of a 4.00 grade, if the corresponding course was attempted prior to the 2006-2007 school year. Grades for Honors courses or other special courses will not be weighted. The Commission will remove the weighted portion, added by the student's Eligible High School from any grade earned from Honors courses or other special courses.
7. A First-Tier recipient may receive HOPE Scholarship payment through the school term in which he or she has accumulated at least 30 semester Attempted-Hours, unless such student first

reaches an End-of-Spring Checkpoint or Three-Term Checkpoint with less than a 3.00 Postsecondary Cumulative Grade Point Average.

8. A First-Tier recipient Enrolled for 12 or more hours during at least one of his or her first three school terms must have a Postsecondary Cumulative Grade Point Average of at least a 3.00 at the end of Spring term (End-of-Spring Checkpoint), in order to continue eligibility beyond Spring term.
9. A First-Tier recipient Enrolled for less than 12 hours for each of his or her first three school terms must have a Postsecondary Cumulative Grade Point Average of at least a 3.00 at the end of his or her third term (Three-Term Checkpoint), in order to continue eligibility beyond the third term.
10. A First-Tier recipient who was Enrolled in less than 12 hours per term during his or her first two terms, but for 12 or more hours during his or her third term and the third term is after the End-of-Spring Checkpoint, is eligible to continue receiving the HOPE Scholarship at the First-Tier until such student has accumulated 30 semester or 45 term Attempted-Hours (Second-Tier Checkpoint), or reaches the next End-of-Spring Checkpoint, whichever occurs first.
11. A student who, in 1997 or later, graduated from a high school that is not an Eligible High School or completed a Home Study program that is not an Eligible High School, may receive HOPE Scholarship payment for the First-Tier if such student earns a 3.00 Postsecondary Cumulative Grade Point Average after having accumulated 30 semester or 45 term Attempted-Hours of Degree credit and meets all other HOPE Scholarship requirements, including the End-of-Spring and Three-Term Checkpoints. In order for such student to be eligible for the HOPE Scholarship at the First-Tier, the student must have met Georgia Residency requirements at the time he or she completed the Home Study requirements or graduated from high school.
12. A student who earned a score from a single test administration in the national composite eighty-fifth percentile or higher on a standardized college admission test, such as the SAT or ACT, meets the academic requirements of the First-Tier, if such student at any time after June 30, 1993:
 - a. Completed a Home Study program that is not an Eligible High School; or
 - b. Graduated from a high school that is not an Eligible High School; or
 - c. Did not graduate from a high school, or did not complete a Home Study program, but rather, received a General Educational Development (GED) diploma that was awarded by the Technical College System of Georgia.

Second-Tier Requirements.

1. A student must have accumulated at least 30 semester Attempted-Hours, but less than 60 semester Attempted-Hours, and have earned a Postsecondary Cumulative Grade Point Average of at least 3.00 at the end of the school term in which he or she has accumulated at least 30 semester Attempted-Hours (Second-Tier Checkpoint), in order to be eligible for HOPE Scholarship payment for the Second-Tier.
2. Eligibility at the First-Tier is not a requirement or prerequisite for eligibility at the Second-Tier. A student who was not previously eligible for the HOPE Scholarship may enter the HOPE Scholarship Program at the Second-Tier Checkpoint, if he or she meets all other HOPE Scholarship requirements.
3. A student who lost his or her HOPE Scholarship eligibility as a First-Tier recipient for failure to earn a 3.00 Postsecondary Cumulative Grade Point Average at the End-of-Spring Checkpoint or at his or her Three-Term Checkpoint and who has not yet reached the Second-Tier Checkpoint, can regain HOPE Scholarship eligibility for the Second-Tier if his or her Postsecondary Cumulative Grade Point Average is at least a 3.00 at the end of the school term he or she has accumulated at least 30 semester Attempted-Hours (Second-Tier Checkpoint), and such student meets all other HOPE Scholarship requirements.
4. A student is eligible to continue receiving the HOPE Scholarship at the Second-Tier through the school term he or she has accumulated 60 semester Attempted-Hours (Third-Tier Checkpoint),

unless such student first reaches an End-of-Spring Checkpoint with a Cumulative Grade Point Average less than a 3.00.

5. A student who earned a Postsecondary Cumulative Grade Point Average of at least a 3.00 at the end of the school term in which he or she has accumulated at least 30 semester Attempted-Hours (Second-Tier Checkpoint) can gain HOPE Scholarship eligibility, at any time, during the Second-Tier, even though he or she did not meet one or more of the other eligibility requirements at the time he or she reached the Second-Tier Checkpoint. Such student must meet all of the eligibility requirements in order that he or she may receive HOPE payment for a specific school term.

Third-Tier Requirements.

1. A student must have accumulated at least 60 semester, but less than 90 semester Attempted-Hours, and have earned a Postsecondary Cumulative Grade Point Average of at least 3.00 at the end of the school term in which he or she has accumulated at least 60 semester Attempted-Hours (Third-Tier Checkpoint), in order to be eligible for HOPE Scholarship payment for the Third-Tier.
2. Eligibility at the First-Tier and/or Second-Tier is not a requirement or prerequisite for eligibility at the Third-Tier. A student who was not previously eligible for the HOPE Scholarship may enter the HOPE Scholarship Program at the Third-Tier Checkpoint, if he or she meets all other HOPE Scholarship requirements.
3. A student who lost his or her HOPE Scholarship eligibility as a First-Tier recipient, for failure to earn a 3.00 Postsecondary Cumulative Grade Point Average at the end of the school term he or she accumulated at least 30 semester Attempted-Hours (Second-Tier Checkpoint), or at the End-of-Spring Checkpoint, or at his or her Three-Term Checkpoint can regain HOPE Scholarship eligibility for the Third-Tier if his or her Postsecondary Cumulative Grade Point Average is 3.00 at the end of the term he or she accumulated at least 60 semester Attempted-Hours (Third-Tier Checkpoint), and such student meets all other HOPE Scholarship requirements.
4. A student who lost his or her HOPE Scholarship eligibility as a Second-Tier recipient, for failure to earn a 3.00 Postsecondary Cumulative Grade Point Average at the End-of-Spring Checkpoint and who has not yet reached the Third-Tier Checkpoint, can regain HOPE Scholarship eligibility for the Third-Tier if his or her Postsecondary Cumulative Grade Point Average is 3.00 at the end of the term he or she accumulated at least 60 semester Attempted-Hours (Third-Tier Checkpoint), and such student meets all other HOPE Scholarship requirements.
5. A student is eligible to continue receiving the HOPE Scholarship at the Third-Tier through the school term he or she has accumulated 90 semester Attempted-Hours (Fourth-Tier Checkpoint), unless such student first reaches an End-of-Spring Checkpoint with less than a Cumulative grade Point Average of 3.00.
6. A student who earned a Postsecondary Cumulative Grade Point Average of at least a 3.00 at the end of the school term in which he or she has accumulated at least 60 semester Attempted-Hours (Third-Tier Checkpoint) can gain HOPE Scholarship eligibility, at any time, during the Third-Tier, even though he or she did not meet one or more of the other eligibility requirements at the time he or she reached the Third-Tier Checkpoint. Such student must meet all of the eligibility requirements in order to receive HOPE payment for a specific school term.

Fourth-Tier Requirements.

1. A student must have accumulated at least 90 semester Attempted-Hours, but not more than 127 semester Attempted-Hours, and have earned a Postsecondary Cumulative Grade Point Average of at least 3.00 at the end of the school term in which he or she accumulated at least

90 semester Attempted-Hours (Fourth-Tier Checkpoint), in order to be eligible for HOPE Scholarship payment at the Fourth-Tier.

2. Eligibility at the First-Tier, Second-Tier, and/or Third-Tier is not a requirement or prerequisite for eligibility at the Fourth-Tier. A student who was not previously eligible for the HOPE Scholarship may enter the HOPE Scholarship Program at the Fourth-Tier Checkpoint, if he or she meets all other HOPE Scholarship requirements.
3. A student who lost his or her HOPE Scholarship eligibility as a First-Tier recipient, for failure to earn a 3.00 Postsecondary Cumulative Grade Point Average at the end of the school term he or she accumulated at least 30 semester Attempted-Hours (Second-Tier Checkpoint), or at the End-of-Spring Checkpoint, or at his or her Three-Term Checkpoint can regain HOPE Scholarship eligibility for the Fourth-Tier if his or her Postsecondary Cumulative Grade Point Average is 3.00 at the end of the term he or she accumulated at least 90 semester Attempted-Hours (Fourth-Tier Checkpoint), and such student meets all other HOPE Scholarship requirements.
4. A student who lost his or her HOPE Scholarship eligibility as a Second-Tier recipient, for failure to earn a 3.00 Postsecondary Cumulative Grade Point Average at the end of the school term he or she accumulated at least 60 semester Attempted-Hours (Third-Tier Checkpoint) or at the End-of-Spring Checkpoint, can regain HOPE Scholarship eligibility for the Fourth-Tier if his or her Postsecondary Cumulative Grade Point Average is at least a 3.00 at the end of the term he or she accumulated at least 90 semester Attempted-Hours (Fourth-Tier Checkpoint), and such student meets all other HOPE Scholarship requirements.
5. A HOPE Scholarship recipient at the Third-Tier, who failed to earn a 3.00 Postsecondary Cumulative Grade Point Average at an End-of-Spring Checkpoint and who has not yet reached the Fourth-Tier Checkpoint, can regain HOPE Scholarship eligibility if his or her Postsecondary Cumulative Grade Point Average is at least a 3.00 at the end of the term he or she accumulated at least 90 semester Attempted-Hours (Fourth-Tier Checkpoint).
6. A HOPE Scholarship recipient at the Third-Tier, who failed to earn at least a 3.00 Postsecondary Cumulative Grade Point Average at the end of the school term he or she accumulated at least 90 semester Attempted-Hours (Fourth-Tier Checkpoint), cannot regain HOPE Scholarship eligibility.
7. A student who earned a Postsecondary Cumulative Grade Point Average of at least a 3.00 at the end of the school term in which he or she has accumulated at least 90 semester Attempted-Hours (Fourth-Tier Checkpoint) can gain HOPE Scholarship eligibility, at any time, during the Fourth-Tier, even though he or she did not meet one or more of the other eligibility requirements at the time he or she reached the Fourth-Tier Checkpoint. Such student must meet all of the eligibility requirements in order that he or she may receive HOPE payment for a specific school term.
8. A student is eligible to continue receiving the HOPE Scholarship at the Fourth-Tier through the school term he or she has accumulated 127 semester Attempted-Hours, unless such student first reaches an End-of-Spring Checkpoint with a Cumulative Grade Point Average less than a 3.00.
9. A student is ineligible to continue receiving the HOPE Scholarship once he or she has accumulated 127 semester Attempted-Hours, or has accumulated 127 semester of Combined-Paid Hours, or has earned a Baccalaureate Degree, whichever of these limits occur first.

HOPE Scholarship

End-of-Spring & Three-Term Checkpoint

Students who are eligible to receive HOPE as entering freshmen may receive payment through the term that they have attempted (not earned) at least 30 semester hours. However, all HOPE Scholarship recipients must have a grade point average of at least a 3.0 at the end of every Spring term in order to continue their eligibility, except for freshmen enrolled for less than 12 credit hours for each of their first three school terms. Freshmen recipients who enroll for less than 12 credit hours for

each of their first three school terms must have a cumulative grade point average of at least a 3.0 at the end of their third term in order to continue their eligibility.

All attempted hours and corresponding grades as shown on official transcripts are counted toward the HOPE cumulative grade point average, including remedial study. Additionally, withdrawals are counted as attempted hours even if there is no academic penalty. Any college degree credit hours attempted or earned before high school graduation and hours exempted by examination do not count as hours attempted and are not included when calculating the HOPE cumulative grade point average.

Hope Scholarship Seven-Year Limitation

Beginning with Fall term 2011, a student who has received HOPE Scholarship payment prior to Summer term 2011, may receive the HOPE Scholarship until June 30, 2015, as long as the student continues to meet all other eligibility requirements.

Beginning with Fall term 2011, a student who has not received HOPE Scholarship payment prior to Summer term 2011, and meets all other eligibility requirements for HOPE Scholarship, may receive the HOPE Scholarship until seven years after his or her high school graduation date, GED test date, Home Study program completion date or date the student stopped pursuing a high school diploma. The seven year period ends on June 30th of the seventh full year following the student's high school graduation date.

A student that serves on active duty in the military during the seven year period after his or her high school graduation will have the period of military service added to the seven year limit.

Hope Scholarship Attempted-Hours Limitation

A student is ineligible to receive HOPE Scholarship payment once he or she reaches the Attempted-Hours limit of 127 semester hours.

Attempted-Hours Calculation

1. If a student is a HOPE Scholar upon high school graduation, or the equivalent, then any credit hours for any coursework attempted by such student prior to high school graduation, or equivalent, are not counted as Attempted-Hours.
2. All credit hours for coursework attempted prior to high school graduation or equivalent, including Joint Enrollment coursework, Dual Enrollment coursework, Advanced Placement coursework, International Baccalaureate coursework, and coursework taken as part of the Accel program, but excluding coursework taken in accordance with the O.C.G.A. § 20-2-161.3, which are accepted as Degree credit when the student first enters an Eligible Postsecondary Institution at Tier 1, must be counted as Attempted-Hours, excluding grades if:
 - a. The student does not qualify for the HOPE Scholarship as an entering freshman based solely upon his or her grade point average; and
 - b. Credit hours for such coursework are accepted for degree credit when the student first enters an Eligible Postsecondary Institution at the First-Tier after high school graduation, and
 - c. The coursework was undertaken during a school term that began on or after July 1, 2008;
3. Such coursework taken before July 1, 2008 must also be counted as Attempted-Hours if the student meets the requirements of section 105.8.b.1. and 105.8.b.2, the student is a current student attending an Eligible Postsecondary institution, and the student requests a waiver of the requirement that the coursework was taken after July 1, 2008 by submitting a request to GSFC, and GSFC approves such waiver request.
4. For a student who did not earn a high school diploma, or equivalent, and is otherwise eligible to enter the HOPE Scholarship at the Second-Tier or higher, Degree credit hours are counted as Attempted-Hours from the point the student stopped pursuing a high school diploma.

5. Credit hours must be counted as Attempted-Hours regardless of whether the course was completed, the hours were earned, or a letter grade was recorded on the student's official academic transcript.
6. Credit hours are counted as Attempted-Hours regardless of whether the student receives payment for those hours from the HOPE program.
7. Credit hours are counted as Attempted-Hours even if those hours were taken at a postsecondary institution outside the state of Georgia or at a postsecondary institution in a foreign country.
8. Credit hours are counted as Attempted-Hours even if those hours were taken at an unaccredited postsecondary institution.
9. Credit hours attempted as part of a technical Certificate or Diploma program of study are only counted as Attempted-Hours if any postsecondary institution ever accepted those hours as credit hours toward a Degree.
10. Courses that appear on a student's transcript with no credit hours must be assigned 3 semester or 5 term credit hours for the purpose of determining a student's Attempted-Hours, unless the Eligible Postsecondary Institution's official college catalog lists the course as a zero-credit course.
11. Continuing Education and Audit credit hours are not counted as Attempted-Hours.
12. Credit hours earned by examination or work experience are not counted as Attempted-Hours.
13. Credit hours earned as a result of military training or experience are not counted as Attempted-Hours, unless such hours were granted or accepted as Degree credit by any postsecondary institution that is separate and independent of the military.
14. Students transferring from Certificate or Diploma programs into Associate of Applied Science (AAS) or Bachelor of Applied Science (BAS) Degree programs receive a "block" of credit hours for coursework taken in the Certificate or Diploma program, rather than on a course-by-course basis. In order to determine the number of Attempted-Hours, the value of the "block" of credit hours is dependent upon the number of hours the student is required to complete in order to receive an AAS or BAS Degree. The Postsecondary Cumulative Grade Point Average is based on the cumulative grade point average for the full "block" of credit hours.

Hope Scholarship Combined Paid-Hours Limitation

A student is ineligible to receive HOPE Scholarship payment once he or she reaches the Combined Paid-Hours limit of 127 semester hours from any combination of HOPE Scholarship Paid-Hours, plus HOPE Grant Paid-Hours, plus Accel Program Paid-Hours.

Hope Grant Paid-Hours Limit

A student may receive HOPE Grant payment for all coursework required by an Eligible Postsecondary Institution for a program of study leading to a technical Certificate or Diploma, including Learning Support coursework. However, recipients are limited by the number of credit hours for which they can receive HOPE Grant payment, referred to in these regulations as the Paid-Hours limit.

1. The Paid-Hours limit is 63 semester hours of HOPE Grant payment.
2. Technical Certificate or Diploma credit hours attempted prior to Summer term of 2003 are not counted as Paid-Hours, regardless of HOPE Grant payment.
3. Technical Certificate or Diploma credit hours attempted beginning with the Summer term of 2003, for which the student received HOPE Grant payment, must be counted as Paid-Hours, unless the student was a high school Joint Enrollment or Dual Credit Enrollment student during such term.
4. Technical Certificate or Diploma credit hours for which a student received HOPE Grant payment for Summer term 2003, Fall term 2003, Winter term 2004, Spring term 2004, or Summer term 2004 are not counted as Paid-Hours, if the student was also Enrolled in high school as a Joint Enrollment or Dual Credit Enrollment student for such term.

5. Technical Certificate or Diploma credit hours for which a Joint Enrollment or Dual Credit Enrollment high school student received HOPE Grant payment for Fall term of 2004, through the Spring term of 2008, must be counted as Paid-Hours.
6. Technical Certificate or Diploma credit hours for which a Dual Credit Enrollment high school student received HOPE Grant payment for Summer term of 2008, and all terms following Summer term of 2008, are not counted as Paid-Hours. However, such credit hours for which a student received HOPE Grant payment prior to his or her high school graduation must be counted as Paid-Hours, if the student was participating in Joint Enrollment, rather than Dual Credit Enrollment.

HOPE Combined Paid Hours Limit

In addition to the Paid-Hours limit for HOPE Grant eligibility, a student is ineligible to receive HOPE Grant payment once he or she reaches the Combined Paid-Hours limit of 127 semester hours from any combination of HOPE Scholarship Paid-Hours, plus HOPE Grant Paid-Hours, plus Accel Program Paid-Hours.

ACCEL Program

The Accel Program offers Georgia public and private high school students the opportunity to earn credit hours toward an Associate or Baccalaureate Degree, as they simultaneously meet their high school graduation requirements as Dual Credit Enrollment students, by providing financial assistance toward their postsecondary educational costs. In order to be eligible for Accel funds, a high school student must be taking coursework leading to an Associate or Baccalaureate Degree. A high school student cannot receive assistance from the Accel Program for postsecondary courses that are part of a technical Certificate or Diploma program of study.

The award amount received by eligible students and the total amount of funds appropriated for the program are established each year by the Georgia General Assembly during the prior legislative session, and are subject to change during the Award Year.

The Accel Program was established beginning with the 2004-2005 Award Year (State Fiscal Year 2005). The program is funded by the Georgia Lottery for Education and administered by the Georgia Student Finance Commission, in accordance with these regulations.

Student Participation Considerations.

Careful consideration should be taken before a decision is made to participate in the Accel Program. The high school student, his or her parents, the high school counselor and principal, and officials of the Eligible Postsecondary Institution should be confident that it is in the best interest of the student to participate in Accel. It is critical that students understand that the credit hours for which they receive payment from the Accel Program will be included in the maximum total number of credit hours of payment they can receive from the HOPE Scholarship Program, after graduating from high school. The following factors should be assessed before a student enters into the Accel Program.

It is important for the student and his or her parents to have a serious and open discussion of the student's postsecondary educational and career goals.

A high school student's social and emotional maturity can often be the major determinate of success as a Dual Credit Enrollment student.

The quality and quantity of the academic coursework the student has completed, as early as the 8th grade, should be evaluated to determine exactly what additional coursework is required to meet high school graduation requirements and what coursework the high school can offer the student for the remainder of his or her high school studies.

Although the Accel Program does not mandate specific academic requirements for participation, it is important for the student to understand that college credit hours earned as a Dual Credit Enrollment student, may not be accepted by certain postsecondary institutions. Each institution has its own specific academic requirements and policies as they relate to the acceptance of transfer credit.

As the student and his or her parents make this major decision, full advantage should be taken of the knowledge and experience of officials at the student's high school and at the Eligible Postsecondary Institution the student plans to attend.

HOPE Distance Learning Students

A student participating in Distance Learning coursework is eligible to receive HOPE Grant payment if all other eligibility requirements are met. The institution offering the Distance Learning coursework must be a TCSG or USG Eligible Postsecondary Institution.

A student taking coursework through more than one Eligible Postsecondary Institution during the same term is eligible to receive HOPE Grant payment from each institution. The payment process for Distance Learning students is the same as for Transient students. Distance Learning students are eligible to receive HOPE Grant payment from each Eligible Postsecondary Institution to cover the Tuition charged by the institution, Mandatory Fees for Distance Learning students, and the Book Allowance.

The Mandatory Fees award amount for a student who is only Enrolled in Distance Learning coursework for a school term at a USG institution, is limited to the HOPE-approved technology fee. The Mandatory Fees award amount for a student who is only Enrolled in Distance Learning coursework for a school term at a TCSG institution, is limited to the HOPE-approved registration fee.

Eligible non-citizens

To receive financial aid, eligible non-citizens must provide proper documentation of residency. Proper documentation can include:

- Permanent Resident Card (Form I-551)
- Resident Alien Card (Form I-551)
- Arrival/Departure Record (CBP Form I-94)

Selective Service

Virtually all men born on January 01, 1960 or after in the U.S. are required to register with Selective Service within 30 days of their 18th birthday. Men must be registered to be in compliance with federal law and stay eligible for student loans and grants, government jobs, job training, all security background clearances, and U.S. citizenship for immigrants. Visit www.sss.gov for more information.

FINANCIAL AID REFUND POLICIES

A refund is money due a student or financial aid source when a student has withdrawn or dropped a class. Two refund policies are in effect at Southeastern Technical College. The refund policy used varies depending on the type of financial aid a student is scheduled to receive or if the student has completely withdrawn from school or have been administratively dropped.

STC Refund Policy

This refund policy applies when a student has totally withdrawn from school and paid cash or received a HOPE Scholarship/Grant payment. This policy states that pre-registered students may receive a full refund of all tuition and fees paid if they cancel prior to the scheduled enrollment date. Students who withdraw/drop during the first three (3) school days of each term will receive 100% of tuition charges refunded for each course dropped. Students who withdraw/drop after third (3rd) consecutive school day will receive no refund of tuition and fees.

Federal Refund Policy

Students receiving assistance from Title IV programs (Federal PELL Grant or FSEOG) will be awarded aid depending upon the amount of aid earned. If the student completed more than 60% of the term, he or she will have earned 100% of the aid for that period. If the student completed 60% or less of the term, the percentage of the period completed is equal to the percentage of aid earned.

The percentage completed will be calculated by counting the number of days completed up to the point of withdrawal divided by the total number of days in the term. This percentage will be applied to Title IV funds for which the student established eligibility prior to the withdrawal date.

The Title IV aid earned is first used to pay the tuition, fees, and bookstore charges the student has deferred to their Title IV aid account. If any funds remain after deducting these charges, the student will receive the balance due in the form of a refund check prior to the end of the term. If the amount of Title IV aid earned is insufficient to cover these charges and any payments already made to the student, the student is liable for these charges and they must be repaid before the student will be allowed to enroll in another term of study at Southeastern Technical College. Examples are available in the Office of Financial Aid.

Refund of Books and Supplies

Students will receive a full refund if:

- Books are returned with proof of purchase (receipt); and
- Books are returned in new, resalable condition (no marks, writing, or soiling; plastic packaging or boxes unopened).

No refunds will be made for:

- Expendable supplies and equipment (i.e. cosmetology kits, tools, uniforms, diskettes, etc.);
- Books that have been written in.

NOTE: Refund requests for books and supplies must be made within two (2) weeks of the term in which they were purchased and intended for use. This deadline is enforced in all cases.

OVER-AWARDS

An overpayment is any amount paid directly to the student greater than a student is entitled to receive. This may occur when:

- Awards or disbursements are made incorrectly;
- A student reports incorrect information on his/her financial aid application; or
- A student withdraws from school.

Any information, which the Director of Financial Aid discovers as incorrect, must be corrected according to procedures outlined in the federal regulations. The student will be notified, collections of these funds will be attempted, and the collected funds will be repaid to the appropriate source of funding. If the student refuses, the appropriate agencies will be notified.

The maximum amount of Federal Work-Study wages that a student may receive above the student's need is \$300. If the student's earning in excess of need is more than \$300, the College may not use Federal Work-Study funds to cover the overage. Non-need-based earnings are not counted in determining the \$300 over-award limit. If FWS is awarded in conjunction with other campus-based aid, the \$300 over-award limit is in effect for total aid from all campus-based programs.

SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS

According to federal regulations, students must maintain Satisfactory Academic Progress in their course of study to continue receiving Federal Title IV financial aid. Federal Title IV financial aid includes the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), and Federal Work Study (FWS).

Any state administered financial aid programs (i.e. HOPE Grant, HOPE Scholarship, HERO, Public Safety Memorial Grant, and Law Enforcement Personnel) follow the same requirements.

Satisfactory Academic Progress includes two standards; qualitative and quantitative. Students must meet both standards to continue receiving financial aid. It is the responsibility of the student to be aware of Satisfactory Academic Progress standards and their respective status.

Qualitative

In order to maintain eligibility for financial aid with the qualitative standard, a student must maintain a minimum cumulative GPA of 2.0. The cumulative grade point average will be used to determine academic standing for financial aid. The cumulative GPA includes grades of A, B, C, D, F, and WF. Grades of I, W, and WP do not affect the GPA. The cumulative GPA, which is determined by the Registrar's Office processes, will be checked at the end of each term for Satisfactory Academic Progress. **The student on good academic standing will remain eligible.**

Quantitative

Regulations allow a student to maintain financial aid eligibility for attempting credit hours that are within 150% of the credit hours required to receive a degree, diploma or certificate. In order to meet this quantitative standard, students must complete and pass (earn) 67% of all courses attempted, inclusive of all transfer credits. Courses earned include grades of A, B, C, D, or S. Courses attempted include any course in which grades of A, B, C, D, F, W, WF, I, S, U or IP were given. The 67% criteria will be checked at the end of each term.

If a student has not maintained a cumulative 2.0 and/or has not completed 67% of the cumulative attempted hours at the time Satisfactory Academic Progress is checked, the student is placed on **Financial Aid Warning**. During the Financial Aid Warning period, the student may continue to receive financial aid for one term only. If, at the end of that term, the student has raised his/her cumulative GPA to at least a 2.0 and a 67% cumulative completion rate, the student is placed in **Good Standing**. If the student is still not making Satisfactory Academic Progress by the end of that term, the student's financial aid will be suspended.

Appeals

Any student on Satisfactory Academic Progress Suspension may appeal to the Financial Aid Appeals Committee. An appeal for reinstatement must be based on specific extenuating circumstances. Examples may include but are not limited to health reasons, family reasons, or personal reasons. The appeal statement of the student should explain the extenuating circumstances. Documentation supporting the extenuating circumstances must be submitted. Documentation may include one or more of the following: signed statement from a physician on letterhead, death certificate or newspaper obituary, signed statement from employer on letterhead, etc. The appeal form and procedures may be obtained on the STC website under "Current Students", "Financial Aid", and then "OFA Forms".

The deadline for submitting the appeal for reinstatement of financial aid eligibility is the *10 Days from the date the student is notified* of Suspension. The student will be placed on **Financial Aid Probation** for the following term if the appeal is granted. Financial Aid Probation is good for one term only. The student is expected to be making Satisfactory Academic Progress at the end of that term; or be successfully following an academic plan designed to ensure the student will be able to meet Satisfactory Academic Progress by a specific point in time. The academic plan is developed by the Vice President of Student Affairs or his designee. If a student fails to raise his/her cumulative GPA to at least a 2.0 and achieve a 67% cumulative completion rate following the Probationary term, the student's aid will again be suspended.

Appeals are reviewed by the Financial Aid Appeals Committee. The decision of the Financial Aid Appeals Committee is final and cannot be appealed further. Students will be notified of the decision of the Financial Aid Appeals Committee in writing.

A student may only appeal Satisfactory Academic Progress Suspension twice.

To regain eligibility for financial aid, a student must meet the required standards.

Determining Maximum Time Frame:

Maximum time frame is 150% x total number of hours required to complete their program of study. Ex., if a student is an Accounting major, and the requirements listing in the catalog require 123 credit hours to complete this program, then a total of 123 hours is required for the program of study x 150% = 185 attempted credit hours. The maximum number of hours is therefore 185 attempted hours for this student.

Determining Minimum Completion Ratio of 67% attempted hours earned:

Divide the cumulative number of hours the student has successfully completed by the number of hours the student has attempted.

Audit Courses

Students are not eligible to receive financial aid for audit courses. Audited courses are not included in the number of hours attempted or earned for Satisfactory Academic Progress determination. Students do not receive a grade in audited classes.

Transfer Credit

Transfer credit will be included in the cumulative GPA when determining eligibility for financial aid. If no credits transferred in, then Satisfactory Academic Progress will be evaluated solely on work at STC. Transfer credits must also be included when determining progress toward the maximum time frame allowed.

Incomplete Courses

Any course with 'I' is counted in hours attempted (quantitative). When an 'I' is changed to an actual grade, the course will be considered completed (qualitative).

Withdrawals

Any course with a 'W', 'WP', or 'WF' is considered as hours attempted. Students should be aware that excessive withdrawals from classes could result in the loss of financial aid at some point in future semesters due to the 67% quantitative standard for Satisfactory Academic Progress.

Repeating Courses

Repeated courses are included in the qualitative and quantitative calculation. Students may repeat each course only once for Title IV purposes.

This Satisfactory Academic Progress Policy is effective beginning the 2011-2012 academic year and supersedes any previous regulation.

Notification

The Office of Financial Aid will notify a student through the College's official means of communication if he/she is in violation of the aforementioned standards of satisfactory academic progress and of the termination of their eligibility to receive financial aid.

Student Affairs

ORIENTATION**New Student Orientation**

In order that new students may be fully informed and aware of all phases of school life, a program of orientation is provided each semester. Orientation is held prior to the first day of each semester. This program informs new students about school and department rules, regulations, and policies. It also provides students with information about employment opportunities available upon program completion. Students are introduced to school personnel and informed about student activities,

opportunities, regulations, requirements and available services. Program specific orientation is provided immediately afterward to introduce students to the requirements of their program of study. New Student Orientation for online students is available on the Southeastern Technical College website at www.southeasterntech.edu/onlinestudents/onlineorientation.asp.

CAREER PLANNING

Interests and abilities testing and career counseling are available to help an applicant decide which program to enter. Testing may provide valuable information for use by counselors during career exploration sessions with potential students.

Students may also wish to access the Georgia Career Information System (GCIS) to learn the most current job and educational opportunities to advance career and educational planning.

GUIDANCE AND COUNSELING

Counseling services and referrals to community agencies are available from a well-qualified staff of professionals. They will assist with developing career plans and personal goals; provide help with problems encountered in academic pursuits; and provide support in dealing with work-related, personal, or financial problems.

SUPPORT SERVICES FOR STUDENTS WITH DISABILITIES

Southeastern Technical College recognizes the importance of encouraging and helping students with disabilities reach their full potential. Services for students with disabilities are available to assist these students in realizing and maximizing their academic and personal goals. In accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973, the College ensures that admission, services, activities, facilities, and academic programs are accessible to and usable by qualified students with disabilities.

Reasonable accommodations are available to students who identify themselves as having a disability and as being otherwise qualified for admission to the College. Each student is responsible for providing documentation of his/her disability and requesting appropriate accommodations. Students with disabilities are asked to contact the Special Needs Coordinator prior to their first semester of enrollment to request assistance and to ensure that appropriate accommodations are made in a timely manner. Accommodations requested less than thirty days in advance of the start date of any semester are not guaranteed to be available by the first day of class for that semester.

For more information visit STC website at

<http://www.southeasterntech.edu/currentstudents/specialneeds.asp>

SPECIAL POPULATIONS

Southeastern Technical College provides equal access to all program activities and provides assurance of nondiscrimination for all special-population students in admissions, programs/training and all activities.

Special populations include:

- Individuals with disabilities (See Support Services for Students with Disabilities)
- Individuals preparing for nontraditional fields
- Displaced homemakers
- Individuals with limited English proficiency
- Single Parents

Services include programs that will enhance or improve the academic, technical and employability skills of special population students. Southeastern Technical College is committed to developing and implementing procedures that will encourage and support each student in their pursuit of a rewarding career with emphasis on high skill, high wage or high demand occupation. For more information visit STC website at <http://www.southeasterntech.edu/currentstudents/specialneeds.asp>

CAREER SERVICES

The Career Services Office offers assistance to graduates and students who are seeking work related to their field of study. Quarterly workshops in interviewing, resume preparation, and mock interviews are available to prepare students for entrance into the labor market. Career centers, which contain job search related materials, are located at both campuses to provide assistance to those job seekers. The Career Centers are located in Building 2, room 2105 at the Swainsboro campus and room 166 of the Main Building at the Vidalia campus.

Area employers regularly contact the college seeking qualified job applicants for full-time and part-time positions. Information on current job openings can be obtained at the Career Services Office or on the Career Services websites.

Federal Work Study positions are available on campus. These are part-time positions for a maximum of 20 hours per week. Applicants must:

- Be currently receiving the Pell Grant;
- Be enrolled in at least 6 credit hours; and
- Maintain a 2.0 GPA

Applications for these Work Study positions may be obtained from the Career Services Office.

After graduation, students are surveyed as to their opinion of the program attended. Employers of each graduate are also surveyed as to whether the training provided was appropriate. The comments and suggestions received from graduates and their employers are carefully studied and considered when planning curriculum.

For more information on Career Services or follow-up procedures, contact the Career Services Office at:

Vidalia Campus, 912-538-3100

Swainsboro Campus, 478-289-2200

STUDENT RECORDS

Notification of Students

Annually, Southeastern Technical College shall inform their students about the Family Educational Rights and Privacy Act of 1974. This Act was designed to protect the privacy of educational records, and to establish the right of students to inspect and review their non-privileged educational records. The Act also provides guidelines for the correction of inaccurate or misleading data through informal and formal hearings.

Students have the right to file complaints with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-4605, concerning alleged failures by the institution to comply with the Act.

Southeastern Technical College shall also provide a mechanism whereby students may file informal complaints within the College.

This policy applies to students who are or who have formerly been enrolled at Southeastern Technical College.

Education records include any records (in handwriting, print, tapes, film, computer, or other medium) maintained by Southeastern Technical College or the Technical College System of Georgia (TCSG) that are directly related to a student except:

1. A personal record kept by a faculty or staff member if it is kept in the sole possession of the maker of the record, is not accessible or revealed to any other person except a temporary substitute for the maker of the record, and is not used for purposes other than a memory or reference tool. Records that contain information taken directly from a student or that are used to make decisions about the student are not covered by this exception.
2. Records created and maintained by Southeastern Technical College Law Enforcement Unit for law enforcement purposes.

3. An employment record of an individual whose employment is not contingent on the fact that he or she is a student.
4. Records made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional if the records are used only for treatment of a student and made available only to those persons providing the treatment.
5. Alumni records that contain information about a student after he or she is no longer in attendance at the College and which do not relate to the person as a student.

Student Access to Records

Students may review their official academic record, disciplinary record, and financial aid record with the following exceptions:

1. Any and all documents written or solicited prior to January 1, 1975, on the presumption that they were intended to remain confidential and privileged.
2. Any and all documents to which access has been waived by the student.
3. Any and all records which are excluded from the Family Educational Rights and Privacy Act definition of educational records.
4. Any and all financial data and income tax forms submitted in confidence by the student's parents in connection with an application for, or receipt of, financial aid.
5. Any and all records connected with an application to attend Southeastern Technical College if the applicant never enrolled.
6. Those records that contain information on more than one student. The requesting student has the right to view only those portions of the record that pertain to his or her own educational records. Since documents written or solicited after January 1, 1975, may be kept confidential only if the student has waived access thereto in writing, a form of waiver shall be provided for the voluntary use of applicants in their request for recommendations. Any recommendation submitted under condition of confidentiality but without written waiver of access by the applicant shall be returned to the sender.

All requests shall be granted as soon as practicable, but in no event later than 45 days after the date of request. No documents or files may be altered or removed once a request has been filed. A student may receive a copy of any and all records to which he or she has lawful access upon payment of any copying charge established by TCSG or Southeastern Technical College except when a hold has been placed on his or her record pending the payment of debts owed Southeastern Technical College, or when he or she requests a copy of a transcript, the original of which is held elsewhere.

Hearings to Challenge Accuracy of Records

If, upon inspection and review of his or her record, the student believes that the record is inaccurate, misleading or otherwise in violation of his or her privacy rights, he or she may ask that the record be changed or may insert a statement in the file.

Should the request for a change be denied the student will be notified of the College's decision and advised of the right to a hearing to challenge the information believed to be inaccurate, misleading or in violation of the student's privacy rights. The student has 30 days to appeal the decision to the Vice President of Student Affairs and ask for a hearing.

On behalf of Southeastern Technical College, either the Vice President of Student Affairs or another appointed hearing officer shall conduct a hearing at which the student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request to amend the student's education records. The student may be assisted by one or more individuals, including an attorney. The hearing officer will consider only challenges to the accuracy of the records. Hence, if a grade has allegedly been incorrectly recorded on a student's transcript question may be considered but not whether the student should have been awarded a grade different from the one given.

The hearing officer shall prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the

decision. The decision of the hearing officer shall be final, save for any review that may be granted by the president of Southeastern Technical College.

If Southeastern Technical College decides that the challenged information is not inaccurate, misleading or in violation of the student's right of privacy, it will notify the student of the right to place in the record a statement commenting on the challenged information and a statement setting forth reasons for disagreeing with the decision. Such a statement shall become a part of the information contained in the education record and will be disclosed with it.

A student may make a specific waiver of access to evaluations solicited and/or received under condition of confidentiality.

Release of Information

Southeastern Technical College will disclose information from a student's education records only with the written consent of the student, except that the records may be disclosed without consent when the disclosure is:

1. To Southeastern Technical College officials who have a legitimate educational interest in the records.

A Southeastern Technical College official is:

- A person employed by Southeastern Technical College in an administrative, supervisory, academic or research, or support staff position, including health or medical staff.
- A person elected to Southeastern Technical College's Board of Directors.
- A person employed by or under contract to Southeastern Technical College to perform a special task, such as an attorney or auditor.
- A person who is employed by Southeastern Technical College's Law Enforcement Unit.
- A student serving on an official committee, such as a disciplinary or grievance committee, or who is assisting another Southeastern Technical College official in performing his or her tasks.

A Southeastern Technical College official has a legitimate educational interest if the official is:

- Performing a task that is specified in his or her position description or contract agreement.
 - Performing a task related to a student's education.
 - Performing a task related to the discipline of a student.
 - Providing a service or benefit relating to the student or student's family, such as health care, counseling, job placement, or financial aid.
 - Maintaining the safety and security of the campus.
2. The determination as to whether or not a legitimate educational interest exists will be made by the custodian of the records on a case by case basis. When the custodian has any question regarding the request, the custodian should withhold disclosure unless the custodian obtains consent from the student, or the concurrence of a supervisor or other appropriate official that the record may be released.
 3. To officials of another school, upon request, in which a student seeks or intends to enroll. The student shall receive notification of the disclosure unless the student initiated the disclosure.
 4. Subject to the conditions set forth in 34 C.F.R. §99.35 authorized representatives of the Comptroller General of the United States, the Secretary of the U.S. Department of Education, authorized representatives of the Attorney General for law enforcement purposes, or state and local educational authorities.
 5. Southeastern Technical College or other Department officials or lending institutions, in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to:
 - Determine eligibility for the aid;

- Determine the amount of the aid;
 - Determine the conditions for the aid; or
 - Enforce the terms and conditions of the aid.
6. State and local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to the state statute adopted prior to November 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and the system's ability to effectively serve the student whose records are released; or information that is allowed to be reported pursuant to a state statute adopted after 1974, which concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records are released. Nothing in this paragraph shall prevent the state from further limiting the number or type of state or local officials who will continue to have access thereunder.
 7. Organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating or administering predictive tests, administering student aid programs and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted.
 8. Accrediting organizations in order to carry out their accrediting functions.
 9. Parents of a dependent student, as defined in Section 152 of the Internal Revenue Code of 1954. The parent must provide a copy of their most recent federal income tax return establishing the student's dependency. Full rights under the act shall be given to either parent, unless the institution has been provided with evidence that there is a court order, state statute or legally binding document relating to such matters as divorce, separation or custody that specifically revokes those rights.
 10. In connection with an emergency, appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or others.
 11. To comply with a judicial order or lawfully issued subpoena, provided the College makes a reasonable effort to notify the student of the order or subpoena in advance of compliance. Notification may be prohibited if Southeastern Technical College receives a federal grand jury subpoena or any other subpoena which states that the student should not be notified. The Department's Director of Legal Services shall be consulted prior to release of the record.
 12. To an alleged victim of any crime of violence as that term is defined in Section 16 of Title 18, United States Code, or a non-forcible sex offense, the final results of any disciplinary proceeding conducted by an institution of postsecondary education against the alleged perpetrator of that crime or offense with respect to that crime or offense. The Department's Director of Legal Services shall be consulted prior to release of the record.
 13. To Veterans Administration Officials pursuant to 38 U.S.C. 3690 (c).
 14. Information Southeastern Technical College has designated as "directory information," unless a hold has been placed upon release of the information by the student.

Southern Technical College defines the following data as directory information and may be given to an inquirer, either in person, by mail or by telephone, and may be otherwise made public:

- Full name of student
- Campus address
- Home address
- County of residence
- E-mail address
- Major field(s) of study
- Degree and awards received
- Date of attendance
- Enrollment status (i.e. full or part-time)
- Name of institution last attended
- Participation in official sports and activities

- o Height and weight of athletic team members
- o Photographs
- o State of residence
- o Marital Status

The policy that such information will be made generally available will be communicated to presently enrolled students through the publication of these guidelines; individual students currently enrolled may request that such directory information not be disclosed by filing a written request with the Registrar clearly stating what information should not be released. Former students who do not want directory information disclosed should make such a request in writing to the Registrar.

15. To the court those records that are necessary to defend Southeastern Technical College when a student initiates legal action against the institution and/or the Department.
16. Southeastern Technical College may also disclose to any parent or legal guardian of a student under the age of 21 information about a violation of any federal state or local law, or any rule or policy of the Technical College governing the use or possession of alcohol or a controlled substance if the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

Gramm-Leach-Bliley Act

The Financial Modernization Act of 1999, also known as the Gramm-Leach-Bliley Act or GLB Act, includes provisions to protect consumers' personal information held by financial institutions. There are three principal parts to the privacy requirements: the Financial Privacy Rule, Safeguards Rule and pretexting provisions. Southeastern Technical College complies with the aforementioned Congressional Act. Additional information on the Gramm-Leach-Bliley Act can be accessed at www.ftc.gov/privacy/privacyinitiatives/qlbact/

Solomon Amendment

The Solomon Amendment requires the college to release student recruitment information to military recruiters. Student recruitment information is defined as name, address, age, major, dates of attendance, and award of credit. If a student or minor does not wish to have student recruitment information released to third parties, a objection form must be filed with the Registrar's Office.

Recordkeeping Requirements

Southeastern Technical College shall maintain a record of requests for and/or disclosures of information from a student's education records. The record will indicate the name of the party making the request and what records, if any, were received, the legitimate interest in the records, any additional party to whom it may be redisclosed, and the legitimate interest the additional party had in requesting or obtaining the information. The record may be reviewed by the student. This recordkeeping is not required if the request was from, or the disclosure was to:

1. the student;
2. a school official determined to have a legitimate educational interest;
3. a party with written consent from the student;
4. a party seeking directory information; or
5. a Federal grand jury or law enforcement agency pursuant to a subpoena that by its terms requires nondisclosure.

Types, Locations and Custodians Of Education Records

Type of Record	Location	Record Custodian
Academic (e.g., transcript, transfer work, class	Student Affairs,	College Registrar

schedule, degree requirements, probation, etc.)	Registrar's Office	
Financial Aid	Student Affairs, Financial Aid	Director of Financial Aid
Placement	Student Affairs, Career Services	Director of Career Services
Bills, Checks, Fees	Business Office	Director of Accounting
Attendance, Tests	Instructional Offices	Instructor

COPIES OF STUDENTS RECORDS

Students may receive one official transcript of work attempted at Southeastern Tech free of charge. Each copy of an official transcript thereafter is \$5.00.

Copies of other information in the student's education record will be provided on the basis of actual cost to Southeastern Tech. Copies supplied to the student will be certified as accurate to the best of the responsible official's knowledge but will not be considered an "official" document of the institution. Official transcripts may be ordered in two ways:

1. Transcripts can be ordered via the Internet at any time through the National Student Clearinghouse (<http://nationalstudentclearinghouse.com>) for a minimal fee which is payable by using any major credit card. (Your card will only be charged after your order has been completed.) The site will walk you through placing the order, including delivery options and fees. You can order as many transcripts as you like in a single session. A processing fee will be charged per recipient. Order updates will be emailed to you and you can track your order online.
2. Transcript request forms may be submitted to the registrar's office. The form must be completed, signed and dated, and either mailed or faxed to the Registrar's Office. Mailing addresses and fax numbers are on the form. Forms can be mailed or faxed to either the Swainsboro campus or the Vidalia campus. Fees, if applicable, can be paid to the Business Office at 912-538-3104 or 478-289-2205. We accept check, cash, credit or debit cards.

Transcripts are processed within four business days from the date of the request and are sent electronically whenever possible. (A transcript can be requested on demand at a cost of \$25 per transcript. This service may not be available during registration times or if the computer system is down. If a transcript is requested on demand, the fee of \$25 must be paid before the transcript is issued. The first free transcript does not apply.) If you are a currently enrolled student and wish to have your current semester grades on the transcript, please be sure to mark the block to hold the transcript until current semester grades are posted. All transcripts issued will include the entire academic record, no partial or incomplete record will be issued as a transcript. Please note that any financial obligations to the school must be cleared before a transcript can be released. Unofficial transcripts may be accessed through Bannerweb.

Enrollment Verification Process

Students needing written proof of their enrollment may request an enrollment verification certificate from the National Student Clearinghouse. This is available through the Bannerweb system on the college website. If verification is not available, then student should contact the Registrar's office.

COLLEGE PUBLICATIONS

Catalog and Student Handbook

The Catalog and Student Handbook may be referred to for accurate and detailed information pertaining to all school matters relating to students. Southeastern Tech's catalog is found on its website www.southeasterntech.edu.

Southeastern Tech Today

Southeastern Tech Today is the official internal newsletter for Southeastern Tech. This daily publication is compiled and edited by the receptionist and transmitted electronically to faculty and staff for dissemination. Key items are broadcast on the electronic monitors located throughout the College.

Annual Report

Southeastern Tech publishes an annual report that highlights the previous year's accomplishments, including enrollment numbers, the job placement rate, and other pertinent information.

STUDENT ID CARDS

ID cards are presented to students during New Student Orientation. Replacement ID's may be obtained by contacting the Student Affairs Department. ID's are required to purchase books from the Bookstore.

LIBRARY

The library at Southeastern Technical College supports the curriculum of the College by developing and promoting information literacy skills for students, faculty and staff wherever they are located. To accomplish this purpose, the library develops, maintains, and makes accessible a well-balanced collection of information resources in a variety of formats and delivery options in order to meet institutional objectives.

Circulation Policies

All currently enrolled students in good standing and currently employed faculty and staff of Southeastern Technical College may check out circulating materials. Books in the general collection circulate for two weeks, and may be renewed three times, provided there are no holds on a title.

Library Resources

Southeastern Technical College students have access to print books, periodicals, videotapes and DVDs in each of the library facilities. The library also makes available over 50,000 full text electronic books through NetLibrary and thousands of periodicals online through Georgia Library Learning Online (GALILEO). Equipment at most facilities includes a photocopier, scanner and laminator.

Library Services

Upon request by the instructor, librarians are available for bibliographic instruction sessions. Librarians are also available for point of contact reference services both in person and online. The library provides free interlibrary loan services to the Southeastern Technical College community.

STUDENT SUCCESS CENTER

The Student Success Center is designed to help students identify interests, examine various majors, and consider basic values and priorities which contribute to success in planning educational goals. The goal is to use all available resources to assist students in making positive adjustments in their academic and personal lives.

The Student Success Center is designed to support students in their efforts to achieve maximum success in school, in the workforce, and in life. The Center offers career and personal counseling. STC Staff is available to personally help you:

- evaluate your interests
- complete career assessment tools
- develop successful academic goals
- deal with social and personal problems
- be aware of community agencies and resources
- resume development assistance

- cover letter and thank you letter assistance
- online job search assistance

STC Staff is available daily and is an integral part of assisting the student with obtaining his/her educational and career goals.

Retention

The Office of Retention Services provides students with the necessary programs and services which will assist them in the completion of their educational objectives.

Tutoring Services

Free tutoring services are available Monday - Thursday. Please contact the College for more information. Vidalia Campus (912) 538-3100; Swainsboro Campus (478) 229-2200; Glennville Campus (912) 654-5276.

BOOKSTORE

Southeastern Technical College has two bookstore locations to serve our students better. The bookstore on the Vidalia campus is located in Room 327 and the bookstore on the Swainsboro campus is in Building 3. Regular & rush bookstore hours are scheduled to accommodate both day and evening students. Textbooks, supplies, and program materials are available for sale in the bookstore along with a wide variety of apparel, bags, and gift items. Financial aid period is available for the first two weeks of each quarter for using HOPE, PELL, and Third Party grants & scholarships. The bookstore accepts cash, check, Visa, Mastercard & Discover. The bookstore schedules textbook buybacks each qtr for each campus during finals week. Please see our website or contact the bookstore directly at bookstore@southeasterntech.edu for more information.

STUDENT CENTER

Student Centers are located in the Administration Building of the Main Campus, the Gillis Building of the Main Campus, and Building 3 of the Swainsboro Campus. These areas provide a suitable area for studying, meetings, and dining. The student center serves as an informal lounge and contains tables and chairs, informational bulletin boards, newsworthy school information, and restrooms.

MEALS

Vending machines are located in the Student Centers of the Administration Building and the Gillis Building of the Main Campus. Buildings 1, 2, and 8 on the Swainsboro Campus provide vending machines. Snacks are also available in the snack bar/canteen on the Swainsboro Campus. Snack bar hours are from 6:45 am until 3:30 pm. Students may bring food onto the campus for consumption at the tables provided in the courtyard or in the student centers. Please keep the area clean by properly disposing and recycling used cups, cans, and wrappers. Problems with vending machines should be reported to the receptionist.

TRAFFIC AND PARKING REGULATIONS

Southeastern Technical College has full authority to enforce traffic regulations. These regulations are designed to make traffic and parking on campus as safe and convenient as possible. The regulations apply to students, College employees, and visitors.

Campus Parking Procedures

Motor vehicles privately owned and operated on the College campus by students, staff and faculty must be registered with the College. The Division for Student Affairs will issue a parking decal as evidence of campus registration. All students must register their vehicles with the College. Failure to comply will result in a citation.

Users of the college parking lots will be issued one decal at no expense; however, there will be a \$5.00 charge for lost decals. Inform the Office for Student Affairs when a vehicle is sold and it will be removed from your account.

Faculty and staff will be issued a parking decal. The parking permit is to be displayed on the rear view mirror with the permit number facing out.

Students will be issued a parking decal. The parking permit is to be displayed on the rear view mirror with the permit number facing out.

Parking Regulations

All persons parking on Southeastern Technical College property are expected to follow parking regulations. Failure to do so may result in fines, towing, or revocation of parking privileges.

- Park in designated parking areas.
- Parked vehicles may not impede the flow of traffic and must be located entirely within the boundaries of a lined parking space.
- Restrictions on handicapped parking, time limited spaces, loading zones, no parking zones, and fire lanes will be observed at all times.
- Motor vehicles may not be driven or parked on sidewalks or grassed areas.
- STC reserves the right to reserve or restrict parking for special events. Such reservation or restriction may be accomplished by the direction of Maintenance/Security personnel or by the posting of barricades or other signage. Vehicles parked in violation of such direction or postings are subject to fine and towing.
- Parking permits are non-transferable. The decals or permits must be affixed only to the vehicles for which they are registered.
- Regardless of how many vehicles are registered in any one name, only one at a time is allowed to park on campus.
- Upon change of vehicle ownership, termination of association with STC, revocation of parking privileges, or receipt of a decal, which supersedes a prior decal, parking decals must be removed from the vehicle.
- The person in whose name the vehicle is registered at Southeastern Tech shall be responsible for all violations at Southeastern Tech.
- Removal of, or tampering with, any STC parking or traffic signs will result in issuance of a fine and/or criminal prosecution.
- Operators of vehicles emitting excessive noise or being operated in a reckless manner are subject to fine.
- Vehicles may not be stored on campus without the written permission of the Security Department. Any vehicle remaining stationary for more than three days will be considered a stored vehicle and will be subject to towing at the owner's expense.

Parking Lots

Southeastern Technical College has two designated parking lots on the Main Campus in Vidalia totaling 632 parking spaces. We have ample parking available for all our students. Our neighboring businesses have asked that we prevent STC students from parking in their parking lots. This is because they need these spaces for their customers. STC students should park in STC parking lots only.

Handicapped Parking

The campus has limited space reserved for handicapped drivers. These spaces are to be utilized by persons with an approved handicapped license plate or permit. A temporary permit may be issued and requires a doctor's letter describing the severity and expected end date.

Enforcement

The Security Department is responsible for enforcement of the parking regulations. Citations for violations of regulations, signs, and markings may be issued at the scene of the violation or by mail.

Parking regulations are in effect 24 hours a day. Violators can be prosecuted and are subject to penalties and fines as imposed by Southeastern Tech, county and state law. Students may also lose the privilege of bringing a vehicle onto the campus. Failure to obey parking regulations may lead to an automobile being towed at the owner's expense.

Violations and Fines

Students, staff and faculty shall be liable for the following fines and violations:

- Failure to display STC parking permit/Not registered for decal;
- Parking permit not properly displayed;
- Parking unregistered vehicles;
- Unauthorized use of, or altering, permits;
- Parking outside permitted areas;
- Parking/driving on grass, walking areas, shrubs or lawns;
- Parking or blocking, fire lanes, parking spaces, or loading zones;
- Parking in illegal, restricted, or reserved zones;
- Parking adjacent to yellow curb or an area with a no parking sign;
- Failure to stop at a stop sign;
- Failure to obey traffic signs, special parking space markings, directional arrows;
- Speeding/Exceeding the posted speed limit;
- Parking in a Disabled Area—without a GA disabled decal or tag—could result in a fine up to \$100.00 and/or towing and/or loss of parking privileges. Proper decal or tag must be displayed; and
- Any other violations of county and state laws.

Parking Violations Fines

Violations such as No Campus Parking Decal, Parking in a Restricted Space other than Handicapped, Blocking a Driveway, Speeding, etc., will result in a fine of \$10.00 for each violation.

If an individual receives three or more citations, the fines will be doubled for the remainder of the student's enrollment beginning with the third citation.

First offense fine for parking in handicapped parking space is \$25.00; second is \$50.00; and third offense is \$100, respectively.

Parking tickets should be brought to the Student Affairs receptionist in the Administrative Building immediately. Tickets should be cleared during the quarter received to preclude delays in registration, processing of transcript requests, graduation requests, and etc.

Failure to pay fines or appeals within the time limit will result in placing a hold on student records.

Students whose records are frozen may not register at any time in the future until the financial obligation is fulfilled. Fines may be mailed or paid in person. Fines should be paid in cash, cashier's check, or money order. All fines are due by the end of the quarter in which the fine was issued.

Fines are subject to be increased or raised without notice.

Hours of Permitted Parking

The hours of operations of Southeastern Technical College are Monday through Thursday, 8:00 a.m. to 10:00 p.m. No students will be permitted on Campus or in the College buildings after 10:00 p.m. except when special official college functions take place.

No vehicle will be permitted to park in the roadways, driveways, or grass areas; roadways are intended for traffic movement. Vehicles abandoned on College property will be towed at the owner's expense. Parking is prohibited on the College grounds between the hours of 10:30 p.m. and 6:00 a.m., except for authorized vehicles.

Personal Property

The College will not assume responsibility for the loss, theft or damage of a student's, staff member's, and visitor's personal property brought on campus. If loss, theft or damage does occur, notify Security immediately.

Towing and Impoundment

STC reserves the right to have any vehicle towed and impounded which is not authorized to park on college property, constitutes a hazard, blocks loading zones, or impedes vehicular or pedestrian traffic. The costs of towing and impoundment will be the responsibility of the owner of the vehicle. STC disclaims any responsibility for damage or losses that may result from towing or impoundment.

General Information

- A parking permit does not guarantee you a place to park. It only gives you the right to park on STC property in designated areas, as space is available. Plan your time so that you have a few extra minutes to locate a parking space.
- Park at your own risk. STC assumes no responsibility for your vehicle or its contents while it is on campus property.
- Lock your vehicle and keep valuable items out of sight. If you need to store something, place it in your trunk.
- In case of unavoidable circumstances that might result in a citation (such as illegal parking due to a flat tire or engine trouble) please contact the Security Office.
- If you are involved in a motor vehicle accident on STC property, contact Security or Maintenance. The Vidalia Police Department will file an accident report that will be made available to your insurance company upon request.

HOUSING

Southeastern Tech does not provide dormitories or off-campus housing facilities. Students desiring housing may obtain information through local newspaper advertisements and real estate agencies.

RECYCLING

The faculty, staff, and student body of Southeastern Technical College support environmental awareness through a school recycling program. Items designated for collection are aluminum cans, plastic, white paper, colored paper, newspaper, computer paper, and cardboard. Containers are provided throughout the campus for collection of the items.

STUDENT ACTIVITIES & ORGANIZATIONS

Southeastern Tech recognizes the importance of organized student activities as an integral component of the total educational experience. STC is committed to the holistic development of students by providing meaningful opportunities for involvement through a variety of learning experiences which complement formal classroom education.

Students are encouraged throughout their course of study at Southeastern Tech to participate in student activities and student organizations. Through involvement in the various clubs and activities, students are provided opportunities to share interests while interacting with their peers, faculty, and staff. Student activities are designed to complement the academic experience through an array of educational, social and recreational programs. It enhances student development by providing first-hand experience in leadership, decision-making, interpersonal, organizational, planning and technology skills.

Student activities are an important component in a more satisfying and successful educational experience. Student activities programming is intended to provide opportunities for personal growth and development, academic growth and enrichment, and student involvement in the campus community. These activities range from serious to playful and include lunch and learns, student activity days, cookouts, speakers and involvement in student organizations.

REMEMBER... Get involved and have fun.

STUDENT ORGANIZATIONS

Through participation in student organizations, students acquire invaluable practical knowledge in the areas of leadership, social, recreational, team building and community outreach that allow for personal and group growth experiences.

Students are encouraged to participate in local, regional, and national organizations related to their programs of study.

The following organizations maintain campus chapters or area chapters for student membership at STC:

- [Forestry/Wildlife Club](#)
- [HEROES Club](#)
- [International Association of Administrative Professionals \(IAAP\)](#)
- [Medical Assisting Club](#)
- [National Technical Honor Society](#)
- [Nursing Club](#)
- [Pharmacy Technology Club](#)
- [Phi Beta Lambda](#)
- [Radiologic Technology Club](#)
- [SkillsUSA](#)
- [Student Leadership Council](#)
- [Student Member of the American Dental Hygienists' Association \(SADHA\)](#)
- [Surgical Tech Club](#)
- [Syntax Computer Club](#)

Students interested in organizing clubs not listed should contact the Vice President of Student Affairs.

Forestry/Wildlife Club

The Forestry/Wildlife Club was formed to promote forestry and wildlife practices and ethics. The mission of the Club is to enhance the members' forestry and wildlife knowledge and ethical backgrounds. The club will promote the desirable character traits of responsibility, loyalty, honesty, trustworthiness, dependability, reliability, initiative, and self-discipline. All of which will be needed when making the transition from school to a career in forestry or wildlife management. The club members will work with local communities and schools on forestry and wildlife related projects.

HEROES (Having Equity, Resources and Opportunities Equals Success)

The purpose of HEROES is to promote non-traditional career opportunities for both men and women. Students are provided the moral support needed to reach their educational goals. Students are provided opportunities to develop both personally and professionally through participation in education, civic and social activities. Membership is open to any STC student who is 27 years old or older or enrolled in a non-traditional program (example: males in nursing or cosmetology; females in truck driving or electronics) or a single parent, displaced homemaker or single pregnant women.

International Association of Administrative Professionals (IAAP)

The International Association of Administrative Professional (IAAP) is a not-for-profit professional association with 40,000 members and affiliates and 700 chapters worldwide. The association works in partnership with employers to promote excellence. Its members include administrative assistants, executive secretaries, office coordinators, information specialists, and related administrative professionals. Many corporations, educational institutions, students, and international affiliate organizations also belong to IAAP.

What you'll gain by being an IAAP member...

- IAAP offers exceptional networking and professional development activities through its 600+ chapters and affiliate associations worldwide;
- Keep Up With The Latest Trends—IAAP's award-winning OfficePRO magazine, published nine times a year, contains cutting-edge information on trends, new technology, and career development. Bits and Bytes newsletter offers information on current events in the association;
- IAAP's certification program is the most widely recognized for office professionals. Members receive special discounts on certification study materials and resources.

Medical Assisting Club

The Medical Assisting Club promotes medical assisting as a career. Members are actively involved in patient education, clinical, and administrative duties. Members develop leadership skills, render community service, and become involved in campus life through planning and participation in events. Membership is open to all students who have been officially accepted into the Medical Assisting program.

National Technical Honor Society (NTHS)

NTHS is the acknowledged leader in the recognition of outstanding student achievement in career & technical education. The mission of the National Technical Honor Society is to honor student achievement and leadership, encourage higher scholastic achievement, cultivate a desire for personal excellence, and enhance career opportunities for top students.

A chapter of the National Technical Honor Society was established at STC to reward student achievement and encourage scholastic excellence. To qualify for membership the student must be regularly admitted to a diploma or degree program, have completed at least 35 cumulative hours, have an overall GPA of at least 3.50, and exhibit professional work ethics.

Nursing Club

The objective of the Nursing Club is to provide students with an opportunity to identify with the nursing profession and to promote excellence in the field of nursing. Members attend regional workshops, conduct social activities, provide educational programs, and sponsor fundraisers to defray the cost of various expenses related to the program. Membership is open to all students who have been officially accepted into the Practical Nursing program.

Pharmacy Technology Club

The Pharmacy Technology Club is open to all students who have been officially accepted into the Pharmacy Technology program. The goal of the Pharmacy Technology Club is to promote the practice of Pharmacy Technicians as a career, and to provide members with the opportunity to contribute to the community as well as enhance their knowledge within the field through various projects and programs. The club also helps provide funding for community needs, educational conferences, seminars, and the National Certification Test given by the National Pharmacy Technician Board. Members sponsor various fundraisers to defray the costs of various activities planned by the club.

Phi Beta Lambda (PBL)

Membership is open to all students interested in pursuing a business or business-related career. PBL membership accounts for approximately 13,000 members with 600 chapters in the United States, Puerto Rico and the Virgin Islands.

PBL members initiate business ventures, organize community service projects, attend state and national leadership conferences and participate in fundraisers. Members gain a competitive edge in the business world by interacting with local companies and their executives.

PBL uses teamwork to accomplish common personal and social goals. The purpose of PBL is to provide opportunities for students to develop vocational competencies for business and office occupations. PBL promotes a sense of civic and personal responsibility.

Radiologic Technology Club

The goal of the Radiologic Technology Club is to promote the practice of Radiologic Technology as a career, develop leadership skills for future leaders within the profession, and to enhance the quality of services provided by the Radiologic Technologist. This is achieved by encouraging students to participate and be involved in activities on campus and within the community, state, and profession. The Club also helps provide funding for educational conferences and seminars, and organizes educational activities on technological advances in imaging. Membership is open to all students who have been officially accepted to the Radiologic Technology Diploma Program.

SkillsUSA

SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled work force. SkillsUSA helps each student excel. SkillsUSA mission is to help its members become world-class workers, leaders and responsible American citizens.

Students are provided quality education experiences in leadership, teamwork, citizenship, and character development. SkillsUSA programs include local, state and national competitions in which more than 5,400 students compete in 91 occupational and leadership skill areas.

Student Leadership Council

The Student Leadership Council, with representation from throughout the student body, provides a channel through which students may exhibit leadership, voice concerns, and enhance communication among students, faculty, and staff. The Student Leadership Council also promotes programs and activities of interest to students.

Student Member of the American Dental Hygienists' Association (SADHA)

SADHA is open to all students who have been officially accepted into the Dental Hygiene program at Southeastern Technical College. The goal of SADHA is to provide its members with the invaluable opportunity of previewing their career as a dental hygienist. SADHA also demonstrates the role that the American Dental Hygienists' Association plays in the dental hygiene profession. Members of SADHA will participate in various community service projects, fundraisers, and other educational activities related to the profession of dental hygiene.

Surgical Technology Club

The Surgical Technology Club is open to all current Surgical Technology students. The purpose of the Surgical Tech club is to promote interest in careers in Surgical Technology and to provide members with opportunities to contribute to the health and well-being of the community through projects and program.

Syntax Computer Club

The Swainsboro Campus SYNTAX Computer Club was created to increase awareness in the latest developments in the area of technology including career options in a diverse economy, provide a positive forum in which students can be creative, innovative, and marketable in their prospective areas of interest, and to provide a user friendly place for students, faculty, staff, and visitors to learn and use the latest computer technology. Membership is open to any STC student. There are no dues or membership fees.

President's List

Students who earn a grade point average (GPA) of 3.75 while enrolled in 12 or more semester credit hours in a degree or diploma program will receive recognition by having their name published on the President's List for that academic semester. Students must have an admissions status of Regular to be eligible for the President's List. Students receiving an Incomplete or In Progress (I or IP) in any class are not eligible for the President's List. Students whose grades are changed due to appeal after the beginning of the following semester will not be placed on the President's List.

GOAL Program

The GOAL (Georgia Occupational Award of Leadership) program honors excellence in academics and leadership among the students of the Technical College System of Georgia. It also emphasizes the importance of technical education in today's global workforce. A GOAL winner is selected from each of the technical colleges throughout the system. Those winners advance to regional and state competitions to determine a state GOAL winner. The state winner is announced in Atlanta each year and has the responsibility of carrying out all duties pertaining to the state GOAL winner.

To qualify for GOAL, the student must be nominated by his/her instructor. They must have at least 12 semester hours of academic work completed and maintain a 3.0 GPA before nomination. The student must also be in "good standing" with the college and remain in the same program group throughout the GOAL selection process.

VOTER REGISTRATION

In accordance with the Higher Education Act of 1998, Southeastern Technical College makes a good-faith effort to distribute voter registration forms and to make such forms available to its students. Students who need voter registration forms for general elections, and special elections for federal office, including elections for governor and other state chief executives, may secure these forms from the Office for Student Affairs. Disabled students who wish to register may contact Southeastern Technical College's Special Needs Coordinator.

Academic Regulations

Grading System

*The following grading system will be used
to specify levels of performance in course work:*

Special Note: A grade of "C" or higher is required in order for a student to receive credit for any course taken at STC.

Grades	Explanation	Grade Points
A	Excellent (90-100)	4
B	Good (80-89)	3
C	Satisfactory (70-79)	2
D	Poor (60-69)	1
F	Failing (0-59)	0
WF	Withdrawn failing	Computed in GPA as an F
EX	Exemption Credit	Not computed in GPA
TRA	Transfer Credit	Not computed in GPA
TRB	Transfer Credit	Not computed in GPA
TRC	Transfer Credit	Not computed in GPA
IP	In Progress	Not computed in GPA
I	Incomplete	Not computed in GPA
AU	Audit	Not computed in GPA
AC	Articulated Credit	Not computed in GPA
WM	Withdrew Military	Not computed in GPA
NG	No Grade	Not computed in GPA

Grading System Definitions

"I"—Incomplete

The grade "I" will be given to any student who, due to extenuating circumstances, has not completed all required course work by the end of the semester. If the required make-up work is not completed by midterm of the subsequent semester, the "I" will automatically become an "F". If a student receives a grade of "I" in a course which is a prerequisite to other courses, the student must complete the required make-up work to determine the final grade and eligibility to enroll in subsequent courses.

"WF"—Withdrew Failing

The grade "WF" signifies the student withdrew or was withdrawn from a course after midterm and was failing. The "WF" will be calculated in the semester grade point average as an "F". WF is used in grade point calculations but earns no credit hours and carries zero grade points for each credit hour attempted.

"WP"—Withdrew Passing

The grade "WP" signifies the student withdrew from a course after midterm and was passing. WP is not calculated for grade points but is included in hours attempted for academic progress for financial aid.

"WM"—Withdrew Military

The grade "WM" indicates the student withdrew from school in response to being called to active duty.

"NG"—No Grade

Grade not submitted. Student must see their instructor for grade. The "NG" will be changed to the official grade for the course once the instructor submits a grade change form to the Registrar's Office.

"AU"—Audit

By registering as an auditor, a student is permitted to audit a course/program and attend classes without meeting all admission requirements for the course/program and without receiving credit. Students are not permitted to change from audit to credit or credit to audit after the Drop/Add period. Students desiring to change from audit to credit must meet all necessary admission requirements. Other regulations concerning auditing a course are found in "Auditing a Course" in the Registration section of this Catalog and Handbook.

"EX"—Exempt

The grade "EX" signifies that the student received credit by successfully completing a course exemption examination.

"TRA"—Transfer

The grade "TRA" signifies that the student received credit for course work from another accredited postsecondary institution which is the same or equivalent to course work required at Southeastern Technical College. The "A" indicates the grade earned in the course.

"TRB"—Transfer

The grade "TRB" signifies that the student received credit for course work from another accredited postsecondary institution which is the same or equivalent to course work required at Southeastern Technical College. The "B" indicates the grade earned in the course.

"TRC"—Transfer

The grade "TRC" signifies that the student received credit for course work from another accredited

postsecondary institution which is the same or equivalent to course work required at Southeastern Technical College. The "C" indicates the grade earned in the course.

"IP"—In-Progress

The grade "IP" indicates that a course continues beyond the end of the semester. The course should be completed and a grade should be assigned by the end of the following semester.

"AC"—Articulated Credit

The grade "AC" signifies that a student passed a course exemption exam that was given based on competencies learned in high school.

"W"—Withdraw

The grade "W" signifies the student officially withdrew by midterm from a credit course. W is not calculated for grade points but is included in hours attempted for academic progress for financial aid.

*Students who are no-shows and students dropping a course or courses by the end of the third instructional day of the semester shall receive no grades for applicable courses.

Learning Support Grades		
A*	(90-100)	Excellent
B*	(80-89)	Good
C*	(70-79)	Satisfactory
D*	(60-69)	Poor
F*	(0-59)	Failing
WF*	Withdrawn Failing	

Learning support grades are not calculated in GPA, but a student must make a "C" or higher on coursework and pass the Compass exam to complete Learning Support classes. Degree level learning support grades will be used in the calculation of GPA for the purpose of determining eligibility for the HOPE scholarship.

National or Military Emergencies

In the event of a national emergency whereby a student who is in the Armed Services, the National Guard, or an Armed Forces reserve is activated or otherwise called to duty and as a result may no longer attend classes, the student may within a reasonable time, elect one of the following options. Documentation of such military service must be provided from an appropriate military official.

1. The student may elect to withdraw for the semester. Under this option the student's record will reflect no enrollment for the semester. Thus, no grades of any kind will appear on the student's transcript. All tuition and fees shall be refunded completely, however, Title IV funds shall be refunded in accordance with federal regulations
2. The student may elect to receive the appropriate letter grade and receive any applicable refunds. Under this option, such courses will be calculated as an attempted course for financial aid purposes.

GRADE REPORTS

Final grades will be recorded by instructors and submitted to the Registrar's Office at the end of each semester. Students can access their grades via the Internet by logging onto Bannerweb on the college website. Final grades will not appear on transcripts until after all grades have been recorded and rolled to academic history.

PROGRAM/COURSE GRADE REQUIREMENTS

All courses require a grade of C or better for successful completion. Students making grade of D or lower in any course must repeat the course.

Academic Standards and Evaluation

The college shall maintain academic standards that are, to the maximum extent feasible, uniformly applied to all students. Instructors shall provide a copy of the course syllabus to all students in each class by the end of the first full week of class for every term.

Instructors' evaluations of student work should be periodic, measure the achievement of the objectives or competencies, have clear directions, be reasonable in difficulty, and be comprehensive. Instructors shall allow students to review all graded tests and other academic evaluations within a reasonable time to allow feedback and remedial instruction. Instructors shall maintain documentation sufficient enough to justify the grade a student earns. This documentation shall be maintained for two semesters following the semester the grade was conferred or until any grade appeal is resolved whichever occurs last.

Each faculty member shall maintain a grade book containing a historical record of students' grades, absences, and other pertinent information regarding the student's progress. When grade books are filled or when the instructor leaves employment, the grade books shall be turned over to their respective supervisor. Students who engage in academic misconduct such as cheating shall face disciplinary charges under student conduct in addition to any loss of academic credit or standing that may result from their having failed to meet a course's academic requirements.

GRADE POINT AVERAGE

The grade point average generally determines the student's scholastic standing. Grade point average is computed by dividing the total quality points earned by the total number of credit hours for which the student has received a final grade of A, B, C, D, F, or WF. Only courses taken at Southeastern Tech are considered in the cumulative grade point average. Credits earned at other institutions, credit by examination, credits for which points are not assigned and courses otherwise excluded by institutional policy are not considered when calculating the cumulative grade point average for graduation purposes.

Grade	Numerical Equivalent		Credit Hours		Grade Points	GPA
A	4	x	4	=	16	
B	3	x	2	=	6	
C	2	x	3	=	6	
D	1	x	4	=	4	
F/WF	0	x	2	=	0	
			15	/	32	= 2.13

Points are assigned for each credit based on the following scale:

- A—4 points
- B—3 points
- C—2 points
- D—1 point
- F—0 points
- WF—0 points

REPEATED COURSES

By registering for a course for which the student has already received credit, a student forfeits the previous credit in the course and the student's official grade will be the one earned in repetition. (The rule includes all courses taken whether on the Southeastern Technical College campus or those taken at a prior institution.) All grades remain on the student's record but the previously earned grade is not calculated in the cumulative grade point average for the purpose of graduation.

COURSEWORK TIME LIMIT

Due to the rapid changes in technology and technical information, previous program specific courses taken at Southeastern Technical College will be considered for credit if they have been completed within the last 60 months. Exceptions to this policy will be determined by the advisor and the appropriate dean verifying that the student has the skills required for the course. For example, a student who has been working in the field of the occupational courses may be granted credit for these courses. Credit is considered without restriction for courses in academic disciplines such as English, math, and psychology.

GENERAL EDUCATION CORE COMPETENCIES

The overall goal of a college education is to help students become productive citizens. The General Education core contributes to this concept by providing a variety of learning experiences which ensure that graduates are intellectually prepared for lifelong learning. STC has identified the following general education core competencies that graduates will attain.

- The ability to utilize standard written English.
- The ability to solve practical mathematical problems.
- The ability to read, analyze, and interpret information.
- The ability to utilize basic computer skills.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation. Students who transfer credit for COMP 1000 from another institution will be given two chances to pass the Southeastern Technical College Exit Exam. If the student does not pass the exam, he/she will be required to re-take COMP 1000.

Students who complete a diploma program and later enter the degree program will not be required to re-take the competency exams if their initial scores were high enough to meet degree requirements.

ONLINE PROCTORED EXAMS

In order to validate student identity for all online courses, students enrolled in online courses are required to complete one proctored event (a major exam, assignment, or presentation). The event will count a minimum of 20% of the course grade, and will be reflected as such on the course syllabus. The proctored event will be administered on the instructor's home campus and will be monitored by the instructor or another STC employee. Students must attend the proctored session as scheduled on the Lesson Plan/Course Calendar for the online course. Students living further than 75 miles from campus who cannot come to Southeastern Tech for the event must secure an approved proctoring site. The site and the proctor must meet Southeastern Technical College's requirements (instructor will provide more information and necessary forms if this is the case). Students arranging off-campus proctoring will take the event on the same day it is originally scheduled. Students who do not complete the proctored event as scheduled must submit a valid documented excuse within three business days after the scheduled event. If the excuse is approved, students must make arrangements with the instructor to makeup/reschedule the missed event. The penalty and makeup instructions will be at the instructor's discretion. Proctored events should be completed prior to the last two weeks of the semester. Students failing to complete the proctored event will be issued a WF by the instructor.

As published on STC's website, any expenses incurred to obtain a proctor will be the responsibility of the student; however, students are not charged a proctoring fee when taking the proctored exam on the campus of Southeastern Tech. Most of Georgia's technical colleges do not charge to proctor exams for students enrolled in other TCSG colleges. Students who are enrolled at Southeastern Technical College and live out of the state of Georgia or out of the country could incur a proctoring charge. However, in that instance, the instructor would assist the student in locating the least expensive proctor.

INSTITUTIONAL REQUIREMENT

Beginning Summer semester, 2009, all new students enrolled in a degree program, a diploma program, or a technical Certificate of Credit with a General Education component and students who transfer to Southeastern Technical College will be required to take COL 1000, College Survival Strategies, during their first semester.

WORK ETHICS

Southeastern Technical College instructs and evaluates students on work ethics in all programs of study. Ten work ethics traits are defined as essential for student success: appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork. These traits will be integrated into the program standards of each program curriculum and evaluated in at least one course in the program thereby allowing each program to make work ethics a relevant and meaningful part of the curriculum.

The courses with a work ethics component will assess a student's knowledge of these ten traits. It will be noted on each course syllabus, which contains a work ethics module, that the work ethics assessment will count as 5% of the course grade. If a student passes the work ethics assessment in his/her program with a C or better, he/she will receive a work ethics seal on their transcript.

Academic Probation

Students will be placed on academic probation if their semester grade point average is less than 2.0. Students on academic probation who attain a semester grade point average of 2.0 or higher for their semester of probation will be returned to good standing at the end of the probation period.

Academic Suspension

Students on academic probation who fail to attain a semester grade point average of 2.0 are subject to academic suspension. A student who is on academic suspension will not be allowed to take any course for one semester. Students who return after being on academic suspension for one semester will be placed on academic probation.

COURSE GRADE GRIEVANCE

If a student receives a final course grade that he/she believes is incorrect, the matter should first be discussed with the instructor. Direct communication between the student and the instructor may clear up any misunderstanding.

In order to clarify any questions about a grade or grading practices, a student should use the following procedures. The entire process must be completed by mid-term of the following semester.

1. Discuss the final grade with the appropriate instructor;
2. If the student is not satisfied with the instructor's explanation of how the grade was determined, the student shall submit a written appeal to the appropriate Dean of Academic Affairs by the third week of the semester following the issuance of the grade. The student's appeal must be signed and dated. The appropriate Dean of Academic Affairs will review the syllabus and how the final grade was determined and will respond to the student in writing within five (5) business days;
3. If the student is not satisfied with the decision of the Dean of Academic Affairs, the student may direct an appeal to the Vice President of Academic Affairs. The student's appeal must be

written, signed, and dated. The Vice President of Academic Affairs will review the syllabus and how the final grade was determined and will respond to the student in writing within five (5) business days. The decision of the Vice President of Academic Affairs is final.

GRADUATION INFORMATION

Graduation exercises are scheduled once per year in May. All students must achieve Regular Program Admission status prior to applying for graduation. All students eligible for graduation are expected to participate in the ceremony. It is the student's responsibility to complete an application for graduation. The application must be submitted to the Registrar's Office upon registration for the final semester of classes. The student's records will be evaluated by the Registrar's Office to determine successful completion of the program. Students may apply for graduation up to two years after completing the required course work for their program of study.

Graduation Fee

A fee of \$35.00 is charged to each student who applies for graduation and who wishes to participate in the graduation ceremony. This fee defrays part of the student's graduation expenses and is non-refundable. Graduating degree, diploma and certificate students who do not wish to participate in the graduation are charged a fee of \$10.00 per credential. Replacement charge for a degree, diploma or certificate is \$25.00 per credential. A \$10.00 fee is charged for each cover requested.

Graduation Requirements

In order to graduate, students must meet all course and credit hour requirements of the program as well as certain assessments. To receive a degree, diploma, or certificate from a program of instruction, the student must have a cumulative grade point average of at least 2.0 in his/her program of study.

Southeastern Technical College verifies its graduates have attained general education and program competencies by requiring successful completion of certain general education and program assessments. For students completing requirement for a degree program, the following exams and scores are required:

WorkKeys Applied Mathematics	Score of 5 or higher
WorkKeys Locating Information	Score of 4 or higher
WorkKeys Reading for Information	Score of 5 or higher
General Education Writing Competency Exam	Score of 2 or higher
COMP 1000 Comprehensive Exam	Score of 70% or higher

For students completing requirements for a diploma or certificate (only certificates which include a general education course requirement), the following exams and scores are required:

WorkKeys Applied Mathematics	Score of 3 or higher
WorkKeys Locating Information	Score of 3 or higher
WorkKeys Reading for Information	Score of 3 or higher
Compass E-Write	Score of 5 or higher
COMP 1000 Comprehensive Exam	Score of 70% or higher

Students should see their advisor to schedule these tests. Degrees, diplomas or certificates will not be awarded until all testing is completed and required scores met.

Southeastern Technical College ensures its graduates are ready for the workforce by requiring 100% of its diploma and degree graduates to be Georgia Work Ready Certified.

A student must earn a high school diploma or GED before being considered eligible for graduation from all degree, diploma, and certificate programs. (The only exception to this rule is Commercial Truck Driving.) Students will not receive a degree, diploma or certificate until all financial accounts are clear.

A student will not be awarded a degree, diploma or certificate if all coursework was completed prior to the approval of the program by the Technical College System of Georgia.

Graduation with Honors

Students who graduate from Southeastern Tech in a degree or diploma program and excel in their academic performance shall be recognized at graduation. A program grade point average of 3.75 or higher in a degree or diploma program will qualify a student to graduate with honors.

EXITING LEARNING SUPPORT COURSES

Students placed in learning support courses at the 097 level or higher will be required to meet two criteria in order to progress into the credit courses for their major. Criteria #1 is to earn a grade of "C" or better for the coursework. Criteria #2 is to achieve the necessary score on the COMPASS exam.

OCCUPATION BASED INSTRUCTION

Southeastern Technical College offers occupation-based instruction in all programs in which the experience is appropriate. Occupation-based instruction includes internship, externships, and practicums. Programs that require occupation-based experiences do so on the basis of designated essential competency areas and courses for the given program.

INTERSHIPS

There are several majors which either include a required internship course or offers an internship course option in the curriculum. These programs include: Accounting diploma and degree; Business Administrative Technology diploma and degree; Commercial Truck Driving certificate; Computer Information Systems diplomas and degrees; Criminal Justice Technology diploma and degree; Early Childhood Care and Education diploma and degree; Management and Supervisory Development diploma and degree; and Marketing Management diploma and degree.

Students will be responsible for locating an acceptable site for the internship. The program advisor/instructor will assist as needed and will be consulted regarding the appropriateness of internship sites should any questions arise during the initial process. The program advisor/instructor will distribute the Internship Student Packet to the student, who will return the completed Internship information sheet and Contract to the program advisor/instructor. Additional paperwork (including timesheets, daily logs, etc.) will be submitted to the appropriate program advisor/instructor.

The Internship Employer Packet will be delivered to the Employer at the first visit of the semester by the program advisor/instructor. This packet contains a mid-term and final evaluation of the student's progress to be submitted to the program advisor/instructor at the date indicated on the semesterly calendar.

LIVE WORK

Certain programs have live work opportunities for students to benefit from. Cosmetology utilizes this method of learning quite extensively as students work in an actual live work lab at the college. Other programs that have live work as an option include: Air Conditioning Technology, Electrical Systems Technology, Electronics Technology, and CIS Internet Specialist Web Site Design.

An instructional live work procedures notebook is kept in each program area that includes state policy procedures, Southeastern Tech procedures, program procedures, and necessary paperwork that is required before live work can take place. A nominal fee is involved, and in most cases, materials are provided by the person or agency. All external live work projects require approval of the Vice-President of Academic Affairs.

Safety is heavily emphasized and taken into consideration when decisions are being made regarding live work whether on-campus or off-campus. Live work is approved only in cases in which student learning can be maximal and does not interfere with on-campus learning. Work by students is not guaranteed and any work approved would not have been otherwise granted to a for-profit contractor or company.

NOTIFICATION OF EVALUATION

Any or all students may be required to take one or more tests designed to measure general education achievement. Critical thinking skills, and/or achievement in selected major areas prior to graduation for the purpose of evaluating academic programs may also be required. Students may be asked to participate in one or more satisfaction surveys designed to measure institutional effectiveness. Participation in testing may be required for all students, students in selected programs, and for students selected on a sample basis.

Course Information

Course Numbers

Course designations consist of a four-letter prefix, a number, and the title of the course (e.g., ACCT 1100 - Financial Accounting I). The four-letter prefix indicates the subject.

Course Hours and Credit Hours

Following the course title the course credit hours and minutes are indicated. (Institutional credit is designated for learning support courses following the number of credit hours. Learning support courses cannot be used for elective credit to meet the graduation requirements. Unless otherwise specified, regular admission is a prerequisite for registration for all credit courses.)

Prerequisites

"Prerequisites" are required before enrolling in a course; they will be identified immediately preceding the course description.

Corequisites

"Corequisites" are courses that must/may be taken at the same time and will be identified immediately preceding the course description.

Course Schedule

Not all of the courses in the following list are taught each semester. Course schedules are published prior to each semester showing the courses that will be offered. Courses offered are subject to change.

* Southeastern Technical College reserves the right to cancel any course for which there is insufficient enrollment.

Course Completion

A grade of "C" or higher is required for successful completion of all courses in the Southeastern Technical College Catalog.

ACCT 1100 - Financial Accounting I (4 credit hours, 3750 minutes)

(Prerequisite: Program admission)

Introduces the basic financial accounting concepts of the complete accounting cycle and provides the student with the necessary skills to maintain a set of books for a sole proprietorship. Topics include: accounting vocabulary and concepts, the accounting cycle for a personal service business, the accounting cycle for a merchandising business, inventory, cash control, and receivables. Laboratory work demonstrates theory presented in class.

ACCT 1105 - Financial Accounting II (4 credit hours, 3750 minutes)

(Prerequisite: ACCT 1100)

Introduces the intermediate financial accounting concepts that provide the student with the necessary

skills to maintain a set of books for a partnership and corporation. Topics include: Fixed and Intangible Assets, Current and Long-Term Liabilities (Notes Payable), Payroll, Accounting for a Corporation, Statement of Cash Flows, and Financial Statement Analysis. Laboratory work demonstrates theory presented in class.

ACCT 1110 - Managerial Accounting (3 credit hours, 3000 minutes)

(Prerequisite: ACCT 1105)

Emphasizes the interpretation of data by management in planning and controlling business activities. Topics include: Managerial Accounting Concepts, Manufacturing Accounting Using a Job Order Cost System, Manufacturing Accounting using a Process Cost System, Cost Behavior and Cost-Volume-Profit Analysis, Budgeting and Standard Cost Accounting, Flexible Budgets, Standard Costs and Variances, and Capital Investment Analysis and Budgeting. Laboratory work demonstrates theory presented in class.

ACCT 1115 - Computerized Accounting (3 credit hours, 3750 minutes)

(Prerequisite: ACCT 1100, COMP 1000)

Emphasizes operation of computerized accounting systems from manual input forms. Topics include: company creation (service and merchandising), chart of accounts, customers transactions, vendors transactions, banking activities, merchandise inventory, employees and payroll, and financial reports. Laboratory work includes theoretical and technical application.

ACCT 1120 - Spreadsheet Applications (4 credit hours, 4500 minutes)

(Prerequisite: COMP 1000)

This course covers the knowledge and skills to use spreadsheet software through course demonstrations, laboratory exercises, and projects. Topics and assignments will include: spreadsheet concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually and collaborating and securing data.

ACCT 1125 - Individual Tax Accounting (3 credit hours, 3000 minutes)

(Prerequisite: None)

Provides instruction for the preparation of individual federal income tax returns. Topics include: taxable income, income adjustments, schedules, standard deductions, itemized deductions, exemptions, tax credits, and tax calculations.

ACCT 1130 - Payroll Accounting (3 credit hours, 3000 minutes)

(Prerequisite: ACCT 1100)

Provides an understanding of the laws that affect a company's payroll structure and practical application skills in maintaining payroll records. Topics include: payroll tax laws, payroll tax forms, payroll and personnel records, computing wages and salaries, taxes affecting employees and employers, payroll transactions, and analyzing and journalizing payroll transactions.

ACCT 2100 - Accounting Internship I (4 credit hours, 9000 minutes)

(Prerequisite: All non-elective courses required for program completion.)

Introduces the application and reinforcement of accounting and employability principles in an actual job setting. Acquaints the student with realistic work situations and provides insights into accounting applications on the job. Topics include: appropriate work habits, acceptable job performance, application of accounting knowledge and skills, interpersonal relations, and development of productivity. The half-time accounting internship is implemented through the use of written individualized training plans, written performance evaluations, and weekly documentation or seminars and/or other projects as required by the instructor.

ACCT 2105 - Accounting Internship II (8 credit hours, 18000 minutes)

(Prerequisite: All non-elective courses required for program completion.)

Introduces the application and reinforcement of accounting and employability principles in an actual

job setting. Acquaints the student with realistic work situations and provides insights into accounting applications on the job. Topics include: appropriate work habits, acceptable job performance, application of accounting knowledge and skills, interpersonal relations, and development of productivity. The full-time accounting internship is implemented through the use of written individualized training plans, written performance evaluations, and weekly documentation or seminars and/or other projects as required by the instructor.

ACCT 2110 - Accounting Simulation (3 credit hours, 3750 minutes)

(Prerequisites: ACCT 1105, ACCT 1120)

(Corequisite: ACCT 1115)

Students assume the role of a business owner where he/she can directly experience the impact and importance of accounting in a business. At the end of the simulation course, the student will have completed the entire accounting cycle for a service business, merchandising business, and a corporation using an accounting information system software (different from software used in ACCT 1115-Computerized Accounting) Emphasis placed on providing students with real-world opportunities for the application and demonstration of accounting skills by using simulation projects will enable them to build a foundation for understanding and interpreting financial statements. Topics include company creation, chart of accounts, customers transactions, vendors transactions, banking activities, merchandise inventory, employees and payroll, financial statements, preparation of payroll tax forms and preparation of income tax forms. Laboratory work includes theoretical and technical application.

ACCT 2120 - Business Tax Accounting (3 credit hours, 3000 minutes)

(Prerequisite: ACCT 1125)

Provides instruction for preparation of both state and federal partnership, corporation and other business tax returns. Topics include: organization form, overview of taxation of partnership, special partnership issues, corporate tax elections, adjustments to income and expenses, tax elections, forms and schedules, tax credits, reconciliation of book and tax income, tax depreciation methods, and tax calculations.

ACCT 2130 - Integrated Accounting Management Systems (3 credit hours, 3000 minutes)

(Prerequisite: ACCT 1105, ACCT 1115, ACCT 1120)

Emphasizes use of database management packages, electronic spreadsheet packages, and accounting software packages for accounting/financial applications with more advanced systems. Topics include: creation and management of database applications, creation and management of spreadsheet applications, and creation and management of accounting integrated software systems.

ACCT 2140 - Legal Environment of Business (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Introduces law and its relationship to business. Topics include: legal ethics, legal processes, business contracts, business torts and crimes, real and personal property, agency and employment, risk-bearing devices, and Uniform Commercial Code.

ACCT 2145 - Personal Finance (3 credit hours, 2250 minutes)

(Prerequisite: None)

Introduces practical applications of concepts and techniques used to manage personal finance. Topics include: cash management, time value of money, credit, major purchasing decisions, insurance, investments, retirement, and estate planning.

AIRC 1005 - Refrigeration Fundamentals (4 credit hours, 4500 minutes)

(Prerequisite: Provisional Admission)

Introduces the basic concepts, theories, and safety regulations and procedures of refrigeration. Topics include an introduction to OSHA, safety, first aid, laws of thermodynamics, pressure and temperature relationships, heat transfer, the refrigerant cycle, refrigerant identification, and types of AC systems.

AIRC 1010 - Refrigeration Principles and Practices (4 credit hours, 4500 minutes)

(Prerequisite: *Provisional Admission*)

This course introduces the student to basic refrigeration system principles and practices, and the major component parts of the refrigeration system. Topics include refrigeration tools, piping practices, service valves, leak testing, refrigerant recovery, recycling, and reclamation, evacuation, charging, and safety.

AIRC 1020 - Refrigeration Systems Components (4 credit hours, 4500 minutes)

(Prerequisite: *Provisional Admission*)

This course provides the student with the skills and knowledge and skills to install, test, and service major components of a refrigeration system. Topics include compressors, condensers, evaporators, metering devices, service procedures, refrigeration systems and safety.

AIRC 1030 - HVACR Electrical Fundamentals (4 credit hours, 4500 minutes)

(Prerequisite: *Provisional Admission*)

This course provides an introduction to fundamental electrical concepts and theories as applied to the air conditioning industry. Topics include AC and DC theory, electric meters, electrical diagrams, distribution systems, electrical panels, voltage circuits, code requirements, and safety.

AIRC 1040 - HVACR Electrical Motors (4 credit hours, 4500 minutes)

(Prerequisite: *AIRC 1030*)

This course provides the student with the skills and knowledge necessary for application and service of electric motors commonly used by the refrigeration and air conditioning industry. Topics include diagnostic techniques, capacitors, installation procedures, types of electric motors, electric motor service, and safety.

AIRC 1050 - HVACR Electrical Components and Controls (4 credit hours, 4500 minutes)

(Prerequisite: *None*)

(Co-requisites: *AIRC 1030*)

Provides instruction in identifying, installing, and testing commonly used electrical components in an air conditioning system. Topics include: pressure switches, transformers, other commonly used controls, diagnostic techniques, installation procedures, solid state controls, and safety.

AIRC 1060 - Air Conditioning Systems Application and Installation (4 credit hours, 4500 minutes)

(Prerequisite: *None*)

(Co-requisites: *AIRC 1010, AIRC 1030*)

Provides instruction on the installation and service of residential air conditioning systems. Topics include: installation procedures, split-systems, add-on systems, packaged systems, system wiring, control circuits, and safety.

AIRC 1070 - Gas Heat (4 credit hours, 4500 minutes)

(Prerequisite: *AIRC 1030*)

This course introduces principles of combustion and service requirements for gas heating systems. Topics include servicing procedures, electrical controls, piping, gas valves, venting, code requirements, principles of combustion, and safety.

AIRC 1080 - Heat Pumps and Related Systems (4 credit hours, 4500 minutes)

(Prerequisite: *AIRC 1010, 1030*)

This course provides instruction on the principles, applications, and operation of a residential heat pump system. Topics include installation and servicing procedures, electrical components, geothermal ground source energy supplies, dual fuel, valves, and troubleshooting techniques.

AIRC 1090 - Troubleshooting Air Conditioning Systems (4 credit hours, 4500 minutes)

(Prerequisite: AIRC 1010, 1030)

This course provides instruction on the troubleshooting and repair of major components of a residential air conditioning system. Topics include troubleshooting techniques, electrical controls, air flow, the refrigeration cycle, electrical servicing procedures, and safety.

ALHS 1011 - Anatomy and Physiology (5 credit hours, 3750 minutes)

(Prerequisite: Regular Admission)

Focuses on basic normal structure and function of the human body. Topics include general plan and function of the human body, integumentary system, skeletal system, muscular system, nervous and sensory systems, endocrine system, cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, and reproductive system.

ALHS 1040 - Introduction to Health Care (3 credit hours, 3750 minutes)

(Prerequisite: Provisional Admission)

Introduces a grouping of fundamental principles, practices, and issues common in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: basic life support/CPR, basic emergency care/first aid and triage, vital signs, infection control/blood and air-borne pathogens.

ALHS 1060 - Diet and Nutrition for Allied Health Sciences (2 credit hours, 1500 minutes)

(Prerequisite: Program Admission)

A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, nutrition throughout the lifespan, and client education.

ALHS 1090 - Medical Terminology for Allied Health Sciences (2 credit hours, 1500 minutes)

(Prerequisite: Provisional Admission)

Introduces the elements of medical terminology. Emphasis is placed on building familiarity with medical words through knowledge of roots, prefixes, and suffixes. Topics include: origins (roots, prefixes, and suffixes), word building, abbreviations and symbols, and terminology related to the human anatomy.

AUTT 1010 - Automotive Technology Introduction (2 credit hours, 2250 minutes)

(Prerequisite: Provisional Admission)

Introduces basic concepts and practices necessary for safe and effective automotive shop operations. Topics include: safety procedures; legal/ethical responsibilities; general service; hand tools; shop organization, management, and work flow systems.

AUTT 1020 - Automotive Electrical Systems (7 credit hours, 12000 minutes)

(Prerequisite: None)

(Co-requisites: AUTT 1010)

Introduces automotive electricity, emphasizes the basic principles, diagnosis, and service/repair of batteries, starting systems, starting system components, alternators and regulators, lighting system, gauges, horn, wiper/washer, and accessories.

AUTT 1030 - Automotive Brake Systems (4 credit hours, 5250 minutes)

(Prerequisite: None)

(Co-requisites: AUTT 1010)

Introduces brake systems theory and its application to automotive systems and anti-lock brake system (ABS) to include ABS components and ABS operation, testing, and diagnosis. Topics include: hydraulic system diagnosis and repair; drum brake diagnosis and repair; disc brake diagnosis and repair; power assist units diagnosis and repair; miscellaneous brake components (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair; test, diagnose, and service electronic brake control system.

AUTT 1040 - Automotive Engine Performance (7 credit hours, 11500 minutes)

(Prerequisite: AUTT 1020)

Introduces basic engine performance systems which support and control four stroke gasoline engine operations and reduce emissions. Topics include: general engine diagnosis, computerized engine controls and diagnosis, ignition system diagnosis and repair, fuel and air induction, exhaust systems, emission control systems diagnosis and repair, and other related engine service.

AUTT 1050 - Automotive Suspension and Steering Systems (4 credit hours, 6250 minutes)

(Prerequisite: None)

(Co-requisites: AUTT 1010)

Introduces students to principles of steering, suspension, wheel alignment, electronic steering, and electronic active suspension. Topics include: general suspension and steering systems diagnosis; steering systems diagnosis and repair; suspension systems diagnosis and repair; related suspension and steering service; wheel alignment diagnosis, adjustment and repair, wheel and tire diagnosis and repair.

AUTT 1060 - Automotive Climate Control Systems (5 credit hours, 5500 minutes)

(Prerequisite: AUTT 1020)

Introduces the theory and operation of automotive heating and air conditioning systems. Students attain proficiency in inspection, testing, service, and repair of heating and air conditioning systems and related components. Topics include: a/c system diagnosis and repair; refrigeration system component diagnosis and repair; heating, ventilation, and engine cooling systems diagnosis and repair; operating systems and related controls diagnosis and repair; refrigerant recovery, recycling, and handling.

AUTT 2010 - Automotive Engine Repair (4 credit hours, 8750 minutes)

(Prerequisite: None)

(Co-requisites: AUTT 1010)

This course introduces the students to automotive engine theory and repair, placing emphasis on inspection, testing, and diagnostic techniques for both 2 cycle and 4 cycle internal combustion engines. Topics include general engine diagnosis; removal and reinstallation; cylinder heads and valve trains diagnosis and repair; engine blocks assembly diagnosis and repair, lubrication and cooling systems diagnosis and repair.

AUTT 2020 - Automotive Manual Drive Train and Axles (4 credit hours, 5050 minutes)

(Prerequisite: None)

(Co-requisites: AUTT 1010)

This course introduces basics of rear-wheel drive, front-wheel drive, and four-wheel drive drive line related operation, diagnosis, service and related electronic controls. Topics include: drive shaft and half shaft, universal and constant-velocity (CV) joint diagnosis and repair; ring and pinion gears and differential case assembly; limited slip differential; drive axle shaft; four-wheel drive/all-wheel drive component diagnosis and repair. Introduces basics of front and rear-wheel drive. Clutch operation, diagnosis and service is included. Electronic controls related to transmission/transaxles operation are discussed. Topics include: clutch diagnosis and repair; transmission/transaxles diagnosis and repair.

AUTT 2030 - Automotive Automatic Transmissions and Transaxles (5 credit hours, 6750 minutes)

(Prerequisite: AUTT 1020)

Introduces students to basic automatic transmission/transaxle theory, operation, inspection, service, and repair procedures as well as electronic diagnosis and repair. Topics include: general automatic transmission and transaxle diagnosis; in vehicle and off vehicle transmission and transaxle maintenance, adjustment and repair.

AUTT 2100 - Automotive Alternative Fuel Vehicles (4 credit hours, 3500 minutes)

(Prerequisite: *AUTT 1020*)

This course will give students the basic knowledge to understand Electric Drive Vehicles, Hybrid Electric Vehicles, and Alternative Fuel Vehicles. The course will cover components, operation, precautions, and diagnostics of BEV, HEV, Fuel Cell Vehicles, and other fuel vehicles. The student will become familiar with the unique hybrid systems and repair procedures on various hybrid vehicles. This course is a program elective which can be used as a substitute for AUTT 1070 (Internship).

BIOL 1111 - Biology I (3 credit hours, 2250 minutes)

(Prerequisite: *Regular Admission*)

(Co-Requisites: *BIOL 1111L*)

Provides an introduction to basic biological concepts with a focus on living cells. Topics include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, and biotechnology.

BIOL 1111L - Biology Lab I (1 credit hour, 2250 minutes)

(Prerequisite: *Regular Admission*)

(Co-Requisites: *BIOL 1111*)

Selected laboratory exercises paralleling the topics in BIOL 1111. The laboratory exercises for this course include chemical principles related to cells, cell structure and function, energy and metabolism, cell division, protein synthesis, genetics, and biotechnology.

BIOL 1112 - Biology II (3 credit hours, 2250 minutes)

(Prerequisite: *BIOL 1111, BIOL 1111L*)

(Co-Requisites: *BIOL 1112L*)

Provides an introduction to basic evolutionary concepts. Also, the course emphasizes animal and plant diversity, structure and function including reproduction and development, and the dynamics of ecology as it pertains to populations, communities, ecosystems, and biosphere. Topics include principles of evolution, classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere.

BIOL 1112L - Biology Lab II (1 credit hour, 2250 minutes)

(Prerequisite: *BIOL 1111, BIOL LAB 1*)

(Co-Requisites: *BIOL II*)

Selected laboratory exercises paralleling the topics in BIOL 1112. The laboratory exercises for this course include principles of evolution, classification and characterizations of organisms, plant structure and function, animal structure and function, principles of ecology, and biosphere.

BIOL 2113 - Anatomy and Physiology I (3 credit hours, 2250 minutes)

(Prerequisite: *Regular Admission*)

(Co-Requisites: *BIOL 2113L, ENGL 1101*)

Introduces the anatomy and physiology of the human body. Emphasis is placed on the development of a systemic perspective of anatomical structures and physiological processes. Topics include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous and sensory systems.

BIOL 2113L - Anatomy and Physiology Lab I (1 credit hour, 2250 minutes)

(Prerequisite: *Regular Admission*)

(Co-Requisites: *BIOL 2113, ENGL 1101*)

Selected laboratory exercises paralleling the topics in BIOL 2113. The laboratory exercises for this course include body organization, cell structure and functions, tissue classifications, integumentary system, skeletal system, muscular system, and nervous sensory systems.

BIOL 2114 - Anatomy and Physiology II (3 credit hours, 2250 minutes)

(Prerequisite: BIOL 2113, BIOL 2113L)

(Co-Requisites: BIOL 2114L)

Continues the study of the anatomy and physiology of the human body. Topics include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.

BIOL 2114L - Anatomy and Physiology Lab II (1 credit hour, 2250 minutes)

(Prerequisite: BIOL 2113, BIOL 2113L)

(Co-Requisites: BIOL 2114)

Selected laboratory exercises paralleling the topics in BIOL 2114. The laboratory exercises for this course include the endocrine system, cardiovascular system, blood and lymphatic system, immune system, respiratory system, digestive system, urinary system, and reproductive system.

BIOL 2117 - Introductory Microbiology (3 credit hours, 2250 minutes)

(Prerequisite: BIOL 2113 and BIOL 2113L OR BIOL 1111 and BIOL 1111L)

(Co-Requisites: BIOL 2117L)

Provides students with a foundation in basic microbiology with emphasis on infectious disease. Topics include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, microorganisms and human disease.

BIOL 2117L - Introductory Microbiology Lab (1 credit hour, 2250 minutes)

(Prerequisite: BIOL 2113 and BIOL 2113L OR BIOL 1111 and BIOL 1111L)

(Co-Requisites: BIOL 2117)

Selected laboratory exercises paralleling the topics in BIOL 2117. The laboratory exercises for this course include microbial diversity, microbial cell biology, microbial genetics, interactions and impact of microorganisms and humans, and microorganisms and human disease.

BUSN 1100 - Introduction to Keyboarding (3 credit hours, 3750 minutes)

(Prerequisite: None)

This course introduces the touch system of keyboarding placing emphasis on correct techniques. Topics include: computer hardware, computer software, file management, learning the alphabetic keyboard, the numeric keyboard and keypad, building speed and accuracy, and proofreading. Students attain a minimum of 25 GWAM (gross words per minute) on 3-minute timings with no more than 3 errors. *(BUSN 1100 is a required elective for BAT program students that do not meet the minimum keying speed for BUSN 1440).*

BUSN 1190 - Digital Technologies in Business (2 credit hours, 2250 minutes)

(Prerequisite: COMP 1000)

Provides an overview of digital technology used for conducting business. Students will learn the application of business activities using various digital platforms. [OL]

BUSN 1220 - Telephone Training (2 credit hours, 2250 minutes)

(Prerequisite: None)

Familiarizes the student with the use of current telephone technology to include equipment, techniques, and attributes.

BUSN 1240 - Office Procedures (3 credit hours, 3000 minutes)

(Prerequisite: COMP 1000)

Emphasizes essential skills required for the business office. Topics include office protocol, time management, telecommunications and telephone techniques, office equipment, workplace mail, records management, travel/meeting arrangements, electronic mail, and workplace documents.

BUSN 1250 - Records Management (3 credit hours, 3000 minutes)

(Prerequisite: None)

Introduces records management concepts for use in any office environment. Topics include: Basic Records Management Concepts; Alphabetic, Numeric, Subject, and Geographic filing; and Records Retention, Transfer, and Disposition of Records.

BUSN 1300 - Introduction to Business (3 credit hours, 2250 minutes)

(Prerequisite: Program Admission)

Introduces organization and management concepts of the business world and in the office environment. Topics include: business in a global economy, starting and organizing a business, enterprise management, marketing strategies and financial management.

BUSN 1310 - Introduction to Business Culture (3 credit hours, 2250 minutes)

(Prerequisite: Program Admission)

Provides skills and attitudes necessary to function effectively both professionally and interpersonally in the workplace. Topics include: health and wellness; exercise; stress, time, and money management; work ethics; wardrobe on the job; workplace communications; and business entertainment, travel, and international culture.

BUSN 1320 - Business Interaction Skills (3 credit hours, 2250 minutes)

(Prerequisite: None)

This course equips participants with the tools to communicate and interact more effectively in person, in writing, and on the telephone with both internal and external customers. Participants also learn how to work in teams to create a collaborative environment for accomplishing goals. Topics include: language of business, communication skills, working with information, business writing, team and collaborative skills, and resolving interpersonal conflict.

BUSN 1330 - Personal Effectiveness (3 credit hours, 2250 minutes)

(Prerequisite: None)

This course focuses on the skills needed to be effective in the corporate environment. Participants learn the importance of effectively managing time, stress and change as they relate to work behavior and quality of work. Topics include: time management, stress management, interview skills/job development, resume writing, and managing change.

BUSN 1340 - Customer Service Effectiveness (3 credit hours, 3000 minutes)

(Prerequisite: None)

This course emphasizes the importance of customer service throughout all businesses. Topics include: customer service challenges and problem solving; strategies for successful customer service; effective communication and dealing with difficult customers; empowerment, motivation, and leadership; customer retention and satisfaction measurement; and excellence in customer service.

BUSN 1400 - Word Processing Applications (4 credit hours, 4500 minutes)

(Prerequisite: COMP 1000)

This course covers the knowledge and skills required to use word processing software through course demonstrations, laboratory exercises and projects. Minimal document keying will be necessary as students will work with existing documents to learn the functions and features of the word processing application. Topics and assignments will include: word processing concepts, customizing documents, formatting content, working with visual content, organizing content, reviewing documents, sharing and securing content.

BUSN 1410 - Spreadsheet Concepts and Applications (4 credit hours, 4500 minutes)

(Prerequisite: COMP 1000)

This course covers the knowledge and skills required to use spreadsheet software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: spreadsheet

concepts, creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating and securing data.

BUSN 1420 - Database Applications (4 credit hours, 4500 minutes)

(Prerequisite: COMP 1000)

This course covers the knowledge and skills required to use database management software through course demonstrations, laboratory exercises and projects. Topics and assignments will include: database concepts, structuring databases, creating and formatting database elements, entering and modifying data, creating and modifying queries, presenting and sharing data, and managing and maintaining databases.

BUSN 1430 - Desktop Publishing and Presentation Applications (4 credit hours, 4500 minutes)

(Prerequisite: COMP 1000)

This course covers the knowledge and skills required to use desktop publishing (DTP) software and presentation software to create business publications and presentations. Course work will include course demonstrations, laboratory exercises and projects. Topics include: desktop publishing concepts, basic graphic design, publication layout, presentation design, and practical applications.

BUSN 1440 - Document Production (4 credit hours, 5250 minutes)

(Prerequisites: BUSN 1100 or the ability to key 25 GWAM on 3-minute timings with no more than 3 errors)

(Co-requisite: COMP 1000)

Reinforces the touch system of keyboarding placing emphasis on correct techniques with adequate speed and accuracy and producing properly formatted business documents. Topics include: reinforcing correct keyboarding technique, building speed and accuracy, formatting business documents, language arts, proofreading, and work area management.

BUSN 2160 - Electronic Mail Applications (2 credit hours, 2250 minutes)

(Prerequisite: COMP 1000)

This course provides instruction in the fundamentals of communicating with others inside and outside the organization via a personal information management program. Emphasizes the concepts necessary for individuals and workgroups to organize, find, view, and share information via electronic communication channels. Topics include: internal and external communication, message management, calendar management, navigation, contact and task management, and security and privacy.

BUSN 2190 - Business Document Proofreading and Editing (3 credit hours-3750, minutes)

(Prerequisites: ENGL 1010 or ENGL 1101)

(Co-requisite: BUSN 1440)

Emphasizes proper proofreading and editing for business documents. Topics include: applying proofreading techniques and proofreaders marks with business documents; proper content, clarity, and conciseness in business documents; and business document formatting.

BUSN 2210 - Applied Office Procedures (3 credit hours, 3750 minutes)

(Prerequisites: BUSN 1440, BUSN 1240, BUSN 1400, BUSN 1410)

(Co-requisites: ACCT 1100, BUSN 2190)

This course focuses on applying knowledge and skills learned in all prior courses taken in the program. Topics include: communication skills, telecommunication skills, records management skills, office equipment/supplies, and integrated programs/applications; serves as a capstone course. Program students will take exit exam when enrolled in this course.

BUSN 2240 - Business Administrative Assistant Internship I (4 credit hours, 9000 minutes)

(Prerequisite: Must be in last semester of program. With advisor approval, may take concurrently with last semester courses.)

Provides student work experience in the professional environment. Topics include: application of

classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Administrative Technology program faculty and/or persons designated to coordinate work experience arrangements.

BUSN 2250 - Business Administrative Assistant Internship II (6 credit hours, 13500 minutes)
(*Prerequisite: Must be in last semester of program. With advisor approval, may take concurrently with last semester courses.*)

Provides student with work experience in an off-campus business office. Topics include: application of classroom knowledge and skills, work environment functions, and listening/following directions. Students will be under the supervision of the Business Administrative Technology program faculty and/or persons designated to coordinate work experience arrangements.

BUSN 2340 - Medical Administrative Procedures (4 credit hours, 4500 minutes)
(*Prerequisites: BUSN 1440, BUSN 2310/ALHS 1011, BUSN 2300/ALHS1090, COMP 1000*)

Emphasizes the essential skills required for the medical office. Introduces the knowledge and skills of procedures for billing purposes. Introduces the basic concept of medical administrative assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical administrative assistant's role as an agent of the physician. Provides the student with knowledge and the essentials of professional behavior. Topics include: introduction to medical administrative assisting, medical law, ethics, patient relations/human relations, physician-patient-assistant relationship, medical office in litigation, medical records management, scheduling appointments, pegboard or computerized accounting, health insurance, transcription of medical documents, and billing/collection. Program students will take exit exam when enrolled in this course.

BUSN 2370 - Medical Office Billing/Coding/Insurance (3 credit hours, 3000 minutes)
(*Prerequisites: BUSN 2310/ALHS 1011, BUSN 2300/ALHS 1090*)

Provides an introduction to medical coding skills and applications of international coding standards for billing of health care services. Provides the knowledge and skills to apply coding of diagnostic statements and procedures for billing purposes. Provides an introduction to medical coding as it relates to health insurance. Topics include: international classification of diseases, code book formats, coding techniques, formats of the ICD and CPT manuals, health insurance, billing, reimbursement, collections; and managed care.

CHEM 1211 - Chemistry I (3 credit hours, 2250 minutes)
(*Prerequisite: MATH 1101 or MAT 1111*)

(*Co-Requisites: CHEM 1211L*)

Provides an introduction to basic chemical principles and concepts which explain the behavior of matter. Topics include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, and stoichiometry and gas laws.

CHEM 1211L - Chemistry Lab I (1 credit hour, 2250 minutes)
(*Prerequisite: MATH 1101 OR MATH 1111*)

(*Co-Requisites: CHEM 1211*)

Selected laboratory exercises paralleling the topics in CHEM 1211. The laboratory exercises for this course include measurement, physical and chemical properties of matter, atomic structure, chemical bonding, nomenclature, chemical reactions, stoichiometry and gas laws.

CHEM 1212 - Chemistry II (3 credit hours, 2250 minutes)
(*Prerequisite: CHEM 1211 AND CHEM 1211L*)

(*Co-Requisites: CHEM 1212L*)

Continues the exploration of basic chemical principles and concepts. Topics include equilibrium theory, kinetics, thermodynamics, solution chemistry, acid-base theory, and nuclear chemistry.

CHEM 1212L - Chemistry Lab II (1 credit hour, 2250 minutes)

(Prerequisite: CHEM 1211 AND CHEM 1211L)

(Co-Requisites: CHEM 1212)

Selected laboratory exercises paralleling the topics in CHEM 1212. The laboratory exercises for this course include equilibrium theory, kinetics, thermodynamics, solution chemistry, acid-base theory, and nuclear chemistry.

CIST 1001 - Computer Concepts (4 credit hours, 4500 minutes)

(Prerequisites: None)

Provides an overview of information systems, computers and technology. Topics include: Information Systems and Technology Terminology, Computer History, Data Representation, Data Storage Concepts, Fundamentals of Information Processing, Fundamentals of Information Security, Information Technology Ethics, Fundamentals of Hardware Operation, Fundamentals of Networking, Fundamentals of the Internet, Fundamentals of Software Design Concepts, Fundamentals of Software, (System and Application), System Development Methodology, Computer Number Systems conversion (Binary and Hexadecimal), Mobile computing.

CIST 1122 - Hardware Installation and Maintenance (4 credit hours, 5250 minutes)

(Prerequisites: Program Admission)

This course serves to provide students with the knowledge of the fundamentals of computer technology, networking, and security along with the skills required to identify hardware, peripheral, networking, and security components with an introduction to the fundamentals of installing and maintaining computers. Students will develop the skills to identify the basic functionality of the operating system, perform basic troubleshooting techniques, utilize proper safety procedures, and effectively interact with customers and peers. This course is designed to help prepare students for the CompTIA A+ certification examination.

CIST 1130 - Operating Systems Concepts (3 credit hours, 3750 minutes)

(Prerequisites: None)

Provides an overview of modern operating systems and their use in home and small business environments. Activities will utilize the graphical user interface (GUI) and command line environment (CLI). This will include operating system fundamentals; installing, configuring, and upgrading operating systems; managing storage, file systems, hardware and system resources; troubleshooting, diagnostics, and maintenance of operating systems; and networking.

CIST 1220 - Structured Query Language (SQL) (4 credit hours, 5250 minutes)

(Prerequisites: CIST 1001, CIST 1305, COMP 1000)

Includes basic database design concepts and solving database retrieval and modification problems using the SQL language. Topics include: database Vocabulary, Relational Database Design, Data retrieval using SQL, Data Modification using SQL, Developing and Using SQL Procedures.

CIST 1305 - Program Design and Development (3 credit hours, 2250 minutes)

(Prerequisites: None)

An introductory course that provides problem solving and programming concepts for those that develop user applications. An emphasis is placed on developing logic, troubleshooting, and using tools to develop solutions. Topics include: problem solving and programming concepts, structured programming, the four logic structures, file processing concepts, and arrays.

CIST 1401 - Computer Networking Fundamentals (4 credit hours, 4500 minutes)

(Prerequisites: Program Admission)

Introduces networking technologies and prepares students to take the CompTIA's broad-based, vendor independent networking certification exam, Network +. This course covers a wide range of material about networking, including local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems, and

implementing the installation of networks. It reviews cabling, connection schemes, the fundamentals of the LAN and WAN technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: basic knowledge of networking technology, network media and topologies, network devices, network management, network tools and network security.

CIST 1510 - Web Development I (3 credit hours, 3000 minutes)

(Prerequisites: CIST 1305)

Explores the concepts of Hypertext Markup Language (HTML), Cascading Style Sheets (CSS), XML, and XHTML following the current standards set by the World Wide Web Consortium (W3C) for developing inter-linking web pages that include graphical elements, hyperlinks, tables, forms, and image maps.

CIST 1520 - Scripting Technologies (3 credit hours, 3000 minutes)

(Prerequisites: CIST 1510)

Students learn how to use the features and structure of a client side scripting language, explore the features on server side scripting and develop professional web applications that include special effects, interactive, dynamic, validated, and secure forms.

CIST 1530 - Web Graphics I (3 credit hours, 3000 minutes)

(Prerequisites: Program Admission)

Students will explore how to use industry standard or open source graphics software programs to create Web ready images and Web pages. Topics include advanced image correction techniques and adjustments, typography and interpolation as well as conditional scripting statements and arrays. The course includes a final project that allows students to develop a Web page/site using the chosen software.

CIST 1540 - Web Animation I (3 credit hours, 3000 minutes)

(Prerequisites: Program Admission)

In this course, students will use scripting and the latest in industry standard or open source software to cover the creation and manipulation of images and animations. Topics include graphic types, organizational methods, drawing tools, beginning to complex object modeling and an introduction to scripting.

CIST 1601 - Information Security Fundamentals (3 credit hours, 3000 minutes)

(Prerequisites: None)

This course provides a broad overview of information security. It covers terminology, history, security systems development and implementation. Student will also cover the legal, ethical, and professional issues in information security.

CIST 2120 - Supporting Application Software (4 credit hours, 5250 minutes)

(Prerequisites: COMP 1000)

This course provides students with knowledge in the following areas: word processing, spreadsheets and presentation software. Word processing topics include creating, customizing, and organizing documents by using formatting and visual content that is appropriate for the information presented. Spreadsheet topics include creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating on and securing data. Presentation topics include creating and formatting presentation masters and templates, creating and formatting slide content, working with dynamic visual content, and collaborating on and delivering presentations. This course is designed to help prepare students for the Microsoft Certification tests in Word, Excel and PowerPoint.

CIST 2126 - Comprehensive Presentations and email Techniques (3 credit hours, 3750 minutes)

(Prerequisites: *Program Admission*)

This course provides students with knowledge in PIM (Personal Information Management) and presentation software. Presentation topics include creating and formatting presentation masters and templates, creating and formatting slide content, working with dynamic visual content, and collaborating on and delivering presentations. Personal information manager topics include e-mail, calendar, task manager, contact manager, note taking, a journal and web browsing.

CIST 2127 - Comprehensive Word Processing Techniques (3 credit hours, 3750 minutes)

(Prerequisites: *None*)

This course provides students with knowledge in word processing software. Word processing topics include creating, customizing, and organizing documents by using formatting and visual content that is appropriate for the information presented.

CIST 2128 - Comprehensive Spreadsheet Techniques (3 credit hours, 3750 minutes)

(Prerequisites: *None*)

This course provides students with knowledge in spreadsheet software. Spreadsheet topics include creating and manipulating data, formatting data and content, creating and modifying formulas, presenting data visually, and collaborating on and securing data.

CIST 2129 - Comprehensive Database Techniques (4 credit hours, 5250 minutes)

(Prerequisites: *None*)

This course provides a study of databases beginning with introductory topics and progressing through advanced development techniques. Topics include: advanced database concepts, advanced development techniques, data integration concepts, and troubleshooting and supporting databases.

CIST 2130 - Desktop Support Concepts (2 credit hours, 2250 minutes)

(Prerequisites: *None*)

This course is designed to give an overview to Desktop Support Management.

CIST 2311 - Visual Basic I (4 credit hours, 5250 minutes)

(Prerequisites: *CIST 1305*)

Visual Basic I introduces event-driven programming. Common elements of Windows applications will be discussed created and manipulated using Microsoft's Visual Studio development environment. Topics include numeric data types and variables, decision making structures, arrays, validating input with strings and functions, repetition and multiple forms, test files, lists and common dialog controls.

CIST 2341 - C# Programming I (4 credit hours ,5250 minutes)

(Prerequisites: *CIST 1305*)

This course is designed to teach the basic concepts and methods of objected-oriented design and C#.Net programming. Use practical problems to illustrate C#.Net application building techniques and concepts. Develop an understanding of C#.Net vocabulary. Create an understanding of where C#.Net fits in the application development landscape. Create an understanding of the C#.Net Development Environment, Visual Studio and how to develop, debug, and run C#.Net applications using the Visual Studio. Continue to develop student's programming logic skills. Topics include: C#.NET Language History, C#.NET Variable Definitions, C#.NET Control Structures, C#.NET Functions, C#.NET Classes, C#.NET Objects, and C#.NET Graphics.

CIST 2351 - PHP Programming I (4 credit hours, 5250 minutes)

(Prerequisites: *CIST 1305, CIST 1510*)

An introductory PHP programming course that teaches students how to create dynamic websites. Topics include: PHP and basic web programming concepts, installing PHP, embedding PHP in HTML, variables and constants, operators, forms, conditional statements, looping, arrays, and text files.

CIST 2371 - Java Programming I (4 credit hours, 5250 minutes)

(Prerequisites: CIST 1305)

This course is designed to teach the basic concepts and methods of object-oriented design and Java programming. Use practical problems to illustrate Java application building techniques and concepts. Develop an understanding of Java vocabulary. Create an understanding of where Java fits in the application development landscape. Create an understanding of the Java Development Kit and how to develop, debug, and run Java applications using the JDK. Continue to develop student's programming logic skills. Topics include: JAVA Language History, JAVA Variable Definitions, JAVA Control Structures, JAVA Methods, JAVA Classes, JAVA Objects, and JAVA Graphics.

CIST 2381 - Mobile Application Development (4 credit hours, 4500 minutes)

(Prerequisites: CIST 1305)

This course explores mobile guidelines, standards, and techniques. This course includes design and development techniques for multiple mobile devices, platforms, and operating systems. Students will develop mobile applications using state of practice development tools, languages and devices.

CIST 2411 - Microsoft Client (4 credit hours, 4500 minutes)

(Prerequisites: Program Admission)

Provides the ability to implement, administrator, and troubleshoot Windows Professional Client as a desktop operating system in any network environment.

CIST 2412 - Microsoft Server Directory Services (4 credit hours, 4500 minutes)

(Prerequisites: CIST 2411)

Provides students with knowledge and skills necessary to install, configure, manage, support and administer Windows Server. Topics include server deployment, server management, monitor and maintain servers, application and data provisioning, and business continuity and high availability.

CIST 2413 - Microsoft Server Infrastructure (4 credit hours, 4500 minutes)

(Prerequisites: CIST 2411)

(Corequisite: CIST 2412)

Provides students with knowledge and skills necessary to install, configure, manage, support and administer Microsoft Directory Services.

CIST 2414 - Microsoft Server Administrator (4 credit hours, 4500 minutes)

(Prerequisites: CIST 2411, CIST 2412, CIST 2413)

Provides students with knowledge and skills necessary to install, configure, manage, support and administer a Microsoft network infrastructure.

CIST 2420 - Microsoft Exchange Server (4 credit hours, 4500 minutes)

(Prerequisites: CIST 2413, CIST 2414)

Provides students with the knowledge and skills necessary to install, configure, manage, support and administer Microsoft Exchange Server.

CIST 2441 - Cisco Networking for Home and Small Businesses (4 credit hours, 4500 minutes)

(Prerequisites: Program Admission)

This course teaches students the skills needed to obtain entry-level home network installer jobs. It also helps students develop some of the skills needed to become network technicians, computer technicians, cable installers, and help desk technicians. It provides a hands-on introduction to networking and the Internet using tools and hardware commonly found in home and small business environments. Instructors are encouraged to facilitate field trips and outside-the-classroom learning experiences. Labs include PC installation, Internet connectivity, wireless connectivity, and file and print sharing.

CIST 2442 - Cisco Working at a Small-to-Medium Business or ISP (4 credit hours, 4500 minutes)

(Prerequisites: CIST 2441)

This course prepares students for jobs as network technicians and helps them develop additional skills required for computer technicians and help desk technicians. It provides a basic overview of routing and remote access, addressing, and security. It also familiarizes students with servers that provide email services, web space, and authenticated access. Students learn about the soft skills required for help desk and customer service positions, and the final chapter helps them prepare for the CCENT certification exam. Network monitoring and basic troubleshooting skills are taught in context.

CIST 2443 - Cisco Routing and Switching (4 credit hours, 4500 minutes)

(Prerequisites: CIST 2441)

The students will be familiarized with the equipment applications and protocols installed in enterprise networks, with a focus on switched networks, IP Telephony requirements, and security. It also introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol (EIGRP) and Open Shortest Path First (OSPF) Protocol.

CIST 2444 - Cisco Designing and Supporting Computer Networks (4 credit hours, 4500 minutes)

(Prerequisites: CIST 2442, CIST 2443)

This course introduces students to network design processes using two examples; a large stadium enterprise network and a medium-sized film company network. Students follow a standard design process to expand and upgrade each network, which includes requirements gathering, proof-of-concept, and project management. Lifecycle services, including upgrades, competitive analyses, and system integration, are presented in the context of pre-sale support. In addition to the Packet Tracer and lab exercises found in the previous courses, there are many pen-and-paper and role playing exercises that students complete while developing their network upgrade proposals.

CIST 2510 - Web Technologies (3 credit hours, 3000 minutes)

(Prerequisites: Program Admission)

In Web Technologies, students will investigate one or more software packages that help automate Web content creation. Students will explore and utilize various features of software packages such as CSS, multimedia incorporation, scripting technologies, form creation, search functionality, advanced image techniques and database connectivity.

CIST 2531 - Web Graphics II (3 credit hours, 3000 minutes)

(Prerequisites: CIST 1530)

Students will further explore how to use an industry standard or open source graphics software program to create Web ready images and Web pages. Topics include advanced image correction techniques and adjustments, typography and interpolation as well as conditional scripting statements and arrays.

CIST 2541 - Web Animation II (3 credit hours, 3000 minutes)

(Prerequisites: CIST 1540)

In this continuation of Web Animation I, students build on their basic scripting knowledge to incorporate advanced scripting techniques in an animated project. They will also explore how to create realistic graphics using inverse kinematics, how to create and edit advanced tweens and how to incorporate various media types into a Web based animation or movie. The course concludes with the completion of a Web animation project.

CIST 2550 - Web Development II (3 credit hours, 3000 minutes)

(Prerequisites: CIST 1220, CIST 1510, CIST 1520)

Web Development II teaches students how to manipulate data in a database using the Open Database Connectivity (ODBC) model. Students will learn to retrieve, update, and display database information

with a web application. Database access may be accomplished using a web programming language (such as PHP, Microsoft VB, Microsoft C#, or Sun Java). Topics include manipulating data in a database, working with a relational database via Open Database Connectivity (ODBC), working with different database systems, developing forms and applications to interact with a database server(s), modifying data in a database, and controls and validation.

CIST 2560 - Web Application Programming I (4 credit hours, 4500 minutes)

(Prerequisites: CIST 1305)

CIST 2560 explores W3C and Microsoft .NET programming standards in order to practice various web programming techniques for creating web forms, providing web navigation, and accessing data that produce dynamic interactive web applications. Students may use Microsoft Visual Basic .NET, Microsoft C# .NET, or another .NET language.

CIST 2570 - Open Source Web Application Programming I (4 credit hours, 4500 minutes)

(Prerequisites: CIST 1305)

CIST 2570 explores open source W3C programming standards in order to practice various web programming techniques for creating web forms, providing web navigation, and accessing data that produce dynamic interactive web applications. Students may use Java, Perl, PHP, Python, or other open source web programming languages.

CIST 2580 - Interactive and Social Apps Integration (4 credit hours, 3950 minutes)

(Prerequisites: CIST 1305)

This course explores social and interactive web application technology and its effect on the business model. Topics include interactive and social web business model, interactive and social business web requirements and successful interactive and social integration.

CIST 2921 - IT Analysis, Design, and Project Management (4 credit hours, 5250 minutes)

(Prerequisites: CIST 1305)

IT Analysis, Design, and Project Management will provide a review and application of systems life cycle development methodologies and project management. Topics include: Systems planning, systems analysis, systems design, systems implementation, evaluation, and project management.

CIST 2950 - Web Systems Project (3 credit hours, 3750 minutes)

(Prerequisites: Program Instructor Approval)

CIST 2950 is a capstone course providing a realistic experience for students working in a team to develop a complete web systems project.

CIST 2991 - CIST Internship I (3 credit hours, 6750 minutes)

(Prerequisites: None)

Provides the instructor and student a 3 credit hour opportunity to develop special learning environments. Instruction is delivered through occupational work experiences, practicum's, advanced projects, industry sponsored workshops, seminars, or specialized and/or innovative learning arrangements. To attain additional internship credit hours, the student can take CIST2992 (4 credit hours) and/or CIST2993 (5 credit hours).

CLBT 1010 - Introduction to Clinical Laboratory Technology (2 credit hours, 3000 minutes)

(Prerequisite: Program admission)

Introduces students to the terms, concepts, procedures, and equipment used in a professional clinical laboratory. Topics include: professional ethics and regulatory agencies; basic laboratory safety, equipment and techniques; phlebotomy/specimen processing; related lab math; quality control concepts; process improvement, documentation and computer usage; and point of care testing. Practical experience in phlebotomy will be provided in the institution laboratory and/or clinical setting.

CLBT 1030 - Urinalysis/Body Fluids (2 credit hours, 3000 minutes)

(Prerequisites/Co-requisites: *BIOL 2113, 2113L, CLBT 1010*)

Provides theory and techniques required to conduct tests on urine and various body fluids. Theory and tests are related to disease states and diagnosis. Topics include: theory of urinalysis; physical, chemical, and microscopic urinalysis; urinalysis and disease state correlation; related lab math; special urinalysis and related testing; body fluids tests; and safety and quality control.

CLBT 1040 - Hematology/Coagulation (5 credit hours - 6000 minutes)

(Prerequisites/Co-requisites: *BIOL 2113, 2113L, CLBT 1010*)

Introduces the fundamental formation, function, and degradation of blood cells. Topics include: reticuloendothelial system and blood cell formation, complete blood count and differential, other related blood tests, related lab math; correlation of test results to disease states, coagulation and fibrinolysis, instrumentation for hematology and coagulation, critical valves and blood cell dyscrasias, safety and quality control, and process improvement.

CLBT 1050 - Serology/Immunology (3 credit hours, 3700 minutes)

(Prerequisites/Co-requisites: *CLBT 1010*)

Introduces the fundamental theory and techniques applicable to serology and immunology practice in the clinical laboratory. Topics include: immune system, antigen and antibody reactions, immunological diseases, related lab math; common serological techniques, safety and quality control, and process improvement.

CLBT 1060 - Immunohematology (5 credit hours, 6000 minutes)

(Prerequisite: *CLBT 1050*)

Provides an in-depth study of immunohematology principles and practices as applicable to clinical laboratory technology. Topics include: genetic theory and clinical applications, immunology, donor unit collection, related lab math; pre-transfusion testing, management of disease states and transfusion reactions, safety, quality control, and process improvement.

CLBT 1070 - Clinical Chemistry (5 credit hours, 6000 minutes)

(Prerequisites/Co-requisites: *CLBT 1010, BIOL 2114, BIOL 2114L, CHEM 1212, CHEM 1212L*)

Develops concepts and techniques of clinical chemistry applicable to clinical laboratory technology. Topics include: carbohydrates, electrolytes and acid-base balance, nitrogenous compounds, related lab math; enzymes and endocrinology, liver functions, lipids, toxicology and therapeutic drug monitoring, safety and quality control, correlation of disease states, process improvement (team approach), and critical thinking skills.

CLBT 1080 - Microbiology (6 credit hours, 7500 minutes)

(Prerequisite: *CLBT 1010*)

Introduces fundamental microbiology and parasitology theory and techniques applicable to disease state identification. Topics include: microbiology fundamentals; basic techniques; lab related math; clinical microbiology; anti-microbial sensitivity; safety and quality control; parasitology; mycology, mycobacteriology, and virology; correlation of disease states; and process improvement.

CLBT 2090 - Clinical Phlebotomy, Urinalysis, and Serology Practicum (3 credit hours, 6750 minutes) (one week each Phlebotomy, Urinalysis and Serology)

(Prerequisite: *CLBT 1010, CLBT 1030, CLBT1050*)

Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a clinical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: urinalysis tests, serological tests and techniques, blood and specimen processing, correlation of test results to disease states, safety and quality control, and quality assurance. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2100 - Clinical Immunohematology Practicum (4 credit hours, 9000 minutes)

(Prerequisite: CLBT 1060)

Provides students with an opportunity for in-depth application and reinforcement of immunohematology principles and techniques in a clinical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: specimen processing; slide and tube immunological techniques; criteria for special techniques; component and theory practices; management of disease states; transfusion complications; safety; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2110 - Clinical Hematology/Coagulation Practicum (4 credit hours, 9000 minutes)

(Prerequisite: CLBT 1040)

Provides students with an opportunity for in-depth application and reinforcement of hematology/coagulation principles and techniques in a clinical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: complete blood count and differentials; other related blood tests; coagulation and fibrinolysis tests; correlation of test results to disease states and critical values; instrumentation; safety; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2120 - Clinical Microbiology Practicum (4 credit hours, 9000 minutes)

(Prerequisite: CLBT 1080) -150 clinical hours

Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a clinical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: specimen inoculations; stains; culture work-ups; bacterial identification; anti-microbial sensitivity; media preparation; safety; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2130 - Clinical Chemistry Practicum (4 credit hours, 9000 minutes)

(Prerequisite: CLBT 1070)

Provides students with an opportunity for in-depth application and reinforcement of chemistry principles and techniques in a clinical laboratory job setting. This clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through. Topics include: therapeutic drugs and toxicology; automated and manual chemistry; immuno chemistry; special chemistry; safety; correlation of test results to disease states and critical values; instrumentation; documentation/quality control; and process improvement. The clinical practicum is implemented through the use of written training plans, written performance evaluation, and coordinated supervision.

CLBT 2180 - CLT Licensure Review I (1 credit hour, 1500 minutes)

(Prerequisite: CLBT 1030, CLBT 1040, CLBT 1050)

Provides a review of basic knowledge from previous courses and helps the student prepare for national certification examinations for the clinical laboratory technician level. Topics include: review of professional ethics, regulatory agencies, safety, and fundamental techniques; phlebotomy and specimen collection and processing; quality control concepts, computer applications, urinalysis and body fluids, hematology and coagulation, and immunology and serology.

CLBT 2190 - CLT Licensure Review II (1 credit hour, 1500 minutes)

(Prerequisite: CLBT 1060, CLBT 1070, CLBT 1080)

Provides a review of basic knowledge from previous courses and helps the student prepare for national examinations for the clinical laboratory technician level. Topics include immunohematology, clinical chemistry, microbiology, parasitology, mycology, mycobacteriology and virology, and test taking skills.

COLL 1000 - College Survival Strategies (2 credit hours, 1500 minutes)

(Prerequisite: Provisional Admission)

This course is intended to assist the learner in attaining the skills necessary to achieve academic and professional success and to improve student retention. Topics include Getting off to a Good Start, Time and Money Management, Reading Skills, Test taking Skills, Wellness, Information Literacy, Communication Skills, and Career Planning Strategies.

COMP 1000 - Introduction to Computers (3 credit hours, 3750 minutes)

(Prerequisite: Provisional admission)

Introduces the fundamental concepts, terminology, and operations necessary to use computers. Emphasis is placed on basic functions and familiarity with computer use. Topics include an introduction to computer terminology, the Windows environment, Internet and email, word processing software, spreadsheet software, database software, and presentation software.

COSM 1000 - INTRODUCTORY TO COSMETOLOGY THEORY (4 credit hours, 3000 minutes)

(Prerequisite: Program admission)

Introduces fundamental both theory and practices of the cosmetology profession. Emphasis will be placed on professional practices and safety. Topics include: state rules, and regulations; state regulatory agency, image; bacteriology; decontamination and infection control, chemistry fundamentals, safety, Hazardous Duty Standards Act compliance, and anatomy and physiology.

COSM 1010 - CHEMICAL TEXTURE SERVICES (3 credit hours, 4500 minutes)

(Corequisite: COSM 1000)

Provides instruction in the chemistry and chemical reactions of permanent wave solutions and relaxers, application of permanent waves and relaxers. Precautions and special problems involved in applying permanent waves and relaxers will be emphasized. Topics include: permanent wave techniques, chemical relaxer techniques, chemistry, physical and chemical change, safety procedures, permanent wave and chemical relaxer application procedures, hair analysis, scalp analysis, permanent wave procedures (in an acceptable time frame), relaxer application (in an acceptable time frame), and Hazardous Duty Standards Act Compliance.

COSM 1020 - HAIR CARE & TREATMENT (2 credit hours, 2250 minutes)

(Corequisite: COSM 1000)

Introduces the theory, procedures and products used in the care and treatment of the scalp and hair, disease and disorders and their treatments and the fundamental theory and skills required to shampoo, condition, and recondition the hair and scalp.

COSM 1030 - HAIRCUTTING (3 credit hours, 5250 minutes)

(Corequisite: COSM 1000)

Introduces the theory and skills necessary to apply haircutting techniques, advanced haircutting techniques, proper safety & decontamination precautions, hair design elements, cutting implements, head, hair & body analysis, and client consultation.

COSM 1040 - STYLING (3 credit hours, 4500 minutes)

(Corequisite: COSM 1000)

Introduces the fundamental theory and skills required to create shapings, pin curls, fingerwaves, roller placement, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, and comb-outs. Laboratory training includes styling training on manikins. Topics

include: braiding/intertwining hair, styling principles, pin curls, roller placement, fingerwaves, skip waves, ridge curls, blow dry styling, thermal curling, thermal pressing, thermal waving, artificial hair and augmentation, comb-outs and safety precautions.

COSM 1050 - HAIR COLOR (3 credit hours, 4500 minutes)

(Corequisite: COSM 1000)

Introduces the theory & application of temporary, semi-permanent, demipermanent-deposit only, and permanent hair coloring, hair lightening, and color removal products and application. Topics include: principles of color theory, hair structure, color tone, classifications of color, hair lightening, color removal, application procedures, safety precautions, client consultation, product knowledge, haircolor challenges, corrective solutions, and special effects.

COSM 1060 - FUNDAMENTALS OF SKIN CARE (3 credit hours, 5250 minutes)

(Corequisite: COSM 1000)

This course provides a comprehensive study in care of the skin for theory and practical application. Emphasis will be placed on client consultation, safety precautions, skin conditions, product knowledge, basic facials, facial massage, corrective facial treatments, hair removal, and make-up application. Other topics in this course include advanced skin treatments in electrotherapy, light therapy, galvanic current, high frequency, and microdermabrasion.

COSM 1070 - NAIL CARE AND ADVANCED TECHNIQUES (3 credit hours, 5250 minutes)

(Corequisite: COSM 1000)

Provides training in manicuring, pedicuring and advanced nail techniques. Topics include: implements, products and supplies, hand and foot anatomy and Physiology, diseases and disorders, manicure techniques, pedicure techniques, nail product chemistry, safety precautions and practices, and advanced nail techniques (wraps/tips/acrylics).

COSM 1080 - COSMETOLOGY PRACTICUM I (4 credit hours, 7500 minutes)

(Prerequisites: COSM 1000, COSM 1010, COSM 1020, COSM 1030, COSM 1040, COSM 1050, COSM 1060, COSM 1070)

Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is required by the Georgia State Board of Cosmetology. This course includes a portion of the required hours for licensure. Topics include: permanent waving and relaxers; various hair color techniques, foiling and lightening; skin, scalp, and hair treatments; haircutting; styling; manicure/ pedicure/advanced nail techniques; dispensary; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.

COSM 1090 - COSMETOLOGY PRACTICUM II (4 credit hours, 7500 minutes)

(Corequisite: COSM 1080)

Provides laboratory experiences necessary for the development of skill levels required to be a competent cosmetologist. The allocation of time to the various phases of cosmetology is prescribed by the Georgia State Board of Cosmetology. This course includes a portion of the hours required for licensure. Topics include: permanent waving and relaxers; hair color , foiling, lightening, skin, scalp, and hair treatments; haircutting; clipper design, precision cutting, styling; dispensary; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; product knowledge, customer service skills, client retention, State Board Rules & Regulations guidelines, and State Board foundation prep.

COSM 1100 - COSMETOLOGY PRACTICUM III (4 credit hours, 7500 minutes)

(Corequisite: COSM 1090)

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The appropriate number of applications for completion of state board service credit requirements for this

course may be met in a laboratory setting. Topics include: texture services; permanent waving and relaxers; haircolor and lightening; skin, scalp, and hair treatment; haircutting; styling; dispensary; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; and Hazardous Duty Standards Act compliance.

COSM 1110 - COSMETOLOGY PRACTICUM IV (4 credit hours, 7500 minutes)

(Corequisite: COSM 1100)

Provides experience necessary for professional development and completion of requirements for state licensure. Emphasis will be placed on the display of professional conduct and positive attitudes. The requirements for this course may be met in a laboratory setting. Topics include: permanent waving and relaxers; hair color and bleaching; skin, scalp, and hair treatments; haircutting; dispensary; styling; manicure/pedicure/advanced nail techniques; reception; safety precautions/decontamination; Hazardous Duty Standards Act compliance; and state licensure preparation.

COSM 1120 - SALON MANAGEMENT (3 credit hours, 2250 minutes)

(Corequisites: COSM 1000)

Emphasizes the steps involved in opening and operating a privately owned salon. Topics include: Law requirements regarding employment, Tax payer education / Federal and state tax responsibilities, law requirements for owning and operating a salon business, business management practices, and public relations and career development.

CRJU 1010 - Introduction to Criminal Justice (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission)

Introduces the development and organization of the criminal justice system in the United States. Topics include: the American Criminal Justice system; constitutional limitations; organization of enforcement, adjudication, and corrections; and career opportunities and requirements.

CRJU 1021 - Private Security (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Provides an orientation to the development, philosophy, responsibility, and function of the Private Security Industry. A historical and philosophical perspective of private security will help students better understand the present stage of private security, its principles, its legal authority and its effect on society in general. Topics include: Private Security-an overview; basic security goals and responsibilities; When Prevention Fails; Security Systems at Work-putting it all together.

CRJU 1030 - Corrections (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Provides an overview of the American correctional system and practices, including its history, procedures, and objectives. Topics include: history and evolution of correctional facilities; legal and administrative problems; institutional facilities and procedures; probation, parole, and prerelease programs; community involvement; alternative sentencing; rehabilitation; and staffing.

CRJU 1040 - Principles of Law Enforcement (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

This course examines the principles of organization, administration, and the duties of federal, state, and local law enforcement agencies. Topics include: history and philosophy of law enforcement; evaluation of administrative practices, problems in American law enforcement agencies, emerging concepts, professionalism, and community crime prevention programs.

CRJU 1054 - Police Officer Survival (3 credit hours, 3000 minutes)

(Prerequisite: none)

This course examines the critical issues involved in the survival of a police officer in all aspects including their physical, mental, psychological wellbeing. Emphasis is placed on personal protection

skills, defensive tactics, handcuffing techniques, patrol tactics, vehicle stops, building searches and use of force.

CRJU 1400 - Ethics and Cultural Perspectives for Criminal Justice (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

This course provides an exploration of ethics and cultural perspective in criminal justice. In presenting ethics, both the individual perspective and the organizational standpoint will be examined. Four areas of ethical decision making opportunities are studied including: law enforcement ethics; correctional ethics; legal professional ethics; and policymaking ethics. The presentation of cultural perspectives is designed to aid law enforcement officers to better understand and communicate with members of other cultures with whom they come in contact in the line of duty. Topics include: defining and applying terms related to intercultural attitudes, role-play activities related to intercultural understanding, developing interpersonal/intercultural communication competence, and development of personal intercultural growth plan.

CRJU 1062 - Methods of Criminal Investigation (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

This course presents the fundamentals of criminal investigation. The duties and responsibilities of the investigator both in field and in the courtroom are highlighted. Emphasis is placed on techniques commonly utilized by investigative personnel as well as the procedures used of investigating various crimes.

CRJU 1068 - Criminal Law for Criminal Justice (3 credit hours, 2250 minutes)

(Prerequisite: Program Admission)

This course introduces criminal law in the United States, but the current status of Georgia criminal law. The course will focus on the most current statutory content of the Official Code of Georgia Annotated (O.C.G.A.) with primary on the criminal and traffic codes. Topics include: historic development of criminal law in the United States; statutory law, Georgia Code (O.C.G.A.) Title 16 - Crimes and Offences; statutory law, Georgia Code (O.C.G.A.) Title 40 - Motor Vehicle and Traffic Offenses; and Supreme Court rulings that apply to criminal law.

CRJU 2020 - Constitutional Law for Criminal Justice (3 credit hours, 2250 minutes)

(Prerequisite: Program Admission)

This course emphasizes those provisions of the Bill of Rights which pertain to criminal justice. Topics include: characteristics and powers of the three branches of government; principles of governing the operation of the U.S. Constitution, the Bill of Rights and the Fourteenth Amendment.

CRJU 2050 - Criminal Procedure (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Introduces the procedural law of the criminal justice system which governs the series of proceedings through which government enforces substantive criminal law. The course offers an emphasis on the laws of arrest and search and seizure; the rules of evidence, right to counsel, and the rights and duties of both citizens and officers. The course covers in depth appropriate case law and court rulings that dictate criminal procedure of the state and federal level.

CRJU 2070 - Juvenile Justice (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Analyzes the nature, extent, and causes of juvenile delinquency, and examines processes in the field of juvenile justice. Topics include: survey of juvenile law, comparative analysis of adult and juvenile justice systems, and prevention and treatment of juvenile delinquency.

CRJU 2090 - Criminal Justice Practicum (3 credit hours, 6750 minutes)

(Prerequisite: Program admission)

Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue a professional research project supervised by the instructor. Topics include: criminal justice theory application.

CRJU 2100 - Criminal Justice Externship (3 credit hours, 6750 minutes)

(Prerequisite: Program admission)

Provides experiences necessary for further professional development and exposure to related agencies in the criminal justice field. The student will pursue an externship in a related agency supervised by the instructor. Topics include: criminal justice theory application.

CRJU 2201 - Criminal Courts (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

This course examines the historical context on the development, functions, and controversies in the courts system. Topics include: introduction to the courts, participants of a trial, courtroom processes, and the post conviction process.

CTDL 1010 - Fundamentals of Commercial Driving (3 credit hours, 2250 minutes)

(Prerequisite: None)

Fundamentals of Commercial Driving introduces students to the transportation industry, federal and state regulations, records and forms, industrial relations, and other non-driving activities. This course provides an emphasis on safety that will continue throughout the program.

CTDL 1020 - Combination Vehicle Basic Operation and Range Work (2 credit hours, 2500 minutes)

(Prerequisite: None)

(Co-requisites: CTDL 1010)

This course familiarizes students with truck instruments and controls and performing basic maneuvers required to drive safely in a controlled environment and on the Driving Range. Each student must receive 12 hours behind the wheel (BTW) instructional time in range operations such as operating a tractor trailer through clearance maneuvers, backing, turning, parallel parking and coupling/uncoupling.

CTDL 1030 - Combination Vehicle Advanced Operations(4 credit hours, 6250 minutes)

(Prerequisite: None)

(Co-requisites: CTDL 1020)

Advanced Operations develops students' driving skills under actual road conditions. The classroom part of the course stresses following safe operating practices. These safe operating practices are integrated into the development of driving skills on the road. Each student must receive at least twelve (12) hours behind-the-wheel (BTW) instructional time on the street/road. In addition the student must have a minimum program total of forty four (44) hours BTW instructional time in any combination (with CTDL 1020) of range and street/road driving. Note: state law requires that whenever a combination vehicle is operated on public roads an instructor must be present in the vehicle while the student is driving.

DHYG 1000 - Tooth Anatomy and Root Morphology (2 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Provides the student with a thorough knowledge of external and internal morphological characteristics of human primary and secondary dentition. Also introduces the student to various tooth identification systems, classifications of occlusion and dental anomalies. Topics include: oral cavity anatomy, dental terminology, external and internal tooth anatomy, tooth nomenclature and numbering systems, individual tooth and root morphology, occlusion and dental anomalies.

DHYG 1010 - Oral Embryology and Histology (1 credit hour, 750 minutes)

(Prerequisite: Program admission)

Focuses on the study of cells and tissues of the human body with emphasis on those tissues that

compose the head, neck, and oral cavity. Topics include: cellular structure and organelles, histology of epithelium, histology of the connective tissue, histology of muscle tissue, histology of nerve tissue, histology of oral mucosa and orofacial structures, embryological development of the head and neck, tooth development, and development of tooth supporting structures.

DHYG 1020 - Head and Neck Anatomy (2 credit hours, 1500 minutes)

(Prerequisite: Program admission)

Focuses on anatomy of the head and neck. Emphasis is placed on those structures directly affected by the practice of dentistry. Topics include: terminology, anatomic landmarks, osteology of the skull, temporomandibular joint, muscles of mastication, muscles of facial expression, nervous system, blood supply of head and neck, lymphatic system and immunology, endocrine and exocrine glands of the head and neck, nasal and paranasal sinuses, facial spaces and the spread of dental infections, and anatomy concerning local anesthesia.

DHYG 1030 - Dental Materials (2 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Focuses on the nature, qualities, composition and manipulation of materials used in dentistry. The primary goal of this course is to enhance the student's ability to make clinical judgments regarding the use and care of dental materials based on how these materials react in the oral environment. Topics include: dental materials standards, dental materials properties, impression materials, gypsum products, mouthguards and whitening systems, dental bases, liners and cements, temporary restorations, classifications for restorative dentistry, direct restorative materials, indirect restorative materials, polishing procedures for dental restorations, removable dental prostheses, sealants, and implants.

DHYG 1040 - Preclinical Dental Hygiene Lecture (2 credit hours, 1500 minutes)

(Prerequisite: Program admission)

(Co-requisite: DHYG 1050)

Provides fundamental skills to be utilized in the delivery of optimum patient care by the dental hygienist. Topics include: patient assessment, instrumentation, charting, occlusion, caries, emergencies, ethics and professionalism, asepsis, and patient and clinician positioning.

DHYG 1050 - Preclinical Dental Hygiene Lab (2 credit hours, 4500 minutes)

(Prerequisite: Program admission)

(Co-requisite: DHYG 1040)

Provides fundamental skills to be utilized in the delivery of optimum patient care by the dental hygienist. Topics include: asepsis, ethics and professionalism, emergencies, patient assessment, patient and clinician positioning, instrumentation, charting, occlusion and caries.

DHYG 1070 - Radiology Lecture (2 credit hours, 1500 minutes)

(Prerequisite: Program admission)

(Co-requisite: DHYG 1020)

Emphasizes the application of radiology principles in the study of the teeth and their surrounding structures. Topics include: radiation physics principles, radiation biology, radiation safety, radiographic quality assurance, imaging theory, radiographic interpretation, radiographic need, legal issues of dental radiography, and digital radiography techniques and principles.

DHYG 1090 - Radiology Lab (1 credit hour, 1500 minutes)

(Prerequisite: Program admission)

(Co-requisite: DHYG 1020)

Emphasizes the application of radiology principles in the study of the teeth and their surrounding structures. Topics include: radiation safety, radiographic quality assurance, imaging theory, radiographic interpretation, radiographic need, and digital radiography principles and techniques.

DHYG 1110 - Clinical Dental Hygiene I Lecture (1 credit hour, 750 minutes)

(Prerequisite: DHYG 1040)

(Co-requisite: DHYG 1111)

Continues the development of knowledge in patient care. Topics include: prevention, instrumentation, patient management, dental appliances, and treatment planning.

DHYG 1111 - Clinical Dental Hygiene I Lab (3 credit hours, 6750 minutes)

(Prerequisite: DHYG 1050)

(Co-requisite: DHYG 1110)

Continues the development of knowledge in patient care. Topics include: prevention, instrumentation, patient management, dental appliances, treatment planning, and applied techniques.

DHYG 1130 - Microbiology and Infection Control (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

Provides students with a foundation in basic microbiology, with emphasis on microbial form and function. Topics include: introduction to microorganisms; microbial physiology, metabolism and genetics; control of microorganisms; infection and host response; and microbial, viral, and parasitic diseases of human organ systems.

DHYG 1206 - Pharmacology and Pain Control (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Introduces principles of basic pharmacology as they pertain to the practice of dentistry and dental hygiene. Emphasizes actions and reactions of medications commonly used in the dental office or taken by dental patients. Topics include: pharmaceutical referencing, legal and ethical considerations, drug effects, contraindications, drug related emergencies, dental related anesthesia, and pain control.

DHYG 2010 - Clinical Dental Hygiene II Lecture (2 credit hours, 1500 minutes)

(Prerequisite: DHYG 1070, DHYG 1110)

(Co-requisite: DHYG 2020)

Continues the development of student knowledge in treating patients and preventing oral disease. Topics include: instrument sharpening, patient assessment, antimicrobial use, pulp vitality testing, treatment of hypersensitivity, whitening, implant care, tobacco cessation, pit and fissure sealants, scaling, debridement and root planing, ultrasonics and air polishing and dietary analysis.

DHYG 2020 - Clinical Dental Hygiene II Lab (2 credit hours, 4500 minutes)

(Prerequisite: DHYG 1070, DHYG 1090, DHYG 1111)

(Co-requisite: DHYG 2010)

Continues the development of student knowledge in treating patients and preventing oral disease. Topics include: instrument sharpening, patient assessment, antimicrobial use, pulp vitality testing, treatment of hypersensitivity, whitening, implant care, tobacco cessation, pit and fissure sealants, scaling, debridement and root planning, ultrasonics and air polishing, dietary analysis, and applied techniques.

DHYG 2050 - Oral Pathology (3 credit hours, 2250 minutes)

(Prerequisite: DHYG 1010, DHYG 1020)

Introduces pathology as a specialty of dentistry and includes the etiology, pathogenesis, and recognition of various pathological conditions. Emphasis is placed on oral and paraoral pathology and systemic conditions affecting the head and neck. Topics include: terminology and biopsy procedures, inflammation, repair, and regeneration, soft tissue and dental anomalies, pathogenesis of caries and pulpal pathology, cysts and tumors of the head and neck, systemic conditions that affect the oral structures, infectious diseases, diseases of the salivary glands, diseases of bone, blood dyscrasias, vesiculo-erosive and autoimmune diseases, and genetic diseases and syndromes of the head and neck.

DHYG 2070 - Community Dental Health (3 credit hours, 3750 minutes)

(Prerequisite: *DHYG 1110*)

Provides students with a broad understanding of the healthcare system and an objective view of the significant social, political, psychological, and economic forces directing the system. Prepares students to promote oral health and prevent oral disease in a community, by meeting specific dental health needs of community groups. Topics include: epidemiology, community dental care assessment, community dental care provision, preventive counseling for groups, group oral health education, terminology, dental care systems, biostatistics, and concepts of dental research.

DHYG 2080 - Clinical Dental Hygiene III Lecture (2 credit hours, 1500 minutes)

(Prerequisite: *DHYG 2010*)

(Co-requisites: *DHYG 2090*)

Continues the development of student knowledge necessary for treatment and prevention of oral diseases. Topics include: treatment of patients with special needs.

DHYG 2090 - Clinical Dental Hygiene III Lab (4 credit hours, 9000 minutes)

(Prerequisite: *DHYG 2020*)

(Co-requisites: *DHYG 2080*)

Continues the development of student skills necessary for treatment and prevention of oral disease. Topics include: special needs patients and applied techniques.

DHYG 2110 - Biochemistry and Nutrition Fundamentals for the Dental Hygienist (3 credit hours, 2250 minutes)

(Prerequisite: *Program admission*)

Provides a basic introduction to organic chemistry and biochemistry. Familiarizes students with the role of nutrition in the human body with an emphasis on the dental hygienist's role as a nutritional educator. Topics include: molecular structure, carbohydrates, proteins, nutrition and digestion, bioenergetics, nutritional aspects, nutritional disorders, and diet assessment.

DHYG 2130 - Clinical Dental Hygiene IV Lecture (1 credit hour, 750 minutes)

(Prerequisite: *DHYG 2080*)

(Co-requisites: *DHYG 2140*)

Focuses on the dental hygiene field and presents the fundamental concepts and principles necessary for successful participation in the dental profession. Topics include: employability skills, State of Georgia Dental Practice Act, office management, expanded duties, legal aspects, ethics, dental hygiene practice settings, and dentistry and dental hygiene regulation.

DHYG 2140 - Clinical Dental Hygiene IV Lab (4 credit hours, 9000 minutes)

(Prerequisite: *DHYG 2090*)

(Co-requisites: *DHYG 2130*)

Continues the development of student skills necessary for treatment and prevention of oral disease. Topics include: applied techniques and time management.

DHYG 2200 - Periodontology (3 credit hours, 2250 minutes)

(Prerequisite: *DHYG 1010*)

Provides fundamental information on periodontal anatomy, pathogenesis of the periodontal diseases, and an introduction to modern rational periodontal therapy, including, preventative, non-surgical, and surgical methods. Topics include: tissues of the periodontium, periodontal pathology, periodontal diseases, assessment and treatment planning, periodontal disease therapy, and periodontal emergencies.

ECCE 1101 - Introduction to Early Childhood Care and Education (3 credit hours, 2250 minutes)

(Prerequisite: *Provisional admission*)

Introduces concepts relating the responsibilities and procedures involved in a variety of early

childhood care situations. Topics include: historical perspectives, professionalism, guidance, developmentally appropriate practices; learning environment including all children), cultural diversity, and licensing accreditation and credentialing.

ECCE 1103 - Child Growth and Development (3 credit hours, 2250 minutes)

(Prerequisites: Provisional admission)

Introduces the student to the physical, social, emotional, and cognitive development of the young child (prenatal through 12 years of age). The course provides for competency development in observing, recording, and interpreting growth and development stages in the young child; advancing physical and intellectual competence; supporting social and emotional development; and examining relationships between child development and positive guidance. Topics include developmental characteristics, prenatal through age 12, developmental guidance applications, observing and recording techniques, ages and stages of development, and introduction to children with special needs.

ECCE 1105 - Health, Safety, and Nutrition (3 credit hours, 3000 minutes)

(Prerequisites: Provisional admission)

Introduces the theory, practices, and requirements for establishing and maintaining a safe, healthy learning environment. Topics include CPR and first aid, health issues, safety issues, child abuse and neglect, and nutritional needs of children.

ECCE 1112 - Curriculum Development (3 credit hours, 3000 minutes)

(Prerequisites: ECCE 1101, ECCE 1103)

(Corequisites: ECCE 1101, ECCE 1103)

Provides student with an understanding of developmentally effective approaches to teaching, learning, observing, documenting and assessment strategies that promote positive development for young children. The course will enable the student to establish a learning environment appropriate for young children and to identify the goals, benefits, and uses of assessment in the development of curriculum for young children. Topics include observing, documenting, and assessing; learning environments; development of curriculum plans and materials; curriculum approaches; and instructional media.

ECCE 1113 - Creative Activities for Children (3 credit hours, 3000 minutes)

(Prerequisites: Provisional admission)

Introduces the concepts related to creativity in art, music, movement and creative drama, and facilitating children's creative expression across the curriculum. Topics include concepts of creativity and expression; theories of young children's creative development; facilitation of children's creative expression, media, methods and materials across the curriculum; appreciation of children's art processes and products; appreciation of children's creativity in music, movement and dance; appreciation of children's creative expression in play and creative drama; and art and music appreciation.

ECCE 1121 - Early Childhood Care and Education Practicum I (3 credit hours, 5250 minutes)

(Prerequisites: ECCE 1105)

(Corequisite: ECCE 1105)

Provides the student with the opportunity to gain a supervised experience in a practicum placement site allowing demonstration of techniques obtained from course work. Practicum training topics include: promoting child development and learning, building family and community relationships, observing, documenting, and assessing to support young children and families, teaching and learning; becoming a professional; and guidance techniques and classroom management.

ECCE 1125 - Professionalism through CDA Certificate Preparation (2 credit hours, 1500 minutes)

(Prerequisites: Provisional admission)

Provides training in professionalism through Child Development Associate Credentialing Certificate

preparation in the following areas: applying for the Child Development Associate Credential through Direct Assessment; professional resource file development; and, strategies to establish positive and productive relationships with families.

ECCE 2115 - Language and Literacy (3 credit hours, 3000 minutes)

(Prerequisites: ECCE 1103)

(Corequisite: ECCE 1103)

Develops knowledge, skills, and abilities in supporting young children's literacy acquisition and development, birth through age twelve. Topics include developmental continuum of reading and writing, literacy acquisition birth to five years of age, literacy acquisition in kindergarten, literacy acquisition in early grades, and literacy acquisition in children who are culturally and linguistically diverse.

ECCE 2116 - Math and Science (3 credit hours, 3000 minutes)

(Prerequisites: ECCE 1103)

(Corequisite: ECCE 1103)

Presents the process of introducing science and math concepts to young children. Includes planning and implementation of developmentally appropriate activities and development of math and science materials, media and methods. Topics include inquiry approach to learning; cognitive stages and developmental processes in developing math and science concepts with children birth to five; cognitive stages and developmental processes in developing math and science concepts with children in kindergarten and primary grades; planning math and science activities; and development of math and science materials, media and methods.

ECCE 2201 - Exceptionalities (3 credit hours 2250 minutes)

(Prerequisites: ECCE 1103)

Provides for the development of knowledge and skills that will enable the student to understand individuals with special needs and appropriately guide their development. Special emphasis is placed on acquainting the student with programs and community resources and programs that serve families with children with special needs. Topics include inclusion/least restrictive environment (LRE), physical and motor impairments, gifted/talented, intellectual and cognitive disabilities, emotional and behavioral disorders, communication disorders in speech and language, autism spectrum disorders, visual impairments, deaf and hard of hearing, health impairments, multiple disabilities, and community resources.

ECCE 2202 - Social Issues and Family Involvement (3 credit hours, 2250 minutes)

(Prerequisites: Provisional admission)

Enables the student to become familiar with the social issues that affect families of today and to develop a plan for coping with these issues as they occur in the occupational environment. Students are introduced to local programs and agencies that offer services to those in need. Topics include: parent education and support, teacher-parent communication, professional responsibilities, family/social issues, community resources, community partnerships, social diversity and anti-bias issues, transitioning the child, and school family activities.

ECCE 2203 - Guidance and Classroom Management (3 credit hours, 2250 minutes)

(Prerequisites: ECCE 1103)

(Corequisite: ECCE 1103)

Examines effective guidance practices in group settings based upon the application of theoretical models of child development and of developmentally appropriate practices. Focus will be given to individual, family, and cultural diversity. Topics will include developmentally appropriate child guidance (birth through 12); effective classroom management, including preventive and interventive techniques; understanding challenging behaviors; and implementing guidance plans.

ECCE 2240 - Early Childhood Care/Education Internship (12 credit hours, 27000 minutes)

(Prerequisites: ECCE 1101, ECCE 1103 and ECCE 1105)

(Corequisite: ECCE 1105)

Provides the student with the opportunity to gain a supervised experience in an actual or simulated work site allowing demonstration of techniques obtained from course work. Practicum topics include promoting child development and learning; building family and community relationships; observing, documenting, and assessing to support young children and families; teaching and learning; becoming a professional; and guidance techniques and classroom management.

ECCE 2310 - Paraprofessional Methods and Materials (3 credit hours, 2250 minutes)

(Prerequisites: ECCE 1103)

(Corequisite: ECCE 1103)

Develops the instructional skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary age children. Topics include assessment and curriculum, instructional techniques, and methods for instruction in a learning environment.

ECCE 2312 - Paraprofessional Roles and Practices (3 credit hours, 2250 minutes)

(Prerequisites: ECCE 1103)

(Corequisite: ECCE 1103)

Develops skills to enable the student to work as a paraprofessional in a program for kindergarten through elementary aged children. Topics include professional qualifications, professional and ethical conduct, professionalism and employment, and paraprofessional roles and responsibilities.

ECCE 2320 - Program Administration and Facility Management (3 credit hours, 2250 minutes)

(Prerequisites: Provisional admission)

Provides training in planning, implementation, and maintenance of an effective early childhood program and facility. Topics include: organization, mission, philosophy, goals of a program; types of programs; laws, rules, regulations, accreditation and program evaluation; needs assessment; administrative roles and board of directors; anti-bias program development; child development and developmentally appropriate practices; marketing, public and community relations, grouping, enrollment and retention; working with families; professionalism and work ethics; space management; money management; and program equipment, and supplies management.

ECCE 2322 - Personnel Management (3 credit hours, 2250 minutes)

(Prerequisites: Provisional admission)

Provides training in personnel management. Topics include: staff records; communication; personnel policies; managing payroll, recruitment, interviewing, selection, hiring, motivating, and firing; staff retention; staff scheduling, staff development; staff supervision; conflict resolution; and staff evaluation; ethical responsibilities to employees; and time and stress management.

ECCE 2340 - Family Childcare Program Management (3 credit hours, 2250 minutes)

(Prerequisites: Provisional admission, ECCE 1103)

Provides the guidelines, responsibilities, and appropriate practices needed for successful management of a Family Child Care Home. Provides guidelines and responsibilities for professional business practices associated with the successful establishment and administration of a Family Child Care Home. Topics include business plans, budgeting, taxes, marketing, record keeping, and professional qualifications.

ECCE 2342 - Family Childcare Business Management (3 credit hours, 2250 minutes)

(Prerequisites: Provisional admission)

Provides guidelines and responsibilities for professional business practices associated with the successful establishment and administration of a Family Child Care Home. Topics include: business plans; budgeting; taxes; marketing, record keeping and professional qualifications.

ECON 1101 - Principles of Economics (3 credit hours, 2250 minutes)

(Prerequisites: *Regular Admission*)

Provides a description and analysis of economic operations in contemporary society. Emphasis is placed on developing an understanding of economic concepts and policies as they apply to everyday life. Topics include basic economic principles; economic forces and indicators; capital and labor; price, competition, and monopoly; money and banking; government expenditures, federal and local; fluctuations in production, employment, and income; and United States economy in perspective.

ELCR 1005 - Soldering Technology (1 credit hour, 1500 minutes)

(Prerequisites: *Provisional admission*)

Develops the ability to solder and de-solder connectors, components, and printed circuit boards using industry standards. Topics include: safety practices, soldering, de-soldering, anti-static grounding, and surface mount techniques.

ELCR 1010 - Direct Current Circuits (5 credit hours, 4500 minutes)

(Prerequisites: *Degree - MATH 1111, Diploma - MATH 1013*)

This course provides instruction in the theory and practical application of simple and complex direct current circuitry. Topics include laboratory safety practices and procedures, electrical laws and principles, DC test equipment, basic series, parallel and combination circuits, complex series and parallel circuits, and DC theorems.

ELCR 1020 - Alternating Current Circuits (7 credit hours, 6750 minutes)

(Prerequisites: *ELCR 1010*)

This course introduces the theory and application of varying sine wave voltages and current, and continues the development of AC concepts with emphasis on constructing, verifying, and troubleshooting reactive circuits using RLC theory and practical application. Topics include AC wave generation, frequency and phase relationship, impedance, admittance and conductance, power factors, reactive components, simple RLC circuits, AC circuit resonance, passive filters, and non-sinusoidal wave forms.

ELCR 1030 - Solid State Devices (5 credit hours, 4500 minutes)

(Prerequisites: *ELCR 1020*)

This course provides instruction in the theory and application of solid state devices in the electronics industry. Emphasis is placed on the physical characteristics and uses of solid state devices. Topics include PN diodes, power supplies, voltage regulation, bipolar junction theory and application, field effect transistors, and special applications.

ELCR 1040 - Digital and Microprocessor Fundamentals (5 credit hours, 5250 minutes)

(Prerequisites: *ELCR 1020*)

(Co-requisites: *ELCR 1030*)

This course is designed to provide sufficient coverage of digital electronics and microprocessor fundamentals. Digital fundamentals will introduce basic topics such as binary arithmetic, logic gates and truth tables, Boolean algebra and minimization techniques, logic families, and digital test equipment. Upon completion of the foundational digital requirements, a more advanced study of digital devices and circuits will include such topics as flip-flops, counters, multiplexers and de-multiplexers, encoding and decoding, displays, and analog to digital and digital to analog conversions. Students will also explore the basic architecture and hardware concepts of the microprocessor.

ELCR 1060 - Linear Integrated Circuits (3 credit hours, 3000 minutes)

(Prerequisites: *ELCR 1030*)

Provides in-depth instruction on the characteristics and applications of linear integrated circuits. Topics include: operational amplifiers, timers, and three-terminal voltage regulators.

ELCR 2110 - Process Control (3 credit hours, 3750 minutes)

(Prerequisites: ELCR 1030)

Introduces industrial process control applications with an emphasis on sensors and signal conditioning. Topics include: symbols and drawing standards, control techniques, sensors and signal conditioning, and ISA and other relevant standards.

ELCR 2120 - Motor Controls (3 credit hours, 3750 minutes)

(Prerequisites: ELCR 1030)

Introduces the application of motor controls in the industrial environment. Topics include: AC/DC motors, AC/DC drives, MCC and contractors, NEC and NEMA standards, ladder diagrams, and power sources.

ELCR 2130 - Programmable Controllers (3 credit hours, 3750 minutes)

(Prerequisites: ELCR 1030)

Provides the basic skills and techniques used in industrial application of programmable controls. Topics include: controller hardware, programming, PC applications, and troubleshooting.

ELCR 2140 - Mechanical Devices (2 credit hours, 2250 minutes)

(Prerequisites: Program admission)

Develops knowledge and skills necessary to transmit mechanical power using common industrial linkage types. Emphasis is placed on use of mechanical devices in combination with electronic controls. Topics include: linkages, motion analysis, gear drives, and preventative maintenance.

ELCR 2150 - Fluid Power (2 credit hours, 2250 minutes)

(Prerequisites: Program admission)

Provides an overview of fluid power operation as applied to industrial electronics. Emphasis is placed on the interfacing of electronic and fluidic systems. Topics include: safety, fluid dynamics, hydraulics, pneumatics, air logic, and electrical interfacing.

ELCR 2160 - Advanced Microprocessors and Robotics (3 credit hours, 3000 minutes)

(Prerequisites: ELCR 2130, ELCR 2140, ELCR 2150)

This course continues an earlier study of microprocessor fundamentals and introduces robotic theory and application. Topics include the microprocessor instruction set, programming and debugging applications and troubleshooting, microprocessor applications for embedded systems, basic DSP concepts, robotic terminology and languages, and robotic programming.

ELCR 2170 - Computer Hardware (5 credit hours, 5250 minutes)

(Prerequisites: Program admission)

Provides an introduction to the fundamentals of installing, configuring, upgrading, troubleshooting, and repairing microcomputer systems. Topics include installation, configuration, upgrading, diagnosing, troubleshooting, preventive maintenance, basic hardware, printers, and basic networking.

ELCR 2180 - Operating Systems Technologies (5 credit hours, 5250 minutes)

(Prerequisites: ELCR 2170)

Provides an introduction to the fundamentals of Command Line Prompt and current/future Windows operating systems. Topics include operating system fundamentals, installation, configuration and upgrading, diagnosing and troubleshooting, and networks.

ELCR 2190 - Networking I (3 credit hours, 3000 minutes)

(Prerequisites: Program admission)

Provides an introduction to networking technologies. Cover a wide range of material about networking, from careers in networking to local area networks, wide area networks, protocols, topologies, transmission media, and security. Focuses on operating network management systems and implementing the installation of networks. The course reviews cabling, connection schemes, the

fundamentals of LAN and Wan technologies, TCP/IP configuration and troubleshooting, remote connectivity, and network maintenance and troubleshooting. Topics include: media and topologies, protocols and standards, network implementation, and network support.

ELCR 2860 - CompTIA A+ Certification (4 credit hours, 4000 minutes)

(Prerequisites: ELCR 2170, ELCR 2180)

Prepares the student for taking the CompTIA A+ examinations by reviewing the A+ Core and A+ Operating Systems objectives. Topics include A+ Core Hardware and A+ Operating System Technologies.

ELTR 1020 - Electrical Systems Basics I (3 credit hours, 3000 minutes)

(Prerequisites: None)

(Co-requisites: MATH 1012, IDFC 1011)

Introduces the theory and application of varying sine wave voltages and current. Topics include: magnetism, AC wave generation, AC test equipment, inductance, capacitance, and basic transformers.

ELTR 1060 - Electrical Prints, Schematics, and Symbols (3 credit hours, 2850 minutes)

(Prerequisites: Provisional admission)

Introduces electrical symbols and their use in construction blueprints, electrical schematics, and diagrams. Topics include: electrical symbols, component identification, print reading and scales and measurement.

ELTR 1080 - Commercial Wiring I (6 credit hours, 6300 minutes)

(Prerequisites: None)

(Co-requisites: ELTR 1090)

This course introduces commercial wiring practices and procedures. Topics include: industrial safety procedures, the National Electrical Code, commercial load calculations, three-phase power systems, and fundamentals of AC motor control.

ELTR 1090 - Commercial Wiring II (6 credit hours, 6300 minutes)

(Prerequisites: None)

(Co-requisites: ELTR 1080)

This course is a continuation of the study in commercial wiring practices and procedures. Topics include: transformer connections, an introduction to low voltage systems, conduit design and installation practices, and system design concepts.

ELTR 1110 - Electric Motors (4 credit hours, 4200 minutes)

(Prerequisites: None)

(Co-requisites: ELTR 1120, 1180)

Introduces the fundamental theories and applications of single-phase motors. Topics include: motor theory/operating principles, motor terminology, motor identification, NEMA standards, motor efficiencies, preventive maintenance, troubleshooting/failure analysis, and NEC requirements.

ELTR 1120 - Variable Speed/Low Voltage Controls (2 credit hours, 2650 minutes)

(Prerequisites: None)

(Co-requisites: ELTR 1110, 1180)

Introduces types of electric motor control, reduced voltage starting, and applications. Emphasis will be placed on motor types, controller types, and applications. Includes information on wye and delta motor connections; part wind, autotransformer; adjustable frequency drives and other applications; and oscilloscopes and their operation. Topics include: types of reduced voltage starting, reduced voltage motor connections, and adjustable frequency drive.

ELTR 1180 - Electrical Controls (3 credit hours, 3750 minutes)

(Prerequisites: None)

(Co-requisites: ELTR 1110, 1120)

Introduces line and low voltage switching circuits, manual and automatic controls and devices, and circuits. Emphasis will be placed on switching circuits, manual and automatic controls and devices, line and low voltage switching circuits, and operation, application and ladder diagrams. Topics include: ladder and wire diagrams, switching circuits, manual controls and devices, automatic controls and devices, and application and operation of controllers and controls.

ELTR 1205 - Residential Wiring I (4 credit hours, 4800 minutes)

(Prerequisites: None)

(Co-requisites: ELTR 1210)

Introduces residential wiring practices and procedures. Topics include: residential circuits, print reading, National Electrical Code, wiring materials, determining the required number and location of lighting/receptacles and small appliance circuits, wiring methods (size and type conductors, box fill calculations and voltage drop), switch control of luminaries, receptacle installation including bonding, GFCI and AFCI circuits, special purposes outlets - ranges, cook tops, ovens, dryers, water heaters, sump pumps, and sizing OCPDs (circuit breakers and fuses).

ELTR 1210 - Residential Wiring II (4 credit hours, 4000 minutes)

(Prerequisites: None)

(Co-requisites: ELTR 1205)

Provides additional instruction on wiring practices in accordance with the National Electrical Code. Topics include: residential single family service calculations, residential two family service calculations, load balancing, sub panels and feeders, residential single family service installation, residential two family service installation, concepts of TV and CATV installation, swimming pool installation, and remote control of lighting and intercom installation.

ELTR 1220 - Industrial PLC's (4 credit hours, 4500 minutes)

(Prerequisites: ELTR 1110, 1180)

Introduces operational theory, systems terminology, PLC installations, and programming procedures for programmable logic controls. Emphasis is placed on PLC programming, connections, installations, and start-up procedures. Topics include: PLC hardware and software, PLC functions and terminology, introductory numbering systems, PLC installation and set up, PLC programming basics, relay logic instructions, timers and counters, connecting field devices to I/O cards, and PLC safety procedures.

ELTR 1250 - Diagnostic Troubleshooting (2 credit hours, 3600 minutes)

(Prerequisites: ELTR 1180)

Introduces diagnostic techniques related to electrical malfunctions. Special attention is given to use of safety precautions during troubleshooting. Topics include: problem diagnosis, advanced schematics, and sequential troubleshooting procedures.

ELTR 1260 - Transformers (3 credit hours, 3450 minutes)

(Prerequisites: ELTR 1080, 1090)

Provides instruction in the theory and operation of specific types of transformers. Emphasis will be placed on National Electrical Code requirements related to the use of transformers. Topics include: transformer theory, types of transformers, National Electrical Code requirements, and safety precautions.

ELTR 1270 - National Electric Code Industrial Applications (3 credit hours, 4200 minutes)

(Prerequisites: ELTR 1080, 1090)

Provides instruction in industrial applications of the National Electrical Code. Topics include: rigid conduit installation, systems design concepts, equipment installation (600 volts or less) and safety precautions.

ELTR 1510 - Electrical Worker (3 credit hours, 3750 minutes)

(Prerequisites: Provisional admission)

Introduces work hazards present during the construction of manufacturing homes or construction sites. Emphasis is placed on the proper use of electrical tools and equipment and maintenance of these tools on the work site. Topics include hazards of electricity, safe use electrical tools and equipment, and the repair of electrical cords, plugs, lights, and switches.

EMPL 1000 - Interpersonal Relations and Professional Development (2 credit hours, 1500 minutes)

(Prerequisite: Provisional admission)

Emphasizes human relations and professional development in today's rapidly changing world that prepares students for living and working in a complex society. Topics include human relations skills, job acquisition skills and communication, job retention skills, job advancement skills, and professional image skills.

EMSP 1010 - Emergency Medical Responder (4 credit hours - 4500 minutes)

(Prerequisite: Program admission)

The Emergency Medical Responder (EMR) course prepares the student to provide initial stabilizing care to the sick or injured prior to the arrival of Emergency Medical Services Professionals (EMS), and to assist EMS personnel in transporting patients for definitive care at an appropriate hospital/facility. Major areas of instruction include Introductory Medical Terminology and Anatomy & Physiology; Responder Safety; Incident Command; Bloodborne Pathogen Training; Basic Physical Assessment; and Treatment of Trauma and Medical Emergencies; Cardiopulmonary Resuscitation and the use of Automatic External Defibrillators. The course is a blend of lecture, hands on lab/learning, and practical scenario based learning/testing. The course will include Healthcare Provider CPR/AED Certification from a Nationally Recognized Body (American Heart Association, Red Cross, etc). If this course is also approved by the Georgia State Office of Emergency Medical Services and Trauma (SOEMST), successful completion will allow the student to be eligible to take the National Registry of Emergency Medical Technicians (NREMT) Emergency Medical Responder (EMR) certification. Topics include: Preparatory; Anatomy and Physiology; Medical Terminology; Pathophysiology; Life Span Development; Public Health; Pharmacology; Airway; Management; Respiration and Artificial Ventilation; Assessment; Medicine; Shock and Resuscitation; Trauma; Special Patient Populations; EMS Operations; and Integration of Patient Assessment and Management.

EMSP 1110 - Introduction to the EMT Profession (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course serves as the introductory course to the Emergency Medical Services (EMS) profession. It orients the student to the prehospital care environment, issues related to the provision of patient care in both in-hospital and out-of-hospital circumstances. It further provides foundational information upon which subsequent curriculum content is based so that successful completion of this content increases the potential for success in subsequent courses and should allow students to apply the fundamental knowledge, skills, and attitudes gained in order to effectively communicate and function safely, ethically and professionally within the emergency medical services environment. Topics include: Anatomy and Physiology, Medical Terminology, Pathophysiology, CPR for HCP, EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics, Public Health, Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, HazMat, MCI due to Terrorism/Disaster, and Life Span Development.

EMSP 1120 - EMT Assessment/Airway Management and Pharmacology (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course prepares students for initial scene management and assessment of patients as well as management of the airway. Introduction to pharmacology is also covered. Includes application of

scene information and patient assessment findings (scene size up, primary and secondary assessment, patient history, and reassessment) to guide emergency management. Topics include: Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; Reassessment; Airway Management; Respiration; Artificial Ventilation; Principles of Pharmacology; Medication Administration; and Emergency Medications.

EMSP 1130 - Medical Emergencies for the EMT (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course integrates pathophysiological principles and assessment findings to formulate a field impression and implement the treatment plan of cases involving non-traumatic medical emergencies. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Medical Assessments.

EMSP 1140 - Special Patient Populations (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic emergency care and transportation for a patient with special needs. Topics include: Obstetrics, Gynecology, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges, and Special Patient Populations - Assessments.

EMSP 1150 - Shock and Trauma for the EMT (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course is designed to prepare the EMT student to apply pre-hospital emergency care to patients who have sustained injuries resulting from various mechanisms of injury including: Abdominal and Genitourinary trauma; Orthopedic trauma; Soft Tissue trauma; Head, Facial, Neck, and Spine Trauma and Nervous System trauma. Special considerations in trauma related injuries will be presented including the physiology of shock as well as multi-system trauma and environmental emergencies. Topics include: Shock and Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; and Multi-System Trauma.

EMSP 1160 - Clinical and Practical Applications for the EMT (1 credit hour, 2250 minutes)

(Prerequisite: Program admission)

This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an EMT. Topics include: Clinicals and Assessment Based Management.

EMSP 1510 - Advanced Concepts for the AEMT (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course serves as the introductory course to the advanced level practice of the Advanced Emergency Medical Technician (AEMT). It expands on the information attained at the EMT level. Topics include: EMS Systems; Documentation; EMS System Communication; Therapeutic Communication; Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; Artificial Ventilation; Primary Assessment; and Secondary Assessment.

EMSP 1520 - Advanced Patient Care for the AEMT (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course provides opportunities to apply fundamental knowledge of basic and selected advanced emergency care and transportation based on assessment findings for the following: an acutely ill patient; a patient in shock, respiratory failure or arrest, cardiac failure or arrest, and post resuscitation

management; and an acutely injured patient. In addition it provides a fundamental knowledge of growth, development, and aging and assessment findings to provide basic and selected advanced emergency care and transportation for a patient with special needs. Topics include: Geriatrics; Patients with Special Challenges; Medical Overview; Neurology; Immunology; Infectious Disease; Endocrine Disorders; Cardiovascular; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Shock and Resuscitation; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Head, Facial, Neck, and Spine Trauma: Nervous System Trauma; and Integration of Medical/Trauma Assessments.

EMSP 1530 - Clinical Applications for the AEMT (1 credit hour, 1500 minutes)

(Prerequisite: Program admission)

This course provides supervised clinical experience in various clinical settings. Topics include: Clinicals.

EMSP 1540 - Clinical and Practical Applications for the AEMT (3 credit hours, 4500 minutes)

(Prerequisite: Program admission)

This course provides supervised clinical experience in various clinical settings as well as opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of an AEMT. Topics include: Clinicals and Assessment Based Management.

EMSP 2110 - Foundations of Paramedicine (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course introduces the student to the role of the paramedic in today's healthcare system, with a focus on the prehospital setting. This course will also prepare the student to integrate scene and patient assessment findings with knowledge of epidemiology and Pathophysiology to form a field impression. This includes developing a list of differential diagnoses through clinical reasoning to modify the assessment and formulate a treatment plan. Topics include: EMS Systems; Research; Workforce Safety and Wellness; Documentation; EMS System Communication; Therapeutic Communication; Medical/Legal and Ethics; Life Span Development; Public Health; Incident Management; Air Medical; Scene Size-Up; Primary Assessment; History Taking; Secondary Assessment; Monitoring Devices; and Reassessment.

EMSP 2120 - Applications of Pathophysiology for Paramedics (3 credit hours, 2250 minutes)

(Prerequisite: Program admission)

This course expands the concepts of pathophysiology as it correlates to disease processes. This course will enable the student to apply the general concepts of pathophysiology to the assessment and management of patients in the emergency setting. Topics include: Pathophysiology.

EMSP 2130 - Advanced Resuscitative Skills for Paramedics (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course will equip the paramedicine student with an expanded knowledge of pharmacology, as well as skills used to manage the respiratory system. Students will learn to use these advanced resuscitative skills to mitigate patient care emergencies, and to improve the overall health of the patient. Topics include: Principles of Pharmacology; Medication Administration; Emergency Medications; Airway Management; Respiration; and Artificial Ventilation.

EMSP 2140 - Advanced Cardiovascular Concepts (4 credit hours, 3750 minutes)

(Prerequisite: Program admission)

This course equips the paramedicine student with an expanded knowledge of the anatomy, physiology, and electrophysiology of the cardiovascular system. Students will also examine the epidemiology of cardiovascular disease, and will begin to integrate advanced assessment skills (including ECG interpretation) into the assessment of cardiac patients. Topics include: Anatomy, Physiology, and Electrophysiology of the Cardiovascular System; Epidemiology of Cardiovascular Disease; Assessment of the Cardiac Patient; Electrocardiographic (ECG) interpretation.

EMSP 2310 - Therapeutic Modalities of Cardiovascular Care (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a cardiovascular emergency. Topics include: Cardiovascular Emergencies and Advanced Cardiovascular Life Support (ACLS).

EMSP 2320 - Therapeutic Modalities of Medical Care (5 credit hours, 4500 minutes)

(Prerequisite: Program admission)

This course will enable the student to integrate assessment findings with principles of epidemiology and pathophysiology to formulate a field impression and implement a comprehensive treatment/disposition plan for a patient experiencing a medical emergency. Topics include: Medical Overview; Neurology; Abdominal and Gastrointestinal Disorders; Immunology; Infectious Disease; Endocrine Disorders; Psychiatric; Toxicology; Respiratory; Hematology; Genitourinary/Renal; Non-Traumatic Musculoskeletal Disorders; Diseases of the Eyes, Ears, Nose, and Throat; and Assessment of Medical Emergencies.

EMSP 2330 - Therapeutic Modalities of Trauma Care (4 credit hours, 3750 minutes)

(Prerequisite: Program admission)

This course will enable the student to integrate a comprehensive knowledge of causes and pathophysiology into the management of traumatic: cardiac arrest and peri-arrest states; shock, respiratory failure or arrest with an emphasis on early intervention to prevent arrest.

This course will also include integrating assessment findings with principles of epidemiology and pathophysiology to formulate a field impression to implement a comprehensive treatment/disposition plan for an acutely injured patient. Topics include: Shock and Trauma Resuscitation; Trauma Overview; Bleeding; Chest Trauma; Abdominal and Genitourinary Trauma; Orthopedic Trauma; Soft Tissue Trauma; Head, Facial, Neck, and Spine Trauma; Nervous System Trauma; Special Considerations in Trauma; Environmental Emergencies; Multi- System Trauma; and Assessment of Trauma Emergencies.

EMSP 2340 - Therapeutic Modalities for Special Patient Populations (4 credit hours, 3750 minutes)

(Prerequisite: Program admission)

This course will enable the student to integrate assessment findings with principles of pathophysiology and knowledge of psychosocial needs to formulate a field impression and implement a comprehensive treatment/disposition plan for various special patient populations. Topics include: Obstetrics; Gynecology; Neonatal Care; Pediatrics; Geriatrics; and Patients with Special Challenges.

EMSP 2510 - Clinical Applications for the Paramedic - I (2 credit hours, 4500 minutes)

(Prerequisite: Program admission)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2510 Clinical Applications for the Paramedic - I is one in a series of courses that also includes: EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2520 - Clinical Applications for the Paramedic - II (2 credit hours, 4500 minutes)

(Prerequisite: Program admission)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2520 Clinical Applications for the Paramedic - II is one in a series of courses that also includes: EMSP 2510, EMSP 2530, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2530 - Clinical Applications for the Paramedic - III (2 credit hours, 4500 minutes)

(Prerequisite: Program admission)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2530 Clinical Applications for the Paramedic - III is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2540, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2540 - Clinical Applications for the Paramedic - IV (1 credit hour, 2250 minutes)

(Prerequisite: Program admission)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2540 Clinical Applications for the Paramedic - IV is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2550, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2550 - Clinical Applications for the Paramedic - V (1 credit hour, 2250 minutes)

(Prerequisite: Program admission)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2550 Clinical Applications for the Paramedic - V is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2560 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2560 - Clinical Applications for the Paramedic - VI (1 credit hour, 2250 minutes)

(Prerequisite: Program admission)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2560 Clinical Applications for the Paramedic - VI is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2570. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2570 - Clinical Applications for the Paramedic - VII (1 credit hour, 2250 minutes)

(Prerequisite: Program admission)

This course provides the paramedicine student with supervised clinical experience in various clinical settings. EMSP 2570 Clinical Applications for the Paramedic - VII is one in a series of courses that also includes: EMSP 2510, EMSP 2520, EMSP 2530, EMSP 2540, EMSP 2550 and EMSP 2560. The successful completion of all of these will result in meeting all clinical standards required by the State Office of Emergency Medical Services and Trauma (SOEMST). Topics include: Clinicals.

EMSP 2710 - Field Internship for the Paramedic (2 credit hours, 4500 minutes)

(Prerequisite: Program admission)

Provides supervised field internship experience in the prehospital advanced life support setting. Topics include: Field Internship.

EMSP 2720 - Practical Applications for the Paramedic (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

Allows opportunities to demonstrate critical thinking skills and assessment based management techniques through competency based evaluations relevant to the practice of a Paramedic. Topics include: Assessment Based Management for Paramedics.

ENGL 0097 - English II (3 institutional credit hours, 2250 minutes)

(Prerequisite: Appropriate Placement Test Score)

Emphasizes the rules of grammar, punctuation, capitalization, spelling, and writing in order to ensure a smooth transition into communicating orally and in writing. Topics include basic grammar, basic mechanics, spelling, and writing skills.

ENGL 0098 - English III (3 institutional credit hours, 2250 minutes)

(Prerequisite: ENGL 0097 OR Appropriate Placement Test Scores)

Emphasizes the ability to communicate using written methods. Topics include writing, grammar, and revising.

ENGL 1010 - Fundamentals of English I (3 credit hours, 2250 minutes)

(Prerequisite: ENGL 0097 OR Appropriate Placement Test Score AND READ 0097 OR Appropriate Placement Test Score)

Emphasizes the development and improvement of written and oral communication abilities. Topics include analysis of writing, applied grammar and writing skills, editing and proofreading skills, research skills, and oral communication skills.

ENGL 1012 - Fundamentals of English II (3 credit hours, 2250 minutes)

(Prerequisite: ENGL 1010)

Provides knowledge and application of written and oral communications found in the workplace. Topics include writing fundamentals and speaking fundamentals.

ENGL 1101 - Composition and Rhetoric (3 credit hours, 2250 minutes)

(Prerequisite: Appropriate English Placement Test Score AND Appropriate Reading Placement Test Score)

Explores the analysis of literature and articles about issues in the humanities and in society. Students practice various modes of writing, ranging from exposition to argumentation and persuasion. The course includes a review of standard grammatical and stylistic usage in proofreading and editing. An introduction to library resources lays the foundation for research. Topics include writing analysis and practice, revision, and research. Students write a research paper using library resources and using a formatting and documentation style appropriate to the purpose and audience.

ENGL 1102 - Literature and Composition (3 credit hours, 2250 minutes)

(Prerequisite: ENGL 1101)

Emphasizes the student's ability to read literature analytically and meaningfully and to communicate clearly. Students analyze the form and content of literature in historical and philosophical contexts. Topics include reading and analysis of fiction, poetry, and drama; research; and writing about literature.

ENGL 2130 - American Literature (3 credit hours, 2250 minutes)

(Prerequisite: ENGL 1101)

Emphasizes American literature as a reflection of culture and ideas. A survey of important works in American literature. Includes a variety of literary genres: short stories, poetry, drama, nonfiction, and novels. Topics include literature and culture, essential themes and ideas, literature and history, and research skills.

FORS 1010 - Introduction to Forestry and Natural Resources (3 credit hours, 3000 minutes)

(Prerequisite: Provisional admission)

Introduces the fundamentals of forestry and natural resources. Topics include history of forestry, importance of forestry, forest safety, harvesting equipment, and natural resource careers.

FORS 1020 - Soils & Hydrology (3 credit hours, 3750 minutes)

(Prerequisite: Provisional admission)

Introduces the role of forest soils and hydrology in the forest ecosystem and the importance of forest soil properties as they relate to modern forestry practices. Topics include forest soil formation, forest

soil properties and site productivity, soils and silvicultural recommendations, fertilization, soil hydrology, and erosion sedimentation.

FORS 1030 - Dendrology (3 credit hours, 5250 minutes)

(Prerequisite: Provisional admission)

Provides the basis for a fundamental understanding of the taxonomy and identification of trees and shrubs. Topics include tree and shrub classification, tree and shrub identification, tree and shrub structure identification, and leaf structure identification.

FORS 1040 - Forest Protection (3 credit hours, 3750 minutes)

(Prerequisite: None)

Provides experience in identification and control of destructive and harmful agents in the forest environment. Topics include detrimental growth factors; biological and economic factors of forest pests, chemical pest control; classification and description of wildfires; and fire fighting methods, tools and equipment.

FORS 1160 - Forest Surveying and Mapping (4 credit hours , 4500 minutes)

(Prerequisite: Program admission)

(Co-requisite: MATH 1012 - Foundations of Mathematics)

Introduces the fundamental principles and practices of land surveying and mapping and the use of surveying and mapping instruments. Topics include surveying and mapping equipment, surveying, surveying and mapping methods, deed search and tract location.

FORS 1210 - GPS/GIS Aerial Photography (4 credit hours, 4500 minutes)

(Prerequisite: FORS 1160, MATH 1012)

Focuses on application of the fundamental principles and practices of land surveying and mapping and the use of surveying and mapping instruments. Emphasizes areas of plane and boundary surveying and area determination. Topics include global positioning systems (GPS), geographical information systems (GIS), area determination, developing maps, and aerial photography.

FORS 1260 - Forest Measurements (4 credit hours , 5250 minutes)

(Prerequisite: Program admission)

(Co-requisite: MATH 1012)

Emphasizes identification of primary and secondary forest products and their manufacturing processes and uses and fixed plot method of statistical sampling. Introduces the fundamental principles and practices of timber cruising. Topics include history of forest products manufacturing, raw forest resource identification, importance of forest measurements, forest measurement tools and equipment, forest measurement methods, and cruising and scaling methods.

FORS 1310 - Silvics and Silviculture (4 credit hours, 4500 minutes)

(Prerequisite: Provisional admission)

Provides an overview of the activities that are involved in regeneration and maintenance of forest stands. Topics include timber stand improvement methods, regeneration methods, and environmental impact of silvicultural practices.

FORS 1410 - Forest Mensuration (4 credit hours, 4500 minutes)

(Prerequisite: FORS 1260)

(Co-requisite: MATH 1012)

Focuses on the application of the fundamental principles and practices of timber cruising. Emphasizes fixed plot and prism method of statistical sampling. Topics include map construction, cruising methods, and volume determination.

FORS 1580 - Wildlife Management (3 credit hours, 3750 minutes)

(Prerequisite: Provisional admission)

Develops a basic understanding of the classification of animals and habitat. Emphasizes effects of forest management on wildlife. Topics include animal classification, adaptation, and evolution; population parameters; basic principles of game management; and managing the forest for wildlife.

FORS 1600 - Forest Technology Internship (3 credit hours, 6750 minutes)

(Prerequisite: None)

Focuses on the application and reinforcement of forest technology skills in an actual workplace environment. Students are acquainted with occupational responsibilities through realistic work situations and are provided with insights into forestry applications on the job. Topics include problem solving, adaptability to the job setting, use of proper interpersonal skills, application of forest technology skills in a workplace setting, and professional development.

FORS 2460 - Forest Management (6 credit hours, 6750 minutes)

(Prerequisite: None)

(Co-requisites: FORS 1260, FORS 1310)

Introduces the techniques of multiple-use forest resource management. Topics include multiple-use management, prescribed burning, site preparation methods, logging, forest management plan, land ownership, and timber marking.

FWMT 1000 - Introduction to Wildlife Management (3 credit hours, 3000 minutes)

(Prerequisite: Provisional admission)

This course introduces the principles of wildlife management, including basic terminology, safety and orientation, and employment. Topics include compass and mapping techniques, first aid and CPR training, hunter safety and boating safety, organizations and agencies, and careers in natural resource management.

FWMT 1010 - Equipment Use (3 credit hours, 3000 minutes)

(Prerequisite: Provisional admission)

This course provides an introduction to equipment operation, safety, and maintenance as well as firearm use and safety. Topics include tractor and ATV operation and maintenance, power boat operation, the use of hand tools and power tools including chain saws. Upon completion, students should be able to safely operate equipment and perform routine maintenance and repair required in a career in wildlife management.

FWMT 1020 - Wildlife Policy and Law (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission)

This course includes laws, policies, and jurisdiction of natural resources. Topics include policy and law; game, non-game and endangered species; public relations and cultural aspects of natural resource management; and law enforcement procedures. Upon completion students should be able to describe and assess the influences of policies, laws, and society on natural resource management.

FWMT 1030 - Terrestrial Ecology (3 credit hours, 3000 minutes)

(Prerequisite: None)

This course introduces fundamental ecological principles with emphasis on climate and biomes, life history patterns, populations, species interactions, biodiversity, basic statistics, and the longleaf pine ecosystem. Upon completion, students should understand basic ecological principles and also the ecology and management of longleaf pine forests.

FWMT 1040 - Aquatic Ecology (3 credit hours, 3750 minutes)

(Prerequisite: None)

This course introduces ecological concepts related to aquatic resources. Topics include the river basins of Georgia, water quality testing and monitoring, stream ecology, macro invertebrates, and conservation. Upon completion, students should have an understanding of aquatic ecology and demonstrate stream sampling techniques.

FWMT 1050 - Ichthyology (3 credit hours, 3000 minutes)

(Prerequisite: None)

This course introduces the freshwater fish species of North America with emphasis placed on the identification, biology, and ecology. Upon completion, students should be able to recognize the common freshwater fish of Georgia and demonstrate knowledge of their biology and ecology.

FWMT 1060 - Ornithology (3 credit hours, 3000 minutes)

(Prerequisite: None)

This course covers the biology, ecology, and management of birds of North America with emphasis placed on the study of waterfowl and upland game birds. Upon completion, students should understand the biology and ecology of game birds and explain management practices for sustainable harvest.

FWMT 1070 - Mammology (3 credit hours, 3750 minutes)

(Prerequisite: Provisional admission)

This course covers the taxonomy, biology, ecology, and management of game and non-game mammals. Topics include identification, biology and ecology, behavior, collection of age, sex, and reproduction data, and management. Upon completion students should be able to identify mammal species and demonstrate knowledge of their biology, ecology, and management.

FWMT 2020 - Habitat Manipulation (4 credit hours, 5250 minutes)

(Prerequisite: Provisional admission)

This is an applied course covering habitat management practices beneficial to wildlife. Emphasis is placed on methods for increasing quality food production and cover, and developing and executing management plans. Upon completion students should develop, interpret, and execute management plans to establish, maintain, and improve quality habitat.

FWMT 2010 - Wildlife Management Techniques (4 credit hours, 4500 minutes)

(Prerequisite: Provisional admission)

This course takes an applied approach in covering the methods commonly used in wildlife population management. Topics include identification, measurement of population parameters, wildlife damage management, collection of age, sex, and reproductive data, radio telemetry, and investigations into causes of mortality. Upon completion students should understand and administer common population management techniques.

FWMT 2030 - Fish Pond Management (3 credit hours, 3800 minutes)

(Prerequisite: Provisional admission)

This course covers the management of fish ponds. Emphasis is placed on the techniques used to maintain a healthy and productive pond for sport and recreation fishing. Upon completion students should be familiar with pond management techniques.

IDFC 1007 - Industrial Safety Procedures (2 credit hours, 2250 minutes)

(Prerequisite: Provisional admission)

Provides an in-depth study of the health and safety practices required for maintenance of industrial, commercial, and home electrically operated equipment. Topics include: introduction to OSHA regulations; safety tools, equipment, and procedures; and first aid and cardiopulmonary resuscitation.

IDFC 1011 - Direct Current I (3 credit hours, 3000 minutes)

(Prerequisite: None)

(Co-requisite: MATH 1012)

Introduces direct current (DC) concepts and applications. Topics include: electrical principles and laws; batteries; DC test equipment; series, parallel, and simple combination circuits; and laboratory procedures and safety practices.

MAST 1010 - Legal and Ethical Concerns in the Medical Office (2 credit hours, 1500 minutes)

(Prerequisites: ENGL 1010, MATH 1012, PSYC 1010, ALHS 1011, ALHS 1040, ALHS 1090, COMP 1000)

(Co-requisites: MAST 1060, BUSN 1440)

Introduces the basic concept of medical assisting and its relationship to the other health fields. Emphasizes medical ethics, legal aspects of medicine, and the medical assistant's role as an agent of the physician. Provides the student with knowledge of medical jurisprudence and the essentials of professional behavior. Topics include: introduction to medical assisting; introduction to medical law; physician/patient/assistant relationship; medical office in litigation; as well as ethics, bioethical issues and HIPAA.

MAST 1030 - Pharmacology in the Medical Office (4 credit hours, 3000 minutes)

(Prerequisites: ALHS 101, ALHS 109, MATH 1012, ALHS 104)

(Co-requisites: MAST 1090, MAST 1110)

Introduces medication therapy with emphasis on safety, classification of medications, their actions, side effects, medication and food interactions, and adverse reactions. Also introduces the basic concept of arithmetic used in the administration of medications. Topics include: introduction to pharmacology; dosage calculation; sources and forms of medications; medication classification; and medication effects on the body systems.

MAST 1060 - Medical Office Procedures (4 credit hours, 3750 minutes)

(Prerequisites: ENGL 1010, MATH 1012, PSYC 1010, ALHS 1011, ALHS 1040, ALHS 1090, COMP 1000)

(Co-requisites: MAST 1010, BUSN 1440)

Emphasizes essential skills required for the medical practice. Topics include: office protocol, time management, appointment scheduling, medical office equipment, medical references, mail services, medical records, and professional communication.

MAST 1080 - Medical Assisting Skills I (4 credit hours, 6750 minutes)

(Prerequisites: ENGL 1010, MATH 1012, PSYC 1010, ALHS 1011, ALHS 1040, ALHS 1090, COMP 1000, BUSN 1440)

(Co-requisites: MAST 1100, 1120)

Introduces the skills necessary for assisting the physician with a complete history and physical in all types of medical practices. The course includes skills necessary for sterilizing instruments and equipment and setting up sterile trays. The student also explores the theory and practice of electrocardiography. Topics include: infection control and related OSHA guidelines; prepare patients/assist physician with age and gender-specific examinations and diagnostic procedures; vital signs/mensuration; medical office surgical procedures and electrocardiography.

MAST 1090 - Medical Assisting Skills II (4 credit hours, 6750 minutes)

(Prerequisite: MAST 1080)

(Co-requisites: MAST 1030, MAST 1110)

Further student knowledge of the more complex activities in a physician's office. Topics include: collection/examination of specimens and CLIA regulations/risk management; urinalysis; venipuncture; hematology and chemistry evaluations; advanced reagent testing (Strep Test, HcG, etc.); administration of medications; medical office emergency procedures and emergency preparedness; respiratory evaluations; principles of IV administration; rehabilitative therapy procedures; principles of radiology safety and maintenance of medication and immunization records.

MAST 1100 - Medical Insurance Management (2 credit hours, 3000 minutes)

(Prerequisites: ENGL 1010, MATH 1012, PSYC 1010, ALHS 1011, ALHS 1040, ALHS 1090, COMP 1000, BUSN 1440)

(Co-requisites: MAST 1080, MAST 1120)

Emphasizes essential skills required for the medical practice. Topics include: managed care, reimbursement, and coding.

MAST 1110 - Administrative Practice Management (3 credit hours, 4500 minutes)

(Prerequisite: MAST 1100)

(Co-requisites: MAST 1030, MAST 1090)

Emphasizes essential skills required for the medical practice in the areas of computers and medical transcription. Topics include: medical transcription/electronic health records; application of computer skills; integration of medical terminology; accounting procedures; and application of software.

MAST 1120 - Human Pathological Conditions in the Medical Office (3 credit hours, 2250 minutes)

(Prerequisites: ALHS 1011, ALHS 1040, ALHS 1090 ENGL 1010, MATH 1012, PSYC 1010, COMP 1000, BUSN 1440)

(Co-requisites: MAST 1080, MAST 1100)

Provides fundamental information concerning common diseases and disorders of each body system. For each system, the disease or disorder is highlighted including: description, etiology, signs and symptoms, diagnostic procedures, treatment, management, prognosis, and prevention. Topics include: introduction to diseases and diseases of body systems.

MAST 1170 - Medical Assisting Externship (6 credit hours, 13,500 minutes)

(Prerequisites: Completion of all required coursework prior to externship/practicum, a 2.0 cumulative grade point average, no unresolved grades of "F" or "I" from previous courses, and good academic standing)

(Co-requisite: MAST 1180)

Provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical office job setting. This clinical practicum allows the student to become involved in a work setting at a professional level of technical application and requires concentration, practice, and follow-through. Topics include: application of classroom knowledge and skills; functioning in the work environment.

MAST 1180 - Medical Assisting Seminar (3 credit hours, 2250 minutes)

(Prerequisite: Completion of all required courses except MAST 1170)

(Co-requisite: MAST 1170)

Seminar focuses on job preparation and maintenance skills and review for the certification examination. Topics include: letters of application, resumes, completing a job application, job interviews, follow-up letter/call, letters of resignation and review of program competencies for employment and certification.

MAST 1510 - Medical Billing and Coding I(2 credit hours, 2250 minutes)

(Prerequisites: MAST 1530)

Provides an introduction to medical coding skills and application of international coding standards for billing of health care services. Topics include: international classification of diseases, code books formats, guidelines and conventions, and coding techniques.

MAST 1520 - Medical Billing and Coding II (3 credit hours, 3750 minutes)

(Prerequisite: MAST 1510)

Continues development of skills and knowledge presented in MAST 1510: Medical Billing and Coding I and provides for patient disease and medical procedure coding for billing purposes by health care facilities. Topics include: medical records coding techniques, coding linkage and compliance; third-party reimbursement issues; and ethics in coding including fraud and abuse.

MAST 1530 - Medical Procedural Coding (2 credit hours, 2250 minutes)

(Prerequisites: ENGL 1010, MATH 1012, PSYC 1010, ALHS 1011, ALHS 1040, ALHS 1090, COMP

1000)

(Co-requisites: MAST 112, BUSN 1440)

Provides the knowledge and skills to apply the coding of procedures for billing using the Physician's Current Procedural Terminology (CPT) manual. Topics include: format of a CPT manual, CPT manual coding guidelines, and coding using the CPT manual.

MATH 0097 - Math II (3 institutional credit hours, 2250 minutes)

(Prerequisites: *Appropriate arithmetic placement test score.*)

Emphasizes in-depth arithmetic skills needed for the study of mathematics and for the study of basic algebra. Topics include whole numbers, Topics include fractions, decimals, percents, ratio/proportion, measurement, geometry, and application problems.

MATH 0098 - Elementary Algebra (3 institutional credit hours, 2250 minutes)

(Prerequisites: *MATH 0097 OR Appropriate entrance arithmetic or algebra placement test score.*)

Emphasizes basic algebra skills. Topics include introduction to real numbers and algebraic expressions, solving linear equations, graphs of linear equations, polynomial operations, and polynomial factoring.

MATH 0099 - Intermediate Algebra (3 institutional credit hours, 2250 minutes)

(Prerequisites: *MATH 0098 OR Appropriate algebra placement test score.*)

Emphasizes intermediate algebra skills. Topics include factoring, inequalities, rational expressions and equations, linear graphs, slope, and applications, systems of equations, radical expressions and equations, and quadratic equations.

MATH 1011 - Business Math (3 credit hours, 2250 minutes)

(Prerequisites: *MATH 0097 OR Appropriate arithmetic placement test score.*)

Emphasizes mathematical concepts found in business situations. Topics include basic mathematical skills, mathematical skills in business-related problem solving, mathematical information for documents, graphs, and mathematical problems.

MATH 1012 - Foundations of Mathematics (3 credit hours, 2250 minutes)

(Prerequisites: *MATH 0097 OR Appropriate arithmetic placement test score.*)

Emphasizes the application of basic mathematical skills used in the solution of occupational and technical problems. Topics include fractions, decimals, percents, ratios and proportions, measurement and conversion, formula manipulation, technical applications, and basic statistics.

MATH 1013 - Algebraic Concepts (3 credit hours, 2250 minutes)

(Prerequisites: *MATH 0098 OR Appropriate algebra placement test score.*)

Emphasizes concepts and operations which are applied to the study of algebra. Topics include basic mathematical concepts, basic algebraic concepts, and intermediate algebraic concepts.

MATH 1017 - Trigonometry (3 credit hours, 2250 minutes)

(Prerequisites: *MATH 1013*)

Emphasizes trigonometric concepts, logarithms, and exponential functions. Topics include trigonometric concepts, logarithms and exponentials.

MATH 1111 - College Algebra (3 credit hours, 2250 minutes)

(Prerequisites: *Appropriate Degree Level Math Placement Test Score AND Appropriate Degree Reading Placement Test Score*)

Emphasizes techniques of problem solving using algebraic concepts. Topics include fundamental concepts of algebra, equations and inequalities, functions and graphs, and systems of equations; optional topics include sequences, series, and probability or analytic geometry.[OL]

MATH 1113 - Pre-Calculus (3 credit hours, 2250 minutes)

(Prerequisites: *Regular Admission and MATH 1111*)

Prepares students for calculus. The topics discussed include an intensive study of polynomial, rational, exponential, logarithmic, and trigonometric functions and their graphs. Applications include simple maximum and minimum problems, exponential growth and decay.

MGMT 1100 - Principles of Management (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Develops skills and behaviors necessary for successful supervision of people and job responsibilities. Emphasis will be placed on real life concepts, personal skill development, applied knowledge and managing human resources. Course content is intended to help managers and supervisors deal with a dramatically changing workplace being affected by technology changes, a more competitive and global marketplace, corporate restructuring and the changing nature of work and the workforce. Topics include: Understanding the manager's job and work environment, building an effective organizational culture, leading, directing, and the application of authority, planning, decision-making, and problem-solving, human resource management, administrative management, organizing, and controlling.

MGMT 1105 - Organizational Behavior (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Provides a general knowledge of the human relations aspects of the senior-subordinate workplace environment. Topics include: employee relations principles, problem solving and decision making, leadership techniques to develop employee morale, human values and attitudes, organizational communications, interpersonal communications, and employee conflict.

MGMT 1110 - Employment Law (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Develops a working knowledge of the laws of employment necessary for managers. Topics include: Employment Law, the Courts, Alternative Dispute Resolution (ADR Discrimination Law, Selecting Applicants Under the Law, OSHA and Safety, Affirmative Action, AT-Will Doctrine, Right to Privacy, Fair Labor Standards Act (FLSA), Family Medical Leave Act(FMLA), Worker's Compensation, Unemployment Compensation, and National Labor Relations Act.

MGMT 1115 - Leadership (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

This course familiarizes the student with the principles and techniques of sound leadership practices. Topics include: characteristics of effective leadership styles, history of leadership, leadership models, the relationship of power and leadership, team leadership, the role of leadership in affecting change.

MGMT 1120 - Introduction to Business (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

This course is designed to provide the student with an overview of the functions of business in the market system. The student will gain an understanding of the numerical decisions that must be made by managers and owners of businesses. Topics include: the market system, the role of supply and demand, financial management, legal issues in business, employee relations, ethics, and marketing.

MGMT 1125 - Business Ethics (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Provides students with an overview of business ethics and ethical management practices with emphasis on the process of ethical decision-making and working through contemporary ethical dilemmas faced by business organizations, managers, and employees. The course is intended to demonstrate to the students how ethics can be integrated into strategic business decisions and can be applied to their own careers. The course uses a case study approach to encourage the student in developing analytical, problem-solving, critical thinking and decision-making skills. Topics include: An overview of business ethics, moral development and moral reasoning, corporate codes of ethics and effective ethics programs, business and society, consumers and the environment, ethical issues in the

workplace, business ethics in a global and multicultural environment, business ethics in cyberspace, and business ethics and the rule of law.

MGMT 1135 - Managerial Accounting and Finance (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

The focus of this course is to acquire the skills and concepts necessary to use accounting information in managerial decision making. Course is designed for those who use, not necessarily prepare, accounting information. Those applications include the use of information for short and long term planning, operational control, investment decisions, cost and pricing products and services. An overview of financial accounting and basic concepts of finance provides an overview of financial statement analysis.

MGMT 2115 - Human Resource Management (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

This course is designed as an overview of the Human Resource Management (HRM) function and the manager and supervisor's role in managing the career cycle from organizational entry to exit. It acquaints the student with the authority, responsibility, functions, and problems of the human resource manager, with an emphasis on developing familiarity with the real world applications required of employers and managers who increasingly are in partnership with HRM generalists and specialists in their organizations. Topics include: strategic human resource management, contemporary issues in HRM; ethics, diversity and globalization; the human resource/supervisor partnership; human resource planning and productivity; job description analysis, development, and design; recruiting, interviewing, and selecting employees; performance management and appraisal systems; employee training and development; disciplinary action and employee rights; employee compensation and benefits; labor relations and employment law; and technology applications in HRM.

MGMT 2120 - Labor Management Relations (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Provides a student with an overview of the relationship of rank and file employees to management in business organizations. The nature of the workplace, the economic foundations of work organizations, and the history of the relationship between management and labor is examined. The course acquaints the student with the principles of developing positive relationships between management and labor within the context of the legal environment governing labor relations. Topics include: the nature of the American workplace; the economic history of business organizations; the historical roots of labor-management relations; adversarial and cooperative approaches to labor relations; the legal framework of labor relations; employee-employer rights; collective bargaining and union organizing processes; union and nonunion grievance procedures; international labor relations; and the future of labor-management relations in a changing economy. Case studies, readings, and role-plays are used to simulate workplace applications in labor relations.

MGMT 2125 - Performance Management (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Develops an understanding of how fostering employer/employee relationships in the work setting improves work performance. Develops legal counseling and disciplinary techniques to use in various workplace situations. Topics include: the definitions of coaching, counseling, and discipline; importance of the coaching relationship; implementation of an effective counseling strategy; techniques of effective discipline; and performance evaluation techniques.

MGMT 2130 - Employee Training and Development (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Addresses the challenges of improving the performance and career potential of employees, while benefiting the student in their own preparation for success in the workplace. The focus is on both training and career and personal development. Shows the student how to recognize when training and development is needed and how to plan, design and deliver an effective program of training for

employees. Opportunities are provided for the student to develop their own career plans, assess their work-related skills, and practice a variety of skills desired by employers. Topics include: developing a philosophy of training; having systems approach to training and development; the context of training; conducting a needs analysis; critical success factors for employees; learning principles; designing and implementing training plans; conducting and evaluating training; human resource development and careers; personal career development planning; and applications in interpersonal relationships and communication.

MGMT 2135 - Management Communication Techniques (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

(Corequisite: COMP 1000.)

Emphasizes developing the full range of communication strategies required to become a successful manager and prepares managers for the skills required to communicate effectively in business today. Topics include: Organizational/Strategic Communication, Interpersonal Communication, Presentation Techniques, Presentation Technology & Application, Team/Group Communication, Intercultural Communication, External Stakeholder Communication and Using Spreadsheet Application for Business Problem Solving.

MGMT 2140 - Retail Management (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Develops a working knowledge of managing a retail business from a variety of perspectives with an emphasis on store management. The emphasis is on contemporary issues in retailing, particularly the process of supervising customer service and dealing with the changing demographics of retailing. An application focus on the use of information technologies, the internet, and electronic retailing is intended to give the student hands-on experience in retail management. Topics include: strategic retail management; store, non-store, and nontraditional retailing; retail human resource management; developing a customer-focused service strategy; managing customer service; retail operations and financial management; merchandise management; buying and inventory management; global, cataloging, and electronic retail management; information technology applications in retailing.

MGMT 2145 - Business Plan Development (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Provides students with knowledge and skills necessary for a manager or entrepreneur to develop and implement a business plan. Topics include: business/community compatibility, introduction to cash flow and break even analysis, development of product/service idea, determination of market feasibility, determination of financial features, development of marketing strategy, development of operations outline, and application of financial concepts.

MGMT 2150 - Small Business Management (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

This course introduces the essentials of starting, managing, and growing a small business. Topics include: the role of the entrepreneur, pricing, advertising, financing, layout of facilities, inventory control, staffing, purchasing, vendor selection, and relevant laws affecting small businesses.

MGMT 2200 - Production/Operations Management (3 credit hours, 2250 minutes)

(Prerequisite: Program admission.)

This course provides the student with an intensive study of the overall field of production management. Topics include: role of production management/production managers, production systems, capacity planning, aggregate planning, inventory management, project management, and quality control/assurance.

MGMT 2205 - Service Sector Management (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course focuses on supervision in the service sector with special emphasis on team building, quality management, and developing a customer focus. The challenge of providing world-class customer service is addressed through sections on principles of service industry supervision, career development, problem solving, stress management, and conflict resolution. Topics include: principles of service industry supervision, team building, customer service operations, TQM in a service environment, business software applications, communication in the service sector, introduction to information systems, selling principles and sales management, retail management, and legal issues in the service sector.

MGMT 2210 - Project Management (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission.)

Provides a basic understanding of project management functions and processes. Topics include: team selection and management; project planning; definition and scheduling of tasks; resource negotiation, allocation, and leveling; project control, monitoring, and reporting; computer tools for project planning and scheduling; managing complex relationships between team and other organizations; critical path methodology; and total quality management.

MGMT 2215 - Team Project (3 credit hours, 2250 minutes)

(Prerequisite: Program admission.)

This course utilizes team methodologies to study the field of management. It encourages students to discuss their perception of management practices which have been studied during the management program. Topics include: current issues and problems in management and supervision and state-of-the-art management and leadership techniques. Students will be put into teams, will work on team projects to demonstrate their understanding of the competencies of this course, and will do peer evaluation.

MKTG 1100 - Principles of Marketing (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course emphasizes the trends and the dynamic forces that affect the marketing process and the coordination of the marketing functions. Topics include effective communication in a marketing environment, role of marketing, knowledge of marketing principles, marketing strategy, and marketing career paths.

MKTG 1130 - Business Regulations and Compliance (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course introduces the study of contracts and other legal issues and obligations for businesses. Topics include: creation and evolution of laws, court decision processes, legal business structures, sales contracts, commercial papers, Uniform Commercial Code, and risk-bearing devices.

MKTG 1160 - Professional Selling (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course introduces professional selling skills and processes. Topics include: professional selling, product/sales knowledge, customer analysis/relations, selling process, sales presentations, and ethics of selling.

MKTG 1190 - Integrated Marketing Communications (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course introduces the fundamental principles and practices associated with promotion and communication. Topics include: purposes of promotion and IMC, principles of promotion and Integrated Marketing Communication (IMC), budgeting, regulations and controls, media evaluation and target market selection, integrated marketing plans, trends in promotion, and promotion and communication career paths.

MKTG 1210 - Services Marketing (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course introduces the marketing skills required in a service business. Topics include: foundation of services marketing, managing service delivery/encounters, services marketing strategy, and aligning strategy service design, and standards.

MKTG 1270 - Visual Merchandising (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course focuses on the components of the visual merchandising of goods and services. Topics include: design and color principles, tools and materials of the trade, lighting and signs, installation of displays, store planning, safety, and related areas of visual merchandising and display.

MKTG 1370 - Consumer Behavior (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course analyzes consumer behavior and applicable marketing strategies. Topics include: the nature of consumer behavior, influences on consumer behavior, consumer decision-making process, role of research in understanding consumer behavior, and marketing strategies.

MKTG 2000 - International Marketing (3 credit hours, 2250 minutes)

(Prerequisite: MKTG 1100.)

This course introduces opportunities and international strategies employed in the global marketplace. Topics include: the environment of international marketing, analyze international marketing opportunities, international marketing entries, design an international marketing strategy, and career paths in international marketing.

MKTG 2010 - Small Business Management (3 credit hours, 2250 minutes)

(Prerequisite: None.)

This course introduces competencies required in managing a small business. Topics include: nature of small business management, business management and organizational change, marketing strategies, employee relations, financial planning, and business assessment and growth.

MKTG 2060 - Marketing Channels (3 credit hours, 2250 minutes)

(Prerequisite: None.)

Emphasizes the design and management of marketing channels. Topics include: role of marketing channels, channel design and planning, supply chain management, logistics, and managing marketing channels.

MKTG 2070 - Buying and Merchandising (3 credit hours, 2250 minutes)

(Prerequisite: None.)

Develops buying and merchandising skills required in retail or e-business. Topics include: principles of merchandising, inventory control, merchandise plan, assortment planning, buying merchandise, and pricing strategies.

MKTG 2090 - Marketing Research (3 credit hours, 2250 minutes)

(Prerequisite: MKTG 1100.)

This course conveys marketing research methodology. Topics include: role of marketing research, marketing research process, ethics in marketing research, research design, collection data analysis, reporting, application of marketing research, and marketing research career paths.

MKTG 2210 - Entrepreneurship (6 credit hours, 4500 minutes)

(Prerequisite: Program admission.)

This course provides an overview of the steps in establishing a business. A formal business will be created. Topics include: planning, location analysis, financing, developing a business plan, and entrepreneurial ethics and social responsibility.

MKTG 2270 - Retail Operations Management (3 credit hours, 2250 minutes)

(Prerequisite: Program Admission or Program Instructor Approval.)

This course emphasizes the planning, staffing, leading, organizing, and controlling management functions in a retail operation. Topics include: the retailing environment, retailing strategy, supply chain management, financial planning, financial strategies, employee relations, and career paths in retailing.

MKTG 2290 - Marketing Internship/Practicum (3 credit hours, 6750 minutes)

(Prerequisite: Program Instructor Approval.)

This course applies and reinforces marketing and employability skills in an actual job placement or practicum experience. Topics include: problem solving, adaptability to the job setting, use of proper interpersonal skills, application of marketing skills, and professional development.

MKTG 2300 - Marketing Management (3 credit hours, 2250 minutes)

(Prerequisite: Program Instructor Approval and MKTG 1100.)

This course reiterates the program outcomes for marketing management through the development of a marketing plan. Topics include: the marketing framework, the marketing plan, and preparing a marketing plan for a new product.

NAST 1100 - Nurse Aide Fundamentals (6 credit hours, 6750 minutes)

(Prerequisite/Co-requisites: ALHS 1040, ALHS 1090, ALHS 1060)

Introduces student to the role and responsibilities of the Nurse Aide. Emphasis is placed on understanding and developing critical thinking skills, as well as demonstrating knowledge of the location and function of human body systems and common disease processes; responding to and reporting changes in a residents /patients condition, nutrition, vital signs; nutrition and diet therapy; disease processes; vital signs; observing, reporting and documenting changes in a residents condition; emergency concerns; ethics and legal issues and governmental agencies that influence the care of the elderly in long term care settings; mental health and psychosocial well-being of the elderly; use and care of mechanical devices and equipment; communication and interpersonal skills and hands-on skills competency based on federal guidelines. Specific topics include: roles and responsibilities of the Nurse Aide; communication and interpersonal skills; topography, structure, and function of the body systems; injury prevention and emergency preparedness; residents rights; basic patient care skills; personal care skills; and restorative care.

PHAR 1000 - Pharmaceutical Calculations (4 credit hours, 3750 minutes)

(Prerequisite: All required General Education and Health Science Core Classes)

Develops knowledge and skills in pharmaceutical calculations procedures. Topics include: systems of measurement, medication dispensing calculations, pharmacy mathematical procedures, and calculation tools and techniques.

PHAR 1010 - Pharmacy Technology Fundamentals (3 credit hours, 3000 minutes)

(Prerequisite: Provisional admission)

Provides an overview of the pharmacy technology field and develops the fundamental concepts and principles necessary for successful participation in the pharmacy field. Topics include: safety, chemistry, orientation of the pharmacy technology field, ethics and laws, definitions and terms, and reference sources.

PHAR 1020 - Principles of Dispensing Medications (4 credit hours, 4500 minutes)

(Prerequisite: PHAR 1000, PHAR 1010)

Introduces the students to the principles of receiving, storing, and dispensing medications. Topics include: purchasing, packaging and labeling drugs, pharmacy policies and procedures, distribution systems, documentation, inventory and filing systems, pharmacy equipment, compounding, storage

and control, contamination control, and the health care organizational structure. This course provides lab.

PHAR 1030 - Principles of Sterile Medication Preparation (4 credit hours, 4500 minutes)

(Prerequisite: PHAR 1000, PHAR 1010)

Continues the development of student knowledge and skills in aseptic preparation and preparing medication, processing glassware, and maintaining an aseptic environment. Topics include: aseptic and sterile techniques, parental admixtures, hyperalimentation, chemotherapy, filtering, disinfecting, contamination, ophthalmic preparations, infection control, USP 797 and quality control.

PHAR 1040 - Pharmacology (4 credit hours, 3000 minutes)

(Prerequisite: Program admission)

Introduces principles and knowledge about classifications of medication. Topics include: disease states and treatment modalities, pharmaceutical side effects and drug interactions, controlled substances, specific drugs, compounding, and drug addiction and abuse.

PHAR 1050 - Pharmacy Technology Practicum (5 credit hours, 11250 minutes)

(Prerequisite: PHAR 1000, PHAR 1010)

Introduces students to the clinical environment and provides experiences with the skills necessary for the pharmacy technician. Topics include: dispensing and automation, storage and control, documentation, inventory, filing, extemporaneous compounding, durable medical equipment, customer service, inventory and billing, medication delivery, and other community pharmacy techniques.

PHAR 2060 - Advanced Pharmacy Technology Principles (3 credit hours, 3000 minutes)

(Prerequisite: PHAR 1030, PHAR 1050)

Presents the advanced concepts and principles needed in the pharmacy technology field and readiness for certification. Topics include: pharmaceutical side effects, controlled substances, physician orders, patient profiles, pharmacy data systems, job readiness, legal requirements, pharmacology and pharmaceutical calculations review.

PHAR 2070 - Advanced Pharmacy Technology Practicum (5 credit hours, 11250 minutes)

(Prerequisite: PHAR 1030, PHAR 1050)

Continues the development of knowledge and skills applicable to pharmacy technology practice through additional on site practice. Topics include: institutional dispensing responsibilities, patient profiles, physician orders, controlled substances, aseptic technique and IV preparation, chemotherapy, pharmacy data systems, ophthalmic preparations, and other institutional/hospice/home health pharmacy techniques.

PHLT 1030 - Introduction to Venipuncture (3 credit hours, 3000 minutes)

(Prerequisite: All program curriculum courses excluding PHLT 1050, no exceptions without approval of Dean of Health Sciences)

Provides an introduction to blood collecting techniques and processing specimens. Emphasis is placed on the knowledge and skills needed to collect all types of blood samples from hospitalized patients. Topics include: venipuncture procedure, safety and quality assurance; isolation techniques, venipuncture problems, and definitions; lab test profiles and patient care areas; other specimen collections and specimen processing; test combinations, skin punctures and POCT; professional ethics and malpractice; and certification and licensure.

PHLT 1050 - Clinical Practice (5 credit hours, 11,250 minutes which equal 225 hours of clinical)

(Prerequisite: All program curriculum courses including PHLT 1030, no exceptions without approval of Dean of Health Sciences)

Provides work experiences in a clinical setting. Emphasis is placed on enhancing skills in Venipuncture

techniques. Topics include: introduction to clinical policies and procedures and work ethics; routine collections: adult, pediatric, and newborn; and special procedures.

PNSG 1020 - Pharmacology for Clinical Calculations (2 credit hours, 3000 minutes)

(Prerequisite: Program Admission)

Uses basic mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, basic pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.

PNSG 1030 - Clinical Nutrition (2 credit hours, 1500 minutes)

(Prerequisite: Program Admission)

A study of the nutritional needs of the individual. Topics include: nutrients, standard and modified diets, enteral and parenteral nutrition, nutrition throughout the lifespan, and client education.

PNSG 1100 - Nursing Fundamentals (7 credit hours, 9750 minutes)

(Prerequisite: Program Admission, ENGL 1010, ALHS 1011, PSYC 1010, MATH 1012, ALHS 1090, ALHS 1040)

An introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; geriatrics; customer/client relationships; and standard precautions.

PNSG 1120 - Medical Surgical Nursing I (7 credit hours, 5250 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; pathological disorders and deviations from the normal state of health in the cardiovascular, respiratory, endocrine, urinary, and gastrointestinal systems; client care, treatment, pharmacology, and nutritional aspects related to the cardiovascular, respiratory, endocrine, urinary, and gastrointestinal systems; and standard precautions related to the cardiovascular, respiratory, endocrine, urinary, and gastrointestinal systems.

PNSG 1122 - Medical Surgical Nursing Practicum I (6 credit hours, 13500 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

(Co-requisites: PNSG 1120)

Focuses on the clinical patient care aspects of health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; pathological disorders and deviations from the normal state of health in the cardiovascular, respiratory, endocrine, urinary, and gastrointestinal systems; client care, treatment, pharmacology, medication administration, and diet therapy related to the cardiovascular, respiratory, endocrine, urinary, and gastrointestinal systems; and standard precautions.

PNSG 1130 - Medical Surgical Nursing II (7 credit hours, 5250 minutes)

(Prerequisite: PNSG 1120)

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, pathological disorders and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance; and prevention of

illness; care of the individual as a whole; and deviations from the normal state of health in the musculoskeletal, neurological, integumentary, and sensory systems, mental health, and oncology; client care, treatment, pharmacology; and diet therapy related to the musculoskeletal, neurological, integumentary, and sensory systems, mental health, and oncology; and standard precautions.

PNSG 1132 - Medical Surgical Nursing Practicum II (6 credit hours, 13500 minutes)

(Prerequisite: PNSG 1120, PNSG 1122)

(Co-requisites: PNSG 1030)

Focuses on the clinical patient care aspects of health management and maintenance and the prevention of illness, care of the individual as a whole, pathological disorders and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance; and prevention of illness; care of the individual as a whole; and deviations from the normal state of health in the musculoskeletal, neurological, integumentary, and sensory systems, mental health, and oncology; client care, treatment, pharmacology; and diet therapy related to the musculoskeletal, neurological, integumentary, and sensory systems, mental health, and oncology; and standard

PNSG 2010 - Introduction to Pharmacology and clinical Calculations (2 credit hours, 3000 minutes)

(Prerequisite: Program Admission)

Applies fundamental mathematical concepts and includes basic drug administration. Emphasizes critical thinking skills. Topics include: systems of measurement, calculating drug problems, resource materials usage, fundamental pharmacology, administering medications in a simulated clinical environment, principles of IV therapy techniques, and client education.

PNSG 2030 - Nursing Fundamentals (6 credit hours, 7500 minutes)

(Prerequisite: Program Admission)

An introduction to the nursing process. Topics include: nursing as a profession; ethics and law; client care which is defined as using the nursing process, using critical thinking, and providing client education and includes principles and skills of nursing practice, documentation, and an introduction to physical assessment; customer/client relationships; standard precautions; basic life support; infection control/blood-borne/airborne pathogens; and basic emergency care/first aid and triage.

PNSG 2035 - Nursing Fundamentals Clinical (2 credit hours, 4500 minutes)

(Prerequisite: Program Admission)

An introduction to nursing practice in the clinical setting. Topics include but are not limited to: history taking, physical assessment, nursing process, critical thinking, activities of daily living, documentation, client education, and standard precautions.

PNSG 2120 - Pediatric Nursing (4 credit hours, 3000 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

Focuses on health management and maintenance and the prevention of illness, care of the child as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and prevention of illness, care of the child as a whole, and deviations from the normal state of health in the pediatric client; client care, treatments, pharmacology, and diet therapy of the pediatric client; growth and development; and standard precautions.

PNSG 2122 - Pediatric Nursing Practicum(1 credit hour, 2250 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

(Co-requisites: PNSG 2120)

Focuses on the clinical patient care aspects of health management and maintenance and the

prevention of illness, care of the family as a whole, care of the child as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and prevention of illness, care of the child as a whole, and deviations from the normal state of health in the pediatric client; client care, treatment, pharmacology, medication administration, and diet therapy of the pediatric client; growth and development; and standard precautions.

PNSG 2130 - Obstetric Nursing (4 credit hours, 3000 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

Focuses on health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, and deviations from the normal state of health in the reproductive system, pathological and nonpathological concerns in obstetric clients, and the newborn; client care, treatments, pharmacology, and diet therapy related to the reproductive system, obstetric clients, and the newborn; and standard precautions.

PNSG 2132 - Obstetric Nursing Practicum (2 credit hours, 4500 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

(Co-requisites: PNSG 2130)

Focuses on clinical patient care aspects health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education. Topics include: health management and maintenance and prevention of illness; care of the individual as a whole; and deviations from the normal state of health in the reproductive system, pathological and nonpathological concerns in obstetric clients, and the newborn; client care, treatment, pharmacology, medication administration, and diet therapy related to the reproductive system, obstetric clients, and the newborn; and standard precautions.

PNSG 2150 - Nursing Leadership (1 credit hour, 750 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution.

PNSG 2152 - Nursing Leadership Practicum (2 credit hours, 4500 minutes)

(Prerequisite: PNSG 1020, PNSG 1030, PNSG 1100)

(Co-requisites: PNSG 2150)

Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics.

PNSG 2210 - Medical surgical Nursing I (4 credit hours, 3000 minutes)

(Prerequisite: Program Admission)

Focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; preoperative care; immunology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology,

nutrition and standard precautions with regard to the cardiovascular, respiratory, and hematological and immunological systems.

PNSG 2220 - Medical Surgical Nursing II (4 credit hours, 3000 minutes)

(Prerequisite: Program Admission)

This second course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and the prevention of illness, care of the individual as a whole, pathological disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the endocrine, gastrointestinal, and urinary system.

PNSG 2230 - Medical Surgical Nursing III (4 credit hours, 3000 minutes)

(Prerequisite: Program Admission)

This third course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and the prevention of illness, care of the individual as a whole, mental health; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the neurological, sensory, and musculoskeletal systems.

PNSG 2240 - Medical Surgical Nursing IV (4 credit hours, 3000 minutes)

(Prerequisite: Program Admission)

This fourth course in a series of four focuses on client care including using the nursing process, performing assessments, using critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and the prevention of illness, care of the individual as a whole, oncology; as well as pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to the integumentary and reproductive systems.

PNSG 2250 - Maternity Nursing (3 credit hour, 2250 minutes)

(Prerequisite: Program Admission)

Focuses on clinical patient care aspects health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, and providing client education displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness; care of the individual as a whole; and deviations from the normal state of health in the reproductive system, pathological and nonpathological concerns in obstetric clients, and the newborn; client care, treatment, pharmacology, medication administration, and diet therapy related to obstetric clients, and the newborn; and standard precautions.

PNSG 2255 - Maternity Nursing Clinical (1 credit hour, 2250 minutes)

(Prerequisite: Program Admission)

Focuses on clinical health management and maintenance and the prevention of illness, care of the individual as a whole, and deviations from the normal state of health. The definition of client care includes using the nursing process, performing assessments, using critical thinking, providing client education, displaying cultural competence across the life span and with attention to special populations. Topics include: health management and maintenance and prevention of illness, care of the individual as a whole, pathological and nonpathological concerns in obstetric clients and the

newborn; client care, treatments, pharmacology, and diet therapy related to obstetric clients and the newborn; and standard precautions.

PNSG 2310 - Medical Surgical Nursing Clinical I (2 credit hours, 4500 minutes)

(Prerequisite: Program Admission)

This first clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2320 - Medical Surgical Nursing Clinical II (2 credit hours, 4500 minutes)

(Prerequisite: Program Admission)

This second clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2330 - Medical Surgical Nursing Clinical III (2 credit hours, 4500 minutes)

(Prerequisite: Program Admission)

This third clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2340 - Medical Surgical Nursing Clinical IV (2 credit hours, 4500 minutes)

(Prerequisite: Program Admission)

This fourth clinical course, in a series of four medical-surgical clinical courses, focuses on clinical client

care including using the nursing process, performing assessments, applying critical thinking, engaging in client education and displaying cultural competence across the life span and with attention to special populations. At the completion of the four part sequence of these medical-surgical clinical courses students will have completed a minimum of 412.5 hours of clinical experience including 300 hours of comprehensive medical-surgical, 37.5 hours of maternal, 37.5 pediatric and 37.5 pediatric experiences. Topics include: health management and maintenance; prevention of illness; care of the individual as a whole; hygiene and personal care; mobility and biomechanics; fluid and electrolytes; oxygen care; perioperative care; immunology; mental health; and oncology. In addition pathological diseases, disorders and deviations from the normal state of health, client care, treatment, pharmacology, nutrition and standard precautions with regard to cardiovascular, hematological, immunological, respiratory, neurological, sensory, musculoskeletal, endocrine, gastrointestinal, urinary, integumentary and reproductive systems.

PNSG 2410 - Nursing Leadership (1 credit hour, 750 minutes)

Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market. Topics include: application of the nursing process, supervisory skills, client education methods, group dynamics and conflict resolution.

PNSG 2415 - Nursing Leadership Clinical (2 credit hour, 4500 minutes)

Builds on the concepts presented in prior nursing courses and develops the skills necessary for successful performance in the job market, focusing on practical applications. Topics include: application of the nursing process, critical thinking, supervisory skills, client education methods, and group dynamics.

PSYC 1010 - Basic Psychology (3 credit hours, 2250 minutes)

(Prerequisite: Provisional admission)

Presents basic concepts within the field of psychology and their application to everyday human behavior, thinking and emotion. Emphasis is placed on students understanding basic psychological principles and their application within the context of family, work, and social interactions. Topics include an overview of psychology as a science, the nervous and sensory systems, learning and memory, motivation and emotion, intelligence, lifespan development, personality, psychological disorders and their treatment, stress and health, and social relations.

PSYC 1101 - Introductory Psychology (3 credit hours, 2250 minutes)

(Prerequisite: Appropriate Degree Level Writing (English) and Reading Placement Test Scores)

Introduces the major fields of contemporary psychology. Emphasis is on fundamental principles of psychology as a science. Topics include research design, the organization and operation of the nervous system, sensation and perception, learning and memory, motivation and emotion, thinking and intelligence, lifespan development, personality, psychopathology and interventions, stress and health, and social psychology.

RADT 1010 - Introduction to Radiology (4 semester credits, 3750 minutes)

(Prerequisite: Program Admission)

(Co-requisites: RADT 1030, RADT 1320)

Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Provides the student with an overview of radiography and patient care. Students will be oriented to the radiographic profession as a whole. Emphasis will be placed on patient care with consideration of both physical and psychological conditions. Introduces a grouping of fundamental principles, practices, and issues common to many specializations in the health care profession. In addition to the essential skills, students explore various delivery systems and related issues. Topics include: ethics, medical and legal considerations, Right to Know Law, professionalism, basic principles of radiation protection, basic principles of exposure, equipment introduction, health care delivery systems, hospital and departmental organization, hospital and

technical college affiliation, medical emergencies, pharmacology/contrast agents, media, OR and mobile procedures patient preparation, death and dying, body mechanics/transportation, basic life support/CPR, and patient care in radiologic sciences.

RADT 1030 - Radiographic Procedures I (3 semester credits, 3750 minutes)

(Prerequisite: Pre-requisites for diploma students are Program Admission, ALHS 1011. Pre-requisites for degree students are Program Admission, BIOL 2114, and BIOL 2114L. RADT 1010 must be taken as either a pre-requisite or co-requisite)

(Co-requisites: RADT 1010)

Introduces the knowledge required to perform radiologic procedures applicable to the human anatomy. Emphasis will be placed on the production of quality radiographs, and laboratory experience will demonstrate the application of theoretical principles and concepts. Topics include: introduction to radiographic procedures; positioning terminology; positioning considerations; procedures, anatomy, and topographical anatomy related to body cavities, bony thorax, upper extremities, shoulder girdle; and lower extremities.

RADT 1060 - Radiographic Procedures II (3 semester credit, 3750 minutes)

(Prerequisite: RADT 1010, RADT 1030)

(Co-requisites: RADT 1330)

Continues to develop the knowledge required to perform radiographic procedures. Topics include: anatomy and routine projections of the pelvic girdle; anatomy and routine projections of the spine, gastrointestinal (GI) procedures; genitourinary (GU) procedures; biliary system procedures; and minor procedures.

RADT 1070 - Principles of Imaging I (6 semester Credits, 5250 minutes)

(Prerequisite: Pre-requisites for diploma students are Program Admission and MATH 1013. Pre-requisites for degree students are Program Admission and MATH 1111)

Content is designed to establish a basic knowledge of atomic structure and terminology. Also presented are the nature and characteristics of radiation, x-ray production and the fundamentals of photon interactions with matter. Factors that govern the image production process, film imaging with related accessories, and a basis for analyzing radiographic images. Included are the importance of minimum imaging standards, discussion of a problem-solving technique for image evaluation and the factors that can affect image quality. Actual images will be included for analysis.

RADT 1160 - Principles of Imaging II (6 semester credits, 5250 minutes)

(Prerequisite: RADT 1070)

Content is designed to impart an understanding of the components, principles and operation of digital imaging systems found in diagnostic radiology. Factors that impact image acquisition, display, archiving and retrieval are discussed. Guidelines for selecting exposure factors and evaluating images within a digital system assist students to bridge between film-based and digital imaging systems, with a knowledge base in radiographic, fluoroscopic, mobile and tomographic equipment requirements and design. This content also provides a basic knowledge of quality control, principles of digital system quality assurance and maintenance are presented. Content is designed to provide entry-level radiography students with principles related to computed tomography (CT) imaging, and other imaging modalities (i.e., MRI, US, NM, Mammography) in terms of purpose, principles, equipment/material, and procedure. Topics include: imaging equipment, digital image acquisition and display, and basic principles of CT and other imaging modalities. Topics include: imaging equipment, digital image acquisition and display, and basic principles of CT and other imaging modalities.

RADT 1200 - Principles of Radiation Biology and Protection (3 semester credits, 2250 minutes)

(Prerequisite: Program Admission)

Provides instruction on the principles of cell radiation interaction. Radiation effects on cells and factors affecting cell response are presented. Acute and chronic effects of radiation are discussed. Topics include: radiation detection and measurement; patient protection; personnel protection; absorbed

dose equivalencies; agencies and regulations; introduction to radiation biology; cell anatomy, radiation/cell interaction; and effects of radiation.

RADT 1320 - Clinical Radiography I (4 semester credits, 9000 minutes)

(Prerequisite: RADT 1030)

(Co-requisites: RADT 1030)

Introduces students to the hospital clinical setting and provides an opportunity for students to participate in or observe radiographic procedures. Topics include: orientation to hospital areas and procedures; orientation to mobile/surgery; orientation to radiography and fluoroscopy; participation in and/or observation of procedures related to body cavities, the shoulder girdle, and upper extremities. Activities of students are under direct supervision.

RADT 1330 - Clinical Radiography II (7 semester credits, 15,750 minutes)

(Prerequisite: RADT 1010, RADT 1030, RADT 1320)

(Co-requisites: RADT 1060)

Continues introductory student learning experiences in the hospital setting. Topics include: equipment utilization; exposure techniques; attend to and/or observation of routine projections of the lower extremities, pelvic girdle, and spine; attend to and/or observation of procedures related to the gastrointestinal (GI), genitourinary (GU), and biliary systems; and attend to and/or observation of procedure related to minor radiologic procedures. Execution of radiographic procedures will be conducted under direct and indirect supervision.

RADT 2090 - Radiographic Procedures III (2 semester credits, 3000 minutes)

(Prerequisite: RADT 1060)

(Co-requisites: RADT 1330, RADT 2340)

Continues to develop the knowledge required to perform radiographic procedures. Topics include: anatomy and routine projections of the cranium; anatomy and routine projections of the facial bones; anatomy and routine projections of the sinuses; sectional anatomy of the head, neck, thorax and abdomen.

RADT 2190 - Radiographic Pathology (2 semester credits, 1500 minutes)

(Prerequisite: Pre-requisites for degree students are Program Admission, BIOL 2114 and BIOL 2114L. Pre-requisites for diploma students are Program Admission and ALHS 1011.)

Content is designed to introduce the student to concepts related to disease and etiological considerations. Pathology and disease as they relate to various radiographic procedures are discussed with emphasis on radiographic appearance of disease and impact on exposure factor selection. Topics include: fundamentals of pathology, trauma/physical injury, and systematic classification of disease.

RADT 2260 - Radiologic Technology Review (3 semester credits, 2250 minutes)

(Prerequisite: RADT 1160, RADT 1200, RADT 2090, RADT 2350)

(Co-requisites: RADT 2360)

Provides a review of basic knowledge from previous courses and helps the student prepare for national certification examinations for radiographers. Topics include: image production and evaluation; radiographic procedures; anatomy, physiology, pathology, and terminology; equipment operation and quality control; radiation protection; and patient care and education.

RADT 2340 - Clinical Radiography III (6 semester credits, 13,500 minutes)

(Prerequisite: RADT 1330)

Provides students with continued hospital setting work experience. Students continue to develop proficiency in executing procedures introduced in Radiographic Procedures. Topics include: patient care; behavioral and social competencies; performance and/or observation of minor special procedures, special equipment use, and participation in and/or observation of cranial and facial radiography. Execution of radiographic procedures will be conducted under direct and indirect supervision.

RADT 2350 - Clinical Radiography IV (7 credit hours, 15750 minutes)

(Prerequisite: RADT 2340)

Provides students with continued hospital setting work experience. Students continue to develop proficiency in executing procedures introduced in Radiographic Procedures. Topics include: sterile techniques; participation in and/or observation of minor special procedures, special equipment use, and genitourinary system procedures; and participation in and/or observation of cranial and facial radiography; and competency completion evaluation. Execution of radiographic procedures will be conducted under direct and indirect supervision.

RADT 2360 - Clinical Radiography V (9 semester credits, 20,250 minutes)

(Prerequisite: RADT 2350)

(Co-requisites: RADT 2260)

Provides students with continued hospital setting work experience. Students demonstrate increased proficiency levels in skills introduced in all of the radiographic procedures courses and practiced in previous clinical radiography courses. Topics include: patient care; behavioral and social competency; advanced radiographic anatomy; equipment utilization; exposure techniques; sterile techniques; integration of procedures and/or observation of angiographic, interventional, minor special procedures; integration of procedures and/or observation of special equipment use; integration of procedures and/or observation of routine and special radiographic procedures; and final completion of all required clinical competencies. Execution of radiographic procedures will be conducted under direct and indirect supervision.

RADT 2360 - Clinical Radiography V (9 semester credits, 20,250 minutes)

(Prerequisite: RADT 2350)

(Co-requisites: RADT 2260)

Provides students with continued hospital setting work experience. Students demonstrate increased proficiency levels in skills introduced in all of the radiographic procedures courses and practiced in previous clinical radiography courses. Topics include: patient care; behavioral and social competency; advanced radiographic anatomy; equipment utilization; exposure techniques; sterile techniques; integration of procedures and/or observation of angiographic, interventional, minor special procedures; integration of procedures and/or observation of special equipment use; integration of procedures and/or observation of routine and special radiographic procedures; and final completion of all required clinical competencies. Execution of radiographic procedures will be conducted under direct and indirect supervision.

READ 0097 - Reading II (3 institutional credit hours, 2250 minutes)

(Prerequisite: *Appropriate entrance reading score*)

Emphasizes vocabulary, comprehension, and critical reading skills development. Topics include vocabulary skills, comprehension skills, critical reading skills, study skills, and content area reading skills.

READ 0098 - Reading III (3 institutional credit hours, 2250 minutes)

(Prerequisite: *READ 0097 OR Appropriate entrance reading score*)

Provides instruction in vocabulary and comprehension skills with emphasis on critical reading skills. Topics include vocabulary skills, comprehension skills, critical reading skills, study skills, and content area reading skills.

SOCI 1101 - Introduction to Sociology (3 credit hours, 2250 minutes)

(Prerequisite: *Appropriate Degree Level Writing (English) and Reading Placement Scores*)

Explores the sociological analysis of society, its culture, and structure. Sociology is presented as a science with emphasis placed on its methodology and theoretical foundations. Topics include basic sociological concepts, socialization, social interaction and culture, social groups and institutions, deviance and social control, social stratification, social change, and marriage and family.

SPCH 1101 - Public Speaking (3 credit hours, 2250 minutes)

(Prerequisite: Regular Admission OR ENGL 0098)

Introduces the student to the fundamentals of oral communication. L Topics include selection and organization of materials, preparation and delivery of individual and group presentations, analysis of ideas presented by others, and professionalism.

SURG 1010 - Introduction to Surgical Technology (6 credit hours, 7500 minutes)

(Prerequisite: Program admission)

Provides an overview of the surgical technology profession and develops the fundamental concepts and principles necessary to successfully participate on a surgical team. Topics include: orientation to surgical technology; biomedical principles; asepsis and the surgical environment; basic instrumentation and equipment; principles of the sterilization process; application of sterilization principles; and minimally invasive surgery. (There are surgical procedures that are similar as far as procedural steps, instrumentation, supplies, patient position, etc. This is referred to as the "Co-Related Procedures Concept." The purpose of using the Co-Related Procedures Concept is to provide the instructor additional time to teach surgical procedures as well as avoid repetition.)

SURG 1020 - Principles of Surgical Technology (5 credit hours, 5250 minutes)

(Prerequisite: Program Admission)

Provides continued study of surgical team participation by wound management and technological sciences for the operating room. Topics include: biophysical diversities and needs; pre-operative routine; intra-operative routine; wound management; post-operative patient care; and outpatient surgical procedures. (There are surgical procedures that are similar as far as procedural steps, instrumentation, supplies, patient position, etc. This is referred to as the "Co-Related Procedures Concept." The purpose of using the Co-Related Procedures Concept is to provide the instructor additional time to teach surgical procedures as well as avoid repetition.)

SURG 1080 - Surgical Microbiology (2 credit hours, 1500 minutes)

(Prerequisite: Program Admission)

Introduces the fundamentals of surgical microbiology. Topics include: historical development of microbiology, microscopes; cell structure and theory; microbial function and classification; human and pathogen relationships, infectious process and terminology; defense mechanisms; infection control and principles of microbial control and destruction.

SURG 1100 - Surgical Pharmacology (2 credit hours, 2250 minutes)

(Prerequisite: Program admission)

Introduces the fundamentals of intra-operative pharmacology, and emphasizes concepts of anesthesia administration. Topics include: weights and measurements, drug conversions, interpretation of drug orders, legal aspects of drug administration, intra-operative pharmacologic agents, and anesthesia fundamentals.

SURG 1120 - Surgical Technology Clinical I (3 credit hours, 6750 minutes)

(Prerequisite: Program admission)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngologic surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, cardiothoracic surgery, peripheral vascular surgery and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 1130 - Surgical Technology Clinical II (3 credit hours, 6750 minutes)

(Prerequisite: Program Admission)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngologic surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, cardiothoracic surgery, peripheral vascular surgery and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 2030 - Surgical Procedures I (4 credit hours, 3000 minutes)

(Prerequisite: SURG 1010, SURG 1020)

Introduces the core general procedures, including the following: incisions; wound closure; operative pathology; and common complications as applied to general and specialty surgery. Topics include: introduction to surgical procedures; general surgery and special techniques; obstetrical and gynecological surgery; gastrointestinal surgery; genitourinary surgery; otorhinolaryngologic surgery; and orthopedic surgery. (There are surgical procedures that are similar as far as procedural steps, instrumentation, supplies, patient position, etc. This is referred to as the "Co-Related Procedures Concept." The purpose of using the Co-Related Procedures Concept is to provide the instructor additional time to teach surgical procedures as well as avoid repetition.)

SURG 2040 - Surgical Procedures II (4 credit hours, 3000 minutes)

(Prerequisite: SURG 2030)

Continues development of student knowledge and skills applicable to specialty surgery areas. Topics include: ophthalmic surgery; thoracic surgery; vascular surgery; cardiovascular surgery; neurosurgery; and plastic and reconstructive surgery. (There are surgical procedures that are similar as far as procedural steps, instrumentation, supplies, patient position, etc. This is referred to as the "Co-Related Procedures Concept." The purpose of using the Co-Related Procedures Concept is to provide the instructor additional time to teach surgical procedures as well as avoid repetition.)

SURG 2120 - Surgical Technology Clinical III (3 credit hours, 6750 minutes)

(Prerequisite: SURG 1130)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngologic surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, cardiothoracic surgery, peripheral vascular surgery and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 2130 - Surgical Technology Clinical IV (3 credit hours, 6750 minutes)

(Prerequisite: SURG 1130)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and

procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngologic surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, cardiothoracic surgery, peripheral vascular surgery and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 2140 - Surgical Technology Clinical V (3 credit hours, 6750 minutes)

(Prerequisite: SUR 2130)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngologic surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, cardiothoracic surgery, peripheral vascular surgery and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 2150 - Surgical Technology Clinical VI (3 credit hours, 6750 minutes)

(Prerequisite: SURG 2130)

Orients students to the clinical environment and provides experience with basic skills necessary to the surgical technologist. Topics include: scrubbing, gowning, gloving, and draping; assistance with patient care; processing of instruments and supplies; maintenance of a sterile field; and environmental sanitation. In addition, introduces the development of surgical team participation through clinical experience. Emphasis is placed on observation/participation in routine procedures and procedures for core and specialty surgery. Topics include: general surgery, gastrointestinal surgery, obstetrical and gynecological surgery, genitourinary surgery, otorhinolaryngologic surgery, plastic and reconstructive surgery, orthopedic surgery, ophthalmic surgery, oral and maxillofacial surgery, cardiothoracic surgery, peripheral vascular surgery and neurosurgical procedures. Utilization of minutes allotted to specialty areas are at the discretion of the program.

SURG 2240 - Seminar in Surgical Technology (2 credit hours, 1500 minutes)

(Prerequisite: Program Admission)

Prepares students for entry into careers as surgical technologists and enables them to effectively prepare for the national certification examination. Topics include: professional credentialing, certification review, and test-taking skills.

WELD 1000 - Introduction to Welding Technology (3 credit hours, 3000 minutes)

(Prerequisite: Program admission)

Provides an introduction to welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards.

WELD 1010 - Oxyfuel cutting (3 credit hours, 3750 minutes)

(Prerequisite: Program admission)

Introduces fundamental principles, safety practices, equipment, and techniques necessary for metal heating and oxyfuel cutting. Topics include: metal heating and cutting principles, safety procedures, use of cutting torches and apparatus, metal heating techniques, metal cutting techniques, manual and automatic oxyfuel cutting techniques, and oxyfuel pipe cutting. Practice in the laboratory is provided.

WELD 1030 - Blueprint Reading for Welders (3 credit hours, 3750 minutes)

(Prerequisite: Program admission)

Introduces the knowledge and skills necessary for reading welding and related blueprints and sketches. Topics include: basic lines; sketching; basic and sectional views; dimensions, notes, and specifications; isometrics; and detail and assembly of prints.

WELD 1040 - Flat Shielded Metal Arc Welding (4 credit hours, 5000 minutes)

(Prerequisite: Program admission)

Introduces the fundamental theory, safety practices, equipment, and techniques required for shielded metal arc welding (SMAW) in the flat position. Qualification tests, flat position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: SMAW safety and health practices, fundamental SMAW theory, basic electrical principles, SMAW machines and set up, electrode identification and selection, materials selection and preparation, and production of beads and joints in the flat position.

WELD 1050 - Horizontal Shielded Metal Arc Welding (4 credit hours, 5000 minutes)

(Prerequisite: WELD 1040)

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the horizontal position. Qualification tests, horizontal position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: horizontal SMAW safety and health practices, selection and applications of electrodes, selection and applications for horizontal SMAW, horizontal SMAW joints, and horizontal SMAW to specification.

WELD 1060 - Vertical Shielded Metal Arc Welding (4 credit hours, 5000 minutes)

(Prerequisite: WELD 1040)

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the vertical position. Qualification tests, vertical position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: vertical SMAW safety and health practices, selection and applications of electrodes for vertical SMAW, vertical SMAW joints, and vertical SMAW to specification.

WELD 1070 - Overhead Shielded Metal Arc Welding (4 credit hours, 5000 minutes)

(Prerequisite: WELD 1040)

Introduces the major theory, safety practices, and techniques required for shielded metal arc welding (SMAW) in the overhead position. Qualification tests, overhead position, are used in the evaluation of student progress toward making industrial standard welds. Topics include: overhead SMAW safety and health practices, selection and applications of electrodes for overhead SMAW, overhead SMAW joints, and overhead SMAW to specification.

WELD 1090 - Gas Metal Arc Welding (4 credit hours, 5000 minutes)

(Prerequisite: Program admission)

Provides knowledge of theory, safety practices, equipment and techniques required for successful gas metal arc welding. Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standard welds. Topics include: GMAW safety and health practices; GMAW theory, machines, and set up; transfer modes; wire selection; shielded gas selection; and GMAW joints in all positions.

WELD 1110 - Gas Tungsten Arc Welding (4 credit hours, 5000 minutes)

(Prerequisite: Program admission)

Provides knowledge of theory, safety practices, inert gas, equipment, and techniques required for successful gas tungsten arc welding. Qualification tests, all positions, are used in the evaluating of student progress toward making industrial standard welds. Topics include: GTAW safety and health practices; shielding gases; metal cleaning procedures; GTAW machines and set up; selection of filler rods; GTAW weld positions; and production of GTAW beads, bead patterns, and joints.

WELD 1120 - Preparation for Industrial Qualification (3 credit hours, 4500 minutes)

(Prerequisite: WELD 1000, 1010, 1030, 1040, 1050, 1060, 1070, 1090, 1110, 1153)

Introduces industrial qualification methods, procedures, and requirements. Students are prepared to meet the qualification criteria of selected national welding codes and standards. Topics include: test methods and procedures, national industrial codes and standards, fillet and groove weld specimens, and preparation for qualifications and job entry.

WELD 1153 - Flux Cored Arc Welding (4 credit hours, 5000 minutes)

(Prerequisite: Program admission)

Provides knowledge of theory, safety practices, equipment, and techniques required for successful flux cored arc welding (FCAW). Qualification tests, all positions, are used in the evaluation of student progress toward making industrial standards welds. Topics include: FCAW safety and health practices, FCAW theory, machine set up and operation, shielded gas selection, and FCAW joints in all positions.

Code of Conduct

EQUAL OPPORTUNITY STATEMENT OF COMPLIANCE

The Technical College System of Georgia and its constituent Technical Colleges do not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, political affiliation or belief, disabled veteran, veteran of the Vietnam Era, or citizenship status (except in those special circumstances permitted or mandated by law). This nondiscrimination policy encompasses the operation of all educational programs and activities, including admissions policies, scholarship and loan programs, athletic and other Technical College System and Technical College-administered programs, including any Workforce Investment Act of 1998 (WIA) Title I financed programs. It also encompasses the employment of personnel and contracting for goods and services. The Technical College System and Technical Colleges shall promote the realization of equal opportunity through a positive continuing program of specific practices designed to ensure the full realization of equal opportunity.

The following individuals have been designated as responsible for coordinating these efforts:

Title VI and Title IX, Sexual Harassment Coordinator

Denise Powell-Office 138C

Vice President of Administrative Services

ADA/Section 504, Equity Coordinator, OCR Compliance Coordinator

Dr. Barry Dotson-Office 158-A

Vice President of Student Affairs

These individuals may be contacted for inquiries concerning the application of these policies and procedures at:

Southeastern Technical College

3001 East First Street

Vidalia, GA 30474

912-538-3100

STUDENT GRIEVANCES

GRIEVANCE PROCEDURES FOR: Non-Academic Complaint or Appeal

It is the policy of Southeastern Technical College to maintain a grievance process available to all students that provides an open and meaningful forum for their complaints, the resolution of these complaints, and is subject to clear guidelines. This procedure does not address complaints related to harassment, discrimination and/or retaliation for reporting harassment/discrimination against

students, or grade/attendance appeals. Those complaints are handled by the Unlawful Harassment and Discrimination of Students Procedure.

DEFINITIONS:

- A. Grievable issues: Issues arising from the application of a policy/procedure to the student's specific case is always grievable. Specifically grievable are issues related to student advisement, improper disclosure of grades, unfair testing procedures and poor treatment of students; this is a representative list and is not meant to be exhaustive.
- B. Non-grievable issues: Issues which have a separate process for resolution (i.e. disciplinary sanctions, FERPA, financial aid, academic grades, etc.) are not grievable and a student must take advantage of the process in place.
- C. Business days: Weekdays that the college administrative offices are open.
- D. Vice President of Student Affairs (VPSA): The staff member in charge of the Student Affairs division at the college.
- E. Retaliation: Unfavorable action taken, condition created, or other action taken by a student/employee for the purpose of intimidation directed toward a student because the student initiated a grievance or participated in an investigation of a grievance.
- F. Grievant: the student who is making the complaint.

PROCEDURE:

Informal Complaint Procedure: Student complaints should be resolved on an informal basis without the filing of a formal grievance.

- 1. A student has 10 business days from the date of the incident being grieved to resolve their complaint informally by approaching their instructor, department chair or any other staff or faculty member directly involved in the grieved incident.
- 2. Where this process does not result in a resolution of the grievance, the student may proceed to the formal grievance procedure.

Formal Complaint Procedure: where a student cannot resolve their complaint informally, they may use the formal grievance procedure.

Step 1

Within 15 business days of the incident being grieved, the student must file a formal grievance in the office of the Vice President of Student Services (VPSA) or the office of the Executive Director of Student Affairs with the following information:

- 1. Name
- 2. Date
- 3. Brief description of incident being grieved
- 4. Remedy requested
- 5. Signed, and
- 6. Informal remedy attempted by student and outcome.

If the grievance is against the Executive Director of Student Affairs, the student shall file the complaint with the VPSA.

If the grievance is against the VPSA, the student shall file the grievance in the Office of the President.

Step 2

The VPSA, or designee, will investigate the matter and supply a written response to the student within 15 business days. If the grieved incident involves possible unlawful harassment, discrimination or retaliation for reporting unlawful harassment/discrimination, the investigation will be handled pursuant to the Procedure: Unlawful Harassment and Discrimination of Students. If the grieved incident is

closely related to an incident being processed through the disciplinary procedure, the disciplinary procedure will take precedence and the grievance will not be processed until after the disciplinary procedure has run its course. The VPSA, or designee, shall be granted an additional 15 business days to investigate the grievance upon notice to the grieving student.

Step 3

Appeal of Staff Response: If a student is unsatisfied with the response from the VPSA, the student may appeal the decision to the President of the college. The college staff has no right to appeal.

1. A student shall file a written appeal to the President within 5 business days of receiving the response from the VPSA
2. The appeal will be decided based entirely on documents provided by the student and the administration; therefore the student must ensure that he/she has provided all relevant documents with his appeal.
3. At the President of the college's sole discretion, grievance appeals may be held in one of the following two ways:
 - a. The President may review the information provided by the student and administration and make the final decision; or
 - b. The President may appoint a cross-functional committee comprised of 5 members, including one chair, to make the final decision.
 - c. The decision of either the President or the cross-functional committee shall be made within 10 business days of receipt by the President of the appeal.
4. Whichever process is chosen by the President, the decision of the grievance appeal is final.
5. Retaliation against a student for filing a grievance is strictly prohibited.

RECORD RETENTION:

Documents relating to formal grievances including investigations, dispositions and the grievance itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance.

GRIEVANCE PROCEDURES FOR: Unlawful Harassment and Discrimination of Students

In accordance with its Statement of Non-Discrimination, Southeastern Technical College prohibits sexual harassment and harassment on the basis of race, color, creed, gender, national or ethnic origin, religion, disability, age, or citizenship status.

Southeastern Technical College is committed to ensuring an environment for all students and employees that is fair, humane, and respectful; an environment that supports and rewards students and employees on the basis of relevant considerations, and that is free from illegal or inappropriate conduct. Southeastern Technical College expects standards of professional behavior that exceed those minimally prescribed by law.

In an instance of perceived violation of Southeastern Technical College's policies, standards of professional conduct or state or federal law, a member of the Technical College community may file a complaint, which shall be resolved as set forth in this policy and procedures.

Prohibition Against Retaliation

Retaliation in any form against individuals bringing grievances is prohibited and will subject the offender to disciplinary action. In many instances, it is also a violation of state and federal law. An individual who initiates a fraudulent or bad faith claim or charge shall also be subject to disciplinary action.

Confidentiality

Confidentiality and privacy of those involved will be respected during all complaint procedures to the degree practicable. If an individual wishes to bring a complaint accusing another of misconduct and remain anonymous, the Technical College's ability to respond will be limited. Any member of the

Technical College community who is particularly concerned about privacy is encouraged to discuss the matter with any other Technical College administrator with whom he or she feels comfortable. Consultations will be confidential to the full extent permitted by law.

This policy provides for policy advising and two avenues of pursuing a complaint, an Informal Resolution Procedure and a Formal Resolution Procedure. An individual may utilize either or both of these avenues.

Any member of the Southeastern Technical College community may submit a complaint alleging a violation of Technical College policy to the appropriate administrator. All persons are encouraged to file their complaints as promptly as possible because of the ability of the Technical College to effectively respond may be compromised by the passage of time. Grievances should generally be filed within 30 days of the date of the conduct complained of or within 30 days of the date the conduct was discovered.

Student academic complaints are not covered by this policy and procedure. Students seeking review of academic decisions may do so pursuant to the section on Course Grade Grievance.

Policy Advising

Individuals seeking information regarding the process of complaint resolution may consult with any of the following offices or individuals for advice and assistance:

- Vice President of Administrative Services
- Vice President of Academic Affairs
- Vice President of Student Affairs

I. DEFINITIONS:

For purposes of this procedure, the words listed below are defined as follows:

- a. **Unlawful Harassment (Other Than Sexual Harassment):** Verbal or physical conduct that disparages or shows hostility or aversion toward an individual because of that person's race, color, religion, gender, sexual orientation, national origin, age, or disability. Harassment does one or more of the following:
 - a. Has the purpose or effect of creating an intimidating, hostile or offensive academic or work environment, or
 - b. Has the purpose or effect of unreasonably interfering with an individual's academic or work performance.
- b. **Examples of Unlawfully Harassing Conduct or Behavior (Other Than Sexual Harassment):** Harassing conduct or behavior includes, but is not limited to, epithets, slurs, negative stereotyping, or threatening, intimidating or hostile acts that relate to race, color, religion, gender, national origin, age or disability. This includes jokes or pranks that are hostile or demeaning with regard to race, color, religion, gender, national origin, age or disability. Harassing conduct may also include written or graphic material that disparages or shows hostility or aversion toward an individual or group because of race, color, religion, gender, national origin, age, or disability, and that is displayed on walls, bulletin boards, computers, or other locations, or circulated in the work place. This is a representative list of harassing conduct or behavior and is not intended to be exhaustive
- c. **Sexual Harassment (a form of unlawful harassment):** Sexual harassment is defined as unwelcome sexual advances, unwelcome requests for sexual favors, and other unwelcome verbal, written, electronic or physical conduct of a sexual nature when: Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's education; Submission to, or rejection of, such conduct by an individual is used as the basis for education decisions affecting such individual; or, Such conduct has the purpose or effect of unreasonably interfering with an individual's academic performance or creating an intimidating, hostile or offensive environment.

- d. Examples of Sexually Harassing Conduct or Behavior: Sexually harassing conduct or behavior (regardless of the gender of the persons involved) includes:
 - a. Physical touching;
 - b. Sexual comments of a provocative or suggestive nature;
 - c. Suggestive looks or gestures;
 - d. Jokes, printed material or innuendoes intended for and directed to another employee;
 - e. Making acceptance of unwelcome sexual conduct, advances, or requests for sexual favors of any nature a condition for education, education decisions, or continued enrollment (pressure for sexual favors). This is a representative list of harassing conduct or behavior and is not intended to be exhaustive.
- e. Discrimination: The denial of benefits or admission to the college or to any of its programs or activities, either academic or nonacademic, curricular or extracurricular, because of race, color, religion, age, national origin, gender, sexual orientation, political affiliation, or handicap and disability.
- f. Retaliation: Unfavorable action taken, unfavorable condition created, or other action taken by a student or employee for the purpose of intimidation that is directed toward a student because the student initiated an allegation of unlawful harassment/retaliation or who participates in an investigation.
- g. Employees: Any individual employed in a full or part time capacity at a Technical College.
- h. Non-Employee: Any third party (e.g. volunteer, vendor, contractor, etc.) who conducts business with or on behalf of the Technical College
- i. President: The President of the technical college where the accused violator is currently enrolled.
- j. Local Investigator: The person at the technical college who is responsible for the investigation of unlawful harassment/retaliation complaints.
- k. Intimate parts of the Body: Intimate parts of the body mean the primary genital area, anus, groin, inner thighs, or buttocks of a male or female and the breasts of a female.

II. REPORTING AND MANAGEMENT ACTION

- a. All students are encouraged to report events of unlawful harassment, discrimination, and/or unlawful retaliation against themselves or others. A student may attempt to resolve any issue arising under this policy informally. This informal procedure is intended to encourage communication between the parties involved, either directly or through an intermediary, in order to facilitate a mutual understanding of what may be different perspectives regarding the complained-of act or directive. Absent extraordinary circumstances, the complainant's academic Department Head, Dean, or Vice President of Student Affairs shall be responsible for the informal resolution procedure. If the informal process does not result in the resolution of the complaint to the satisfaction of the complainant, the complainant may utilize the formal complaint procedure. For monitoring purposes, a record of any complaint alleging discrimination or any other violation of law shall be reported to the appropriate Grievance Coordinator, even when the complainant is using the informal process.
- b. Allegations or suspicions of unlawful harassment or unlawful retaliation may be reported by the Complainant to:
 - Title IX Coordinator, Denise Powell, Vice President Administrative Services
 - ADA/Section 504 Coordinator, Dr. Barry Dotson, Vice President Student Affairs
 - Swainsboro Campus: Jan Brantley or Cindy Phillips
 - Vidalia/Glennville Campus: Helen Thomas
 - or any college employee, the President of the technical college, Legal Services at (404)679-1605, the Commissioner's Office at (404)679-1601, the Deputy Commissioner's Office at (404)679-1706, or by email at UnlawfulHarassment@dtae.org.

- c. Such reports can initially be expressed in writing, by telephone, or in person; however, the report will ultimately be required to be in writing. The complaint shall contain a brief description of the alleged violation and relief requested.
- d. After an allegation is made to a department employee that employee shall report the allegation to the President, or his designee, as soon as possible, not to exceed 48 hours.
 - . Instructors/administrators who have reason to believe that unlawful harassment, discrimination, and/or retaliation may exist shall immediately inform their President or one of the persons listed above in II. B.
 - a. The reporting individual should keep the information confidential unless release is approved, or unless final action has been approved pursuant to this procedure.
- e. An affected President may suspend, transfer or reassign personnel or students involved, in order to prevent possible further harassment, discrimination, retaliation or to facilitate the investigation. In emergency situations of a severe nature a President or their designee may take appropriate actions to protect the complainant/alleged victim and/or to deter the alleged violator from any further harassment of the complainant/alleged victim. If the alleged harasser is an employee, the affected President shall report all actions of this nature and any subsequent change in status or assignment to the Human Resources Director.
 - . Unless otherwise authorized by the Commissioner in writing, no disciplinary action be shall taken against the alleged violator until an investigation has been completed, a written report has been issued and action has been taken in accordance with this procedure.
 - a. Any allegation of unlawful harassment, discrimination, or retaliation may be referred by the President of a technical college to the Executive Director, Legal Services for investigation by the Compliance Officer. Investigations by the Compliance Officer may be done in conjunction with the local investigator at the President's request.

The Compliance Officer/local investigator shall notify the affected President of the complaint and the pending investigation, unless otherwise directed by the Commissioner.

III. INVESTIGATIONS

- a. All complaints of unlawful harassment, discrimination or unlawful retaliation shall be investigated thoroughly. Any President or local investigator is encouraged to consult with the Compliance Officer, Human Resources Director or Executive Director, Legal Services with any questions or concerns.
- b. If a complaint does not specify facts sufficient to allege unlawful harassment or retaliation as prohibited by this procedure, the local investigator may determine that the allegations shall not be investigated. This will be done with joint approval by the local investigator and President. In the case of an investigation being performed by the Compliance Officer this shall be done with joint approval of the Assistant Commissioner of Technical Education and the Executive Director, Legal Services. This decision will be made within 5 business days of receiving the complaint. Immediately following the decision, notice will be given to the complainant, and the complainant shall have the same rights of appeal as set forth in part V of this procedure.
- c. Where a complaint is investigated, the investigation shall commence within 5 business days of receipt of the complaint.
- d. Investigations will be conducted by gathering relevant information and interviewing appropriate witnesses. All witnesses provided by the complainant will be interviewed.
- e. The process from initial complaint to completed investigation should take no longer than 60 days. If additional time is needed, the complainant will be informed.

- f. The local investigator/Compliance Officer who conducts the investigation will present facts in a written report to the President.
- g. Reports concerning the unlawful harassment, discrimination, or retaliation of students will be processed and handled confidentially to the extent permitted by law.

IV. REVIEW AND DISPOSITION

- a. After reviewing the final report, the President shall make a recommendation, based on a preponderance of the evidence, as to whether the facts support a finding that unlawful harassment, discrimination, or unlawful retaliation has occurred. The President shall make this recommendation within 5 business days of receipt of the completed investigation.
- b. If the recommendation is that the facts do not support a finding of unlawful harassment, discrimination, or unlawful retaliation, and it is determined that no action should be taken, then the matter can be closed.
- c. If the recommendation is that the facts do support a finding of unlawful harassment, discrimination, unlawful retaliation, or a policy violation, appropriate sanctions will be recommended and taken pursuant to the applicable disciplinary procedure (either student or employee).
- d. The investigator will provide written notice to the complaining party and subject that the investigation is complete. Notice should be given within 5 business days, provided that if a disciplinary action is to be initiated, no parties will be notified until all disciplinary actions are served.

V. APPEAL BY COMPLAINANT

- a. If the complainant wishes to appeal the recommendation by the president that the facts do not support a finding of unlawful harassment and/or discrimination, the complainant may do so in writing within 5 business days of receiving notice of the president's recommendation.
- b. The complainant must send the appeal by regular mail, facsimile, or email to the following:
Executive Director, Legal Services
1800 Century Place NE, Suite 400
Atlanta, Georgia 30345-4304
(404) 679-1615 (facsimile)
UnlawfulHarassment@dtae.org
- c. The Executive Director of Legal Services will convene a diverse committee of at least three persons to review the investigative file to determine whether there are sufficient facts to support a finding of unlawful harassment/retaliation/discrimination.
- d. If the facts do support a finding of unlawful harassment/retaliation/discrimination, appropriate sanctions will be taken pursuant to the applicable disciplinary procedure.
- e. If the facts do not support a finding of unlawful harassment/retaliation/discrimination, the matter will be closed.
- f. The Executive Director of Legal Services will provide written notice to the complaining party and subject of the investigation within 15 business days of the receipt of the appeal by the Executive Director of Legal Services.

VI. RECORD RETENTION

Documents relating to formal complaints including investigations, dispositions and the complaint itself shall be held for 5 years after the graduation of the student or the date of the student's last attendance.

DRESS CODE

Students at Southeastern Tech are expected to dress and groom themselves in such a way as to reflect neatness, cleanliness, professionalism, and good taste. Jewelry such as rings, bracelets, and necklaces should not be worn in the shop areas where safety would be compromised. Extremes in

dress and grooming should be avoided. With this in mind, students should dress in an appropriate manner. Dress should reflect that normally worn in the occupation for which students are being trained. The following items or similar attire will not be allowed on the campuses:

Short or tight shorts	Short or tight dresses	Swimsuits
Tank/Halter tops	Tube tops	Pajamas
Bare midriffs	Hats/caps in the buildings	Bare feet
Underwear above pants	Mini Skirts	Bed room shoes

Students shall not wear, or use emblems, insignias, badges, or other symbols or lewd or vulgar words where the effect thereof is offensive to a reasonable person or otherwise causes disruption or interference with the orderly operations of the college. Certain program areas may have additional dress codes due to safety or other requirements.

PHONE CALLS

Students should stress to family, friends, and others that there are no provisions for the receipt or delivery of personal messages, flowers, etc. Classes will not be interrupted by the public address system for this purpose. A courtesy phone is located in the lobby of the main campus in Vidalia and in the student center at the medical building on the Vidalia campus, for students to use. Should a bona-fide emergency occur, such as a death or serious injury, every effort will be made to notify students. The person calling must state the nature of the emergency.

Note: Not all campuses have a courtesy phone for students to use.

SMOKING/FOOD/DRINK/LITTER POLICIES

Tobacco Use

In an effort to establish a healthier, cleaner educational environment effective July 1, 2011, Southeastern Technical College will become a tobacco-free/smoke-free campus. The use of tobacco products in any form will be banned from all campuses of Southeastern Technical College. This ban extends to all outdoor areas including parking lots. Smoking will be permitted inside of personal vehicles. Penalties for violation of this policy include a written warning for the first offense, a fine of \$50 for the second offense, and dismissal from the college for the third offense.

Food and Drink

Food and drink are not permitted in classrooms, laboratories, or auditorium facilities.

Litter

Littering is an infraction of the student code of conduct and may result in discipline of the persons involved. All forms of litter (including tobacco waste) are to be disposed of properly through placement in the proper waste receptacles.

PERSONAL ELECTRONIC DEVICES

The college does not allow students to operate cellular phones, portable radios, Ipods, MP3 players, cassette or CD players, hand-held electronic games, and other similar devices inside classrooms, laboratories, libraries, auditoriums, testing facilities, training rooms, lobbies or atriums, hallways, or any other college-owned/operated facility. Without the explicit permission of instructors, students may not activate the built-in speaker of any computer in any campus facility. Students must turn beepers to vibration mode when inside a campus-owned/operated facility; however, students must turn beepers off while taking tests. Students may operate cassette tape players to record classroom lectures if their instructors grant prior approval. When outside, students must play cassette or CD players, portable radios, Ipods, MP3 players, or radios inside vehicles at a volume that does not offend or distract others.

FIELD TRIPS

Field trips with specific educational objectives will be planned by the instructors and approved by the Vice President of Academic Affairs. During field trips, students will conduct themselves properly at all times and adhere to all the regulations of the institution.

STUDENT LIABILITY

Students are responsible for equipment, books, personal articles, and materials brought to school. The school will not be liable for any personal articles left or brought to school that might get stolen or broken. The school will not be liable for damage or theft of articles brought to the school for repair.

STUDENT ORGANIZATIONS

Student organization activities are considered to be a part of Southeastern Tech's instructional program whether they occur during regular program hours on campus or after school hours on the campus or at some other location. Therefore, the normal school behavior code applies to all organized student organization activities regardless of the time or place.

It is the responsibility of student organization advisors and chaperons to inform their students that leadership conferences, competitive events, and other student organization activities are part of the College's instructional program, and that students are to follow regular school conduct when participating in these activities.

Students who fail to follow regular College behavior guidelines will be sent home immediately at their own expense and will be subject to appropriate disciplinary actions by the school's administrative personnel.

Technical College System of Georgia and Southeastern Technical College

Computer Use Policy

Overview

Due to the technological revolution in the workplace, businesses such as Southeastern Technical College (STC) have turned to computer technology as the primary tool to use communicate, perform research, and accumulate information. As the number of users logging on to the college's network at the school or by remote access has increased, so has the possibility of STC's computer resources being mistreated; compromised; or experience unauthorized access, disclosure, destruction, modification, or loss. With easy access to STC's Internet and network resources, it is very important to have a well defined computer use policy. A well defined policy helps protect the end-user as well as STC.

Effective security is a team effort involving the participation and support of every STC employee and affiliate who deals with information and/or information systems. It is the responsibility of every computer user to know these guidelines, and to conduct their activities accordingly.

Purpose

The purpose of this policy is to outline the acceptable use of computer equipment at STC. These rules are in place to protect STC as well as its employees, students, and guests. Inappropriate use exposes STC to risks including virus attacks, compromise of network systems and services, and legal issues. These guidelines are intended to supplement, not replace, all existing laws, regulations, agreements, and contracts which currently apply to these services.

Scope

This policy applies to employees, students, contractors, consultants, temporaries, and other workers at STC, including all personnel affiliated with third parties. This policy applies to all equipment that is owned or leased by STC.

Policy

General Use and Ownership

1. While STC's network administration desires to provide a reasonable level of privacy, users should be aware that the data they create on the college systems remains the property of STC. Because of the need to protect STC's network, users should not expect files stored on STC's computers and/or network to be private.
2. End-users are responsible for exercising good judgment regarding the reasonableness of personal use. Occasional and appropriate personal use is acceptable and permitted by the college. However, this use should be brief, infrequent, comply with this policy, and shall not interfere with the user's performance, duties, and responsibilities.
3. For security and network maintenance purposes, authorized individuals within STC may monitor equipment, systems and network traffic at any time.
4. STC reserves the right to audit networks and systems on a periodic basis to ensure compliance with this policy.
5. Only the Information Technology Department staff is authorized to provide support, perform installations of new equipment/software, and/or configure devices for the multi-campus network.
6. Any individual associated with STC needing to connect personally owned devices to the college's network must obtain prior approval from the Information Technology Department.

Security and Proprietary Information

1. Keep passwords secure and do not share accounts. Authorized users are responsible for the security of their passwords and accounts. Passwords should be changed every 90 days.
2. All faculty and staff PCs, laptops and workstations should be secured with a password-protected screensaver with the automatic activation feature set at 10 minutes or less, or by logging-off (control-alt-delete) when the host will be unattended.
3. Because information contained on portable computers is especially vulnerable, special care should be exercised.
4. Any and all critical information (data, files, etc) should be saved to the network. The IT Department is not responsible for any end-user files not saved to the network.
5. Postings by employees from a STC email address to newsgroups should contain a disclaimer stating that the opinions expressed are strictly their own and not necessarily those of STC, unless posting is in the course of business duties.
6. All computers that are connected to the STC Internet/Intranet/Extranet, whether owned by an employee, student, third-party, or STC, shall be continually executing approved virus-scanning software with a current virus database.
7. Employees and students must use extreme caution when opening e-mail attachments received from unknown senders, which may contain viruses, e-mail bombs, or Trojan horse code.

Unacceptable Use

Under no circumstances is an employee, student, or third-party of STC authorized to engage in any activity that is illegal under local, state, federal or international law while utilizing STC-owned resources.

The lists below are by no means exhaustive, but attempt to provide a framework for activities which fall into the category of unacceptable use:

1. System and Network Activities

The following activities are strictly prohibited, with no exceptions:

- a. Violations of the rights of any person or company protected by copyright, trade secret, patent or other intellectual property, or similar laws or regulations, including, but not limited to, the installation or distribution of "pirated" or other software products that are not appropriately licensed for use by STC.

- b. Unauthorized copying of copyrighted material including, but not limited to, digitization and distribution of photographs from magazines, books or other copyrighted sources, copyrighted music, and the installation of any copyrighted software for which STC or the end user does not have an active license is strictly prohibited.
 - c. Exporting software, technical information, encryption software or technology, in violation of international or regional export control laws, is illegal. The appropriate management should be consulted prior to export of any material that is in question.
 - d. Introduction of malicious programs into the network or server (e.g., viruses, worms, Trojan horses, e-mail bombs, etc.).
 - e. Revealing your account password to others or allowing use of your account by others. This includes family and other household members when work is being done at home.
 - f. Using an STC computing asset to actively engage in procuring or transmitting material that is in violation of sexual harassment or hostile workplace laws in the user's local jurisdiction.
 - g. Making fraudulent offers of products, items, or services originating from any STC account.
 - h. Effecting security breaches or disruptions of network communication. Security breaches include, but are not limited to, accessing data of which the employee, student, or third-party is not an intended recipient or logging into a server or account that the employee, student, or third-party is not expressly authorized to access, unless these duties are within the scope of regular duties. For purposes of this section, "disruption" includes, but is not limited to, network sniffing, pinged floods, packet spoofing, denial of service, and forged routing information for malicious purposes.
 - i. Port scanning or security scanning is expressly prohibited unless prior authorization from the Information Technology Department is authorized.
 - j. Executing any form of network monitoring which will intercept data not intended for the end-user's host, unless prior approval of this activity from the Information Technology Department is authorized.
 - k. Circumventing user authentication or security of any host, network, or account.
 - l. Interfering with or denying service to any other host or user other than the end-user's host (for example, denial of service attack).
 - m. Using any program/script/command, or sending messages of any kind, with the intent to interfere with, or disable, a user's terminal and/or network session, via any means, locally or via the Internet/Intranet/Extranet.
 - n. Providing information about, or lists of, STC employees to parties outside STC.
 - o. Recreational game playing that is not part of an authorized and assigned research, instructional, or other STC approved activity.
2. Email and Communications Activities
- a. Sending unsolicited email messages, including the sending of "junk mail" or other advertising material to individuals who did not specifically request such material (email spam).
 - b. Any form of harassment via email, telephone, Linc, or paging, whether through language, frequency, or size of messages.
 - c. Unauthorized use, or forging, of email header information.
 - d. Solicitation of email for any other email address, other than that of the poster's account, with the intent to harass or to collect replies.
 - e. Creating or forwarding "chain letters", "Ponzi" or other "pyramid" schemes of any type.
 - f. Use of unsolicited email originating from within STC's networks of other Internet/Intranet/Extranet service providers on behalf of, or to advertise, any service hosted by STC or connected via STC's network.
 - g. Posting the same or similar non-business-related messages to large numbers of Usenet newsgroups (newsgroup spam).

Enforcement

Abuse or misuse of computing/information technology services may violate this policy, but it may also violate criminal statutes. Therefore, STC will take appropriate action in response to user abuse or misuse of computing/information technology services. Action may include, but not necessarily limited to, the following:

1. Suspension or revocation of computing privileges. Access to all computing facilities and systems can, may, or will be, denied;
2. Reimbursement to Southeastern Tech for resources consumed;
3. Other legal action including action to recover damages;
4. Referral to law enforcement authorities;
5. Computer users (faculty, staff and/or students) will be referred to the appropriate office for disciplinary action.

Definitions

End-user

Any person using STC's information systems and/or computers.

Ponzi

Fraudulent investment operation that involves paying returns to investors out of the money raised from subsequent investors.

Spam

Unauthorized and/or unsolicited electronic mass mailings.

Trojan horse

A program in which malicious or harmful code is contained inside.

Virus

A software program capable of reproducing itself and usually capable of causing great harm to files or other programs on the same computer.

EMAIL USE POLICY

Overview

To prevent tarnishing the public image of Southeastern Technical College (STC) from email use - i.e., when email goes out from STC the general public will tend to view that message as an official policy statement from STC.

Scope

This policy covers appropriate use of any email sent from a STC email address and applies to all employees, students, vendors, and agents operating on behalf of STC. These guidelines are intended to supplement, not replace, all existing laws, regulations, agreements, and contracts which currently apply to these services.

Prohibited Use

The STC email system shall not to be used for the creation or distribution of any disruptive or offensive messages, including offensive comments about race, gender, hair color, disabilities, age, sexual orientation, pornography, religious beliefs and practice, political beliefs, or national origin. Employees and students who receive any emails with this content from any STC employee or student should report the matter to their supervisor or instructor immediately.

Personal Use

Using a reasonable amount of STC resources for personal emails is acceptable, but non-work related email shall be saved in a separate folder from work related email. Sending or forwarding chain letters, offensive messages as described in section 3.1, joke emails, or emails promoting a personal business from an STC email account is prohibited.

Monitoring

STC employees or students shall have no expectation of privacy in anything they store, send or receive on any of STC's email systems. STC authorized personnel may monitor messages without prior notice. However, STC is not obligated to monitor email messages.

Security Notices

Official virus or other malware and security warnings will come from a member of the Information Technology Department. All virus or other malware and security warnings NOT generated from the Information Technology Department are considered unofficial and should be ignored.

Enforcement

Abuse or misuse of e-mail systems may violate this policy, but it may also violate criminal statutes. Therefore, STC will take appropriate action in response to user abuse or misuse of e-mail systems and services. Action may include, but not necessarily limited to, the following:

1. Suspension or revocation of computing privileges. Access to all computing facilities and systems can, may, or will be, denied;
2. Reimbursement to Southeastern Tech for resources consumed;
3. Other legal action including action to recover damages;
4. Referral to law enforcement authorities;
5. Computer users (faculty, staff and/or students) will be referred to the appropriate office for disciplinary action.

Definitions

Email

The electronic transmission of information through a mail protocol such as SMTP or IMAP. Typical email clients include Eudora and Microsoft Outlook.

Forwarded email

Email resent from an internal network to an outside point.

Chain email or letter

Email sent to successive people. Typically the body of the note has direction to send out multiple copies of the note and promises good luck or money if the direction is followed.

Sensitive Information

Information is considered sensitive if it can be damaging to STC or its customers' reputation or market standing.

Virus Warning

Email containing warnings about virus or malware. The overwhelming majority of these emails turn out to be a hoax and contain bogus information usually intent only on frightening or misleading users.

Unauthorized Disclosure

The intentional or unintentional revealing of restricted information to people, both inside and outside STC, who do not have a need to know that information.

PRIVACY NOTICE TO COMPUTER USERS

Overview

Due to the technological revolution in the workplace, businesses such as Southeastern Technical College (STC) have turned to computer technology as the primary tool to use communicate, perform research, and accumulate information. As the number of users logging on to the college's network at the school or by remote access has increased, so has the possibility of STC's computer resources being mistreated; compromised; or experience unauthorized access, disclosure, destruction, modification, or loss. With easy access to STC's Internet and network resources, it is very important that all end-users are aware of the expectation of privacy and the terms of use when using STC information systems.

Purpose

The purpose of this privacy notice is to alert information system end-users of the terms and conditions of use and inform them of the level of privacy they can expect when using STC information systems. This privacy notice is in place to protect STC as well as its employees, students, and guests.

Scope

This privacy notice applies to employees, students, contractors, consultants, temporaries, and other workers at STC, including all personnel affiliated with third parties. This privacy notice applies to all equipment that is owned or leased by STC.

Privacy Notice to Computer Users

This is a private computer system and is the property of Southeastern Technical College (STC). It is for authorized STC use only. Users [authorized or unauthorized] have no explicit or implicit expectation of privacy. Any or all uses of this system and all files on this system may be intercepted, monitored, recorded, copied, audited, inspected, and disclosed to authorized personnel of STC. By using this system, the user consents to such interception, monitoring, recording, copying, auditing, inspection, and disclosure at the discretion of authorized STC personnel. By using this system you agree to abide by the guidelines of the following STC policies: Computer Use Policy, E-mail Policy, and Remote Access Policy. Unauthorized or improper use of this system may result in administrative disciplinary action and/or civil and criminal penalties. By continuing to use this system you indicate your awareness of, and consent to, these terms and conditions of use. LOG OFF IMMEDIATELY if you do not agree to the conditions stated in this notice.

Authorized Personnel

Authorized STC personnel are defined as:

1. The Director of Information Technology
2. The Vice-President of each Division
3. The President
4. Members of the IT Department staff under the explicit direction 1, 2, or 3

Enforcement

Abuse or misuse of computing/information technology services may violate this notice, but it may also violate criminal statutes. Therefore, STC will take appropriate action in response to user abuse or misuse of computing/information technology services. Action may include, but not necessarily limited to, the following:

1. Suspension or revocation of computing privileges. Access to all computing facilities and systems can, may, or will be, denied;
2. Reimbursement to Southeastern Tech for resources consumed;
3. Other legal action including action to recover damages;
4. Referral to law enforcement authorities;
5. Computer users (faculty, staff and/or students) will be referred to the appropriate office for disciplinary action.

Definitions

End-user

Any person using STC's information systems and/or computers

REMOTE ACCESS POLICY

Purpose

The purpose of this policy is to define standards for connecting to STC's network from any host. These standards are designed to minimize the potential exposure to STC from damages which may result

from unauthorized use of STC resources. Damages include the loss of sensitive or company confidential data, intellectual property, damage to public image, damage to critical STC internal systems, etc. These guidelines are intended to supplement, not replace, all existing laws, regulations, agreements, and contracts which currently apply to these services.

This policy applies to all STC employees, students, contractors, vendors and agents with a STC-owned or personally-owned computer or workstation used to connect to the STC network. This policy applies to remote access connections used to do work on behalf of STC or for STC academic courses, including reading or sending email and viewing Intranet web resources.

Remote access implementations that are covered by this policy include, but are not limited to, dial-in modems, frame relay, ISDN, DSL, VPN, SSH, cable modems, Remote Lab Access (RLA), Information Delivery System (IDS), etc.

General Policy

1. It is the responsibility of STC employees, students, contractors, vendors and agents with remote access privileges to STC's multi-campus network to ensure that their remote access connection is given the same consideration as the user's on-site connection to STC.
2. General access to the Internet for recreational use by immediate household members through the STC Network on personal computers is not permitted.
3. Please review the following policies for details of protecting information when accessing the multi-campus network via remote access methods, and acceptable use of STC's network:
 - a. Computer Use Policy
 - b. E-mail Use Policy
 - c. Privacy Notice to Computer Users
4. For additional information regarding STC's remote access connection options, including how to request service and obtain technical support go to the STC Information Technology Department web site.

Requirements

1. At no time should any STC employee, student, contractor, vendor or agent with remote access privileges provide their login or email password to anyone, not even family members.
2. Routers for dedicated ISDN lines configured for access to the STC network must meet minimum authentication requirements of CHAP.
3. Reconfiguration of a home user's equipment for the purpose of split-tunneling or dual homing is not permitted at any time.
4. Frame Relay must meet minimum authentication requirements of DLCI standards.
5. Non-standard hardware configurations must be approved by the Information Technology Department, and the IT Department must approve security configurations for access to hardware.
6. All hosts that are connected to STC internal networks via remote access technologies must use up-to-date anti-virus software (http://www.southeasterntech.edu/it/virus_info.asp, this includes personal computers).
7. Organizations or individuals who wish to implement non-standard Remote Access solutions to the STC production network must obtain prior approval from the Director of Information Technology.

Enforcement

Abuse or misuse of computing/information technology services may violate this policy, but it may also violate criminal statutes. Therefore, STC will take appropriate action in response to user abuse or misuse of computing/information technology services. Action may include, but not necessarily limited to, the following:

1. Suspension or revocation of computing privileges. Access to all computing facilities and systems can, may, or will be, denied;
2. Reimbursement to Southeastern Tech for resources consumed;
3. Other legal action including action to recover damages;
4. Referral to law enforcement authorities;
5. Computer users (faculty, staff and/or students) will be referred to the appropriate office for disciplinary action.

Definitions

Cable Modem

Cable companies such as AT&T Broadband provide Internet access over Cable TV coaxial cable. A cable modem accepts this coaxial cable and can receive data from the Internet at over 1.5 Mbps. Cable is currently available only in certain communities.

CHAP

Challenge Handshake Authentication Protocol is an authentication method that uses a one-way hashing function. DLCI Data Link Connection Identifier (DLCI) is a unique number assigned to a Permanent Virtual Circuit (PVC) end point in a frame relay network. DLCI identifies a particular PVC endpoint within a user's access channel in a frame relay network, and has local significance only to that channel.

Dial-in Modem

A peripheral device that connects computers to each other for sending communications via the telephone lines. The modem modulates the digital data of computers into analog signals to send over the telephone lines, then demodulates back into digital signals to be read by the computer on the other end; thus the name "modem" for modulator/demodulator.

Dual Homing

Having concurrent connectivity to more than one network from a computer or network device. Examples include: Being logged into the Corporate network via a local Ethernet connection, and dialing into AOL or other Internet service provider (ISP). Being on a <Company Name>-provided Remote Access home network, and connecting to another network, such as a spouse's remote access. Configuring an ISDN router to dial into <Company Name> and an ISP, depending on packet destination.

DSL

Digital Subscriber Line (DSL) is a form of high-speed Internet access competing with cable modems. DSL works over standard phone lines and supports data speeds of over 2 Mbps downstream (to the user) and slower speeds upstream (to the Internet).

Frame Relay

A method of communication that incrementally can go from the speed of an ISDN to the speed of a T1 line. Frame Relay has a flat-rate billing charge instead of a per time usage. Frame Relay connects via the telephone company's network.

ISDN

There are two flavors of Integrated Services Digital Network or ISDN: BRI and PRI. BRI is used for home office/remote access. BRI has two "Bearer" channels at 64kbit (aggregate 128kb) and 1 D channel for signaling info.

Remote Access

Any access to STC's multi-campus network through a non-STC controlled network, device, or medium.

Split-tunneling

Simultaneous direct access to a non-STC network (such as the Internet, or a home network) from a remote device (PC, PDA, WAP phone, etc.) while connected into STC's multi-campus network via a VPN tunnel. VPN Virtual Private Network (VPN) is a method for accessing a remote network via "tunneling" through the Internet

STUDENT CODE OF CONDUCT STUDENT DISCIPLINARY POLICY AND PROCEDURE

POLICY:

The administration reserves the right to maintain a safe and orderly educational environment for students and staff. An important mission of Southeastern Technical College is to provide technical and adult education programs for the people of Georgia. To fulfill this mission, Southeastern Technical College must provide opportunities for intellectual, emotional, social, and physical growth. Technical College students assume an obligation to act in a manner compatible with the fulfillment of the mission. The Technical College community recognizes its responsibility to provide an atmosphere conducive to growth.

Therefore, when, in the judgment of college officials, a student's conduct disrupts or threatens to disrupt the college community, appropriate disciplinary action will be taken to restore and protect the atmosphere of collegiality and mutual respect on campus. This procedure is intended to provide an orderly protocol for handling student disciplinary cases in accordance with the principles of due process and justice.

DEFINITIONS:

1. The term "Technical College System of Georgia" is synonymous with the term "Department of Technical and Adult Education."
2. The term Technical College refers to Southeastern Technical College.
3. The term "Student" includes all persons taking courses at the Technical College, both full-time and part-time. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the Technical College are considered "students."
4. The term "Faculty Member" means any person hired by the Technical College to conduct teaching service, or research activities.
5. The term "Technical College Official" includes any person employed by the Technical College, performing assigned administrative responsibilities.
6. The term "Member of the Technical College Community" includes any person who is a student, faculty member, Technical College official or any other person employed by the Technical College.
7. The term "Technical College premises" includes all land, buildings, facilities, and other property in the possession of or owned, used, or controlled by the Technical College (including adjacent streets and sidewalks).
8. The term "Student Organization" means any number of persons who have complied with the formal requirements for Technical College recognition.
9. The term "Judicial Body" means any person or persons authorized by the President of Southeastern Technical College to determine whether a student has violated the Student Code or other regulations and to recommend imposition of sanctions.
10. The term "Judicial Advisor" means a Technical College Official authorized on a case-by-case basis by the President to impose sanctions upon students found to have violated the Student Code. The President may authorize a Judicial Advisor to serve simultaneously as a Judicial Advisor and the sole member or one of the members of a Judicial Body. Nothing shall prevent the President from authorizing the same Judicial Advisor to impose sanctions in all cases. Unless otherwise noted, the "Judicial Advisor" of the Technical College is the Student Disciplinary Officer.
11. The term "Appellate Board" means any person or persons designated by the President to consider an appeal from a Judicial Body's determination that a student has violated the Student Code, other regulations, or from the sanctions imposed by the Judicial Advisor. The President may serve as the Appellate Board.
12. The term "shall" is used in the imperative sense.
13. The term "may" is used in the permissive sense.

14. The term "policy" is defined as the written regulations of the Technical College as found in, but not limited to, the Student Code of Conduct, Students Handbook(s), Technical College Catalog(s), the Technical College Policy Manual, and the Policy Manual approved by the State Board for the Technical College System of Georgia.
15. The term "System" means the Technical College System of Georgia.
16. The term "business days" means, for disciplinary purposes, weekdays that the college administrative offices are open.
17. The term "Continuing Relationship" means any person who has been enrolled as a student and may enroll in the future as a student at the Technical College.
18. The term "Academic Misconduct" means any incident involving as any act which improperly affects the evaluation of a student's academic performance or achievement (i.e. cheating, plagiarism, etc).
19. The term "Student Disciplinary Officer" refers to the person designated by the President to administer this procedure.

PROSCRIBED CONDUCT

Jurisdiction of the Technical College

Generally, Technical College jurisdiction and discipline shall be limited to conduct which occurs on Technical College premises, off-campus classes, activities or functions sponsored by the Technical College, or which adversely affects the Technical College Community and/or the pursuit of its objectives.

Conduct Rules and Regulations

Any student found to have committed the following misconduct is subject to disciplinary sanctions:

1. Acts of dishonesty, including but not limited to the following:
 - o Cheating, plagiarism, or other forms of academic dishonesty;
 - o Furnishing false information to any Technical College official, faculty member or office;
 - o Forgery, alteration, or misuse of any Technical College document, record, or instrument of identification; or
 - o Tampering with the election of any Technical College recognized student organization.
2. Disruption or obstruction of teaching, research, administration, disciplinary proceedings, other Technical College activities, including its public-service functions on or off campus, or other authorized non-Technical College activities, when the act occurs on Technical College premises.
3. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or other conduct which threatens or endangers the health or safety of any person.
4. Attempted or actual theft of and/or damage to property of the Technical College or property of a member of the Technical College community or other personal or public property.
5. Hazing, (defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property), for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in, a group or organization.
6. Failure to comply with directions of Technical College officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
7. Unauthorized possession, duplication or use of keys to any Technical College premises or unauthorized entry to or use of Technical College premises.
8. Violation of published Department or Technical College policies, rules or regulations including, but not limited to, rules imposed upon students who enroll in a particular class or program.
9. Violation of federal, state or local law on Technical College premises or at Technical College sponsored or supervised activities.

10. Use, possession or distribution of narcotic or other controlled substances except as expressly permitted by law.
11. Use, possession or distribution of alcoholic beverages except as expressly permitted by the law and Technical College regulations, or public intoxication.
12. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on Technical College premises.
13. Participation in a campus demonstration that disrupts the normal operations of the Technical College and infringes on the rights of other members of the Technical College community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction that unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus.
14. Obstruction of the free flow of pedestrian or vehicular traffic on Technical College premises or at Technical College sponsored or supervised functions.
15. Conduct that is unbecoming to a student, including but not limited to, conduct that is disorderly, lewd, or indecent; a breach of peace; or aiding, abetting, or procuring another person to breach the peace on Technical College premises or at other locations where classes, activities, or functions sponsored or participated by the Technical College may be held.
16. Theft or other abuse of computer time, including but not limited to:
 - Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose;
 - Unauthorized transfer of a file;
 - Unauthorized use of another individual's identification and password;
 - Use of computing facilities to interfere with the work of another student, faculty member or Technical College Official;
 - Use of computing facilities to send obscene or abusive messages;
 - Use of computing facilities to interfere with normal operation of the Technical College computing system; or
 - Violation of the Department's Acceptable Computer and Internet Use policy.
17. Abuse of the Judicial System, including but not limited to:
 - Failure to obey the summons of a judicial body or Technical College official;
 - Falsification, distortion, or misrepresentation of information before a judicial body;
 - Disruption or interference with the orderly conduct of a judicial proceeding;
 - Initialing a judicial proceeding knowingly without cause;
 - Attempting to discourage an individual's proper participation in, or use of, the judicial system;
 - Attempting to influence the impartiality of a member of a judicial body prior to, and/or during the course of, the judicial proceeding;
 - Harassment (verbal or physical) and/or intimidation of a member of a judicial body prior to, during, and/or after a judicial proceeding;
 - Failure to comply with the sanction(s) imposed under the Student Code; or
 - Influencing or attempting to influence another person to commit an abuse of the judicial system.
18. STC is a tobacco free campus. No tobacco products are allowed on the grounds.
19. Failure to dress appropriately at all times. Dress requirements vary in classrooms, laboratory, and shop areas. Students enrolled in internships and clinical courses are required to dress appropriately according to the requirements of the work for which they are being trained. Student shall not dress, groom, wear, or use emblems, insignias, badges, or other symbols or lewd or vulgar words where the effect thereof is offensive to a reasonable person or otherwise causes disruption or interference with the orderly operations of the college. The supervising administrator shall determine if the particular mode of dress results in disruptions or interference. Students shall at all times observe rules governing body cleanliness and not wear short or tight shorts, swimsuits, tank tops, bare midriffs, or have bare feet.

PROCEDURE:

A. Filing a Complaint

1. Any member of the Technical College Community may file a complaint with the Student Disciplinary Officer against any student for a violation of the Student Code of Conduct. The individual(s) initiating the action must complete a [Student Code of Conduct Complaint Form](#), and forward it directly to the Student Disciplinary Officer or his/her designee.
2. Academic Misconduct may be handled using this procedure or a separate Academic Misconduct Procedure at the discretion of the President.
3. Investigation and Decision
 - a. Within five business days after the complaint is filed, the Student Disciplinary Officer or his/her designee shall complete a preliminary investigation of the incident, and schedule a meeting with the student against whom the complaint was filed in order to discuss the incident and the charges. In the event that additional time is necessary, the student will be notified. After discussing the complaint with the student, the Student Disciplinary Officer or his/her designee shall determine whether the student is guilty of the alleged conduct, and whether the alleged conduct constitutes a violation of the Student Code of Conduct. If the student fails to appear at the meeting, he or she will be considered guilty and the appropriate actions will be taken.
 - b. In the event that a complaint alleges violations of the Student Code of Conduct by more than one student, each student's disciplinary proceeding, as well as any appeals relating to that proceeding, shall be conducted individually.
 - c. If the Student Disciplinary Officer or his/her designee determines that the student is guilty of a violation of the Student Code of Conduct, he/she shall impose one or more disciplinary sanctions consistent with those described below. If the Student Disciplinary Officer or his/her designee determines that the alleged conduct did not occur, or that the conduct was not a violation of the Student Code of Conduct, he/she shall not impose any disciplinary sanctions on the student and the investigation shall be closed.

B. Disciplinary Sanctions

1. After a determination that a student has violated the Student Code of conduct, the Student Disciplinary Officer or his/her designee may impose one or more of the following sanctions:
 - a. **Restitution** – A student who has committed an offense against property may be required to reimburse the Technical College or other owner for damage to or misappropriation of such property. Any such payment in restitution shall be limited to the actual cost of repair or replacement.
 - b. **Reprimand** – A written reprimand may be given any student. Such a reprimand does not restrict the student in any way, but it signifies to the student that he/she is in effect being given another chance to conduct himself/herself as a proper member of the Technical College community, and that any further violation may result in more serious sanctions.
 - c. **Restriction** – A restriction upon a student's privileges for a period of time may be imposed. This restriction may include but is not limited to denial of the right to represent the Technical College in any way, denial of use of facilities, alteration or revocation of parking privileges, or restrictions from participating in extracurricular activities.
 - d. **Disciplinary Probation** – Continued enrollment of a student on probation may be conditioned upon adherence to specified terms. Any student placed on probation will be notified of the terms and length of probation in writing. Any conduct determined after due process to be in violation of these terms while

on probation may result in the imposition of more serious disciplinary sanctions, as specified by the terms of probation.

- e. **Failing or lowered grade** – In cases of academic misconduct, the Student Disciplinary Officer or his/her designee will make a recommendation to the Vice President of Academic Affairs or his/her designee who may authorize the instructor to award a failing or lowered grade in the course, a loss of credit on the assignment or examination, and may impose other additional sanctions including suspension or dismissal from the Technical College. Reference policy V.H. Academic standards, evaluations and appeals.
 - f. **Disciplinary Suspension** – If a student is suspended, he/she is separated from the Technical College for a stated period of time. Conditions of reinstatement, if any, must be stated in the notice of suspension.
 - g. **Disciplinary Expulsion** – Removal and exclusion from the Technical College, Technical College controlled facilities, programs, events, and activities. A record of the reason for the student's dismissal is maintained by the Student Disciplinary Officer or his/her designee. Students who have been dismissed from the Technical College for any reason may apply in writing for reinstatement twelve (12) months following the expulsion. If approval for reinstatement is granted, students will be placed on disciplinary probation for a specified term. The probationary status may be removed at the end of the specified term at the discretion of the Student Disciplinary Officer or his/her designee.
 - h. **Interim Disciplinary Suspension** – As a general rule, the status of a student accused of violations of the Student Code of Conduct should not be altered until a final determination is made regarding the charges against him/her. However, interim suspension may be imposed upon a finding by the Student Disciplinary Officer or his/her designee that the continued presence of the accused student on campus constitutes a potential or immediate threat to the safety and well-being of the accused student or any other member of the Technical College community or its guests, or that the continued presence of the student on campus creates a risk of substantial disruption of classroom or other Technical College-related activities.
2. **Violation of Federal, State, or Local Law**
 - a. If a student is convicted or pleads Nolo Contendere to an off-campus violation of federal, state, or local law, but not with any other violation of the Student Code of Conduct, disciplinary action may be taken and sanctions imposed for misconduct that is detrimental to the Technical College's vital interests and stated mission and purpose.
 - b. Disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of the Student Code of Conduct if both violations result from the same factual situation, without regard to criminal arrest and/or prosecution. Proceedings under this Student Code of Conduct may be carried out prior to, simultaneously with, or following criminal proceedings.
 - c. When a student is charged by federal, state, or local authorities with a violation of law, the Technical College will not request or agree to special consideration for that individual because of his/her status as a student. The Technical College will cooperate fully with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.
 3. **Conditions of Disciplinary Suspension and Expulsion**

- a. A student who has been suspended or expelled from the Technical College shall be denied all privileges afforded a student and shall be required to vacate Technical College premises at a time determined by the Student Disciplinary Officer or his/her designee.
- b. In addition, after vacating the Technical College Premises, a suspended or expelled student may not enter upon the Technical College premises at any time, for any purpose, in the absence of written permission from the Student Disciplinary Officer or his/her designee. A suspended or expelled student must contact the Student Disciplinary Officer or his/her designee for permission to enter the Technical College premises for a limited, specified purpose.
- c. If the student seeks to submit a signed [Disciplinary Sanction Appeal Form](#), the Student Disciplinary Officer or his/her designee must accept the Form by mail or fax if he/she refuses the student's request to enter the Technical College premises for that specified purpose.
- d. A scheduled appeal hearing before the Judicial Body shall be understood as expressed permission from the Student Disciplinary Officer or his/her designee for a student to enter the Technical College premises for the duration of that hearing.

C. Mediation

1. At the discretion of the President the college may adopt a mediation procedure to be utilized prior to the Appeals set forth herein.

D. Appeals Procedure

1. A student who wishes to appeal a disciplinary decision by the Student Disciplinary Officer or his/her designee must file a written notice of appeal through the President's Office for review by the Judicial Body within five business days of notification of the decision.
2. The student will then have the right to appear in a hearing before a Judicial Body assigned by the President or his/her designee within 10 business days to present evidence and/or testimony. The student has the right to be assisted by any advisor he/she chooses, at his/her own expense. The student is responsible for presenting his/her own case and, therefore, advisors are not permitted to speak or to participate directly in any hearing before a Judicial Body. The Committee will consist of two faculty members, one staff member and two students. There shall be a single verbatim record, such as a tape recording, of all hearings before the Judicial Body. The record shall be the property of the Technical College. The Chairperson of the Judicial Body shall notify the President and the Student Disciplinary Officer in writing of the Judicial Body's decision. The Technical College President or his/her designee will notify the student in writing of the Committee's decision and the opportunity to appeal directly to the President.
3. In the event that the student chooses to contest the decision of the Student Judicial Committee, he/she has the right to appeal the decision to the President of the College within five business days of notification of the Committee's decision. The appeal to the President shall be in writing. The President shall only consider evidence currently in the record, new facts not brought up in earlier stages of the appeal shall not be considered. The President shall deliver his/her decision to the student within 10 business days. The decision of the President shall be final and binding.

E. Document Retention

The Student Disciplinary Officer or his/her designee shall retain a copy of all documents concerning complaints, investigations, administrative actions, and communications in relation to any incident that resulted in a disciplinary investigation of any kind against a student. The Student Disciplinary Officer or his/her designee will also retain records of any disciplinary appeals filed by the affected student, as well as the resulting record of appeal and decision submitted by the Student Judicial Committee. A record of the final decision must also be

retained, in the event that the decision is appealed to the President. All records specified in this section shall be retained for a period of five years.

Violation of Law and Technical College Discipline

1. Technical College disciplinary proceedings may be instituted against a student charged with violation of a law that is also a violation of this Student Code. If both alleged violations result from the same factual situation, proceedings under this Student Code may be carried out prior to, simultaneously with, or following civil or criminal proceedings off-campus.
2. When a student is charged by federal, state or local authorities with a violation of law, the Technical College will not request or agree to special consideration for that individual because of his or her status as a student. If the alleged offense is also the subject of a proceeding before a judicial body under the Student Code, however, the Technical College may advise off-campus authorities of the existence of the Student Code and of how such matters will be handled internally within the Technical College community. The Technical College will cooperate with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by criminal courts for the rehabilitation of student violators. Individual students and Technical College employees, acting in their personal capacities, remain free to interact with governmental representatives as they deem appropriate.

Academic Misconduct

Academic misconduct is any act that does or could improperly distort student's grades or other student academic records. A student enrolls at Southeastern Tech to gain technical skills to lead to greater employability. Academic misconduct is not only "cheating" the student of learning the needed skills, it is an offense to the academic integrity of the learning environment. All forms of academic dishonesty will call for discipline.

Procedure for Academic Misconduct

The procedure for dealing with academic misconduct and dishonesty is as follows:

--First Offense--

Student will be assigned a grade of "0" for the test or assignment. Instructor keeps a record in course/program files and notes as first offense. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus. The Registrar will input the incident into Banner for tracking purposes.

--Second Offense--

Student is given a grade of "WF" for the course in which offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Registrar will input the incident into Banner for tracking purposes.

--Third Offense--

Student is given a grade of "WF" for the course in which the offense occurs. The instructor will notify the student's program advisor, academic dean, and the Registrar at the student's home campus indicating a "WF" has been issued as a result of second offense. The Vice President for Student Affairs, or designee, will notify the student of suspension from college for a specified period of time. The Registrar will input the incident into Banner for tracking purposes.

Southeastern Technical College Attendance

Rationale

It is essential that educational programs meet requirements and standards necessary for successful employment in business and industry. In view of the intensive nature of educational programs, it is necessary for every student to be present and on time every day for all classes as is required in the work environment.

Policy

To receive credit for a course a student must attend at least 90% of the scheduled instructional time. If the 10% of absences equals an amount less than a full class, the absence amount will be rounded down to the next full class period. Each syllabus will state the exact number of absences that will constitute a student being withdrawn from a course. Any student attending less than 90% of the scheduled instructional time will receive a "W" for the course if removed from the course on or before the semester midterm. After the semester midterm, any student who has maintained a passing grade within a course will receive a 'WP' for the course when attending less than 90% of the scheduled instructional time. If, however, the student has not maintained a passing grade, he or she will receive a 'WF' for the course.

Attendance Procedure

It is essential that educational programs maintain requirements and standards necessary for successful employment of its graduates in business and industry. In view of the intensive nature of the educational programs, it is necessary for every student to be present and on time every day for all classes.

Attendance is counted from the first scheduled class meeting of each semester. To receive credit for a course a student must attend at least 90% of the scheduled instructional time. All work missed due to tardiness or absences must be made up at the convenience of the instructor. Any student attending less than the required scheduled instructional time as noted on each syllabus will receive a "W" for the course if removed from the course on or before midterm. After the semester midterm, any student who has maintained a passing grade within a course will receive a 'WP' for the course when attending less than the required scheduled instructional time as stated on each course syllabus. If, however, the student has not maintained a passing grade, he or she will receive a 'WF' for the course.

Definitions

Scheduled Instructional Time

Scheduled instructional time is explained by the instructor during the course orientation as listed on the course syllabus. The scheduled time will be maintained until all work is completed or until the end of the course.

Tardy or Early Departure

Tardy means arriving after the scheduled time for instruction to begin. Early departure means leaving before the end of the scheduled time. Three (3) tardies or early departures equal one (1) absence for the course involved.

Provisions

Health Science and Cosmetology Programs

Requirements for instructional hours within Health Science and Cosmetology programs reflect the rules of respective Licensure Boards. Therefore, class and clinical attendance is mandatory. No excused absences are allowed and all time must be made up. Make-up time will be under the supervision of and date assigned by the instructor. Policies and procedures regarding make-up time for these programs are outlined in the respective program handbooks.

Special Needs

Students with documented special needs may be provided with an individualized Instructional Plan with specifications for scheduled instructional time. It is the student's responsibility to inform the Special Needs Specialist as students and instructors are required to have documented evidence prior

to receiving or allowing special accommodations. See the STC Catalog and Student Handbook, Student Affairs section for further information regarding special needs.

Specific Absences

Provisions for Instructional Time missed because of documented absences due to jury duty, military duty, court duty, or required job training will be made at the discretion of the instructor.

Online Attendance

Attendance for online classes is a required element of the class just as it is with on campus classes. Online students will follow the same attendance procedure as traditional classes along with the following addition.

STC has a minimal requirement of two contacts each week. The two contacts should be made on separate days of the week. A contact is considered as meaningful communication between the student and the instructor. This could include participating in weekly discussion boards, submitting an assignment for grading, taking a test, etc. The instructor for each course will further define what represents an acceptable contact for his/her class on the course syllabus.

An absence occurs when two separate contacts are not made during a week. After two absences (two weeks in which 2 contacts on separate days are not made), the student will be dropped from the course.

Hybrid Attendance

STC's attendance procedure is followed for all hybrid classes along with the following addition. Hybrid classes require students to complete a portion of the required contact hours traditionally by attending classes on campus while completing the remaining portion online at the student's convenience with respect to the instructor's requirements. STC's attendance policy located in the STC Catalog and Student Handbook must be followed in all hybrid classes. For the scheduled class sessions, attendance is counted from the first scheduled class meeting of each semester. Three (3) tardies or early departures equal one (1) absence for the course(s) involved. In order for a student to receive credit for a course, a student must attend at least 90% of the scheduled instructional time.

For the distance education portion of the class, students will be required to make a minimum of one contact per week. A contact is considered as meaningful communication between the student and the instructor. This could include participating in weekly discussion boards, submitting an assignment for grading, taking a test, etc. The instructor for each course will further define what represents an acceptable contact for his/her class on the course syllabus. Each week that a contact is not made will result in one weekly absence. After two absences (two weeks in which a contact is not made), students will be dropped from the class.

The course syllabus will define what percentage of the class will be on campus and what percentage will be online. All hybrid courses meet a minimum of 60 percent of the time in the classroom and a minimum of once per week.

Campus Security

STUDENT RIGHT-TO-KNOW CAMPUS SECURITY ACT OF 1990

Statement of Compliance

In compliance with the Student-Right-to-Know (SRTK) and Campus Security Act of 1990, and as a service to its community, Southeastern Technical College makes available its completion and transfer rates to all current and prospective students as well as an annual campus crime report.

Student-Right-to-Know

Beginning in Fall 2000, all colleges receiving Title IV funds were required to track and publish, on an annual basis, the completion rate of degree, diploma, and certificate students from a "cohort" of students who were first-time, full-time award seeking students. These students are tracked over a

three year period of time to determine their completion rate. The rates do not represent the success rates of the entire student population at Southeastern Technical College (STC), nor do they account for student outcomes occurring after this three year tracking period. The rates exclude students who are continuing their education, as well as students who attend STC to upgrade job skills, gain new job skills, improve basic skills, maintain licenses, complete credits for high school, and/or to formulate career interests. Also excluded are those who attended for intellectual or cultural desires. This rate only reflects the graduation and completion of the, first-time, full-time students who enrolled a specific Fall term, and for whom 150% of the normal time-to-completion has elapsed.

A similar group of cohort students have been studied at every Georgia technical college. While this information is calculated the same for all colleges, and is accurate, it can be misleading for a variety of reasons.

- The SRTK cohort is based only on a small percentage of the total STC student population of that time period (typically less than 15%).
- It consists only of students who entered STC:
 - First-time;
 - Full-time;
 - For that specific Fall term; and
 - Sought a degree, diploma, or certificate opportunity.
- The SRTK figures do not include those who transferred to another institution.

Finally, the rates do not describe other important features about the college and its students. For example, the job placement rates during the past ten years have been 94% or more placed in field of study or related field of study.

Please visit our STC website and click on this link

www.southeasterntech.edu/about/hea_disclosures_Southeastern.asp for specific information and statistics regarding the latest Student Right to Know data.

INFORMATION

Where it can be found

- Tuition and Fees Charged to Full-time and Part-Time Students:
E Catalog
- Estimates of Costs Necessary for Books and Supplies:
E Catalog
- Additional Program Costs for Enrolled and Prospective Students:
E Catalog
- Refund Policy for the Return of Unearned Tuition and Fees and Other Refundable Costs:
E Catalog
- Requirements and Procedures for Officially Withdrawing from Southeastern Tech:
E Catalog
- Financial Aid Refund Policy:
E Catalog
- Current Degree Programs and other Educational and Training Programs:
E Catalog
- Instructional, Laboratory and other Physical Facilities related to our Academic Progress:
E Catalog
- Southeastern Tech Faculty and other Instructional Personnel:
E Catalog
- Names of Associations, Agencies, or Governmental Bodies that provide Accreditation, Approval, and Licensing:
E Catalog

- Procedures for Reviewing Documents which Describe Accreditation, Approval, and Licensing:
Office of Institutional Effectiveness
- Special Facilities and Services Available to Disabled Students:
E Catalog

Individual designated and available to provide Student-Right-to-Know information:

Barry Dotson—Office 158A
Vice President of Student Affairs
3001 East First Street
Vidalia, GA 30474
912-538-3141

CAMPUS SECURITY

In compliance with Section 485 (a) and (f) of the Higher Education Act, also known as the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, 20 U.S.C. 1092 (a) and (f), Southeastern Technical College is required to disclose, on an annual basis, data on crimes committed on campus and campus safety policies and procedures.

Among its provisions, this consumer protection law requires the school to collect, prepare, publish and distribute an annual statement of all campus security policies to all current and prospective students and employees. Included in this report are statistics concerning the occurrence of campus crime. The safety of students, visitors, faculty and staff is a top priority of Southeastern Technical College and is the goal of a combined effort of the school administration and local law enforcement officials. Southeastern Technical College is committed to providing a safe environment for organized learning in all technical programs and activities.

LOCAL LAW ENFORCEMENT

Local law enforcement provides 24-hour-a-day patrol protection on the Southeastern Technical College Campus. The officers are vested with full law enforcement powers as authorized by state and federal regulation. They also receive in-service and specialized training in first aid, firearms, defensive tactics, legal updates, evidence gathering, traffic investigations, etc.

Officers are responsible for a full range of public services including crime reports, investigations, medical emergencies, and fire emergencies. Other responsibilities include enforcement of laws regulating underage drinking, the use of controlled sub-stances, weapons, and all other incidents requiring law enforcement assistance.

All local law enforcement agencies are linked to a statewide computer system (Georgia Crime Information Center) and a nationwide computer system (National Crime Information Center). Through these systems, crime suspect information and the serial numbers of all vehicles and office equipment stolen from the campus are rapidly reported nationwide.

SAFETY MEASURES

The Maintenance Department of Southeastern Technical College maintains the buildings and grounds with a concern for safety and security. It inspects campus facilities regularly and promptly makes repairs. The department also responds to reports of potential safety and security hazards such as broken windows and locks. Students, as well as faculty and staff, may also call the Maintenance Department at 912-538-3128 Vidalia or 478-289-2273 Swainsboro to report safety and security hazards. The lighting of access areas and landscaped grounds is essential for safety. Southeastern Technical College maintenance/security personnel are responsible for closing and opening of the facilities on campus. The monitoring of the lighting system is conducted weekly.

Information on safety and security is provided to students, prospective students, and faculty and staff members through staff meetings, student orientation programs, and published materials.

MAINTENANCE REQUESTS

Given the size and scope of facilities operated by New Technical College, an orderly process is required to ensure that maintenance and repair tasks are performed effectively and expeditiously. Faculty, staff, and administration that identify the need for maintenance and repair tasks must submit their needs to the Director of Facilities/ Security via the Maintenance Help Desk via an on-line Maintenance Request Form which notifies The Director of Facilities and the Maintenance department. The Maintenance Request Form should be completed to provide the name of the person making the request, the date of the request, the physical location of the problem, and a brief description of the problem. The Maintenance Help Desk system will help the department prioritize maintenance and repair tasks, better utilize time, and track problem areas to implement corrective action.

PROCEDURES FOR REPORTING INCIDENTS

In the event of an accident/injury, other medical emergency, or crime-related incident, the nearest instructor or staff member and an administrator and Security should be notified. It should be noted that this procedure is in no way meant to prohibit or impede the reporting of an emergency directly to the appropriate party (i.e., police department, fire department, ambulance, hospital, etc.). Professional emergency care, if needed, will be secured by an administrator. As a nonresidential institution, Southeastern Technical College expects that the student will normally secure medical services through a family physician.

In the case of a serious accident or illness, the College will refer the student to the nearest hospital for emergency care and will notify the student's next of kin. It is to be understood that the student or the student's family will be responsible for the cost of such emergency care.

If a crime has been committed, the administrator on duty, the Director of Facilities and Security will call the local police department.

INCIDENT REPORT

In the event of an accident/injury, other medical emergency or crime-related incident involving a student, visitor, or employee at Southeastern Technical College, an Incident Report Form must be completed for any and all accidents or crimes occurring on campus. The report should be returned to the Office for Student Affairs.

SEXUAL OFFENDER INFORMATION

Federal law requires educational institutions to provide students with information concerning registered sex offenders in our service area. This information is available at the Georgia Bureau of Investigation website at the following address:
www.ganet.org/gbi/sorsch.cgi.

Southeastern Technical College CRIME STATISTICS

Our reports will be filed separately, but will be combined to put into this catalog each year. Southeastern Technical College Tech is committed to providing students with a safe and secure environment in which to learn and to keep parents and students well informed about campus security. Southeastern Technical College is committed to the enforcement of the Campus Security Act of 1990, which requires a school to compile an annual campus security report. By September 1 of each year, a school must publish and distribute an annual campus security report to all current students and employees.

Current students, faculty and staff, as well as prospective students and employees, may contact the following individual for clarification or additional information:

Don Braswell

Director of Facilities

478-289-2273

dbraswell@swainsborotech.edu

Category

2008 2009 2010

On Campus

Homicide: Murder and Non-negligent Manslaughter	0	0	0
Manslaughter Negligent Manslaughter	0	0	0
Sex Offenses—Forcible	0	0	0
Sex Offenses—Non-Forcible	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson	0	0	0

*Hate Crimes****

Occurrences of Hate Crimes	0	0	0
----------------------------	---	---	---

Arrests/Referrals for Campus Disciplinary Action

Liquor Law Violations	0	0	0
Drug Law Violations	0	0	0
Illegal Weapons Possession	0	0	0

Category	2008	2009	2010
----------	------	------	------

Non-Campus Buildings

Homicide: Murder and Non-negligent Manslaughter	0	0	0
Manslaughter Negligent Manslaughter	0	0	0
Sex Offenses—Forcible	0	0	0
Sex Offenses—Non-Forcible	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson	0	0	0

*Hate Crimes****

Occurrences of Hate Crimes	0	0	0
----------------------------	---	---	---

Arrests/Referrals for Campus Disciplinary Action

Liquor Law Violations	0	0	0
Drug Law Violations	0	0	0
Illegal Weapons Possession	0	0	0

Category	2008	2009	2010
----------	------	------	------

Public Property

Homicide: Murder and Non-negligent Manslaughter	0	0	0
Manslaughter Negligent Manslaughter	0	0	0
Sex Offenses—Forcible	0	0	0

Sex Offenses—Non-Forcible	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson	0	0	0

*Hate Crimes****

Occurrences of Hate Crimes	0	0	0
----------------------------	---	---	---

Arrests/Referrals for Campus Disciplinary Action

Liquor Law Violations	0	0	0
Drug Law Violations	0	0	0
Illegal Weapons Possession	0	0	0

Category	2008	2009	2010
----------	------	------	------

Non-Police

Homicide: Murder and Non-negligent Manslaughter	0	0	0
Manslaughter Negligent Manslaughter	0	0	0
Sex Offenses—Forcible	0	0	0
Sex Offenses—Non-Forcible	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft	0	0	0
Arson	0	0	0

*Hate Crimes****

Occurrences of Hate Crimes	0	0	0
----------------------------	---	---	---

Arrests/Referrals for Campus Disciplinary Action

Liquor Law Violations	0	0	0
Drug Law Violations	0	0	0
Illegal Weapons Possession	0	0	0

** Information not available at publication time.

NOTE: *** A "Hate Crime" is one in which the victim is selected intentionally because of his or her actual or perceived race, gender, religion, sexual orientation, ethnicity, or disability. Hate crimes must be reported by category of prejudice: race, gender, religion, sexual orientation, ethnicity or disability. For the purposes of this data collection, only the total numbers of hate crimes are being requested. Hate crime information is gathered by the criminal offenses of: (1) Murder/Non-negligent manslaughter, (2) Aggravated Assault, (3) All forcible sex offenses, (4) Forcible rape, (5) Negligent Manslaughter, (6) Arson, and (7) Simple Assault.

WEAPONS POLICY

It is unlawful for an individual to bring to, possess, or have under such person's control, any explosive compound, firearm, or knife designed for the purpose of offense or defense while at a public gathering (O.C.G.A. 16-11-127). Having a license to carry a pistol is no justification under this policy.

Also prohibited on technical College campuses, in state-owned vehicles or at technical College functions, are other dangerous weapons including straight razors, blackjacks, any knife having a blade of three inches or more, bowie knife, switchblade knife, throwing knife, metal knuckles, spring sticks, any flailing instrument with two or more rigid parts hinged such that one or more parts can swing freely, nun chucks, fighting chains, any disk having two or more points or blades which is designed to be thrown or propelled, or other objects that may reasonably pose a danger to the health and safety of students, instructors, or any individual.

This policy exempts law enforcement officers, judges, magistrates, solicitors, district attorneys, prosecuting attorneys, and employees of the Department of Corrections, or employees of local or federal correctional facilities who are authorized to carry a firearm. Also exempt are persons employed as campus police or security officers who are authorized to carry a weapon in accordance with Chapter 8, Title 20, and private detectives/security agents who hold firearms permits issued by the Georgia Board of Private Detective and Security Agencies. Also exempt is any legal weapon carried in a locked container, locked compartment or locked gun rack in a privately owned vehicle.

An employee or student found in violation of this policy shall, in addition to any criminal action taken, be subject to dismissal from the College or termination of employment as determined by the President.

According to the Official Code of Georgia (O.C.G.A. 16-11-106), violation of this law can result in the following punishment:

- A fine of not more than \$10,000; imprisonment for not less than two, nor more than ten, years, or both. A juvenile who violates this shall be subject to the provision of O.C.G.A. 15-11-37.

DRUG-FREE SCHOOLS AND COMMUNITIES ACT

The abuse of alcohol and the use of illegal drugs by members of the Southeastern Technical College community are incompatible with the goals of the College. In order to further the College's commitment to provide a healthy and productive educational environment, and in compliance with the Drug-Free Schools and Communities Act Amendments of 1989, the College has established the following policy on alcohol and other drugs.

Drug-Free Campus Program

In accordance with the Drug-Free Schools and Communities Act Amendments of 1989, Southeastern Technical College provides the following information to provide a campus environment free of illicit drug use and alcohol abuse and to prevent the abuse of alcohol and drugs by students and employees.

Illegal Drugs

The use, possession, or distribution of narcotics, amphetamines, barbiturates, marijuana, hallucinogens, and any other dangerous or controlled drugs, not prescribed by a physician, is prohibited on Southeastern Technical College property or at College sponsored events including student organization functions. Any individual, known to be possessing, using, or distributing such drug is subject to disciplinary action and possible arrest, imprisonment, or fine according to state law.

Alcoholic Beverages

Southeastern Technical College seeks to encourage and sustain an academic environment that both respects individual freedom and promotes health, safety, and welfare of all members of its community. In keeping with these objectives, Southeastern Technical College adopts and enforces all of the State Board of Technical and Adult Education policies and guidelines governing the possession,

sale, and consumption of alcoholic beverages. Selling or furnishing alcoholic beverages to anyone is not permitted on the Southeastern Technical College campus.

Student Misconduct

The Southeastern Technical College student conduct regulations prohibit the unlawful possession, use, or distribution of alcohol and other drugs by students and student organizations. The regulations also prohibit alcohol-related misconduct. In addition, student organizations are not permitted to sponsor events where alcohol is present. Sanctions for violation of these student conduct regulations may include alcohol and/or other drug education, mandated evaluation and treatment, community service, suspension, and/or expulsion. Student organizations which knowingly permit illegal drug activity will be excluded from campus for a minimum of one year, and criminal charges will be filed with local law enforcement.

A federal drug conviction may result in the denial of federal benefits, such as student loans, grants, contracts, and professional and commercial licenses, up to one year for first offense, up to five years for second and subsequent offenses [21 U.S.C. sec. 853]. Moreover, any person convicted of a federal drug offense punishable by more than one year in prison will forfeit personal and real property related to the violation, including homes, vehicles, boats, aircraft, or any other personal belongings [21 U.S.C. sec. 853 (a) (2), 881 (a) (7) and 881 (a) (4)]. Further, persons convicted on federal charges of drug trafficking within 1,000 feet of Southeastern Tech may face penalties of prison terms and fines that are twice as high as the regular penalties for the offense, with a mandatory prison sentence of at least one year [921 U.S.C. sec. 845 (a)].

Student Sanctions

1. Students indicted for possession or sale of illegal drugs, alcohol, and/or other mind-altering sub-stances will be suspended from school, forfeit all claim to financial aid, and may be requested to repay all previously received financial aid;
2. If a student is convicted (including a plea of nolo contendere) of committing certain felony offenses involving any criminal drug and/or alcohol statute of any jurisdiction, regardless of whether the alleged violations occurred at the College or elsewhere, the student will be suspended immediately and denied state and/or federal funds from the date of conviction;
3. The College shall notify the appropriate state/federal funding agency within 10 days after receiving notice of the conviction from the student or otherwise after receiving the actual notice of conviction;
4. With 30 days of notification of conviction, the College shall, with respect to any student so convicted, take additional appropriate action against such student, up to and including expulsion, as it deems necessary.

Title 20-1 of the Official Code of Georgia Annotated states that any student of a public educational institution who is convicted, under the laws of the state, the United States, or any other state, of any felony offense involving the manufacture, distribution, sale, possession, or use of marijuana, a controlled substance, or a dangerous substance, shall, as of the date of conviction, be suspended from the public educational institution in which said person is enrolled. Except for cases in which the College has previously taken disciplinary action against a student for the same offense, such suspension shall be effective as of the date of conviction, even though the educational institution may not complete all administrative actions necessary to implement such a suspension until a later date. Except for cases in which the College has already imposed disciplinary sanctions for the same offense, such suspension shall continue through the end of the term, quarter, semester, or other similar period for which the student was enrolled as of the date of conviction. The student shall forfeit any right to any academic credit otherwise earned or earnable for such term, quarter, semester, or other similar period; and the educational institution shall subsequently revoke any such academic credit which is granted prior to the completion of administrative actions necessary to implement such suspension.

Southeastern Technical College Responsibility

The College is responsible for ensuring the development and implementation of a drug-free awareness program to inform students of the following:

- The dangers of the drug and alcohol abuse on the campus and elsewhere;
- Any available drug and alcohol counseling, rehabilitation and assistance programs;
- Any penalties to be imposed upon students for drug and alcohol abuse violations occurring on the campus.

Employee Misconduct

Employee misconduct related to alcohol or other drug abuse will not be tolerated. The unlawful manufacture, distribution, sale, use, or possession of illegal drugs by employees of Southeastern Technical College is prohibited by the Technical College System of Georgia policy. Violation of this policy will result in appropriate disciplinary sanctions, including referral for legal prosecution.

As a condition of employment, Southeastern Technical College faculty and staff agree to abide by the terms of this policy and to notify the Personnel Department of any criminal drug arrest or conviction (including a plea of nolo contendere) no later than 5 working days after the arrest or conviction. This policy applies to all employees regardless of the jurisdiction of arrest or whether the alleged violations occurred at the workplace or elsewhere.

As a condition of employment, all current and new employees must certify they have read and will abide by the terms of the Drug Free Policy. Certification is placed in the employee's personnel file. Within 30 days of notification of conviction, Southeastern Technical College shall, with respect to any employee so convicted:

1. Take appropriate personnel action against such employee, up to, and including, termination;
2. Require such employee to participate in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.

Southeastern Technical College is responsible for ensuring the development and implementation of a drug free awareness program to inform employees of the following:

1. The dangers of drug abuse in the workplace and elsewhere;
2. Any available drug counseling, rehabilitation, and employee assistance programs;
3. Any penalties to be imposed upon employees for drug abuse violations occurring in the workplace.

Health Risks Associated with the Use of Illicit Drugs and the Abuse of Alcohol

The use of illicit drugs and the abuse of alcohol can, and in many instances, very probably will, lead to serious health problems, chemical dependency, deterioration of the quality of life, and, if untreated, early death.

Cocaine provides a short-lived "high" followed by depression, paranoia, anxiety, guilt, anger and fear. It can cause rapid physical and psychological addiction. In some instances, cocaine may cause a heart attack or sudden death, even on the first use. The dangers of this highly addictive drug and its close derivative, "crack", are evidenced daily through the news media. Overdose of cocaine (or other stimulants) can cause agitation, increase in body temperature, hallucinations, convulsions and possible death.

Marijuana, like cocaine, provides a short-term high, and like cocaine, is addictive. While the "high" may last only a short time, traces remain in the body for a month or more, inhibiting short-term memory, reducing reaction time and impairing visual tracking. It may also cause an inability to abstract and understand concepts. In some instances it can depress the immune system, increase the risk of heart attack, contribute to lung diseases, and infertility. Marijuana and other cannabis can

cause euphoria, relaxed inhibitions, increased appetite and disoriented behavior. Overdose can cause fatigue, paranoia and possible death.

Depressants such as barbiturates, chloral hydrate, benzodiazepines, etc., can cause slurred speech, disorientation and drunken behavior without the odor of alcohol. Overdose can cause shallow respiration, clammy skin, dilated pupils, weak and rapid pulse, coma, and possible death.

Hallucinogens such as LSD, Mescaline and Peyote, amphetamine variants, etc., can cause illusions and hallucinations, and poor perception of time and distance. Overdose can cause longer, more intense illusionary hallucinatory episodes, psychosis and possible death.

Narcotics such as opium, heroin, morphine, and codeine can cause euphoria, drowsiness, respiratory depression, constricted pupils and nausea. Overdose of narcotics can cause slow and shallow breathing, clammy skin, convulsions, coma and possible death.

Prescription drugs, used improperly, can cause tired-ness, or hyperactivity, impaired reflexes, brain damage, and, in some instances, addiction or death.

Alcohol, used abusively, will impair judgment, result in anxiety, feelings of guilt, depression and isolation. Prolonged use may cause liver and heart disease, cancer, and psychological problems and dependency in the form of alcoholism. Alcohol used by pregnant women is the leading preventable cause of mental retardation in children.

NOTE: See chart on the following page for possible long-term effects of substance abuse.

Criminal Sanctions

Under Georgia and federal law, it is a crime to possess, manufacture, sell, or distribute illegal drugs. As required by federal regulations, charts at the current Safe and Secure Web site detail federal penalties for drug trafficking and state sanctions for the unlawful possession or distribution of illicit drugs.

Federal sanctions for the illegal possession of drugs include imprisonment up to 1 year and/or a minimum fine of \$1,000 for a first conviction; imprisonment for 15 days to 2 years and a minimum fine of \$2,500 for a second drug conviction; and imprisonment for 90 days to 3 years and a minimum fine of \$5000 for a third or subsequent drug conviction. For possession of a mixture or substance which contains a cocaine base, federal sanctions includes 5 to 20 years in prison and a minimum fine of \$1000 for a first conviction if the mixture or substance exceeds 5 grams, for a second conviction if the mixture or substance exceeds 3 grams, and for a third or subsequent conviction if the mixture or substance exceeds 1 gram. Additional possible penalties for the illegal possession of drugs are forfeiture of real or personal property used to possess or to facilitate possession of a controlled substance if the offense is punishable by more than 1 year imprisonment; forfeiture of vehicles, boats, aircraft, or any other conveyance used, or intended for use, to transport or conceal drugs; civil fine up to \$10,000 per violation; denial of federal benefits, such as student loans, grants, contracts, and professional and commercial licenses for up to 1 year for the first and up to 5 years for a second or subsequent offense; successful completion of a drug treatment program; community service; and ineligibility to receive or purchase a firearm.

Georgia law prohibits the purchase or possession of alcohol by a person under the age of 21, or the furnishing of alcohol to such a person. Driving under the influence of alcohol or other drugs also is illegal. It is against Georgia law, under certain circumstances, to walk and be upon a roadway while under the influence of alcohol or other drugs. The punishment for these offenses may include imprisonment, payment of fine, mandatory treatment and education programs, community service, and mandatory loss of one's driver's license.

The use, possession, manufacture, distribution, dispensing, and trafficking of illegal drugs is prohibited by federal law. Strict penalties are provided for drug convictions, including mandatory prison terms for many offenses. The following information, although not complete, is an overview of potential federal statutory maximum penalties.

However, precise federal sentencing is governed by the Federal Sentencing Guidelines. Please note that sentencing under these guidelines can result in penalties that are more severe than the federal statutory maximums and which are more severe than the penalties imposed under state law under certain circumstances.

NOTE: See chart above for possible penalties for substance possession.

A federal drug conviction may result in the denial of federal benefits, such as student loans, grants, contracts, and professional and commercial licenses, up to one year for first offense, up to five years for second and subsequent offenses [21 U.S.C. sec. 853]. Moreover, any person convicted of a federal drug offense punishable by more than one year in prison will forfeit personal and real property related to the violation, including homes, vehicles, boats, aircraft, or any other personal belongings [21 U.S.C. sec. 853(a)(2), 881(a)(7) and 881(a)(4)]. Further, persons convicted on federal drug trafficking within 1,000 feet of Southeastern Technical College may face penalties of prison terms and fines that are twice as high as regular penalties for the offense, with a mandatory prison sentence of at least one year [21 U.S.C. sec. 845(a)].

Drug and Alcohol Abuse Education Programs

A variety of counseling services and treatment centers are available throughout the state for anyone experiencing problems related to substance abuse. Although most counseling and treatment centers charge for their services, some programs are free of charge. Faculty, staff, and students should avail themselves of sources to identify the services or programs which most closely meet their specific needs.

Consistent with its educational mission, Southeastern Technical College provides useful and informative educational programs on drug/alcohol abuse. Programs of this type begin with orientation each quarter. A variety of departments sponsor work-shops and lectures on alcohol and drug related issues to support and encourage healthy, productive lifestyles.

The following agencies can be contacted for assistance with drug/alcohol abuse related issues:

Alcoholic Anonymous	912-537-3431
Meadows Regional Medical Center	912-537-8921
Montgomery Counseling Center (located in Dublin)	478-272-1190
Pineland Counseling/Substance Abuse Hotline	1-800-746-3526
Tattnall Counseling/Substance Abuse	912-557-6794
Toombs Substance Abuse Center / Day Treatment Center	912-537-0209
Toombs Counseling Center	912-537-8921
Pineland Mental Health	912-764-9868
Ogeechee Behavior Health	706-437-6863

SUBSTANCE	POSSIBLE LONG-TERM EFFECTS	DEPENDENCE POTENTIAL
Alcohol	Toxic psychosis, addiction, neurological and liver damage, fetal alcohol syndrome	Yes
Amphetamines <i>Uppers, Speed</i>	Loss of appetite, delusions, hallucinations, heart problems, hypertension, irritability, insomnia, toxic psychosis	Yes
Barbiturates <i>Barbs, Bluebirds, Blues</i>	Severe withdrawal symptoms, possible convulsions, toxic psychosis, depression	Yes
Cocaine and Cocaine Freebase <i>Coke, Crack</i>	Loss of appetite, depression, weight loss, seizure, heart attack, stroke, hypertension, hallucinations, psychosis, chronic cough, nasal passage injury	Yes
Codeine	Addiction, constipation, loss of appetite, lethargy	Yes
Heroin <i>H, Junk, Smack</i>	Addiction, constipation, loss of appetite, lethargy	Yes
LSD <i>Acid</i>	May intensify existing psychosis, panic reactions, can interfere with psychological adjustment and social functioning, insomnia, hallucinations	Possible

MDA, MDMA, MOMA, MDE <i>Ecstasy, xtc</i>	Same as LSD, sleeplessness, nausea, confusion, increased blood pressure, sweating	Possible
Marijuana Cannabis <i>Pot, Grass, Dope, Weed, Joint</i>	Bronchitis, conjunctivitis, possible birth defects	Yes
Mescaline/Peyote Cactus <i>Mesc, Peyote</i>	May intensify existing psychosis, anxiety, lack of coordination, sweating, chills, and shivering	Possible
Methaqualone <i>Ludes</i>	Coma, convulsions	Yes
Morphine <i>M, Morph</i>	Addiction, constipation, loss of appetite	Yes
PCP <i>Crystal, Tea, Angel dust</i>	Psychotic behavior, violent acts, psychosis	Yes
Psilocybin <i>Magic mushrooms, Shrooms</i>	May intensify existing psychosis	Possible
Steroids <i>Roids, Juice</i>	Cholesterol imbalance, acne, baldness, anger management problems, masculinization of women, breast enlargement in men, premature fusion of long bones preventing attainment of normal height, atrophy of reproductive organs, impotence, reduced sterility, stroke, hypertension, congestive heart failure, liver damage	Yes

SUBSTANCE	AMOUNT	POTENTIAL PENALTY — FIRST OFFENSE
Heroin	1 kg or more	Prison: Not less than 10 years, not more than life Fine: Up to \$4 million
Cocaine	5 kg or more	
Crack Cocaine	50 gm or more	
Methamphetamine	100 gm or more	
PCP	100 gm or more	
LSD	10 gm or more	
Marijuana	1,000 kg or more	
Heroin	100-999 gm	
Cocaine	500-4,999 gm	
Crack Cocaine	5-49 gm	
Methamphetamine	10-99 gm	
PCP	10-99 gm	

LSD	1-10 gm	
Marijuana	100-1000 kg	
Amphetamines	Any amount	Prison: Up to 5 years
Barbiturates	Any amount	Fine: Up to \$250,000
Marijuana	50-100 kg	Prison: Up to 20 years, Not more than life if death or serious bodily injury results from use of the substance.
Hashish	10-100 kg	
Hash Oil	1-100 kg	
Marijuana	Less than 50 kg	Prison: Up to 5 years
Hashish	Less than 10 kg	Fine: Up to \$250,000
Hash oil	Less than 1 kg	

Full-Time Faculty and Staff

Listed below are the full-time personnel of Southeastern Technical College. The year in parenthesis indicates the initial year of employment.

Sadia Ajohda (2012)
Biology Instructor

Travis Akridge (2005)
Director for Safety and Security
B.S., Justice Studies M.S., Criminal Justice

Harvey Anders (1999)
Maintenance Technician
Diploma, Heating and Air Conditioning, Savannah Technical Institute
Diploma, Fire Science, University of Hawaii

Nancy Bailes (1998)
Adult Education Registrar/Chief Examiner

Allison Barr (2008)
Early Childhood Care and Education Instructor
M.Ed., Special Education, Georgia Southern University
B.S., Health and Physical Education, Georgia Southern University
GA Teacher Certification Early Childhood Education and Middle Grades Education

Joanne Barr (1992)
Administrative Assistant

Delores Beasley (1999)
Adult Education Instructor
B.S., Education, Georgia Southern University

Lucky Beasley (1997)
Maintenance Technician/Receiving Clerk

Renee Bell (2006)
Payroll Specialist

Janene Betts (2003)
Economic Development Secretary
Certificate, Application Software, Swainsboro Technical College
Certificate, PC Operations, Swainsboro Technical College
Diploma, Computer Information Systems, Microcomputer, Swainsboro Technical College
Administrative Specialist, U.S. Army Administrative School

Donna Jean Braddy (2005)
Practical Nursing Instructor
B.S.N., Nursing, Medical College of Georgia
A.S.N., Middle Georgia College
BLS Instructor

Jan Brantley (1989)
Special Needs Specialist
B.S. in Home Economics, University of Georgia

Peggy Braswell (1998)
Cosmetology Instructor
Certificate, E-Learning Design & Development Specialist, Southwest Georgia Technical College
Diploma, Cosmetology, Central Georgia Technical College
Georgia State Board of Cosmetology, Licensed Cosmetology Instructor, Southwest Georgia Technical College
Diploma, Cosmetology, Central Georgia Technical College

John Bratcher (2010)
Automotive Instructor
Automotive Technology Instructor
ASE Certified Master Technician

Twan Broughan (2004)
Administrative Assistant
Certificate, Computer Application Specialist, Swainsboro Technical College
B.B.A., Georgia Southern University
A.A., East Georgia College

Kimble Brown (2004)
Medical Assisting Director/Instructor
B.S., Community Health, Georgia Southern University
Diploma, Medical Assisting, Ogeechee Technical College

Matt Brown (2011)
Pharmacy Technology Instructor
Certified Pharmacy Technician (CPhT)

B.G.S., Georgia Southern University
Member – American Society of Health-System Pharmacists
Member – Pharmacy Technician Educators Council
Member – National Pharmacy Technician Association

Randall Brown (2003)

Custodian

Robin Brown (2007)

Custodian

Melanie Bryson (2008)

Dental Hygiene Instructor
B.A.S., Dental Hygiene, St. Petersburg College
A.S., Dental Hygiene, Medical College of Georgia
Registered Dental Hygienist
BLS Instructor

Julie Busby (1997)

Auditorium Manager
B.F.A., Georgia Southwestern College

Bobbi Bush (2007)

English Instructor
M.A., English, Texas A&M University
B.S., English, Texas A&M University

Larry Calhoun (2007)

Provost
Ed.S., Occupational Studies, University of Georgia
M.P.A., Public Administration, Golden Gate University
B.S., Zoology, University of Georgia

Gay Chapman (1998)

Adult Education Instructor
Middle Grades Teacher's Certification, Georgia Southern University
B.S., Fairmont State College

Teresa Coleman (1996)

Vice President for Academic Affairs
M.S., Troy University
B.B.A., University of Georgia

Vicky Conner (2007)

English Instructor
M.A., Georgia Southern University
B.A., Brewton-Parker College

Cynthia Cook (2008)

Adult Education Instructor
Web Page Fundamentals Certificate, Swainsboro Technical College
B.A., Savannah State University

Jennifer Corner (2009)

Practical Nursing Program Director/Instructor
B.S., Nursing, University of South Alabama
BLS Instructor

Tony Criswell (2006)

Electrical Systems Technology Instructor
Diploma, Electrical Construction and Maintenance, Southeastern Technical College
Certificate, Air Conditioning Technician Assistant, Southeastern Technical College
Diploma, Industrial Electrical Technology, Southeastern Technical College
A.A.S. Industrial Electrical Technology, East Georgia College
Diploma, Electronics Technology, Swainsboro Technical College
Diploma, Solid State Industrial Electronics, Swainsboro Technical College
Authorized OSHA Outreach Construction Trainer
CWDS, CMS, and CCSS Instructor, Swainsboro Technical College

Susan Cross (1989)

Executive Director of Adult Education
M.S., Education, Georgia Southern University
B.A., Political Science/History, Georgia Southern University
Level 5 Reading Specialist Certificate, P-12, Georgia Southern University

Michael Crumpler (2001)

Welding Instructor
A.A., General Studies, Brewton Parker College
Welding and Joining Technology Diploma, Heart of Georgia Technical College
AWS CWE 0508003E Certified Welding Educator Hobart Institute of Welding Technology
AWS CWI 05080131 Certified Welding Inspector Hobart Institute of Welding Technology
AWS CWS 0710003S Certified Welding Supervisor Hobart Institute of Welding Technology
Certified Structural Welder, Pipe Welder and Boilermaker, B.E. & K. Industrial Construction
Certifications in FCAW, GMAW, GTAW and SMAW, B.E. & K. Industrial Construction
Member – American Welding Society

Chris Cumbee (2011)

Welding Instructor

Leah Dasher (2003)

Librarian
M.L.I.S., Valdosta State University
B.B.A., Brewton-Parker College
M.S.M.I.S., Strayer University

Barry Dotson (1994)

Vice President for Student Affairs
Ed.D., University of Georgia
M.Ed., Georgia Southern University
A.B.J., University of Georgia

Leisa Dukes (1998)

Psychology Instructor
M.Ed., Counseling & Psychology, Troy University

B.A., Liberal/General Studies, Brewton Parker College

Kerry Dunn (2008)

Radiologic Technology Program Director and Instructor
B.S.Ed., Recreation and Leisure Studies, University of Georgia
A.M.T., Radiologic Technology, Emory University

Jimmy Dupree (2006)

Mathematics Instructor
Ed.S., Georgia Southern University
M.Ed., Georgia Southern University
B.S., Georgia Southern University

Phillip Easterling (2006)

Security Officer
Criminal Justice Classes, Savannah State University

Rebecca Ethredge (2007)

Assistant Director of Financial Aid

Mitchell Fagler (2001)

Executive Director of Student Affairs / Financial Aid
M.B.A., Management, Georgia Southern University
B.A., Journalism, minor in Political Science, University of Georgia
A.A., General Studies, East Georgia College

Shane Felkel (2003)

Systems Support Specialist
A.A.T., Southeastern Technical College
Electronics Diploma, Heart of Georgia Technical College

Heather Frazier (2008)

Accounting Instructor
MAac, Georgia College & State University
BBA, Accounting, Georgia College & State University
Certified Public Accountant
Certified Financial Services Auditor

Paula Frost (2012)

English Instructor

Leah Frye (2010)

Child Enrichment Teacher

Christine Gaffney (2001)

Custodian

Maxine Garnto (2008)

Certified Nurse Aid (CNA) Instructor
Diploma, Practical Nursing, Swainsboro Area Technical School
BLS Instructor,

Jessie Garrett (1982)

Dean of Environmental and Industrial Technologies
M.Ed., Adult & Vocational Ed. , Georgia Southern University
B.S., Home Economics, Georgia Southern University

Teresa Gillette (2004)

Receptionist

Ashley Googe (2007)

Financial Aid Specialist
B.B.A., Georgia Southern University

Paul Graham (2001)

Director of Information Technology
M.S., Columbus State University
B.S., Valdosta State University
CompTIA A+ Certification
CompTIA Network+ Certification
CompTIA iNet+ Certification
Microsoft Certified Professional MCP
Certified Internet Webmaster CIW
MCSA
MCSE

Jennifer Gramiak (2006)

Dental Hygiene Program Director
M.S., Post Secondary Education-Higher Education Administration, Troy University
B.S., Dental Hygiene, Medical College of Georgia
Registered Dental Hygienist
BLS Instructor

William Greene (2007)

Electronics Instructor
M.S., Electrical Engineering, Georgia Institute of Technology
B.E.T., Electrical Engineering Technology, Southern Technical Institute
CompTIA A+ Certification

Sarah Gross (1999)

Director of Facilities
A.A.T., Drafting B.S., Furnishings & Interiors

Linda Hairr (2011)

Cosmetology Instructor
Master Cosmetologist, Swainsboro Technical College

Casandra Hardy (2001)

Associate Registrar
B.S., Troy University
A.A.S., East Georgia College
Business Office Technology Diploma, Southeastern Technical College
Practical Nursing Diploma, Southeastern Technical College

Ashley Harmon (2002)

Distance Ed Plan Keeper

Ashley Harmon (2002)

Online Academic Activities Coordinator\Marketing & Economics Instructor
Online Academic Coordinator
Graduate Concentration in Economics, New York Institute of Technology
M.B.A., Georgia Southern University
B.B.A., Finance, Georgia Southern University

Bee Hart (2003)

Mathematics Instructor
Ed.D., Georgia Southern University
M.S., Georgia Southern University
B.S., University of Georgia

Brad Hart (2005)

Director of Enrollment Services
M.Ed., Postsecondary Education, Troy University
B.S., Georgia Southern University

Judy Hart (1993)

Receptionist
Diploma, Information and Office Technology, Southeastern Technical Institute

Angie Headley (2007)

Practical Nursing Clinical Instructor
A.S., Nursing, South Georgia College
Diploma, Practical Nursing, Swainsboro Technical College

Lance Helms (2003)

Director of Career Services
B.B.A., Georgia Southern University

Beth Hendrix (2006)

Practical Nursing Instructor
M.P.H., Public Health , Georgia Southern University
B.S., Nursing, Georgia Southern University
BLS Instructor,

Brooke Hinson (2005)

Practical Nursing Instructor
BSN, Regis University
A.S.N., Middle Georgia College
P.N., Altamaha Technical College
BLS Instructor

Lauren Hofmann (2010)

Purchasing Specialist
B.B.A., Business Management, Georgia Southern University

Victoria Holland (1990)

Administrative Secretary

*Management and Supervisory Development Diploma, Southeastern Technical College
Business Office Technology Diploma, Southeastern Technical College*

Kathy Holt (1990)

Practical Nursing Instructor
*A.S., Nursing, Augusta College
C.N.A Program Coordinator Swainsboro
BLS and First Aid Instructor,*

Samuel Holton (2004)

Learning Support Instructor, RDG & ENG
*M.Ed., Reading Education , Georgia Southern University
B.A., English, Georgia Southern University
A.A., General Studies, East Georgia College*

Samuel Holton (2004)

Speech Instructor

Inez Horton (2001)

Admissions Secretary
Business Office Technology Diploma, Southeastern Technical College

Lindsey Howell (2012)

Rompers Enrichment Center Lead Teacher
Certificate, Veterinary Assistant, Ogeechee Technical College

Vincent Jackson (1995)

Director of Institutional Research and Planning
*Microsoft Certified Professional MCP
Microsoft Certified Systems Engineer +Internet, MCSE+I
Certified IBM AIX System Administrator
Certified Oracle Master, Database Administrator
Computing Technology Industry Association A+ Certified
Computing Technology Industry Association Network+ Certified
NT Certified Independent Professional NTCIP
Certified Blackboard Instructor and Administrator
Certified NOCTI Administrator
Certified COE Visiting Team Member
Georgia Work Ready Certified, Platinum
A.A., Business Administration, Brewton-Parker College
B.B.A., Business Administration, Mercer University
MMIS, Expert and Decision Support Systems, Georgia College and State University*

Tommy Jenkins (2001)

Training Center Manager
*EMT Certificate, Swainsboro Tech
Paramedic Certificate – Region V EMS
Level 1 EMS First Responder Instructor
ACLS Instructor
PALS Instructor
BLS Instructor CPR & First Aid
PHTLS Instructor*

*GEMS Instructor
EMT-P*

Tina Jernigan (2003)

*Business Administrative Technology Instructor
M.H.R.M., DeVry University
B.B.A., Management/Entrepreneurship, Georgia Southern University
A.A., East Georgia College
Graduate Certificate in Accounting, DeVry University, Keller Graduate School of Management
Microsoft Office User Specialist Certification*

Mandy Johnson (2011)

*Receptionist
A.A., East Georgia College
Diploma, Dental Assisting, Swainsboro Technical College*

Sheila Johnson (2008)

Custodian

Lanie Jonas (2007)

*Accounts Receivable Technician
A.S., Business Administration, South University
A.S., Accounting, South University*

Jim Jones (2000)

*EMS Professions Program Director/Instructor
EMT Certificate, Southeastern Technical Institute
Paramedic Certificate, Dodge County Hospital
Georgia Office of EMS/Trauma Licensed Paramedic
Georgia Department of Community Health Licensed Level III Instructor
National Registry of EMTs - Paramedic*

Veronica Kelly (2000)

*Accounts Payable Technician
Accounting Diploma, Southeastern Technical College*

Ryan Kersey (1999)

*Maintenance Supervisor
Diploma, Heating and Air Conditioning Technology, Swainsboro Technical Institute
Diploma, Residential & Commercial Electrical Wiring, Swainsboro Technical Institute*

Hutch Ledford (2001)

*Computer Support Specialist
Diploma, Computer Information Systems In Computer Programming, Swainsboro Technical College
Diploma, Microcomputer Specialist, Swainsboro Technical College*

Jill Lehman (2007)

*Fish and Wildlife Instructor
A.A.T., Fish and Game Management, Swainsboro Technical College
Diploma, Fish and Game Management, Swainsboro Technical College*

Amanda Lively (2000)

Assistant Registrar

M.S., Georgia Southern University

B.A., Brewton-Parker College

Patricia Lockhart (2009)

Health Science Core Instructor

B.S., Nursing, Georgia Southern University

A.S., Nursing, South Georgia College

Diploma, Practical Nursing, Southeastern Technical College

BLS Instructor

Nolan Martin (2010)

Criminal Justice Program Director

Master of Public Administration, Georgia Southern University

B.S., Political Science, Georgia Southern College

Fellow, Institute for Court Management,

Charlotte Mathews (2007)

English Instructor

M.Ed., Georgia Southern University

B.S., Georgia Southern University

Marie Matthews (2000)

Custodian

Kathy McCall (2003)

Student Services Secretary

Microcomputer Specialist Diploma, Southeastern Technical College

Vilene McClendon (2003)

Custodian

Ashley McIntyre (2010)

Bookstore Manager

M.B.A., Georgia Southern University

B.B.A., Finance, Georgia Southern University

Agatha McRae (2006)

Assistant Director of Enrollment Services

B.S., Criminal Justice, Armstrong Atlantic State University

A.A.S., East Georgia College

Sara Mercer (2007)

Adult Education Instructor

B.G.S., Georgia Southern University

Annette Merier (2003)

Adult Education Instructor

B.S., Education, Georgia Southern University

Cathryn Mitchell (1995)

President

Ed.D., University of Georgia

M.Ed., University of Georgia

B.B.A., University of Georgia

Karen Mountain (2007)

Business Administrative Technology Instructor

M.Ed., Business Education , Georgia Southern University

B.S. Ed., Business Education, Georgia Southern University

A.A., Business Education, East Georgia College

A.A.S., Accounting, Business Administration, East Georgia College

Diploma, Accounting, Swainsboro Technical College

Executive Leadership Training Program, Heart of Georgia Technical College

IC3—Internet and Computing Core Certification

Authorized Instructor for the Microsoft Office User Specialist Program

Microsoft Office User Specialist Master, Georgia Southern University

Stephanie Moye (1997)

Computer Information Systems Instructor

M.S., Information Systems, Strayer University

B.B.A., Information Systems, Georgia Southern University

A.A., East Georgia College

Microsoft Certified Professional MCP

Microsoft Certified Systems Engineer MCSE

Cisco Certified Network Associate, CCNA

CompTIA A+ Certification

Charla Nail (1999)

Executive Director of Institutional Advancement

M.Ed., Troy State University

B.S., Georgia Southern University

A.S., Brunswick College

Charlotte Neal (2002)

Admissions Secretary

Diploma, Information Office Technology, Swainsboro Technical Institute

Mary Oglesby (2003)

Financial Aid Technician

Diploma, Microcomputer Specialist, Swainsboro Technical College

Diploma, Information and Office Technology, Swainsboro Technical College

David Olander (2000)

Computer Information Systems Instructor

Diploma, Microcomputer Specialist, Altamaha Technical Institute

B.S., Business Management, University of Maryland

M.S.A., General Administration , Central Michigan University

Microsoft Certified Professional MCP

Microsoft Certified Systems Administrator MCSA

Microsoft Certified Systems Engineer MCSE

Cisco Certified Network Associate, CCNA

Cisco Certified Network Professional CCNP
Cisco Certified Academy Instructor CCAI
CompTIA A+ Certification
CompTIA Net+ Certification,

Lula Patrick (1992)

Custodian

Johnny Payne (2007)

Executive Director of Economic Development and Community Relations

Teresa Perry (2007)

Custodian

Cindy Phillips (2007)

Career Services Coordinator

M.Ed., Counseling and Psychology, Troy State University

B.S., Justice Studies, Georgia Southern University

Dusty Pittman-Willhite (2005)

Academic Affairs Administrative Assistant II

Business Office Technology Diploma, Southeastern Technical College

Microsoft Office User Specialist Certification MOUS Word, Excel

Joel Poe (2005)

Computer Support Specialist

AAT, Electronics, Southeastern Technical College

Denise Powell (1997)

Vice President for Administrative Services

B.S., Accounting, Brewton-Parker College

A.A., Business Administration, East Georgia College

Certified Government Financial Manager

Greg Powell (1990)

Maintenance Supervisor

Tara Powell (2004)

QEP Director

M.B.A., Healthcare Management, Brenau University

B.S., Radiologic Science, Florida Hospital College

Radiologic Technology Diploma, Gwinnett Technical College

Licensed Radiologic Technologist ARRT

Licensed Mammographer ARRT

Licensed Computer Tomographer ARRT

Registered Diagnostic Medical Sonographer ARDMS

Karann Raines (2001)

Criminal Justice Technology Instructor

M.Ed., Criminal Justice, Troy University

B.S., Criminal Justice, Georgia Southern University

Vicki Renfroe (2002)
Medical Assisting Instructor
M.S.N., Nursing, Regis University
B.S.N., Nursing, Georgia Southern University

Nora Rhymes (2000)
Cashier/Banner Technician
A.A.S., East Georgia College
Business Office Technology Diploma, Southeastern Technical College
Accounting Diploma, Southeastern Technical College

Nicole Roberts (2010)
Bookstore Manager
B.B.A., Marketing, Georgia Southern University,

Randy Robinson (2012)
Electrical Systems Technology Instructor
M.B.A., Georgia Southern University
B.A.S. in Technology, Georgia Southern University
A.A.S. in Technology, East Georgia College
Electrical Construction & Maintenance Diploma, Southeastern Technical College
Georgia Class II Electrical License

Gina Robison (1993)
Dean of Business Technology & Human Services
M.Ed., Business Education, Georgia Southern University
B.S., Business Education, Brewton Parker College
Microsoft Office User Specialist Certification MOS Word Expert, Excel Expert, Access, PowerPoint

Dana Roessler (1997)
Dean of Health Sciences
M.S.N., Nursing, Regis University
B.S.N., Nursing, Texas Woman's University

Carla Rogers (1995)
Banner AR Specialist
Accounting Diploma, Southeastern Technical College

Melissa Rowell (1996)
Admissions Secretary
A.A.S., East Georgia College Information & Office Technology Diploma, Southeastern Technical Institute

Krysta Rushing (2007)
Director of Marketing & Public Relations
M.P.A., Georgia Southern University
B.S., Georgia Southern University

Susan Rustin (1999)
Director of Economic Development
A.A.S., East Georgia College
Business Office Technology Diploma, Southeastern Technical Institute

Les Salter (2007)

Director of Accounting

B.B.A., Business Administration, Brewton-Parker College

Gena Sapp (2001)

Childcare Development Center Director/Instructor

Director of Child Development Center

M.Ed., Early Childhood Education, Georgia Southern University

B.S., Family/Child Studies, Georgia Southern University, Georgia Southern University

Deborah Smith (2003)

Surgical Technology Instructor

A.S., Augusta State University

Certified Nurse Operating Room

Legal Nurse Consultant, Kaplan University

BLS Instructor

Kathryn Smith (2009)

High School Coordinator

M.B.A., Georgia Southern University,

Vicki Spivey (1996)

Business Management Instructor

M.B.A., Strayer University

M.Ed., Adult Education, Georgia Southern University

B.B.A., Management, University of Georgia

David Standard (2008)

Psychology Instructor

M.S., Troy University

B.A., Brewton-Parker College

Ricky Strange (2005)

Commercial Truck Driving Instructor

CDL License

CPR Certified

First Responder Certified

Rosetta Summersett (2005)

Adult Education Instructor

Ed. S., Georgia Southern University

M.S.T., Georgia Southern University

B.S., Savannah State University

Jane Summey (2001)

Director of Library Services

M.I.L.S., University of Michigan

B.A., University of Nevada

Dean Sumner (2004)

Assistant Director of Information Technology

MMIS, Expert and Decision Support Systems, Georgia College and State University

*B.B.A., Business Administration, Georgia College and State University
A.A., East Georgia College*

Lori Sweat (1995)

Accounting Instructor

M.S., Accounting, Strayer University

Executive Graduate Certificate in Professional Accounting, Strayer University

B.B.A., Accounting/Public Accounting, Georgia Southern University

A.A., Business Administration and Economics, East Georgia College

Certified Public Accountant,

Kimberly Tanner (1999)

Adult Education Instructor

B.S., Home Economics, Georgia College

Eddie Tatum (2012)

Security Officer

John Taylor (2001)

Computer Information Systems Instructor

M.S., Computer Science, Columbus State University

B.S., Computer Science, University of Georgia

Cisco Certified Network Associate, CCNA

Certified Internet Webmaster

CompTIA A+ Certification

CompTIA Network + Certification

CompTIA iNet + Certification

MS Server 2003 Certification

CompTIA Security+ Certification

Kim Taylor (1998)

Adult Education Instructor

M.Ed., Troy University

A.A.S., East Georgia College

Information & Office Technology Diploma, Southeastern Technical Institute

Althea Telfair (2006)

Cosmetology Instructor

Cosmetology Diploma, Southeastern Technical College

Licensed Master Cosmetologist

Helen Thomas (1995)

Special Needs Specialist

B.B.A., Georgia Southern University

John Thrift (2008)

Forest Technology Instructor

M.S., Forest Resources, Clemson University

B.S., Biology, Furman University

Amy Tomlinson (2012)

Toddler Enrichment Center Lead Teacher

A.A. Childhood Education, East Georgia College

Lori Vaughn (2010)

Dental Hygiene Instructor
B.Th., Andersonville Seminary
A.S., Dental Hygiene, Macon State College
TITC Business English Instructor Certification
ITTT TESOL Instructor Certification
Registered Dental Hygienist

Shannon Veal (2007)

Nursing Instructor
Diploma, Practical Nursing, Heart of Georgia Technical College
A.S., Nursing, Middle Georgia College
B.S., Nursing, Georgia Southern University,

Karen Vereen (1999)

Registrar
B.B.A, General Business,
A.A., Business, East Georgia College

Melanie Walker (2011)

Financial Aid Specialist

Rosetta Walker (2005)

Custodian

Gail Ware (1990)

Vice President for Institutional Effectiveness
M.Ed., Vocational and Adult Education, Georgia Southern University
B.S., Education, Georgia Southern University

Michael Warren (2007)

Air Conditioning Technology Instructor
Master HVAC Technician State of Virginia
E.P.A. Section 608 Universal Certification-Refrigerant Recovery
E.P.A. Section 609 ASE Refrigerant & Recycling
Occupational Safety and health 40 Hour Hazardous Material Compliance
Trade and Industrial Education Development Curriculum for HVAC State of Virginia
Member of Air-Conditioning Refrigeration Institute

Standley Washington (1997)

Network Support Specialist
Electronics Technology Diploma, Southeastern Technical Institute
A+ Certified Professional
CompTIA A+ Certified Professional
CompTIA Network+ Certification
Microsoft Certified Professional MCP
MCSA

Stephannie Waters (2007)

Medical Assisting Instructor

A.A.S., Medical Assisting Diploma, Medical Assisting

Cheryl West (2000)

Dean of General Education & Learning Support
M.Ed., Georgia Southern University
B.A., Tift College

Linda Whitfield (2007)

Business Administrative Technology Instructor
M.Ed., Business Education, Georgia Southern University
B.S. Ed., Business Education, Georgia Southern University
A.A., Business Administration, East Georgia College
Diploma, Accounting, Swainsboro Technical College

Blythe Wilcox (2000)

Director of Human Resources and Auxiliary Services
B.A., Business Administration, Presbyterian College

Cynthia Williams (2008)

Clinical Laboratory Technology Director and Instructor
M.T. (AMT) (HHS) (ASCLS) M.S., Post Secondary Education, Higher Education
Administration, Troy University
B.S. Georgia Southern University
MLT Glenwood Paramedical Institute

Elaine Williams (1999)

Adult Education Instructor
M.S., Early Childhood Education, Georgia Southern University
B.S., Early Childhood Education, Georgia Southern University

Anna Kate Willoughby (2010)

Cosmetology Instructor
Cosmetology Diploma, Swainsboro Technical College
Licensed Master Cosmetologist,

Kay Wilson (1994)

Early Childhood Care and Education Instructor
M.S., Preschool Education, Nova University
B.S., Family and Consumer Science, University of Wyoming
A.A.S., Early Childhood Care and Education, Swainsboro Technical College
Diploma, Child Development and Related Care, Swainsboro Technical College

Rosemerry Wilson (2006)

Financial Aid Technician
A.A.T., Accounting, Swainsboro Technical College
Diploma, Computer Information Specialist - Networking, Swainsboro Technical College
A.A.T., Computer Information Systems, Swainsboro Technical College

Sonya Wilson (2003)

Mathematics Instructor/GVTC Crd/Sb Online POC
M.Ed., Educational Leadership, Augusta State University
B.S. Ed., Secondary Math Education, Georgia Southern University

A.A., Education, East Georgia College

David Yarbrough (1997)
Vice President for Economic Development
M.Ed., University of Georgia
B.S., University of Georgia

Economic Development Center

Southeastern Tech's Economic Development Division has multiple programs to offer business, industry and the citizens of its eight county service delivery area. The Economic Development Center in Vidalia, the Larry J. "Butch" Parrish Technology Center in Swainsboro, and multiple other sites throughout our local area provide comfortable space, the latest equipment, and experienced instructors to ensure effective and enjoyable workforce training.

ECONOMIC DEVELOPMENT

Southeastern Tech's Economic Development division promotes and supports the overall mission of Southeastern Tech through community-based extension and outreach services. The program is an avenue for identifying the needs of the communities within Southeastern Tech's service area and for pinpointing ways to meet those needs. An overall economic development and community education plan coordinates the delivery of industry programs and the articulation to the community of the services available through the institution.

Services include continuing education and customized programs to meet an organization's specific needs, and other community-based programs.

The focus of Economic Development is to stay abreast of new technology and to implement innovative training that meets diverse and rapidly changing needs.

INDUSTRY TRAINING/CONSULTING

Training is provided to local companies in order to update the work skills of employees. Retraining to accommodate new technology or world class manufacturing methods introduced into the workplace is available.

Many of the training opportunities focus on maintenance skills and total productive maintenance concepts. Other areas of training include customized computer workshops. The training is available either in our on-campus labs or at the company. Other industry specific courses can also be developed to meet the specifications of the company.

Consulting may be needed to develop comprehensive task analyses of maintenance jobs. This consulting results in legally sound performance and prescriptive training. For more information, contact the Vice President of Economic Development Programs at 912-538-3119.

SMALL BUSINESS START-UP AND EXPANSION ASSISTANCE

A majority of business and industry in Southeastern Tech's service delivery area originates locally from entrepreneurs who start their own businesses. Southeastern Tech offers its entrepreneurial students and small business owners within the community assistance with small business start-up and expansion. Southeastern Tech is a key player in Georgia's first regional entrepreneur support effort, the Tri-County Regional Entrepreneur Support Team representing Toombs, Montgomery, and Tattnall counties. Contact David Yarbrough at (912) 538-3119 for details.

CONFERENCE & CATERING

Conference rooms, computer labs, classrooms, and catering capabilities are available to businesses, industries, and agencies to hold their own business meetings. Economic development staff will assist with planning and coordination of meetings and training programs.

CONTINUING EDUCATION

Continuing education courses are developed in response to special educational demands and requests of citizens, professional and business groups, and other organizations. The major role of continuing education is to develop and implement courses for career and professional development and personal interest and enrichment. A regular schedule of class dates is published.

Continuing education courses are offered in an informal and non-competitive setting. Usually, there are no grades, exams, or prerequisites. Admission to the school is not required. However, advance registration into the class is required.

For more information, including a list of courses, contact the Continuing Education Coordinator at 912-538-3258.

QUICK START

Quick Start offers quality training as an incentive to new businesses in our service area. Existing industries undergoing major expansion may also qualify. It offers customized technical training, instructor training, instructional and media development, training materials and equipment, and facilities for training.

The project director works with company personnel to analyze training needs and develop the training plan agreement. Ongoing training at a reasonable cost is offered following the start-up or expansion in order to maintain initial training momentum. Quick Start is internationally known for providing effective customized training that responds to the need to keep and increase jobs for Georgia. For information, contact the Vice President of Economic Development Programs at 912-538-3119 or the Director of Economic Development at 478-289-2326.

Adult Education

An individual must be sixteen years old or older to enroll in adult education. Admission to the program will be either GED preparation or basic skills upgrading. All applicants to the program are assessed with the Test of Adult Basic Education (TABE) prior to program entry. There is no charge for classes or assessments. Books are available for student use while in class. Classes are offered during the day, the evening, and online.

Classes offered through the Adult Education Division include the following:

- Preparation classes for the GED exam
- GED online
- Computer Skills
- English-As-A-Second-Language
- STAR Reading
- English Literacy/Civics Education
- Remedial for the high school exit exam
- Work Ready assessments
- Work Ready assessment remediation
- Work Place Adult Education

Eligibility for Enrollment

Individuals sixteen and older are eligible for enrollment in a state approved adult education program. Sixteen-, seventeen-, eighteen-, and nineteen-year-olds must meet the following criteria:

1. All individuals must provide an official withdrawal from the last school attended, or a letter signed by the superintendent/designee verifying student is no longer enrolled in the public/private school system. Home school applicants must provide a letter signed by the superintendent/designee verifying completion or withdrawal from home study program.
2. All individuals must provide positive identification with proof of age. Acceptable forms of photo identification are valid Driver's License, State Identification Card, Military I.D., or Passport. Proof of residence is NOT a requirement to enroll in the adult education program. (However, proof of residency is required to be eligible for the HOPE Voucher.)

Ages 16 or 17

3. All individuals must provide a statement from a parent or legal guardian supporting the request.

Exceptions:

- A. Enrolled in a special program for at-risk students, i.e., State and federal Social Service Agencies, Youth Challenge, and Private Providers (documentation required)
- B. Emancipated (documentation required)
- C. Court ordered/adjusted (documentation required)
- D. Married (documentation required)

Ages 18 or 19

4. Individuals eighteen, or nineteen years old whose high school class has not graduated must provide an official withdrawal form from the last attended school before entering the adult education program.

Application Procedures

Complete the application (Request to Enter A State-Approved Adult Education Program for Under-Age Youth) obtainable from the local adult education program (provide supporting documentation).

1. Submit the application and supporting documentation to the local Adult Education Executive Director.
2. The Adult Education Executive Director will review the application package and enroll the individual based upon receipt of appropriate supporting documentation.

GED Testing

Testing for the GED, General Education Development Diploma is scheduled monthly on the Southeastern Technical College campus, the Swainsboro campus, and in the outlying county service area. A person must be 18 years old or older and out of high school to take the GED exam. A valid driver's license or other approved identification is required. The cost of testing is \$95. Sixteen- and seventeen-year-olds may apply for special needs testing and be approved by the Office of Adult Education/GED Testing. Eighteen- and nineteen-year-olds must have an official withdrawal to test. Admission to the adult education program does not constitute permission for GED Testing. The Application for Special Needs Testing for Under-Age Youth must be submitted along with appropriate supporting documentation to the GED Examiner for review and recommendation to the State GED Administrator for approval/non-approval. Individuals must complete a minimum of twelve (12) classroom hours prior to applying for GED Testing or score a minimum of 500 points on the official GED practice test or score 80 percent on other practice tests. To pass the GED, the examinee must score an average of 450 on each of the five subtests.

Students currently enrolled in the adult education program may be eligible for a scholarship to cover the GED testing fee. To be eligible students must meet the following criteria:

1. Currently enrolled and in good standing.
2. Complete a minimum of 12 hours of instruction.
3. Underage approval must be received from GED Testing Services (16/17 year olds).
4. Score 500 on each portion of the GED practice test.
5. Recommended by his/her instructor.

EFFECTIVE July 1, 2011, the GED exam fee will increase to \$175.00-\$250.00. The fee is determined by whether the examinee completes all five parts in one day or over several testing sessions. Please call 912-538-3100 or 478-289-2200 for more information.

For additional information on enrolling in an adult education program or GED testing call Southeastern Technical College adult education office in Vidalia at 912-538-3267, the Swainsboro campus at 478-289-2248 or call or come by the adult education center in your community:

Candler County Center

Instructor: Delores Beasley

25 West Daniel Street

Metter, GA. 30439

912-685-5021

Hours:

Monday, 8:00am-5:00pm

Tuesday, 8:00am-7:30pm

Wednesday, 8:00am-5:00pm

Thursday, 8:00am-7:30pm

Johnson County Center

Instructor: Kim Tanner

37 Georgia Avenue

Wrightsville, GA. 31096

478-864-4908

Hours:

Monday, 8:00am -5:00pm

Tuesday, 8:00am-5:00pm

Wednesday, 8:00am-5:00pm

Thursday, 8:00am-5:00pm

Jenkins County Center

Instructor: Elaine Williams

210 Hendrix Street

Millen, GA. 30442

478-982-1303

Hours:

Monday, 7:00am-7:00pm

Tuesday, 7:00am-4:30pm

Wednesday, 7:00am-5:30pm

Thursday, 7:00am-4:30pm

Montgomery Learning Center

Instructor: Cynthia Cook

231 Richardson Street

Mount Vernon, GA. 30445

912-583-2535

Hours:

Monday, 8:00am-1:30pm

Tuesday, 8:00am-1:30pm

Wednesday, CLOSED

Thursday, 8:00am-1:30pm

Southeastern Technical College Economic Development Center

Instructor: Hallie Webb

100 A Brinson Road

Vidalia, GA. 30474

912-538-3165

Hours:

Monday, 8:00am-5:30pm

Tuesday, 8:00am-8:00pm

Wednesday, 8:00am-5:30pm

Thursday, 8:00am-8:00pm

Southeastern Technical College Glenville Campus

Instructor: Sara Mercer

211 South Tillman Street

Glennville, GA. 30427

912-654-5279 ext. 4108

Hours:

Monday, Closed

Tuesday, 8:00am-7:30pm

Wednesday, 8:00am-7:30pm

Thursday, 8:00am-4:30pm

Tattnall-Reidsville Adult Learning Center

Instructor: Rosetta Summersett

123 Tattnall Street

Reidsville, GA. 30453

912-557-7769

Hours:

Monday, 8:00am-8:00pm

Tuesday, 8:00am-5:30pm

Wednesday, 8:00am-8:00pm

Thursday, 8:00am-5:30pm

Treutlen County Workforce Center

Instructor: Cynthia Cook

429 Parkview Drive

Soperton, GA. 30457

912-529-5760

Hours:

Monday, Closed

Tuesday, Closed

Wednesday, 8:00am-2:00pm

Thursday, Closed

Health Sciences

Qualified health care professionals are essential in today's society. Southeastern Tech's Health Sciences Division currently offers degree, diploma and certificate programs in health care. These programs provide classroom instruction, as well as laboratory and/or clinical experiences, to make certain that students obtain the most current skills in their chosen health profession. Students interested in Health Sciences Programs may obtain admission requirements information from the Admissions Office.

General Education Core Competencies

The overall goal of a college education is to help students become productive citizens. The General Education core contributes to this concept by providing a variety of learning experiences which ensure that graduates are intellectually prepared for lifelong learning.

STC has identified the following general education core competencies that graduates will attain.

- The ability to utilize standard written English.
- The ability to solve practical mathematical problems.
- The ability to read, analyze, and interpret information.
- The ability to utilize basic computer skills.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

Technical Standards and Clinical Requirements for Health Sciences Education

Southeastern Technical College has a moral and ethical responsibility to select, educate, and graduate competent and safe students/practitioners. The College has identified technical standards critical to the success of students in the health sciences programs. These standards are designed not to be exclusionary, but to establish performance expectations that will enable students to provide safe professional practice with or without reasonable accommodations. All students enrolled in a health science program will be asked to review the provided technical standards and clinical requirements and sign a form certifying they have read, understand, and are able to meet the standards and requirements as follows. The health science programs are prepared to provide reasonable accommodations to accepted students who have documented disabilities. Students with disabilities who wish to request accommodations under the Americans with Disabilities Act must follow the College's procedures outlined in the Student Affairs section of the catalog upon enrollment in program courses.

1. Ability to work in a clinical setting eight to twelve hours a day performing physical tasks requiring physical energy without jeopardizing patient, self, or colleague safety.*
2. Possess fine and gross motor function necessary to perform patient care activities with the ability to frequently reach, lift, and use manual dexterity in the manipulation and operation of equipment, accessories, as well as for the use/creation of immobilization devices.*
3. Ability to assist in the transporting, moving, lifting and transferring of patients weighing up to 450 pounds from a wheelchair or stretcher, to and from beds, treatment tables, chairs, etc.*
4. Ability to lift devices (weighing up to 50 pounds).
5. Ability to communicate clearly (verbal, written, nonverbal, and technically), with all members of the health care team and patients. (Documented by satisfactory completion of general education requirements).
6. Possess sufficient visual and aural acuity to observe lectures, demonstrations and clinical situations in the practice of health care professions. This is necessary to report visual observations of patients and equipment operations as well as to read patient's medical records and medical information. Aural acuity must be adequate enough to hear the patient during all phases of care as well as to perceive and interpret equipment signals. Tactile and somatic senses must be intact to provide appropriate responses and intervention.*

7. Possess the emotional health required for full use of the intellectual abilities, demonstration of good judgment, prompt and safe completion of all responsibilities, and development of mature and effective relationships with faculty, classmates, preceptors, and patients. Must be able to work cooperatively with others, adapt to rapidly changing environments, think clearly and tolerate physically and mentally challenging workloads under stressful situations. Additionally, students must demonstrate moral reasoning and ethical behaviors.*
8. Have sufficient problem-solving skills to include measuring, calculating, reasoning, analyzing, evaluating, and synthesizing with the ability to perform these skills in a timely fashion. Periodic examinations, both written and practical, are an essential component of the health sciences curriculum. In order to progress through the curriculum students must successfully fulfill examination requirements. (Documented by meeting program admission status)
9. Must demonstrate clinical competency. The process of evaluation of the clinical performance is an essential component of the curriculum and participation in clinical experiences and evaluation are required.

* Documented by physical exam.

Bloodborne/Airborne Pathogen Exposure

An inherent risk with any health science profession is the possibility for exposure to blood borne and infectious diseases. Southeastern Technical College's Exposure Control Plan is designed to provide the faculty and students with recognition of tasks, procedures, and activities which present the potential for occupational exposure to blood and air-borne pathogens and a means of eliminating or minimizing exposures in the performance of their instructional duties or activities. Each Health Science program at Southeastern Technical College follows all state and federal regulations for the protection of faculty, students, patients, and staff. A complete manual of our compliance policies and procedures is available in each classroom and laboratory or upon request.

Basic Clinical Requirements and Costs

Most health science programs include the following requirements prior to beginning courses that involve clinical or laboratory training. However, some program requirements may vary slightly and cost ranges are estimates and are subject to change. Additional program specific requirements will be provided in the individual program area.

Uniform Costs: up to \$300

Liability Insurance: \$12 per year (EMT/Paramedic- \$47 per fiscal year)

Physical Exam: \$100-\$150

Dental Exam: up to \$150 (Dental Hygiene/Surgical Technology)

MMR Vaccination: \$64

Measles Titer: \$20

Mumps Titer: \$20

Rubella Titer: \$20

Varicella titer: \$20

Hepatitis B Titer: \$20

Special Note: A single charge may apply to more than one titer being drawn at the same time.

Varicella Vaccination: \$117

TB Test: \$40 (two-step PPD)

Tdap: \$50 (May be less if you qualify for a reduced rate)

Hepatitis B Series: \$264

Twin Rx (Hep B & A): \$163 for 3 shot series (this option may be chosen instead of the Hepatitis B Series)

Forensic Drug Screening and Criminal Background Check conducted by PreCheck: approximately \$84.50

Respiratory N95 Mask Fitting: \$20

Cogent Background: \$52.90

AHA BLS CPR and FA certification (required and to remain current through out the programs): \$50.00
Annual Influenza vaccine: \$25.00
CPR Mask: \$9.00

Special Note: *Conviction of a felony would prevent a health science program student from participating in any clinical experience. Furthermore, other negative background check information (misdemeanors included) may also prevent clinical participation. If a student is unable to complete the clinical component, they will be dropped from the enrolled clinical course and the program. More specific information regarding this issue may be found in your program's student handbook. Additionally, conviction of a felony could make a student ineligible to take the licensing exam(s) required by the profession upon graduation. Early notification to the appropriate board may be required. Program faculty will provide information about this procedure, if applicable.*

Capstone Courses

An integral part of a student's education as they move through a given program of study is the ability to transfer and apply knowledge to the workplace. As a key component of degree, diploma and select technical certificates, capstone courses have been identified which include any of the following: a specific exit exam, project, portfolio, or skills check-off, etc. measuring student knowledge. When students are able to pass the exit assessment, they demonstrate they have retained knowledge throughout their program of study which will carry over to their chosen career. Students who do not pass the exit assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

In instances in which a student transfers from another college (having taken a course there-which is a capstone course here) into the same program at STC, they will need to complete STC's program exit assessment. This will be a requirement before credit for the course is given. In cases in which a student transfers from another college that has a capstone course for same program, the student will need to take the exit assessment for STC's designated capstone course. Students who do not pass this assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

For any questions regarding STC's capstone courses, please see your program advisor.

VIDALIA CAMPUS
Clinical Laboratory Technology
Associate of Applied Science Degree Program

The Clinical Laboratory Technology associate degree program is a sequence of courses that prepares students for technician positions in clinical laboratories and related businesses and industries. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of didactic and clinical instruction necessary for successful employment. Program graduates receive a Clinical Laboratory Technology Associate of Applied Science degree and have the qualifications of a clinical laboratory technician.

PROGRAM ACCREDITATION

The Clinical Laboratory Technology program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, <http://www.naacls.org/>.
National Accrediting Agency for Clinical Laboratory Sciences
5600 N. River Rd, Suite 720
Rosemont, IL 60018
(773) 714-8880

EMPLOYMENT OPPORTUNITIES

Graduates are prepared for positions in clinical laboratories as technicians. Upon completion of the Clinical Laboratory Technology program students are eligible to take certification exams offered by the Board of Registry of the American Society for Clinical Pathology and the American Medical Technologists. Certification is not a program graduation requirement. Many clinical laboratories will hire graduates of who have yet to take the national certification exam (called "registry-eligible" graduates) with the understanding that the exam will be taken and passed within a predetermined time frame.

ADMISSIONS CRITERIA

- Submit a completed application & application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

- Prospective students seeking admission into the Clinical Laboratory Technology Associate of Applied Science (AAS) Degree Program will enroll in the Health Care Science Degree - Clinical Lab Tech option initially.
- Complete the courses (25 credit hours) listed below of the Health Care Science Degree- Clinical Lab Tech option with a minimum grade of "C" in each course and a cumulative GPA of 3.0. CHEM and BIOL courses must have been completed within 5 years.

- Additional information about the Health Care Degree Science - Clinical Lab Tech option may be found at the link provided below:
www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/healthsciences.asp

Course		Hours
		25
COLL 1000	College survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature	3
SPCH 1101	Public Speaking (OL)	3
MATH 1111	College Algebra	3
PSYC 1101	Introductory Psychology(OL)	3
ALHS 1040	Introduction to Health Care	3
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology Lab I	1
COMP 1000	Introduction to Computers (OL)	3

- Students are strongly encouraged to complete all general core and general science core courses along with the two occupational courses (ALHS 1040 and COMP 1000) prior to enrollment in CLBT 1010.

CLINICAL LABORATORY TECHNOLOGY CURRICULUM

The standard curriculum for the Clinical Laboratory Technology (CLBT) program is designed for the semester system. A student may begin taking core classes anytime during the year prior to the January that the Clinical Laboratory Technology program begins. To graduate, degree-seeking students must earn a minimum of 86 semester hours. The CLBT program takes 5 semesters to complete excluding core courses.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		23
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature	3
SPCH 1101	Public Speaking (OL)	3
MATH 1111	College Algebra	3
PSYC 1101	Introductory Psychology (OL)	3
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
CHEM 1212	Chemistry II	3
CHEM 1212L	Chemistry Lab II	1
GENERAL CORE SCIENCE COURSES		8
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy and Physiology Lab II	1
OCCUPATIONAL COURSES		55

ALHS 1040	Introduction to Health Care	3
COMP 1000	Introduction to Computers (OL)	3
CLBT 1010	Introduction to Medical Laboratory Technology	2
CLBT 1030	Urinalysis/Body Fluids	2
CLBT 1040	Hematology/Coagulation	5
CLBT 1050	Serology and Immunology	3
CLBT 1060	Immunohematology	5
CLBT 1070	Clinical Chemistry	5
CLBT 1080	Microbiology	6
CLBT 2090	Clinical Phlebotomy/Urinalysis/Serology Practicum	3
CLBT 2100	Clinical Immunohematology Practicum	4
CLBT 2110	Clinical Hematology/Coagulation Practicum	4
CLBT 2120	Clinical Microbiology Practicum	4
CLBT 2130	Clinical Chemistry Practicum	4
CLBT 2180	CLBT Licensure Review I	1
CLBT 2190	CLBT Licensure Review II	1

(OL) designation indicates course is available online in selected semesters.

Special Note: This program is taught in a continuous sequence. If a "C" or greater is not achieved in any course, the entire program must be repeated.

Capstone Course

The CLBT 2190 CLT Licensure Review II course has been identified as the capstone course for the Clinical Laboratory Technology Program. In accordance with TCSG state standards, this course requires students to pass a mock registry examination with a score of 70 or better within three attempts.

Students who do not pass the mock registry examination will not be able to graduate from the CLT Program and must apply for readmission.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

PSB Health Occupations Aptitude Examination: Initial exam \$20; Re-takes \$25

CPR Certification: \$35

For additional program related costs refer to General Health Sciences Basic Clinical Requirements and Costs at www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/healthsciences.asp.

CLINICAL REQUIREMENTS

Prior to beginning practicum courses, students must submit a medical exam stating that the student is in good health. This must include documentation of TB skin testing, and all required immunizations, including Hepatitis B. Students who refuse Hepatitis B vaccination must sign a declination form and be aware that clinical sites may refuse to accept them. Students are required to have a background check and drug screen. Forms will be provided by the instructor. Students may not receive pay from the clinical site for practicum hours. Students are assigned to appropriate clinical sites by the program director.

The CLBT Clinical Rotations are designed to give the student an opportunity for in-depth application and reinforcement of principles and techniques learned in the theory classes. Therefore, each CLBT clinical course requires successful completion of the prerequisite theory class/es before a student can enroll in the associated clinical course.

Clinical Education Courses include:

Minutes:

CLBT 2090 - Clinical Phlebotomy, Urinalysis, And Serology

6750

CLBT 2100 - Clinical Immunohematology	9000
CLBT 2110 - Clinical Hematology and Coagulation	9000
CLBT 2120 - Clinical Microbiology	9000
CLBT 2130 - Clinical Chemistry	9000

There are specific rules and guidelines that must be followed in order to successfully pass each clinical course.

Clinical attendance is strict and must be followed. These rules are set in place by the TCSG. Clinicals are usually Monday through Friday beginning at 6:30am, but may be later depending on the individual clinical sites. Students are required to complete the minimum hours listed above for each clinical course. If a student misses more than 24 hours from any clinical rotation, he/she will be dropped from the course.

Students may be required to travel up to two hours for clinical rotations and are responsible for their own transportation to the clinical site.

The College has identified technical standards and/or essential functions that are critical to the success of students in the health sciences programs. These standards are designed not to be exclusionary, but to establish performance expectations that will enable students to provide safe professional practice with or without reasonable accommodations. All students enrolled in the CLBT Program will be asked to review the technical standards and clinical requirements (see Health Sciences Section of the Catalog) and sign a form certifying they have read, understand, and are able to meet the standards and requirements. If a student does not meet the technical standards and clinical requirements of the CLBT Program, he/she may be dismissed from the program.

Program Progression Policy

In order to continue in the CLBT program, the student must:

- Maintain a grade of C or better in all CLBT required courses.
- Be acceptable by clinical agencies for clinical experiences. Students must demonstrate safe practice and exercise appropriate judgment as beginning level practitioners.
- Maintain ability to meet essential functions for the profession.
- Maintain compliance with health policy and current health care provider CPR certification.

A student that has an unsuccessful attempt in a CLBT course (W, D, or F) cannot progress and must reapply for admission. Course repetition will be based on guidelines outlined in the readmission policy.

Graduation Requirements

To earn the Associate of Applied Science Degree in Clinical Laboratory Technology, the student must:

- Maintain a C or better in each CLBT classroom/lab course,
- Maintain a C or better in each clinical rotation and
- Maintain an overall GPA of 2.0 for all CLBT classroom/lab courses required in the program.
- Pass the CLBT 2190 Mock Registry examination with a score of 70 or better within three attempts
- Completion of the College's required graduation process outlined in the online Catalog and Handbook.

Readmission to the Clinical Laboratory Technology Program

Students dropped from any Clinical Laboratory Technology Program course for attendance (i.e., maternity, health related, family illness, personal difficulties), academic reasons or students who have

made less than a "C" in a Clinical Laboratory Technology course will be allowed to repeat the program one time only. This policy applies to transfer students the same as for students fully in residence. Readmission to the program will be granted on a competitive and space-available basis, whereas all criteria apply as described in the section "Admissions Criteria".

ADVANCED STANDING/TRANSFER POLICY

The Clinical Laboratory Technology Program does not allow students to obtain advanced standing due to previous education/work experience. Students are not allowed to transfer into the STC Clinical Laboratory Technology Program from another Clinical Laboratory Technology Program. The Clinical Laboratory Technology Program at Southeastern Technical College is based upon quality academic curriculum and principles. It is the belief of the Clinical Laboratory Technology Program faculty that granting advanced standing or transfer of Clinical Laboratory Technology courses would jeopardize the integrity of the program.

VIDALIA CAMPUS
Dental Hygiene
Associate of Applied Science Degree Program

The Dental Hygiene program is a sequence of courses which prepares students for positions in the dental profession. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Program graduates receive a Dental Hygiene Associate of Applied Science degree.

EMPLOYMENT OPPORTUNITIES

Registered dental hygienists work in a variety of professional settings. The public is most familiar with dental hygienists in the private dental office, where they perform numerous critical services designed to detect and prevent diseases of the mouth. These include oral prophylaxis; examining the head, neck, and oral areas for signs of disease; educating patients about oral hygiene; taking or developing radiographs; and applying fluoride or sealants. In this setting, registered dental hygienists play a vital role in protecting the oral health of the American public as well as function as a vital member of the dental team. Other employment settings include hospitals, military bases, correctional facilities, dental product companies, or insurance companies.

PROGRAM ACCREDITATION

The American Dental Association's Commission on Dental Accreditation serves the public by establishing, maintaining, and applying standards that ensure the quality and continuous improvement of dental and dental-related education and reflect the evolving practice of dentistry. The Commission formally evaluates programs at regular intervals. The Commission is a specialized body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 211 East Chicago Avenue, Chicago, IL 60611. The dental hygiene program is accredited by the Commission on Dental Accreditation.

ESSENTIAL QUALIFICATIONS

The dental hygiene curriculum leading to an Associate of Applied Science degree requires students to engage in diverse, complex, and specific experiences essential to the acquisition of essential dental hygiene skills. Unique combinations of cognitive, affective, psychomotor, physical, and social abilities are required to satisfactorily perform these functions. In addition to being essential in the successful completion of the requirements of an Associate of Applied Science degree in dental hygiene, these functions are necessary to ensure the health and safety of patients, fellow candidates, faculty, and other healthcare providers. The essential qualifications that students must demonstrate include but are not limited to the following:

- Students must have the **intellectual, conceptual and critical thinking abilities** to assess, analyze, reason and synthesize data in order to draw sound conclusions and make clinical decisions. Students must be able to problem solve as well as obtain, interpret, and document information.
- Students must have effective **oral and written communication skills** in order to accurately transmit information appropriate to the ability of patients, colleagues, and other healthcare workers. Students must be able to read and write legibly in English with proper spelling of medical and dental terms.
- Students must have **gross and fine motor skills** sufficient to lift and operate equipment and provide safe and effective dental hygiene care. Students must be able to reach and adjust the x-ray tube which is at a height of 52-60 inches from the floor. Students must assist or move patients from wheelchairs, when necessary, into the dental chair using proper body mechanics. Students must also have the motor skills necessary to perform basic life support and first aid in event of an emergency situation.

- Students must have **interpersonal skills** such that they are capable of interacting with individuals, families, and groups from a variety of social, economic, and ethnic backgrounds.
- Students must have the **physical mobility** necessary to move from place to place in small spaces as well as full range of motion, manual, and finger dexterity.
- Students must have **physical endurance** that enables them to stay on task for a prolonged period while sitting, standing, or moving.
- Students must have the **visual and perceptual abilities** sufficient for observation of patients, oral conditions, and assessment. Students must have the ability to discriminate between subtle changes in oral conditions clinically and radiographically. Students must possess a high degree of hand-eye coordination.
- Students' **auditory ability and other sensory skills** must be sufficient to monitor and assess the health needs and diagnose the oral conditions of patients as well as maintain patient safety.
- Students' **tactile sensitivity** must be sufficient for the use of detection, light pressure, and control when using small instruments in the oral cavity.
- Students must demonstrate **professional attitudes and behaviors**. Students must be able to use reasonable judgment under stressful conditions that impact patient care. Students must be able to tolerate taxing workloads, function effectively under stress and time constraints, adapt to changing environments, display flexibility, and learn to function in the face of uncertainties inherent in clinical problems of many patients. Students must be able to work independently as a member of a team to maintain the highest ethical standards in relation to quality care. Students must possess attributes such as compassion, empathy, altruism, integrity, honesty, responsibility, and tolerance. Students must be able to present a professional appearance, maintain personal health, and be emotionally stable. Students must display excellent oral hygiene and dental health reflective upon the chosen profession of dentistry.

If a student does not meet the essential qualifications of the dental hygiene program, he/she may be dismissed from the program.

ADMISSIONS CRITERIA

- Submit a completed application & application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Attend a scheduled dental hygiene program orientation presented by Dental Hygiene faculty on Thursday, April 5, 2012, at 4:00 PM in Health Sciences Annex;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

- Prospective students seeking admission into the Dental Hygiene Associate of Applied Science (AAS) Degree Program will enroll in the **Health Care Science Certificate-Dental Hygiene (DHY) option** initially.

- Complete the following courses (21 credit hours) with a minimum grade of "C" in each course and a cumulative GPA of 3.0. CHEM and BIOL courses must have been completed within 5 years.

Course		Hours
ENGL 1101	Composition and Rhetoric	3
MATH 1111	College Algebra	3
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113 L	Anatomy and Physiology I Lab	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114 L	Anatomy and Physiology II Lab	1
PSYC 1101	Introductory Psychology	3
CHEM 1211	Chemistry I	3
CHEM 1211 L	Chemistry I Lab	1

- If applicable, **but not required**, provide documentation of paid dental office experience, within the last 2 years. This documentation must state the number of hours of paid experience that you have worked and must be signed by a licensed dentist. Submit documentation to the Director of the Dental Hygiene program.
- If applicable, **but not required**, provide documentation of graduation from an accredited Dental Assisting program with a GPA of 3.0 or better. Submit documentation to the Director of the Dental Hygiene program.
- Obtain a dental hygiene program information packet. Review, sign, and submit a "Statement of Interest in the Dental Hygiene Program" to the Director of Dental Hygiene after all the criteria stated above has been met. Deadline for submission of required documents is May 3, 2012, in order to be considered for admission into Summer semester 2012.
Note: Only one class will be accepted into the Dental Hygiene Program each year, beginning Summer semester.

DENTAL HYGIENE PROGRAM COMPETITIVE ADMISSION PROCESS

Admission to the Dental Hygiene program is via a competitive selection process based primarily on grade point average of required core classes. Slots are awarded from the highest core grade point average downward until the maximum enrollment of approximately twelve (12) students is reached. In the case of a tie between candidates, the following criteria will be used to determine which candidate will be offered admission.

1. Documentation of paid dental experience
2. Documentation of graduation from a CODA accredited dental assisting program with a grade point average of 3.0 or better
3. Submission date of completed required documentation

In the event of a tie of the above stated criteria, the tie will be determined by a personal interview by the Dental Hygiene Admissions Committee. A ranking form will be completed during the personal interview and the highest ranking individual will be granted the position into the program.

If admitted into the Dental Hygiene program, students must have the following official documents on file with the Director of Dental Hygiene prior to entering any DHYG course:

1. Complete physical and dental examinations, including copies of all immunization records to include TB skin test, tetanus vaccination, MMR vaccinations, and Varicella vaccination.

In addition to the information above, evidence of the following official documents must be on file with the Director of Dental Hygiene prior to entering the clinical component of the program:

1. #4402 Forensic Drug Panel (7)
2. Criminal Background Check*
3. Affidavit of non-drug dependency/felony arrest or conviction/misdemeanor arrest or conviction (excluding minor traffic violations)
4. Current certification in Health Care Provider CPR and basic first aid;
5. Documented proof of malpractice insurance purchased through Southeastern Technical College

*NOTE: Arrest or conviction of a misdemeanor (excluding minor traffic violations) or arrest or conviction of a felony could make a student ineligible to take the licensing exam(s) required by the profession. Early notification to the appropriate board is required.

BLOODBORNE/AIR-BORNE PATHOGEN EXPOSURE

The practice of dental hygiene puts the student at risk for exposure to bloodborne and infectious diseases. Southeastern Technical College's Exposure Control Plan is designed to provide the faculty and students with recognition of tasks, procedures, and activities which present the potential for occupational exposure to blood and air-borne pathogens and a means of eliminating or minimizing exposures in the performance of their instructional duties or activities. The Dental Hygiene program at Southeastern Technical College follows all state and federal regulations for the protection of faculty, students, patients, and staff. A complete manual of our compliance policies and procedures is available upon request.

DENTAL HYGIENE CURRICULUM

The standard curriculum for the Dental Hygiene program is designed for the semester system. A student may begin taking core classes anytime during the year prior to the Summer Semester that the Dental Hygiene program begins. Students must achieve a minimum grade of C or higher in each course. To graduate, degree-seeking students must earn a minimum of 85 semester credit hours. Once the prerequisite core classes have been completed and acceptance has been granted into the program, the program is six semesters.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		22
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
SPCH 1101	Public Speaking (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
SOCI 1101	Introduction to Sociology (OL)	3
MATH 1111	College Algebra (OL)	3
CHEM 1211	Chemistry I	3
CHEM 1211 L	Chemistry I Lab	1
GENERAL CORE SCIENCE COURSES		12
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113 L	Anatomy and Physiology I Lab	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114 L	Anatomy and Physiology II Lab	1
BIOL 2117	Introductory Microbiology	3

BIOL 2117 L	Introductory Microbiology Lab	1
OCCUPATIONAL COURSES		51
COMP 1000	Introduction to Computers	3
DHYG 1000	Tooth Anatomy & Root Morphology	2
DHYG 1010	Oral Embryology and Histology	1
DHYG 1020	Head & Neck Anatomy	2
DHYG 1030	Dental Materials	2
DHYG 1040	Preclinical Dental Hygiene Lecture	2
DHYG 1050	Preclinical Dental Hygiene Lab	2
DHYG 1070	Radiology Lecture	2
DHYG 1090	Radiology Lab	1
DHYG 1110	Clinical Dental Hygiene I Lecture	1
DHYG 1111	Clinical Dental Hygiene I Lab	3
DHYG 2010	Clinical Dental Hygiene II Lecture	2
DHYG 2020	Clinical Dental Hygiene II Lab	2
DHYG 2050	Oral Pathology	3
DHYG 1206	Pharmacology and Pain Control	3
DHYG 2070	Community Dental Health	3
DHYG 2080	Clinical Dental Hygiene III Lecture	2
DHYG 2090	Clinical Dental Hygiene III Lab	4
DHYG 2110	Biochemistry and Nutrition Fundamentals of the Dental Hygienist	3
DHYG 2130	Clinical Dental Hygiene IV Lecture	1
DHYG 2140	Clinical Dental Hygiene IV Lab	4
DHYG 2200	Periodontology	3

(OL) designation indicates course is available online in selected semesters.

Special Note: A grade of "C" or higher is required in any course in the Dental Hygiene program in order to remain in the program.

Credit Hours: *Students are advised that if they are accepted into this program, the last semester does not contain enough credit hours to be considered full time for some financial aid and health insurance. The clinic contact is twelve to sixteen hours per week, but the credit hours do not reflect the number of hours scheduled for patient experiences. Students should also be advised that if they elect to take the additional core courses as prerequisites and not follow the suggested curriculum sequence, they may have additional semesters that do not contain enough credit hours to be considered full time for some financial aid and health insurance.*

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Books/ Supplies: \$1,200 per semester

Dental Hygiene National Board Exam: \$360

CRDTS Examination: \$890

Supplies/site fee for clinical boards: \$150

Ultrasonic scaler rental fee for clinical boards: \$91

Georgia License Fee: \$50

Student American Dental Hygienist's Association membership: \$90

Instruments: \$2100

Misc supplies: \$1500

READMISSION TO THE DENTAL HYGIENE PROGRAM

Students dropped from any Dental Hygiene course for attendance (i.e., maternity, health related, family illness, personal difficulties), academic reasons, or students who have made less than a "C" in a Dental Hygiene course will not be allowed to remain in the dental hygiene program. Students have the option of reapplying to the program the following year. Readmission to the program will be granted on a competitive and space-available basis, whereas all criteria apply as described in the admission criteria section listed above. A maximum of one slot per class can be filled with a readmission. If more than one student qualifies for the designated readmission slot, the readmission slot will be awarded to the student that is rated the highest score by an interview committee. A student can readmit only one time. Due to the nature of the dental hygiene program, students must retake all courses and will not be given the option of a comprehensive written exam or a clinical skills competency exam.

ADVANCED STANDING/TRANSFER POLICY

The dental hygiene program does not allow students to obtain advanced standing due to previous dental education/work experience. Students are not allowed to transfer to the STC Dental Hygiene program from another dental hygiene program. The reason for these policies is due to the stringent board examinations and accreditation requirements for the profession of dental hygiene. A student with previous dental education or work experience is invited to apply for competitive admission into the dental hygiene program. However, the student is not given an opportunity to earn advanced standing or exempt previous dental hygiene courses taken at another college. The Dental Hygiene program at Southeastern Technical College is based upon quality academic curriculum and principles. It is the belief of the Dental Hygiene program faculty that granting advanced standing or transfer of dental hygiene courses would compromise the integrity of the program.

The American Registry of Radiologic Technologist has mandated that all candidates taking the ARRT national examination must possess a minimum level of an associate's degree by 2015. Due to this new requirement of Radiologic Technology graduates, Southeastern Technical College is moving to an Associate of Applied Science in Radiologic Technology. The Imaging Science Services Assistant certificate along with the Diploma in Radiologic Technology programs are being phased out during 2011. All students entering the Radiologic Technology Program beginning in Fall semester 2012 must meet the degree core requirements listed below.

VIDALIA CAMPUS
Radiologic Technology Associate of Applied Science Degree Program

The Radiologic Technology associate degree program is a sequence of courses that prepares students for positions in radiology departments and related businesses and industries. The program emphasizes a combination of didactic and clinical instruction necessary for successful employment. Program graduates receive a Radiologic Technology Associate of Applied Science degree, and have the qualifications of an entry-level radiographer, who will be eligible to take the national boards administered by the American Registry of Radiologic Technologists (ARRT) once all academic and clinical requirements are met.

EMPLOYMENT OPPORTUNITIES

Graduates of the Radiologic Technology program are prepared for responsible positions in hospitals, private clinics, doctors' offices, and other institutions requiring qualified professional personnel.

LICENSURE/CERTIFICATION

To become Registered Technologists, graduates must pass the American Registry of Radiologic Technologists Examination.

**NOTE: Arrest or conviction of a misdemeanor (excluding minor traffic violations) arrest or conviction of a felony could make a student ineligible to take the licensing exam(s) required by the profession. Early notification to the appropriate board is required.*

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Take and score within the 30th percentile on the Health Occupations Aptitude Examination PSB;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

- Prospective students seeking admission into the Radiologic Technology Associate of Applied Science (AAS) Certificate Program will enroll in the Health Care Science Degree - Radiologic Technology option initially.

- Complete the components listed below of the Health Care Science Certificate - Radiologic Technology curriculum with an overall 3.0 GPA; these courses (28 credit hours) must be completed with a minimum grade of "C" in each course and a cumulative GPA of 3.0. MATH, BIOL, and ALHS courses must have been completed within 5 years.

HEALTH CARE SCIENCE		SEMESTER CREDITS
		28
GENERAL CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
SPCH 1101	Public Speaking (OL)	3
GENERAL CORE SCIENCE COURSES		8
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology I Lab	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy and Physiology II Lab	1
OCCUPATIONAL COURSES		5
COMP 1000	Introduction to Computers (OL)	3
ALHS 1090	Medical Terminology for Allied Health Sciences	2

RADIOLOGIC TECHNOLOGY COMPETITIVE ADMISSION PROCESS

Admission to the Radiologic Technology program is a competitive selection process based primarily on the grade point average of the Health Care Science certificate. The Radiography program admits students once per year at the beginning of Fall Semester. Prospective students may gain admission to the college initially as Health Care Science certificate in order to complete any learning support classes, required general core courses and general core science courses.

Students must have completed; COLL 1000, ENGL 1101, ENGL 2130, MATH 1111, PSYC 1101, BIOL 2113, BIOL 2113L, BIOL 2114, BIOL 2114L, ALHS 1090, COMP 1000, and SPCH 1101 to apply for the Radiologic Technology Degree Program. All applicants must submit a program application and all required documentation previously mentioned under Admission criteria to the admissions office by the end of spring semester to be considered for the fall selection of students.

Radiologic Technology Program seats are awarded from the highest grade point average downward until the maximum enrollment of approximately twelve (12) students is reached.* In the case of a tie between candidates, the following criteria will be used to determine which candidate will be offered admission.

1. PSB scores

**Note: The number of students accepted into the Radiologic Technology program is based on the standards set by the Joint Review Committee on Education in Radiologic Technology (JRCERT), which are based on the availability of the program's clinical education settings.*

RADIOLOGIC TECHNOLOGY CURRICULUM

The standard curriculum for the Radiologic Technology program is designed for the semester system. The degree occupational courses require 65 credit hours to complete and can generally be completed

in 5 semesters. Students may enter the program fall semester. Please note that general core, general science core and two occupational courses (ALHS 1090 and COMP 1000) are completed in the Health Care Sciences - Radiologic Technology Option Certificate.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra	3
PSCY 1101	Introductory Psychology (OL)	3
SPCH 1101	Public Speaking (OL)	3
GENERAL CORE SCIENCE COURSES		8
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113 L	Anatomy and Physiology I Lab	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114 L	Anatomy and Physiology II Lab	1
OCCUPATIONAL COURSES		70
ALHS 1090	Medical Terminology for Allied Health Sciences	2
COMP 1000	Introduction to Microcomputers (OL)	3
RADT 1010	Intro to Radiography	4
RADT 1030	Radiographic Procedures I	3
RADT 1060	Radiographic Procedures II	3
RADT 1070	Principles of Imaging I	6
RADT 2090	Radiographic Procedures III	2
RADT 1160	Principles of Imaging II	6
RADT 2190	Radiographic Pathology	2
RADT 1200	Principles of Radiation Biology and Protection	3
RADT 2260	Radiology Technology Review	3
RADT 1320	Clinical Radiography I	4
RADT 1330	Clinical Radiography II	7
RADT 2340	Clinical Radiography III	6
RADT 2350	Clinical Radiography IV	7
RADT 2360	Clinical Radiography V	9

Special Note: A grade of "C" or higher is required in any course in Radiologic Technology in order to remain in the program.

(OL) designation indicates course is available online in selected semesters.

LICENSURE

Upon completion of the program, students will be eligible to sit for the Certification Exam given by the American Registry of Radiologic Technologists. However, the American Registry of Radiologic Technologists has a policy of not allowing persons who are convicted of a felony or gross misdemeanor to take the National Certifying Examination. Because of this policy, there may be an inability of the person with the conviction to work in the profession. The Radiologic Technology Program meets Georgia TCSG standards.

CLINICAL EDUCATION

Clinical Sites:

Area hospitals, private orthopedic offices, private imaging centers.

General Location of the Clinical Sites:

Toombs and surrounding counties.

Clinical Education Assignments

Radiology students will rotate through the clinical affiliates every 7 weeks. Clinical assignments are made during the first shift hours, Monday through Friday. Clinical assignment schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. Students may be asked to travel up to one hour and thirty minutes from STC for clinical rotations. During clinical rotations, the student will be responsible for all transportation.

Readmission to the Radiologic Technology Program

Students dropped from any Radiologic Technology program for attendance (i.e., health related, family illness, and personal hardship), academic reasons or students who have made less than a "C" in a Radiologic Technology course will be allowed to repeat a course(s) one time only. Also, a student may repeat only one semester within the Radiologic Technology curriculum in which the minimum grade of "C" was not earned. This policy applies to transfer students the same as for students fully in residence.

Readmission to the program will be granted on a competitive and space-available basis, whereas all criteria apply as described in the section "Admission of Radiologic Technology Students". Students will be required to pass both a comprehensive and a clinical skills competency exam with a minimum score of 80% on each exam to be eligible to compete for readmission. Students granted readmission to the Radiologic Technology program in order to repeat a course(s) must be readmitted to the program within 12 months from the date of their last completed semester.

EMS Professions Diploma Program

Students who complete the EMS Professions Diploma program will be able to fluidly move into the paramedicine program at the diploma level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT licensure examination and to apply for Georgia licensure as an AEMT.

The Advanced Emergency Medical Technician certificate program prepares students to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system.

Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and apply for Georgia licensure as an AEMT. This technical certificate of credit replaces the EM01 "Emergency Medical Technician (Intermediate)" technical certificate of credit.

EMPLOYMENT OPPORTUNITIES

After successfully passing the licensure exam, graduates from the Advanced Emergency Medical Technician (AEMT) program are eligible for employment as pre-hospital care givers on ambulances in the State of Georgia. Other potential employment opportunities exist with hospital emergency rooms, health clinics, and industrial facilities.

LICENSURE/CERTIFICATION

Students who complete the program are eligible to sit for the national registry exam and become AEMT's.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

EMS PROFESSIONS CURRICULUM

The standard curriculum for the EMS Professions program is designed for the semester system. Entrance is in the Fall semester and classes are taught in the evenings only with an online component. The diploma requires 42 credit hours to complete the program and can generally be completed in 4 semesters.

CURRICULUM OUTLINE

CREDITS

GENERAL CORE COURSES		6
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English	3
MATH 1012	Foundations of Mathematics	3
OCCUPATIONAL COURSES		36
ALHS 1011	Anatomy and Physiology	2
ALHS 1090	Medical Terminology for Allied Health Sciences	5
COMP 1000	Introduction to Computers	3
EMSP 1110	Introduction to the EMT Profession	3
EMSP 1120	EMT Assessment/Airway Management and Pharmacology	3
EMSP 1130	Medical Emergencies for the EMT	3
EMSP 1140	Special Patient Populations	3
EMSP 1150	Shock and Trauma for the EMTe	3
EMSP 1160	Clinical and Practical Applications for the EMT	1
EMSP 1510	Advanced Concepts for the AEMT	3
EMSP 1520	Advanced Patient Care for the AEMT	3
EMSP 1530	Clinical Applications for the AEMT	1
EMSP 1540	Clinical and Practical Applications for the AEMT	3

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Books/Supplies: \$350

National Registry Board Fee: \$100; plus site fee (approx \$125)

State License Fee: \$75

CLINICAL EDUCATION

Number of Clinical Sites: 1

(Southeastern Tech reserves the right to add additional sites as needed.)

General Location of the Clinical Sites:

Toombs County.

Special Requirements of the Clinical Sites:

- CPR Certification and Hepatitis B vaccine; based on clinical site requirements.

Medical Assisting Diploma Program

Medical assistants are multi-skilled allied health professionals dedicated to assisting with patient care management, in an ambulatory care setting, such as physician's offices and clinics of all sizes, and other outpatient facilities.

This practitioner performs administrative and clinical duties under the supervision of a licensed physician. Administrative duties may include scheduling and receiving patients, obtaining patient data, purchasing and maintaining supplies and equipment, handling insurance matters, office accounts, fees and collections. Clinical duties may include assisting with examinations and treatments, taking medical histories, performing certain diagnostic tests, maintaining instruments and equipment, preparing, administering and documenting medications, collecting and processing specimens.

The Medical Assisting program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of medical assisting. Graduates of the program receive a Medical Assisting diploma.

EMPLOYMENT OPPORTUNITIES

Graduates are prepared for positions as medical assistants, medical office assistants, medical secretaries, medical receptionists, medical records clerks, and other related health care professionals.

LICENSURE/CERTIFICATION

The graduates of the program are eligible to take the Certified Medical Assistant Examination. (Felons are not eligible to sit for the CMA exam unless the Certifying Board grants a waiver based on certain mitigating circumstances.)

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 17 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	NA
COMPASS	70	32	26	NA
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MEDICAL ASSISTING CURRICULUM

The standard curriculum for the Medical Assisting program is designed for the semester system. A student may enter the program in the Fall semester on the Vidalia Campus and Spring semester on the Swainsboro Campus, once all core classes are completed (including BUSN 1440). To graduate, diploma-seeking students must earn a minimum of 61 semester credit hours. The program generally takes 6 semesters to complete.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		9
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)

ENGL 1010	English (OL)	3
MATH 1012**	General Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
OCCUPATIONAL COURSES		52
ALHS 1011	Anatomy & Physiology (OL)	5
ALHS 1040	Introduction to Health Care	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
BUSN 1440***	Document Production	4
MAST 1010	Legal Aspects of the Medical Office	2
MAST 1030+	Pharmacology in the Medical Office	4
MAST 1060	Medical Office Procedures	4
MAST 1080****	Medical Assisting Skills I	4
MAST 1090+	Medical Assisting Skills II	4
MAST 1100	Medical Insurance Management	2
MAST 1110	Administrative Practice Management	3
MAST 1120	Human Pathological Conditions in the Medical Office	3
MAST 1170(*)	Medical Assisting Externship	6
MAST 1180+	Medical Assisting Seminar	3
COMP 1000	Introduction to Microcomputers (OL)	3

Students with two semesters or greater lapse between critical program courses must pass a comprehensive written exam with a grade of 75 or better and pass a clinical skills check-off. Critical program courses are: MAST 1030, MAST 1080, and MAST 1090.

() Students with one semester or greater lapse before enrolling in MAST 1170, Medical Assisting Externship, must pass a comprehensive written exam with a grade of 75 or better and pass a clinical skills check-off.*

*(**) MATH 1012, Foundations of Mathematics, is a requirement for this program. MATH 1012 contains competencies essential for this program; therefore, MATH 1013, Algebraic Concepts, cannot be accepted for MATH 1012.*

**** BUSN 1440 - a timed writing is required for this class and if speed is not met an additional class (BUSN 1100) will be required.*

+ A drug calculations test is required in these courses (MAST 1030, MAST 1090, MAST 1118). 100% accuracy must be achieved in order to progress in these courses. Three chances are given to obtain 100% accuracy in each course. Failure to achieve 100% accuracy will result in removal from the course. If the course has a co-requisite, the student will be removed from that course, as well. (OL) designation indicates course is available online in selected semesters.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Certification Exam: \$125 (if recent graduate)

**** Uniforms are required prior to completion of MAST 1090.

***** A drug calculations test is required in these courses. 100% accuracy must be achieved in order to progress in these courses. Three chances are given to obtain 100% accuracy in each course. Failure to achieve 100% accuracy will result in removal from the course. If the course has a co-requisite, the student will be removed from that course, as well.

SPECIAL PROGRAM FEATURES

The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), upon the recommendation of the Medical Assisting Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs

1361 Park Street

Clearwater, FL 33756

(727) 210-2350

CLINICAL EDUCATION

Number of Clinical Sites: 20

General Location of the Clinical Sites:

Tattnall, Toombs, Montgomery, Appling, Jeff Davis, Evans, Johnson, Candler, Jenkins, Treutlen, Emanuel, and Wheeler counties.

Special Requirements of the Clinical Sites:

- CPR Certification; First Aid Training;
- Before completing MAST 1090 students must submit a medical exam stating that the student is in good health. This must include documentation of two-step TB skin testing, all required immunizations, including Hepatitis B. Students who refuse the Hepatitis B vaccination series must sign a declination form and be aware that clinical sites may refuse to accept them. Forms will be provided by the instructor;
- Criminal Background Check
- Urine Drug Screen
- N-95 Respirator

Clinical Education Courses

The Medical Assisting Externship provides students with an opportunity for in-depth application and reinforcement of principles and techniques in a medical office job setting. The clinical practicum allows the student to become involved in a work situation at a professional level of technical application and requires concentration, practice, and follow through.

The Externship requires that the student spend a minimum of 15 hours a week in a supervised work setting, for a total of 225 hours. Students may not receive pay from the clinical site for externship hours. If the student misses more than 15 hours, they will automatically be dropped from the course. Students are evaluated by the clinical site preceptor and the externship coordinator.

Clinical Assignments

Clinical times may range 8:00 a.m.-5:00 p.m. Monday-Friday and 8:00 a.m.-12 noon on Saturdays. However, some clinical hours may be scheduled to include shift work. Clinical sites are selected by the program coordinator. Students are responsible for having reliable transportation to the site.

VIDALIA CAMPUS

Paramedicine Diploma Program

The Paramedic is an allied health professional whose primary focus is to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system.

The Paramedicine diploma program prepares students for employment in paramedic positions in today's health services field. The Paramedicine diploma program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program provides opportunities to upgrade present knowledge and skills from the EMT/EMT-I 1985/AEMT levels to the paramedic level. Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians Paramedic licensure examination and apply for Georgia licensure with the State Office of Emergency Medical Service and Trauma (SOEMST) as a paramedic.

EMPLOYMENT OPPORTUNITIES

After successfully passing the licensure exam, graduates from the Paramedicine program are eligible for employment as primary, pre-hospital care givers on ambulances in the State of Georgia. Other potential employment opportunities exist with hospital emergency room, health clinics, and industrial facilities.

LICENSURE/CERTIFICATION

Students who successfully complete the program are eligible to sit for the national registry exam to become paramedics.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Submit documentation of current certification and/or licensure as an: EMT I/85 (with successful completion of Georgia State Office of Emergency Medical Services and Trauma (SOEMST) EMTI to AEMT update course); EMT I/99; or AEMT
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

PARAMEDICINE CURRICULUM

The standard curriculum for the Paramedic Technology program is designed for the semester system. Students are admitted into the Paramedic Technology program every fall semester and courses are taught days only with an online component. The diploma requires 60 credit hours to complete and can generally be completed in 4 semesters.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		6
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundations of Mathematics (OL)	3
OCCUPATIONAL COURSES		54
COMP 1000	Introduction to Computers (OL)	3
ALHS 1011	Anatomy and Physiology (OL)	5
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
EMSP 2110	Foundations of Paramedicine	3
EMSP 2120	Applications of Pathophysiology for Paramedics	3
EMSP 2130	Advanced Resuscitative Skills for Paramedics	3
EMSP 2140	Advanced Cardiovascular Concepts	4
EMSP 2310	Therapeutic Modalities of Cardiovascular Care	3
EMSP 2320	Therapeutic Modalities of Medical Care	5
EMSP 2330	Therapeutic Modalities of Trauma Care	4
EMSP 2340	Therapeutic Modalities for Special Patient Populations	4
EMSP 2510	Clinical Applications for the Paramedic - I	2
EMSP 2520	Clinical Applications for the Paramedic - II	2
EMSP 2530	Clinical Applications for the Paramedic - III	2
EMSP 2540	Clinical Applications for the Paramedic - IV	1
EMSP 2550	Clinical Applications for the Paramedic - V	1
EMSP 2560	Clinical Applications for the Paramedic - VI	1
EMSP 2570	Clinical Applications for the Paramedic - VII	1
EMSP 2710	Field Internship for the Paramedic	2
EMSP 2720	Practical Applications for the Paramedic	3

(OL) designation indicates course is available online in selected quarters.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

National Registry Board Fee: \$100; plus site fee (approx \$125)

State License Fee: \$75

Refer to General Health Sciences Basic Clinical Requirements and Costs at

www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/healthsciences.asp.

CLINICAL EDUCATION

Number of Clinical Sites: 1

(Southeastern Tech reserves the right to add additional sites as needed.)

General Location of the Clinical Sites:

Toombs County.

Special Requirements of the Clinical Sites:

- CPR Certification and Hepatitis B vaccine; based on clinical site requirements.

VIDALIA CAMPUS

Pharmacy Technology Diploma Program

The Pharmacy Technology program is a sequence of courses that prepares students for careers in the pharmacy field. Pharmacy Technology program graduates are prepared to function as pharmacy technicians in positions requiring preparation of medications according to prescriptions under supervision of a pharmacist. Program graduates are to be competent in the general areas of communication, math, interpersonal relations, and computer literacy. Graduates are also to be competent to perform basic occupational functions including pouring, weighing, or measuring dosages; grinding, heating, filtering, dissolving, and mixing liquid or soluble drugs and chemicals; procuring, storing, and issuing pharmaceutical materials and supplies; and maintaining files and records. Graduates of the program receive a Pharmacy Technology diploma which qualifies them as pharmacy technicians.

EMPLOYMENT OPPORTUNITIES

Graduates of the Pharmacy Technology program are prepared for employment positions in hospital pharmacies, retail pharmacies, home infusion pharmacies, institution pharmacies, military base pharmacies, major drug companies, and other healthcare facilities requiring qualified professional personnel.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age upon graduation;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

- Complete MATH 1012 with a grade of "B" or higher;
- Complete general core, ALHS courses, and the COMP 1000 course with an overall 2.5 GPA;

PHARMACY TECHNOLOGY CURRICULUM

The standard curriculum for the Pharmacy Technology program is designed for the semester system. The diploma requires 54 credit hours to complete and can generally be completed in 5 semesters. Students may enter the program during the Fall semester.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		9
COLL 1000*	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012**	Foundations of Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
OCCUPATIONAL COURSES		45

ALHS 1011	Anatomy and Physiology (OL)	5
ALHS 1040	Introduction to Healthcare	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
COMP 1000	Introduction to Computers (OL)	3
PHAR 1000	Pharmaceutical Calculations	4
PHAR 1010	Pharmacy Technology Fundamentals	3
PHAR 1020	Principles of Dispensing Medication	4
PHAR 1030	Principles of Sterile Medication Preparation	4
PHAR 1040	Pharmacy Technology Pharmacology	4
PHAR 1050	Pharmacy Technology Practicum	5
PHAR 2060	Advanced Pharmacy Technology Principles	3
PHAR 2070	Advanced Pharmacy Technology Practicum	5

* *COLL 1000 is not included toward 2.5 GPA requirement.*

** *MATH 1012, A minimum grade of "B" in Foundation of Mathematics, is a requirement for this program. MATH 1012 contains competencies essential for this program. (OL) designation indicates course is available online in selected semesters.*

PROGRAM COSTS

(Costs are estimates and can vary to and are subject to change.)

Criminal Background check and state registration: \$134

Drug screening (PreCheck): \$40

Refer to General Health Sciences Basic Clinical Requirements and Costs at

www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/healthsciences.asp.

PRACTICUM EDUCATION

Practicum Sites:

Community, institutional, hospice, and home health pharmacies.

General Location of the Practicum Sites:

Toombs, Tattnall, Montgomery, Appling, Treutlen, Emanuel, Jenkins, Johnson, Evans, Chatham and surrounding areas.

Special Requirements of the Practicum Sites:

- CPR Certification;
- Hepatitis B vaccine;
- Drug screening (PreCheck);
- Criminal Background check and state registration;
- Physical, dental exam, and lab work including TB test and immunizations

Practicum Assignments

Pharmacy Technology students will be required to complete practicum assignments which will be given by the instructor at the beginning of the semester. Requirements for practicum courses include a minimum of 20-24 hours a week in a supervised setting, for a total of 225 hours. Students may not receive pay from the sites for these hours. If a student misses more than 6 practicum hours without prior authorization from the instructor, they will be automatically dropped from the course. Student evaluations are completed by the practicum site preceptor and the program instructor, as well as weekly time sheets. The student is required to adhere to his/her practicum schedule at all times and a total of 450 hours is required to graduate. No personal adjustments can be made unless it is an extreme emergency. All students must know that traveling may be required for practicum rotations.

Special Program Features

The Pharmacy Technology Program is accredited by the (ASHP) American Society of Health-System Pharmacists (<http://www.ashp.org/>):

American Society of Health-System Pharmacists

7272 Wisconsin Ave.

Bethesda, MD. 20814

(301) 657-3000

Students will be eligible to sit for the national certification exam given by the Pharmacy Technician Certification Board. Eligibility requirements for the PTCE exam include having never been convicted of a felony. Because of this policy, there may be an inability of the person with a conviction to work in the profession.

Readmission to the Pharmacy Technology Program

Students dropped from the Pharmacy Technology program for attendance (i.e. maternity, health related, family illness, and/or personal difficulties), academic reasons or students who have made less than a "C" in a course may seek readmission for the following class. This also pertains to transfer students from another program. Students dropped from the Pharmacy Technology program may be allowed to repeat a course(s) one time only. Also, a student may repeat only one semester within the Pharmacy Technology curriculum.

Students granted readmission to the Pharmacy Technology program in order to repeat a course(s) must be readmitted to the program within 12 months from the date of their last completed semester.

A student can only be readmitted to the Pharmacy Program if the following criteria are met:

1. The student did not violate clinical policies resulting in dismissal from the program.
2. If space is available in the Pharmacy program.

If all criteria are met, the student must then complete the following tasks before being readmitted to the Pharmacy Program:

1. Take a comprehensive written exam on all previous pharmacy competencies that were completed and make a minimum score of 75 on all exams.
2. Properly demonstrate a variety of clinical skills check-offs from the previous pharmacy courses that were completed.

All Pharmacy Technology practicum courses (PHAR 1050 and PHAR 2070) must be repeated regardless of whether the course was passed or failed by the student previously.

VERY IMPORTANT NOTE TO PROSPECTIVE PRACTICAL NURSING STUDENTS

The curriculum known as PN12 is for Students seeking admission into Southeastern Technical College's (STC's) Practical Nursing program Fall Semester 2011 or after.

Practical Nursing Students admitted prior to Fall Semester 2011 (under the quarter system) will follow the curriculum known as PN 14. See the catalog section for PN 14 or speak to your advisor for more information. You may click on the link below to access the PN 14 page:

www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/PracticalNursingPN14.asp

Practical Nursing Diploma Program (PN 12 Semester New Curriculum)

The Practical Nursing program is designed to prepare students to write the NCLEX-PN for licensure as practical nurses. The program prepares graduates to give competent nursing care. This is done through a selected number of general core and occupational courses providing a variety of techniques and materials necessary to assist the student in acquiring the needed knowledge and skills to give competent care. A variety of clinical experiences are planned so that theory and practice are integrated under the guidance of the clinical instructor. Program graduates receive a practical nursing diploma and have the qualifications of an entry-level practical nurse.

EMPLOYMENT OPPORTUNITIES

Graduates from this program will have a variety of employment opportunities awaiting them. After successfully passing the licensure exam, graduate nurses can work in hospitals, nursing homes, clinics and physician offices.

LICENSURE/CERTIFICATION

After successful completion of the Practical Nursing program, a graduate will apply to sit for the licensure exam. When this exam is passed, the graduate will receive a license to practice as a Licensed Practical Nurse in the state of Georgia.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

- Complete the following courses with a grade of "C" or better with a GPA of at least 3.0:

Course		Hours
ALHS 1011	Anatomy and Physiology (OL)	5
COMP 1000	Introduction to Computers (OL)	3
ENGL 1010	Fundamentals of English (OL)	3

MATH 1012	Foundations of Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
ALHS 1060	Diet and Nutrition for Allied Health Sciences	2

- Prospective students seeking admission into the Practical Nursing diploma program will enroll in the Health Care Assistant - Health Care Technician option initially.
- Complete the PSB Aptitude Exam for Practical Nursing and score in the 25th percentile in each section of the test.

Students must complete 3 out of the 6 courses listed above prior to taking the PSB Aptitude Exam for Practical Nursing. Students are not required, but are strongly encouraged to take ALHS 1011 prior to scheduling the exam. It is the student's responsibility to contact the Admissions Office when 3 of 6 courses have been completed.

Selection into the Practical Nursing program is a competitive process. All applicants who have met the minimum requirements for admission will be rated by PSB test scores and other quantitative terms within the admission process.

Upon notification by your instructor, you must complete these necessary forms:

- Verification of birth;
- Medical History form and Medical Examination Form;
- Forensic Drug Screening and Criminal Background Check conducted by PreCheck;
- Affidavit of Non-Drug Dependency/Felony Conviction;
- Hepatitis B Consent or Declination Form; and
- Immunization Forms (TB Skin Test, Tdap Vaccination, MMR Vaccinations, Varicella Vaccinations, Annual Flu Vaccine)

PRACTICAL NURSING CURRICULUM

Once a student has met the criteria above, then he/she will follow the sequence of Practical Nursing Practice courses outlined below. After completing the 6 classes listed above, the program generally takes a minimum of 3 consecutive semester terms to complete. To graduate, students must earn a minimum of 60 semester credit hours. Students may enter the program in either Fall or Spring semesters on the Swainsboro or Vidalia campus (day classes only). Students may contact the admissions office for more information.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		9
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundations of Mathematics* (OL)	3
PSYC 1010	Basic Psychology (OL)	3
PRE-NURSING ADMISSION OCCUPATIONAL COURSES		10
ALHS 1011	Anatomy and Physiology (OL)	5
ALHS 1060	Diet and Nutrition for Allied Health Sciences	2
COMP 1000	Introduction to Computers (OL)	3
PRACTICAL NURSING OCCUPATIONAL COURSES		41
PNSG 2010	Introduction to Pharmacology and Clinical Calculations	2
PNSG 2030	Nursing Fundamentals	6
PNSG 2035	Nursing Fundamentals Clinical	2
PNSG 2210	Medical-Surgical Nursing I	4

PNSG 2310	Medical-Surgical Nursing Clinical I	2
PNSG 2220	Medical-Surgical Nursing II	4
PNSG 2320	Medical-Surgical Nursing Clinical II	2
PNSG 2230	Medical-Surgical Nursing III	4
PNSG 2330	Medical-Surgical Nursing Clinical III	2
PNSG 2240	Medical-Surgical Nursing IV	4
PNSG 2340	Medical-Surgical Nursing Clinical IV	2
PNSG 2250	Maternity Nursing	3
PNSG 2255	Maternity Nursing Clinical	1
PNSG 2410	Nursing Leadership	1
PNSG 2415	Nursing Leadership Clinical	2

Special Note: A grade of "C" or higher is required in any course in Practical Nursing in order to remain in the program.

(OL) designation indicates course is available online in selected semesters.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Licensure Exam: \$240

ATI Testing Fees: \$240

ATI Comprehensive Exam: \$38.00

Mandatory NCLEX Review Class: \$250

STC Practical Nursing pin: \$15-\$65

Cogent Background: \$52.90

AHA BLS CPR and First Aid certification (which must remain current through out the program): \$50.00

SPECIAL PROGRAM FEATURES

The Georgia Board of Examiners for Licensed Practical Nurses (GBELPN) determines graduate eligibility to sit for the national licensure exam. The graduate is required to submit an extensive confidential application to the Board. The application includes information regarding prior felony convictions.

CLINICAL EDUCATION

Number of Clinical Sites: Approximately 40

General Location of the Clinical Sites:

Toombs, Montgomery, Tattnall, Candler, Emanuel, Jenkins, Johnson, Treutlen, and Wheeler counties.

Please note some clinical sites may be located outside of the immediate service delivery area.

Special Requirements of the Clinical Sites:

Special requirements of the Georgia Board of Examiners for Licensed Practical Nurses as well as Clinical Sites include: a physical exam along with blood work, up-to-date immunization records, drug screen, and criminal background check are required in order to attend clinical. Successful completion and current American Heart Association Health Care Provider CPR status is also required.

Clinical Education Courses

Each nursing semester requires successful completion of the designated theory class for that semester before a student can attend the clinical part of the program. Clinicals are designed to give the student a real-life work experience of a Licensed Practical Nurse in a specific medical setting.

Clinical Education Courses include:

Hours:

PNSG 2035	Nursing Fundamentals Clinical	75
-----------	-------------------------------	----

PNSG 2310	Medical-Surgical Nursing Clinical I	75
PNSG 2320	Medical-Surgical Nursing Clinical II	75
PNSG 2330	Medical-Surgical Nursing Clinical III	75
PNSG 2340	Medical-Surgical Nursing Clinical IV	75
PNSG 2255	Maternity Nursing Clinical	37.5
PNSG 2415	Nursing Leadership Clinical	75

There are specific rules and guidelines that must be followed in order to successfully pass each clinical course. Clinical attendance is strictly enforced as mandated by the GBELPN. Any missed days of clinical must be made up.

Clinical Assignments

Clinicals usually begin at 6:30 a.m. (for the day program), but may be earlier or later depending on the individual clinical sites. Students are required to spend the time designated by the GBELPN in each clinical area. Students are responsible for their own transportation to and from the clinical site.

Progression

In order to continue in the nursing program, the student must:

- Maintain a grade of C or better in all required courses.
- Achieve a passing score (100%) on the required medication administration exams.
- Be acceptable by clinical agencies for clinical experiences. Students must demonstrate safe practice in care of clients and exercise appropriate judgment as beginning level practitioners.
- Maintain ability to meet essential functions for nursing.
- Maintain compliance with health policy and current health care provider CPR certification.

A student that has an unsuccessful attempt in a nursing course (W, D, or F) cannot progress until the course is completed successfully. Course repetition will be based on guidelines outlined in the readmission policy.

Withdrawal and/or a D or F in one or more nursing courses in a term is considered one unsuccessful attempt.

Readmission to the Practical Nursing Program

Based on space availability, readmission may be considered for the following:

- Students who withdraw with Withdraw Passing (WP) or Withdraw Failing (WF).
- Students who fail to complete a course with a grade of C or better.

Students can only be readmitted ONCE to any practical nursing course. Any student who has withdrawn or failed any nursing course(s) more than once will not be considered for readmission. Students must request reinstatement within one year from the term of withdrawal or failure.

Any student requesting readmission must reapply to the Admissions office at least two months prior to the appropriate start date.

Students must submit to the Program Director:

- A letter requesting readmission that includes:
 - Last semester and nursing program attended; reason for withdrawal, dismissal or failure; reason why he/she desires to be readmitted; and the circumstances which have changed to indicate the applicant would be successful in completing his/her nursing education.

- The college required documents for proof of current BLS CPR certification, immunizations, physical exam, criminal background check and drug screen.

Students applying for re-entry beyond the first semester must take course challenge exam(s), pharmacology calculation test, and clinical competency evaluation. Students must score 80 or better on the challenge exams and score 100% on the pharmacology test. Students must successfully complete a clinical competency evaluation at the same level of competency expected for the proposed course.

Readmission to the nursing program is not guaranteed. Selection for reinstatement is based on GPA at the current institution and space availability. Reinstatement will be denied due to, but not limited to, any of the following circumstances:

- Grade point average is less than 2.0 from nursing occupational courses, either PNSG /NSG/NPT prefixes completed at the current institution;
- Refusal by clinical agencies to accept the student for clinical experiences;
- Students who receive two critical incident reports;
- Twelve months have elapsed since the student was enrolled in a nursing course;
- Student has been dismissed from the program

Students dismissed from the previous program for disciplinary reasons and/or unsafe/unsatisfactory client care in the clinical area will not be allowed readmission to the nursing program.

In the event more than one student meets the requirements for re-admission, the following criteria will be utilized to determine the best candidate for re-admission:

- Interview: 33%
- Judgment/Comprehension score on the PSB: 33%
- GPA: 33%

Students may be eligible for academic forgiveness 5 years after last nursing course attempted and may apply for readmit to the first nursing course.

Transfer

The transfer policy applies only to students desiring to transfer between Technical College System of Georgia including college campus programs.

Any student requesting transfer must apply to the Admissions office at least two months prior to the appropriate start date.

Based on space availability, transfer may be considered for students meeting the following criteria. Students must:

- meet minimum admission standards for the nursing program.
- possess a minimum of a 2.5 cumulative GPA at time of transfer.
- be a student in good standing and eligible to return to the previous nursing program.
- provide a letter of recommendation from the Dean/Director/Instructor of the previous program.

Students must submit:

- The college required documents for proof of current BLS CPR certification, immunizations, physical exam, criminal background check and drug screen.

Students applying for transfer beyond the first semester must take course challenge exam(s), pharmacology calculation test, and clinical competency evaluation. Students must score 80 or better

on the challenge exams and score 100% on the pharmacology test. Students must successfully complete a clinical competency evaluation at the same level of competency expected for the proposed course.

Students can only be readmitted for transfer ONCE to any practical nursing course. Any student who has withdrawn or failed any nursing course(s) more than once will not be considered for transfer.

Students will be accepted for transfer between college programs one time only.

Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal standards does not guarantee acceptance.

In the event more than one student meets the requirements for transfer, the following criteria will be utilized to determine the best candidate for transfer

- Interview: 33%
- Judgment/Comprehension score on the PSB: 33%
- GPA: 33%

VERY IMPORTANT NOTE TO CURRENTLY ENROLLED PRACTICAL NURSING STUDENTS

The curriculum known as PN14 is for currently enrolled students who were admitted into Southeastern Technical College's (STC's) Practical Nursing program under the quarter system prior to the conversion to the semester system effective Fall Semester 2011.

There are two separate Practical Nursing (PN) Curriculums shown in STC's catalog. The PN 14 Curriculum will be followed by students currently accepted into the PN program who will finish under the semester system. The PN 12 Curriculum will be followed by new students accepted into the program effective Fall Semester 2011 (FY 2012). For students admitted or seeking admission into Practical Nursing Fall Semester or afterwards, please click on the link below to view the PN 12 curriculum.

www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/PracticalNursingPN12.asp

Practical Nursing Diploma Program (PN 14 Q2S Curriculum)

The Practical Nursing program is designed to prepare students to write the NCLEX-PN for licensure as practical nurses. The program prepares graduates to give competent nursing care. This is done through a selected number of general core and occupational courses providing a variety of techniques and materials necessary to assist the student in acquiring the needed knowledge and skills to give competent care. A variety of clinical experiences are planned so that theory and practice are integrated under the guidance of the clinical instructor. Program graduates receive a practical nursing diploma and have the qualifications of an entry-level practical nurse.

EMPLOYMENT OPPORTUNITIES

Graduates from this program will have a variety of employment opportunities awaiting them. After successfully passing the licensure exam, graduate nurses can work in hospitals, nursing homes, clinics and physician offices.

LICENSURE/CERTIFICATION

After successful completion of the Practical Nursing program, a graduate will apply to sit for the licensure exam. When this exam is passed, the graduate will receive a license to practice as a Licensed Practical Nurse in the state of Georgia.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

- Complete the following courses with a grade of "C" or better with a GPA of at least 3.0:

Course		Hours
AHS 1011	Anatomy and Physiology (OL)	5
AHS 104	Introduction to Health Care	3
AHS 109	Medical Terminology (OL)	3
SCT 100	Introduction to Microcomputers (OL)	3
ENG 1010	English (OL)	5
MAT 1012	Foundations of Mathematics (OL)	5
PSY 1010	Psychology (OL)	5

- Complete the PSB Aptitude Exam for Practical Nursing and score in the 25th percentile in each section of the test.

Students must complete 3 out of the 7 courses listed above prior to taking the PSB Aptitude Exam for Practical Nursing. Students are not required, but are strongly encouraged to take AHS 1011, AHS 109, and AHS 104 prior to scheduling the exam. It is the student's responsibility to contact the Admissions Office when 3 of the 7 courses have been completed.

Selection into the Practical Nursing program is a competitive process. All applicants who have met the minimum requirements for admission will be rated by PSB test scores and other quantitative terms within the admission process.

Upon notification by your instructor, you must complete these necessary forms:

- Verification of birth;
- Medical History form and Medical Examination Form;
- Forensic Drug Screening and Criminal Background Check conducted by PreCheck;
- Affidavit of Non-Drug Dependency/Felony Conviction;
- Hepatitis B Consent or Declination Form; and
- Immunization Forms (TB Skin Test, Tdap Vaccination, MMR Vaccinations, Varicella Vaccinations, Annual flu vaccine)

PRACTICAL NURSING CURRICULUM

Once a student has met the criteria above, then he/she will follow the sequence of Practical Nursing (PN) courses outlined below. After completing the 7 classes listed above, the program generally takes 3-4 semesters to complete. To graduate, students must earn a minimum of 50 semester credit hours. Students traditionally have been accepted into the day program in Swainsboro or Vidalia in alternate quarters. SPECIAL NOTE: Currently enrolled Practical Nursing Students accepted under the quarter system will be guided by their advisor(s) in determining the semester courses they will need to take beginning Fall Semester 2011, a given student may have received credit for a given course below (with a different prefix and different credit hours) while enrolled in quarter curriculum.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		9
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundations of Mathematics* (OL)	3
PSYC 1010	Basic Psychology (OL)	3
PRE-NURSING ADMISSION OCCUPATIONAL COURSES		14
ALHS 1090	Medical Terminology for Allied Health Sciences	2
ALHS 1011	Anatomy and Physiology (OL)	5
ALHS 1040	Introduction to Health Care	3

COMP 1000	Introduction to Computers (OL)	3
PRACTICAL NURSING OCCUPATIONAL COURSES		50
PNSG 1020	Pharmacology for Clinical Calculations	2
PNSG 1030	Clinical Nutrition	2
PNSG 1100	Nursing Fundamentals	7
PNSG 1120	Medical-Surgical Nursing I	7
PNSG 1122	Medical-Surgical Nursing Practicum I	6
PNSG 1130	Medical-Surgical Nursing II	7
PNSG 1132	Medical-Surgical Nursing Practicum II	6
PNSG 2120	Pediatric Nursing	4
PNSG 2122	Pediatric Nursing Practicum	1
PNSG 2130	Obstetrical Nursing	4
PNSG 2132	Obstetrical Nursing Practicum	1
PNSG 2150	Nursing Leadership	1
PNSG 2152	Nursing Leadership Practicum	2

Special Note: A grade of "C" or higher is required in any course in Practical Nursing in order to remain in the program.

(OL) designation indicates course is available online in selected semesters.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Licensure Exam: \$240

ATI Testing Fees: \$194

ATI Comprehensive Exam: \$38.00

Mandatory NCLEX Review Class: \$250

STC Practical Nursing pin: \$15-\$65

AHA BLS CPR and First Aid certification (which must remain current through out the program): \$50.00

SPECIAL PROGRAM FEATURES

The Georgia Board of Examiners for Licensed Practical Nurses (GBELPN) determines graduate eligibility to sit for the national licensure exam. The graduate is required to submit an extensive confidential application to the Board. The application includes information regarding prior felony convictions.

CLINICAL EDUCATION

Number of Clinical Sites: Approximately 40

General Location of the Clinical Sites:

Toombs, Montgomery, Tattnall, Candler, Emanuel, Jenkins, Johnson, Treutlen, and Wheeler counties.

Please note some clinical sites may be located outside of the immediate service delivery area.

Special Requirements of the Clinical Sites:

Special requirements of the Georgia Board of Examiners for Licensed Practical Nurses as well as Clinical Sites include: a physical exam along with blood work, up-to-date immunization records, drug screen, and criminal background check are required in order to attend clinical. Successful completion and current American Heart Association Health Care Provider CPR status is also required.

Clinical Education Courses

Each nursing quarter requires successful completion of the designated theory class for that quarter before a student can attend the clinical part of the program. Clinicals are designed to give the student a real-life work experience of a Licensed Practical Nurse in a specific medical setting.

Clinical Education Courses include:

		Hours:
PNSG 1100	Nursing Fundamentals	112.5
PNSG 1122	Medical-Surgical Nursing I Practicum	225
PNSG 1132	Medical-Surgical Nursing II Practicum	225
PNSG 2122	Pediatric Nursing Practicum	37.5
PNSG 2132	Obstetric Nursing Practicum	75
PNSG 2152	Nursing Leadership Practicum	75

There are specific rules and guidelines that must be followed in order to successfully pass each clinical course. Clinical attendance is strictly enforced as mandated by the GBELPN. Any missed days of clinical must be made up.

Clinical Assignments

Clinicals usually begin at 6:30 a.m. (for the day program), but may be earlier or later depending on the individual clinical sites. Students are required to spend the time designated by the GBELPN in each clinical area. Students are responsible for their own transportation to and from the clinical site.

Progression

In order to continue in the nursing program, the student must:

- Maintain a grade of C or better in all required courses.
- Achieve a passing score (100%) on the required medication administration exams.
- Be acceptable by clinical agencies for clinical experiences. Students must demonstrate safe practice in care of clients and exercise appropriate judgment as beginning level practitioners.
- Maintain ability to meet essential functions for nursing.
- Maintain compliance with health policy and current health care provider CPR certification.

A student that has an unsuccessful attempt in a nursing course (W, D, or F) cannot progress until the course is completed successfully. Course repetition will be based on guidelines outlined in the readmission policy, shown in the new semester curriculum known as PN 12.

Withdrawal and/or a D or F in one or more nursing courses in a term is considered one unsuccessful attempt.

Readmission to the Practical Nursing Program

Based on space availability, readmission may be considered for the following:

- Students who withdraw with Withdraw Passing (WP) or Withdraw Failing (WF).
- Students who fail to complete a course with a grade of C or better.

Students can only be readmitted ONCE to any practical nursing course. Any student who has withdrawn or failed any nursing course(s) more than once will not be considered for readmission.

Students must request reinstatement within one year from the term of withdrawal or failure.

Any student requesting readmission must reapply to the Admissions office at least two months prior to the appropriate start date.

Students must submit to the Program Director:

- A letter requesting readmission that includes:

- Last semester and nursing program attended; reason for withdrawal, dismissal or failure; reason why he/she desires to be readmitted; and the circumstances which have changed to indicate the applicant would be successful in completing his/her nursing education.
- The college required documents for proof of current BLS CPR certification, immunizations, physical exam, criminal background check and drug screen.

Students applying for re-entry beyond the first semester must take course challenge exam(s), pharmacology calculation test, and clinical competency evaluation. Students must score 80 or better on the challenge exams and score 100% on the pharmacology test. Students must successfully complete a clinical competency evaluation at the same level of competency expected for the proposed course.

Readmission to the nursing program is not guaranteed. Selection for reinstatement is based on GPA at the current institution and space availability. Reinstatement will be denied due to, but not limited to, any of the following circumstances:

- Grade point average is less than 2.0 from nursing occupational courses , either PNSG /NSG/NPT prefixes completed at the current institution;
- Refusal by clinical agencies to accept the student for clinical experiences;
- Students who receive two critical incident reports;
- Twelve months have elapsed since the student was enrolled in a nursing course;
- Student has been dismissed from the program

Students dismissed from the previous program for disciplinary reasons and/or unsafe/unsatisfactory client care in the clinical area will not be allowed readmission to the nursing program.

In the event more than one student meets the requirements for re-admission, the following criteria will be utilized to determine the best candidate for re-admission:

- Interview: 33%
- Judgment/Comprehension score on the PSB: 33%
- GPA: 33%

Students may be eligible for academic forgiveness 5 years after last nursing course attempted and may apply for readmit to the first nursing course.

Transfer

The transfer policy applies only to students desiring to transfer between Technical College System of Georgia including college campus programs.

Any student requesting transfer must apply to the Admissions office at least three two months prior to the appropriate start date.

Based on space availability, transfer may be considered for students meeting the following criteria. Students must:

- meet minimum admission standards for the nursing program.
- possess a minimum of a 2.5 cumulative GPA at time of transfer.
- be a student in good standing and eligible to return to the previous nursing program.
- provide a letter of recommendation from the Dean/Director/Instructor of the previous program.

Students must submit:

- The college required documents for proof of current BLS CPR certification, immunizations, physical exam, criminal background check and drug screen.

Students applying for transfer beyond the first semester must take course challenge exam(s), pharmacology calculation test, and clinical competency evaluation. Students must score 80 or better on the challenge exams and score 100% on the pharmacology test. Students must successfully complete a clinical competency evaluation at the same level of competency expected for the proposed course.

Students can only be readmitted for transfer ONCE to any practical nursing course. Any student who has withdrawn or failed any nursing course(s) more than once will not be considered for transfer.

Students will be accepted for transfer between college programs one time only.

Acceptance of transfer students into nursing programs is limited by the number of faculty and clinical facilities available. Meeting minimal standards does not guarantee acceptance.

In the event more than one student meets the requirements for transfer, the following criteria will be utilized to determine the best candidate for transfer

- Interview: 33%
- Judgment/Comprehension score on the PSB: 33%
- GPA: 33%

VIDALIA CAMPUS

Radiologic Technology Diploma Program

Effective FALL 2012

The American Registry of Radiologic Technologist has mandated that all candidates taking the ARRT national examination must possess a minimum level of an associate's degree by 2015. Due to this new requirement of Radiologic Technology graduates, Southeastern Technical College is moving to an Associate of Applied Science in Radiologic Technology. The Imaging Science Services Assistant certificate along with the Diploma in Radiologic Technology programs are being phased out during 2011. All students entering the Radiologic Technology Program beginning in Fall semester 2012 must meet the degree core requirements. The last cohort of students to be accepted as Radiologic Technology Diploma Program students will be Fall semester 2011 and all requirements for the 2011 cohort must be met by the end of Spring 2011.

The Radiologic Technology diploma program is a sequence of courses that prepares students for positions in radiology departments and related businesses and industries. The program emphasizes a combination of didactic and clinical instruction necessary for successful employment. Program graduates receive a diploma in Radiologic Technology, have the qualifications of an entry-level radiographer, and will be eligible to take the national boards administered by the American Registry of Radiologic Technologists (ARRT) once all academic and clinical requirements are met.

EMPLOYMENT OPPORTUNITIES

Graduates of the Radiologic Technology program are prepared for responsible positions in hospitals, private clinics, doctors' offices, and other institutions requiring qualified professional personnel.

LICENSURE/CERTIFICATION

To become Registered Technologists, graduates must pass the American Registry of Radiologic Technologists Examination.

**NOTE: Arrest or conviction of a misdemeanor (excluding minor traffic violations) arrest or conviction of a felony could make a student ineligible to take the licensing exam(s) required by the profession. Early notification to the appropriate board is required.*

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Complete ISSA TCC with an overall 3.0 GPA;
- Take the PSB while enrolled in the 3rd Spring Quarter Classes of ISSA TCC;
- Score within the 30th percentile on the Health Occupations Aptitude Examination PSB;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	37
COMPASS	70	32	26	28
SAT		430	400	
ACT	13	12	17	

RADIOLOGIC TECHNOLOGY COMPETITIVE ADMISSION PROCESS

Admission to the Radiologic Technology program is a competitive selection process based primarily grade point average of the ISSA certificate program. Seats are awarded from the highest grade point

average downward until the maximum enrollment of approximately twelve (12) students is reached.* In the case of a tie between candidates, the following criteria will be used to determine which candidate will be offered admission.

1. PSB scores

**Note: The number of students accepted into the Radiologic Technology program is based on the standards set by the Joint Review Committee on Education in Radiologic Technology (JRCERT), which are based on the availability of the program's clinical education settings.*

SPECIAL NOTE: THE ISSA CURRICULUM SHOWN BELOW IS BASED ON THE QUARTER SYSTEM IMAGING SCIENCE SERVICES ASSISTANT CERTIFICATE.

As indicated, the Imaging Science Services Assistant certificates along with the Diploma in Radiologic Technology programs are being phased out during 2011. The last cohort of students to be accepted as Radiologic Technology Diploma Program students will be Fall semester 2011 and all requirements for the 2011 cohort must be met by the end of Spring 2011. This curriculum is only shown for informational purposes.

ISSA CURRICULUM

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		13
COLL 1000	College Survival Strategies (Institutional Credit Only)	(3)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	3
ENGL 1010	Fundamentals of English I (OL)	5
MATH 1013	Algebraic Concepts (OL)	5
OCCUPATIONAL COURSES		28
AHS 1011*	Anatomy and Physiology(OL)	5
AHS 104*	Introduction to Healthcare	3
AHS 109*	Medical Terminology (OL)	3
BUS 1240*	Office Procedures	5
RAD 101*	Intro to Radiography	5
RAD 123*	Radiographic Science	5
ISS 132*	Clinical Practice	2
FUNDAMENTAL OCCUPATIONAL COURSES		3
SCT 100*	Introduction to Microcomputers (OL)	3

* "C" or higher is required for designated courses.

¹ ISS 132 cannot be retaken if the student receives a "D" in the course.

(OL) designation indicates course is available online in selected quarters.

Students must complete all courses in the certificate program with a grade of "C" or better and must maintain a cumulative 3.0 grade point average in order to be eligible to advance to the Radiologic Technology diploma program. Also, students wanting to progress into the Radiologic Technology Diploma Program must pass the PSB examination for Schools of Health Occupations within the 30th percentile. Three attempts are allowed on the PSB examination.

RADIOLOGIC TECHNOLOGY CURRICULUM

The standard curriculum for the Radiologic Technology program is designed for the semester system. The diploma occupational courses require 65 credit hours to complete and can generally be completed in 5 semesters. Students may enter the program fall semester.

RADIOLOGIC TECHNOLOGY COURSES		Semester Credits
		65
RADT 1010	Intro to Radiography	4
RADT 1030	Radiographic Procedures I	3
RADT 1060	Radiographic Procedures II	3
RADT 1070	Principles of Imaging I	6
RADT 2090	Radiographic Procedures III	2
RADT 1160	Principles of Imaging II	6
RADT 2190	Radiographic Pathology	2
RADT 1200	Principles of Radiation Biology and Protection	3
RADT 2260	Radiology Technology Review	3
RADT 1320	Clinical Radiography I	4
RADT 1330	Clinical Radiography II	7
RADT 2340	Clinical Radiography III	6
RADT 2350	Clinical Radiography IV	7
RADT 2360	Clinical Radiography V	9

Special Note: A grade of "C" or higher is required in any course in Radiologic Technology in order to remain in the program.

LICENSURE

Upon completion of the program, students will be eligible to sit for the Certification Exam given by the American Registry of Radiologic Technologists. However, the American Registry of Radiologic Technologists has a policy of not allowing persons who are convicted of a felony or gross misdemeanor to take the National Certifying Examination. Because of this policy, there may be an inability of the person with the conviction to work in the profession. The Radiologic Technology Program meets Georgia TCSG standards.

CLINICAL EDUCATION

Clinical Sites:

Area hospitals, private orthopedic offices, private imaging centers.

General Location of the Clinical Sites:

Toombs and surrounding counties.

Clinical Education Assignments

Radiology students will rotate through the clinical affiliates every 7 weeks. Clinical assignments are made during the first shift hours, Monday through Friday. Clinical assignment schedules will be distributed at the beginning of each semester. Students may not choose which clinical affiliate they wish to attend. The student is required to adhere to his/her assigned schedule at all times. Students may be asked to travel up to one hour and thirty minutes from STC for clinical rotations. During clinical rotations, the student will be responsible for all transportation.

Readmission to the Radiologic Technology Program

Students dropped from any Radiologic Technology program for attendance (i.e., health related, family illness, and personal hardship), academic reasons or students who have made less than a "C" in a

Radiologic Technology course will be allowed to repeat a course(s) one time only. Also, a student may repeat only one semester within the Radiologic Technology curriculum in which the minimum grade of "C" was not earned. This policy applies to transfer students the same as for students fully in residence.

Readmission to the program will be granted on a competitive and space-available basis, whereas all criteria apply as described in the section "Admission of Radiologic Technology Students". Students will be required to pass both a comprehensive and a clinical skills competency exam with a minimum score of 80% on each exam to be eligible to compete for readmission. Students granted readmission to the Radiologic Technology program in order to repeat a course(s) must be readmitted to the program within 12 months from the date of their last completed semester.

VIDALIA CAMPUS

Surgical Technology Diploma Program

The Surgical Technology diploma program prepares students for employment in a variety of positions in the surgical field. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in Surgical Technology. Graduates of the program receive a Surgical Technology diploma and are qualified for employment as surgical technologists.

EMPLOYMENT OPPORTUNITIES

Graduates of the Surgical Technology program are prepared for responsible positions in hospitals, private clinics or other institutions requiring qualified professional personnel.

LICENSURE/CERTIFICATION

To become certified, Surgical Technology, graduates must pass a national certification examination by the National Board of Surgical Technology and Surgical Assisting (NBSTSA). This test is given prior to graduation.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 17 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

- Students who meet the criteria shown above for admission may declare Surgical Technology as their major in any semester term;
- Admission to the Surgical Technology program (for Surgical Technology - SURG prefix courses) is competitive. Entry to the program will be based on a GPA of 2.5 for General Core Courses and the following Occupational Courses: ALHS 1011, ALHS, 1040, ALHS, 1090, and COMP 1000. Complete the PSB Aptitude Exam for Allied Health and score in the 25th percentile.
- Complete AHLS 1011, AHLS 1040, and ENGL 1010 prior to taking the PSB;
- Complete all general core courses and non Surgical Technology (SURG prefix) occupational courses including COMP 1000 and take the Gen Ed WorkKeys competency exams prior to enrolling in Surgical Technology specific occupational classes.

SURGICAL TECHNOLOGY CURRICULUM

The standard curriculum for the Surgical Technology program is designed for the semester system. The diploma requires 62 credit hours to complete and can generally be completed in 6 semesters. Students are admitted every spring semester (January) for completion of occupational courses.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	6

COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English (OL)	3
MATH 1012*	Foundations of Mathematics (OL)	3
OCCUPATIONAL COURSES		56
ALHS 1011**	Anatomy and Physiology (OL)	5
ALHS 1040**	Introduction to Health Care	3
ALHS 1090**	Medical Terminology for Allied Health Sciences	2
SURG 1010	Introduction to Surgical Technology	6
SURG 1020	Principles of Surgical Technology	5
SURG 1080	Surgical Microbiology	2
SURG 1100	Surgical Pharmacology	2
SURG 1120	Surgical Technology Clinical I	3
SURG 1130	Surgical Technology Clinical II	3
SURG 2030	Surgical Procedures I	4
SURG 2040	Surgical Procedures II	4
SURG 2120	Surgical Technology Clinical III	3
SURG 2130	Surgical Technology IV	3
SURG 2140	Surgical Technology Clinical V	3
SURG 2150	Surgical Technology Clinical VI	3
SURG 2240	Seminar in Surgical Technology	2
COMP 1000	Introduction to Computers	3

Special Note: A grade of "C" or higher is required in any course in Surgical Technology beginning with SURG 1010 and remaining SURG prefix courses in order to remain in the program.

*MATH 1012, Foundations of Mathematics, is a requirement for this program. MATH 1012 contains competencies essential for this program, therefore, MATH 1013, Algebra, cannot be accepted for MATH 1012.

** "B" or higher is required for designated courses.

(OL) designation indicates course is available online in selected semesters.

Technical Standards for Health Sciences Education

The Health Sciences Division faculty have specified the following nonacademic criteria (technical standards) which all applicants and enrolled students are expected to meet in order to participate in Health Sciences programs and professional practice.

1. Ability to work in a clinical setting 8, 10 and 12 hours a day performing physical tasks requiring physical energy without jeopardizing patient, self, or colleague safety.*

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Professional/Organization Dues: \$55

National Certification Exam: \$190

Forensic Drug Screening and Criminal Background Check conducted by PreCheck: approximately \$84.50

SPECIAL NOTE: Students accepted into a new cohort for Surgical Technology specific classes must be prepared to pay for PreCheck prior to the first day of class in January.

CLINICAL EDUCATION

Clinical Sites:

Hospitals and clinical sites within a two-hour radius. Includes: Meadows Regional Medical Center, Emanuel Medical Center, Fairview Park Hospital, VA Hospital - Dublin, Taylor Regional, Wayne Memorial, Appling Healthcare, Coastal Empire Plastic Surgery, University Healthcare, and Coffee Regional Medical Center, Dodge County Hospital, Candler County Hospital, Dorminey Medical Center, Liberty Medical Center, Dr Ronald Mosley, DMD, Washington County Hospital and Evans County Hospital.

Special Requirements of the Clinical Sites:

CPR Certification; drug screening; Hepatitis B vaccine; Flu Vaccine, 2 step TB skin test; complete physical, baseline eye exam and dental exam. The student may have to attend the clinical site's orientation program prior to admission to the operating room.

General Location of the Clinical Sites:

Toombs and surrounding counties. Students may have to travel to a site that is a maximum of two hours from Toombs County in order to experience the required case loads necessary to graduate. Out of town expenses are to be paid by the student. This includes transportation and gas, hotel room and food.

Clinical Assignments

Surgical Technology students will rotate through the clinical affiliates as scheduled in the course sequence. The standard clinical case requirements that students must achieve is 120 cases in order to complete the program. These 120 cases are distributed among core and specialty cases. A minimum of 80 cases must be performed in the First Scrub Role.

SPECIAL PROGRAM FEATURES

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology.

Commission on Accreditation of Allied Health Education Programs

1361 Park Street

Clearwater, FL 33756

(727) 210-2350

Students will be required to sit for the national certification examination given by the National Board of Surgical Technology and Surgical Assisting, (NBSTSA) prior to graduation. The NBSTSA has a policy of not allowing persons who are convicted of a felony or gross misdemeanor to take the certifying examination. Because of this policy, there may be an inability of the person with a conviction to work in the profession. The Surgical Technology program and curriculum meets Georgia TCSG standards.

Surgical Technology Club

The Surgical Technology Club is open to all Surgical Technology student majors, including those taking their core classes at Southeastern Tech. The purpose of the Surgical Tech Club is to promote interest in careers in Surgical Technology and to provide members with opportunities to contribute to the health and well-being of the community through projects and programs.

Advanced Emergency Medical Technician Certificate Program (AEMT)

The Advanced Emergency Medical Technician certificate program prepares students to provide basic and limited advanced emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Advanced Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Advanced Emergency Medical Technicians perform interventions with the basic and advanced equipment typically found on an ambulance. The Advanced Emergency Medical Technician is a link from the scene to the emergency health care system.

Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians AEMT certification examination and apply for Georgia licensure as an AEMT. This technical certificate of credit replaces the EM01 "Emergency Medical Technician (Intermediate)" technical certificate of credit.

EMPLOYMENT OPPORTUNITIES

After successfully passing the licensure exam, graduates from the Advanced Emergency Medical Technician (AEMT) program are eligible for employment as pre-hospital care givers on ambulances in the State of Georgia. Other potential employment opportunities exist with hospital emergency rooms, health clinics, and industrial facilities.

LICENSURE/CERTIFICATION

Students who complete the program are eligible to sit for the national registry exam and become AEMT's.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Submit proof of current certification or licensure, as an EMT or EMT-Basic.
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ADVANCED EMERGENCY MEDICAL TECHNICIAN CURRICULUM

The standard curriculum for the Advanced Emergency Medical Technician program is designed for the semester system. Entrance is in the Fall semester and classes are taught in the evenings only with an online component. The certificate requires 10 credit hours to complete the program and can generally be completed in 1 semester.

CURRICULUM OUTLINE

	CREDITS
OCCUPATIONAL COURSES	10
EMSP 1510 Advanced Concepts for the AEMT	3

EMSP 1520	Advanced Patient Care for the AEMT	3
EMSP 1530	Clinical Applications for the AEMT	1
EMSP 1540	Clinical and Practical Applications for the AEMT	3

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Books/Supplies: \$350

National Registry Board Fee: \$100; plus site fee (approx \$125)

State License Fee: \$75

CLINICAL EDUCATION

Number of Clinical Sites: 1

(Southeastern Tech reserves the right to add additional sites as needed.)

General Location of the Clinical Sites:

Toombs County.

Special Requirements of the Clinical Sites:

CPR Certification and Hepatitis B vaccine; based on clinical site requirements.

Emergency Medical Technician Certificate Program (EMT)

The Emergency Medical Technician certificate program prepares students to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight. Emergency Medical Technicians perform interventions with the basic equipment typically found on an ambulance. The Emergency Medical Technician is a link from the scene to the emergency health care system.

Successful completion of the program allows the graduate to take the National Registry of Emergency Medical Technicians EMT certification examination and apply for Georgia licensure as an EMT.

EMPLOYMENT OPPORTUNITIES

After successfully passing the licensure exam, graduates from the Emergency Medical Technician (EMT) program are eligible for employment as entry level, pre-hospital care givers on ambulances in the State of Georgia. Other potential employment opportunities exist with hospital emergency rooms, health clinics, and industrial facilities.

LICENSURE/CERTIFICATION

Students who successfully complete the program are eligible to sit for the national registry exam and become an EMT.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Submit proof of current certification or licensure, as an EMT or EMT-Basic.
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

EMERGENCY MEDICAL TECHNICIAN CURRICULUM

The standard curriculum for the Emergency Medical Technician program is designed for the semester system. Entrance is in the Fall semester and classes are taught in the evenings only with an online component. The certificate requires 16 credit hours to complete the program and can generally be completed in 2 semesters.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		16
EMSP 1110	Introduction to the EMT Profession	3
EMSP 1120	EMT Assessment/Airway Management and Pharmacology	3
EMSP 1130	Medical Emergencies for the EMT	3

EMSP 1140	Special Patient Populations	3
EMSP 1150	Shock and Trauma for the EMT	3
EMSP 1160	Clinical and Practical Applications for the EMT	1

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Books/Supplies: \$350

National Registry Board Fee: \$100; plus site fee (approx \$100)

State License Fee: \$75

CLINICAL EDUCATION

Number of Clinical Sites: 1

(Southeastern Tech reserves the right to add additional sites as needed.)

General Location of the Clinical Sites:

Toombs County.

Special Requirements of the Clinical Sites:

CPR Certification and Hepatitis B vaccine; based on clinical site requirements.

Health Care Assistant Certificate Program

HEALTH CARE ASSISTANT (HCA) TECHNICAL CERTIFICATE

The Health Care Assistant (HCA) Technical Certificate of Credit (TCC) provides students with the general core courses and occupational courses that serve as a foundation for health science professions such as Health Care Technician, Medical Coding, and Phlebotomy. The general studies component develops students' written and oral communication skills and computational skills. The occupational courses provide students with a broad background in health science core courses. Program graduates are trained in the underlying fundamentals of health care delivery and are well prepared for employment and subsequent upward mobility.

PROGRAM EXPENSES

Expenses may vary depending upon the option students choose to pursue. The health science programs expenses may be found by referring to General Health Sciences Basic Clinical Requirements and costs at www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/healthsciences.asp.

CAREER OPPORTUNITIES

The program prepares students with classroom training and practice as well as the clinical experiences necessary to work in a variety of settings, including: hospitals, doctor's offices, clinics, outpatient care centers, family practices, nursing homes, and group practices or to pursue further education in health care.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 17 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements for certificate option:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GALHSGT	235	235		

HEALTH CARE ASSISTANT CURRICULUM OUTLINE

Technical Certificate of Credit (Major code: HA21)

The standard curriculum for the Health Care Assistant certificate is designed for the semester system. Students may enter the certificate program during any semester term. Minimum credit hours required for completion will vary depending upon option selected. See program options section for specific minimum semester credit hours required.

Option One- MEDICAL CODING

CURRICULUM		CREDITS
GENERAL CORE COURSES		9
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3

MATH 1012	Foundations of Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
OCCUPATIONAL COURSES		27
COMP 1000	Introduction to Computers (OL)	3
ALHS 1011	Anatomy and Physiology (OL)	5
ALHS 1040	Introduction to Healthcare	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
MAST 1120	Human Pathological Conditions in the Medical Office	3
MAST 1510	Medical Billing and Coding I	2
MAST 1520	Medical Billing and Coding II	3
MAST 1530	Medical Procedural Coding	2
*BUSN 1440	Document Production	4

* A timed writing is required for this class and if speed is not met an additional class (BUSN 1100- Introduction to Keyboarding) will be required.

(OL) designation indicates course is available online in selected semesters.

Option Two- PHLEBOTOMY

CURRICULUM		CREDITS
GENERAL CORE COURSES		9
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundations of Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
OCCUPATIONAL COURSES		21
COMP 1000	Introduction to Computers (OL)	3
ALHS 1011	Anatomy and Physiology (OL)	5
ALHS 1040	Introduction to Healthcare	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
*PHLT 1030	Introduction to Venipuncture**†	3
*PHLT 1050	Clinical Practice**	5

(OL) designation indicates course is available online in selected semesters.

Special Note Regarding PHLT 1030 and PHL 1050 - Due to the specific requirements in PHLT 1030 including urine and background screens and the identification of clinical sites for students by STC instructors, students may not transfer in PHLT 1030 and subsequently enroll in PHLT 1050.

*Prior to a student enrolling in either PHLT 1030 or PHLT 1050, all prerequisites, which include all general and occupational courses for the program, must be met.

† Students with one semester term or greater lapse after the completion of PHLT 1030 must retake the course prior to enrolling in PHLT 1050.

**Students are allowed a maximum of two attempts to successfully complete PHLT 1030 and/or PHLT 1050.

Students may be eligible for academic forgiveness 3 years after last PHLT 1030 or PHLT 1050 courses are attempted and may apply for readmit to the first PHLT course.

Clinical Requirements for Phlebotomy Option.

Students must complete a total of 225 clinical hours within PHLT 1050 in addition to once weekly class meetings. Students must obtain 50 venipunctures and 5 finger sticks from their approved clinical site. Instructors will be responsible for securing the clinical sites. Prior to completing the PLHT 1030 course,

students must submit a medical exam stating that the student is in good health. This must include documentation of TB skin testing, respiratory N95 mask fitting, and all required immunizations, including Hepatitis B. Students who refuse Hepatitis B vaccination must sign a declination form and be aware that clinical sites may refuse to accept them. Students will be required to have a drug screen and background check before attending a clinical site. Forms will be provided by the instructor.

Option Three- HEALTH CARE TECHNICIAN

The Health Care Technician option is designed for prospective students seeking admission into the Practical Nursing diploma program.

CURRICULUM		CREDITS
GENERAL CORE COURSES		9
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundations of Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
OCCUPATIONAL COURSES		21
COMP 1000	Introduction to Computers (OL)	3
ALHS 1011	Anatomy and Physiology (OL)	5
ALHS 1040	Introduction to Healthcare	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
ALHS 1060	Diet and Nutrition for Allied Health Sciences	2
*NAST 1100	Nurse Aide Fundamentals**	6

*Prior to a student enrolling in NAST 1100 the following prerequisites must be met: all general core courses for the program along with the occupational courses COMP 1000 and ALHS 1011. In addition, the following co-requisites must be taken either prior to or along with NAST 1100 including: ALHS 1040, ALHS 1060, and ALHS 1090.

* NAST 1100 is a State approved course which offers training to candidates that desire to become eligible for certification as a certified nurse aide.

(OL) designation indicates course is available online in selected semesters.

Additional NAST 1100 Course Costs

(Costs are estimates and are subject to change.)

- Criminal Background Check: \$25
- Urine Drug Screen: \$25 to \$35
- N95 fit testing: \$20
- State Standardized Written\Oral and Skills Exam: \$107-\$117

NAST 1100 Course Requirements

Students must adhere to the programs Code of Conduct while enrolled in the program including the testing for the Nurse Aide State competency examination. Failure to follow the Code of Conduct is immediate basis for dismissal from the program.

Students must also complete a criminal background check and urine Drug screen prior to beginning NAST 1100, Nurse Aide Fundamentals clinical.

(Clinical background checks are mandated for all nursing facilities as stated in Georgia Code Title 31-7-350-353. Adverse information on criminal background checks does hinder an individual from participating in clinical and obtaining employment.)

Special Clinical Requirements for NAST 1100

- **To begin the clinical rotation, students must pass all skill demonstrations in the practice lab.**
- **Students must complete 24 clinical hours.**
- Attire for clinical is a uniform consisting of a navy blue shirt and pants or skirt, and white duty shoes.
- Students must have the ability to assist in the transporting, moving, lifting and transferring of patients.
Students must be able to lift devices (weighing up to 50 lbs).
- Students must provide documentation of TB skin testing and current immunizations to include Hepatitis B vaccination.
Students may choose to sign a declination form declining the Hepatitis B vaccine Series.
- Instructor will provide required forms and instructions at the beginning of NAST 1100.
- A deadline for completing all requirements will be determined by the course instructor and all documents must be submitted by that deadline or the student will not be allowed to go to the clinical sites.

****Nurse Aide Certification (After completing the Health Care Technician Option)**

To become certified as a nurse aide an individual must meet all conditions established by the Department of Community Health (DCH) for a State approved training program.

1. Complete a minimum of 85 hours in a State approved nurse aide training program, which includes of classroom/lab hours and 24 hours of clinical training within a Nursing Home Facility clinical setting under a Georgia certified trainer.
2. Take the written/oral and skills competency examination. After successful completion of the nurse aide training program and clinical rotation. The program will issue the student a training program completion certificate, which will allow the student to schedule testing for the written/oral and skills competency examination.

The student will have three (3) attempts at passing the written/oral and skills competency examination within one year. After the third attempt without passing the competency examination the student must re-take the nurse aide training program again. Once the student has passed the examination with the third attempt the student's name will be submitted for placement on the Georgia Nurse Aide Registry.

State of Georgia Nurse Aide Programs have an outside testing agency to administer the written/ oral and skills competency examination. The nurse aide candidate must receive the Georgia Nurse Aide Candidate Handbook which outlines testing requirements. www.pearsonvue.com.

Health Care Science Certificate Program

HEALTH CARE SCIENCE (HCS) TECHNICAL CERTIFICATE

The Health Care Science (HCS) Technical Certificate of Credit (TCC) provides students with the general education, supporting core, and major courses that serve as a foundation for further study in health science fields such as Clinical Laboratory Technology, Dental Hygiene, Radiologic Technology, and Phlebotomy. The general core component develops students' written and oral communication skills and computational skills. The professional core and major components provide students with a broad background in health science occupational courses. Program graduates are trained in the underlying fundamentals of health care delivery and are well prepared for employment and subsequent upward mobility.

CAREER OPPORTUNITIES

Graduates may be eligible for employment as paraprofessionals in health care settings (non-technical), or they are eligible to pursue further education in health care fields.

PROGRAM EXPENSES

Expenses may vary depending upon the option students choose to pursue. A general list for all health science programs may be found by referring to General Health Sciences Basic Clinical Requirements and costs at www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/healthsciences.asp.

ADMISSIONS CRITERIA

The admissions criteria shown below are consistent for all HCS options. See options for any additional admissions criteria which must be met.

- Submit a completed application and application fee;
- Be at least 17 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements for certificate option:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

HEALTH CARE SCIENCE CURRICULUM OUTLINE

Technical Certificate of Credit (Major code: HS21)

The standard curriculum for the Health Care Science (HCS) certificate is designed for the semester system. Students may enter the certificate program during any semester term. Minimum credit hours required for completion will vary depending upon option selected. See program options section for specific minimum semester credit hours required. The general education courses listed below are common to each of the Health Care Science options:

Option One- CLINICAL LABORATORY TECHNOLOGY (CLT)

CURRICULUM		CREDITS
GENERAL CORE COURSES		12
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3

ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
GENERAL CORE SCIENCE COURSES		16
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy and Physiology Lab II	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
CHEM 1212	Chemistry II	3
CHEM 1212L	Chemistry Lab II	1
OCCUPATIONAL COURSES		6
COMP 1000	Introduction to Computers (OL)	3
ALHS 1040	Introduction to Healthcare	3

Option Two- DENTAL HYGIENE (DHYG)

CURRICULUM		CREDITS
GENERAL CORE COURSES		18
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
SPCH 1101	Public Speaking	3
SOCI 1101	Introduction to Sociology	3
GENERAL CORE SCIENCE COURSES		12
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy and Physiology Lab II	1
CHEM 1211	Chemistry I	3
CHEM 1211L	Chemistry Lab I	1
OCCUPATIONAL COURSES		3
COMP 1000	Introduction to Computers (OL)	3

NOTE: COMP 1000, ENGL 2130, SPCH 1101, AND SOCI 1101 are not required for competitive program admission and may be taken with Dental Hygiene Courses.

Option Three- RADIOLOGIC TECHNOLOGY

CURRICULUM		CREDITS
GENERAL CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3

MATH 1111	College Algebra (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
SPCH 1101	Public Speaking	3

GENERAL CORE SCIENCE COURSES **8**

BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy and Physiology Lab II	1

OCCUPATIONAL COURSES **5**

COMP 1000	Introduction to Computers (OL)	3
ALHS 1090	Medical Terminology for Allied Health Sciences	2

For further information regarding the Radiologic Technology Associate of Applied Science Degree Program click on the link below:

www.southeasterntech.edu/2011_Q2S_catalog/healthsciences/RadioTechDegree.asp.

Option Four- PHLEBOTOMY

CURRICULUM		CREDITS
GENERAL CORE COURSES		12
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
GENERAL CORE SCIENCE COURSES		8
BIOL 2113	Anatomy and Physiology I	3
BIOL 2113L	Anatomy and Physiology Lab I	1
BIOL 2114	Anatomy and Physiology II	3
BIOL 2114L	Anatomy and Physiology Lab II	1
OCCUPATIONAL COURSES		14
COMP 1000	Introduction to Computers (OL)	3
ALHS 1040	Introduction to Healthcare	3
*PHLT 1030	Introduction to Venipuncture**†	3
*PHLT 1050	Clinical Practice**	5

(OL) designation indicates course is available online in selected semesters.

Special Note Regarding PHLT 1030 and PHL 1050 - Due to the specific requirements in PHLT 1030 including urine and background screens and the identification of clinical sites for students by STC instructors, students may not transfer in PHLT 1030 and subsequently enroll in PHLT 1050.

*Prior to a student enrolling in either PHLT 1030 or PHLT 1050, all prerequisites, which include all general and occupational courses for the program, must be met.

†Students with one semester term or greater lapse after the completion of PHLT 1030 must retake the course prior to enrolling in PHLT 1050.

**Students are allowed a maximum of two attempts to successfully complete PHLT 1030 and/or PHLT 1050.

Students may be eligible for academic forgiveness 3 years after last PHLT 1030 or PHLT 1050 courses are attempted and may apply for readmit to the first PHLT course.

Clinical Requirements for Phlebotomy Option.

Students must complete a total of 225 clinical hours within PHLT 1050 in addition to once weekly class meetings. Students must obtain 50 venipunctures and 5 finger sticks from their approved clinical site. Instructors will be responsible for securing the clinical sites. Prior to completing the PHLT 1030 course, students must submit a medical exam stating that the student is in good health. This must include documentation of TB skin testing, respiratory N95 mask fitting, and all required immunizations, including Hepatitis B. Students who refuse Hepatitis B vaccination must sign a declination form and be aware that clinical sites may refuse to accept them. Students will be required to have a drug screen and background check before attending a clinical site. Forms will be provided by the instructor.

Medical Administrative Technician Certificate Program

The Medical Administrative Technician Certificate is a three-semester program. The certificate provides the student with the basic knowledge and skills needed to obtain entry-level employment in the administrative medical assisting profession. The certificate emphasizes development of observational skills, critical thinking, planning, implementation, evaluation techniques and basic administrative medical assisting skills found in ambulatory care settings. Completion of all courses in this certificate is required for admission to the Medical Assisting Diploma Program.

EMPLOYMENT OPPORTUNITIES

Program completers are qualified to obtain entry level administrative medical assisting positions in the Health care industry or continue into the Medical Assisting Diploma to obtain more advanced skills.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 17 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MEDICAL ADMINISTRATIVE TECHNICIAN CURRICULUM

The standard curriculum for the Medical Administrative Technician program is designed for the semester system. Students may enter the program during any semester. The program can usually be completed in 3 semesters. To graduate, students must earn 32 credit hours.

CURRICULUM OUTLINE		CREDITS
CERTIFICATE COURSES		32
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	English (OL)	3
MATH 1012	General Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
COMP1000	Introduction to Computers (OL)	3
ALHS 1011	Anatomy & Physiology (OL)	5
ALHS 1040	Introduction to Health Care	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
BUSN 1440	Document Production*	4
MAST 1010	Legal Aspects of the Medical Office	2
MAST 1060	Medical Office Procedures	4

* A timed writing is required for this class and if speed is not met, an additional class (BUSN 1100) will be required.

(OL) designation indicates course is available online in selected semesters.

Nurse Aide Certificate Program

The Nurse Aide Technical Certificate of Credit is a State approved program which offers training to candidates that desire to become eligible for certification as a certified nurse aide. The program prepares students with classroom training and practice as well as the clinical experiences necessary to work in all health care facilities (e.g. nursing homes, hospitals, hospice, home health, etc.).

EMPLOYMENT OPPORTUNITIES

Nurse aides, also known as nurse assistants, nursing assistants, certified nursing assistants, geriatric aides, unlicensed assistive personnel, orderlies, or hospital attendants, provide hands-on care and perform routine tasks under the supervision of nursing and medical staff. Specific tasks vary, with nurse aides handling many aspects of a patient's care. Nurse Aides primarily find employment in nursing homes, hospitals, hospice, home health agencies, etc.

LICENSURE/CERTIFICATION

To be certified as a nurse aide an individual must meet all conditions established by the Department of Community Health (DCH) for a State approved training program.

1. Complete a minimum of 85 hours in a State approved nurse aide training program, which includes of classroom/lab hours and 24 hours of clinical training within a Nursing Home Facility clinical setting under a Georgia certified trainer.
2. Take the written/oral and skills competency examination. After successful completion of the nurse aide training program and clinical rotation. The program will issue the student a training program completion certificate, which will allow the student to schedule testing for the written/oral and skills competency examination.

The student will have three (3) attempts at passing the written/oral and skills competency examination within one year. After the third attempt without passing the competency examination the student must re-take the nurse aide training program again. Once the student has passed the examination with the third attempt the student's name will be submitted for placement on the Georgia Nurse Aide Registry.

State of Georgia Nurse Aide Programs have an outside testing agency to administer the written/ oral and skills competency examination. The nurse aide candidate must receive the Georgia Nurse Aide Candidate Handbook outlines testing requirements. www.pearsonvue.com.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

NURSE AIDE CURRICULUM

The standard curriculum for the Nurse Aide certificate program is designed for the semester system. The program can usually be completed in 1 semester during the daytime, but generally takes 2 semesters (terms) to complete at night. To graduate, students must earn 13 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		13
ALHS 1040	Introduction to Health Care	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
ALHS 1060	Diet and Nutrition for Allied Health Sciences	2
NAST 1100	Nurse Aide Fundamentals	6

(OL) designation indicates course is available online in selected semesters.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Criminal Background Check: \$25

(Clinical background checks are mandated for all nursing facilities as stated in Georgia Code Title 31-7-350-353. Adverse information on criminal background checks does hinder an individual from participating in clinical and obtaining employment.)

Urine Screen: \$25 to \$35

N95 fit testing: \$20

State Standardized Written\Oral and Skills Exam: \$107-\$117

PROGRAM REQUIREMENTS

Students must adhere to the programs Code of Conduct while enrolled in the program including the testing for the State competency examination.

- The Code of Conduct is includes but is not limited to the following:
 1. Dress Code including student name tag identification;
 2. Appropriate interaction with instructors, coworkers, residents, etc.;
 3. No personal cell phone usage during class, lab or clinical rotation;
 4. Disruptive behavior or inappropriate language such as profanity or inappropriate discussion of personal problems during any phase of training and testing is not permitted;
 5. Display professionalism and self control in order to meet the demands of the duties as a nurse aide, instructor, program coordinator and director;
 6. Perform no task for which the trainee has not received training;
 7. Practice all safety precautions taught for each lab skill;
 8. Reporting appropriate information such as changes or problems in resident to instructor and/or supervisor;
 9. Follow HIPAA Guidelines; and
 10. Respond to emergencies.
- Failure to follow the Code of Conduct is immediate basis for dismissal from the program.

Students must also complete a criminal background check and urine screen prior to beginning Nurse Aide Fundamentals clinical.

- (Clinical background checks are mandated for all nursing facilities as stated in Georgia Code Title 31-7-350-353. Adverse information on criminal background checks does hinder an individual from participating in clinical and obtaining employment.)

Special Clinical Requirements

To begin the clinical rotation, students must pass **all** skill demonstrations in the practice lab.

Students must complete 24 clinical hours.

Attire for clinical is a uniform consisting of a navy blue shirt and pants or skirt, and white duty shoes.

Students must have the ability to assist in the transporting, moving, lifting and transferring of patients. Students must be able to lift devices (weighing up to 50 lbs).

Students *must* provide documentation of TB skin testing and current immunizations to include Hepatitis B vaccination. Students may choose to sign a declination form declining the Hepatitis B vaccine Series.

Instructor will provide required forms and instructions at the beginning of NAST 1100. A deadline for completing all requirements will be determined by the course instructor and all documents must be submitted by that deadline or the student will not be allowed to go to the clinical sites.

Business Technologies

Southeastern Tech's Business Technologies programs are designed to prepare the student for entry-level positions in business, industry, and government. Responding to the needs of the growing business community, the Business Technologies degree, diploma and certificate programs combine academic theory with practical training using state-of-the-art equipment.

As with all Southeastern Tech programs, students interested in Business Technologies programs should consult the Admissions Office to discuss program admission requirements and entry dates.

General Education Core Competencies

The overall goal of a college education is to help students become productive citizens. The General Education core contributes to this concept by providing a variety of learning experiences which ensure that graduates are intellectually prepared for lifelong learning.

STC has identified the following general education core competencies that graduates will attain.

- The ability to utilize standard written English.
- The ability to solve practical mathematical problems.
- The ability to read, analyze, and interpret information.
- The ability to utilize basic computer skills.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

Capstone Courses

An integral part of a student's education as they move through a given program of study is the ability to transfer and apply knowledge to the workplace. As a key component of degree, diploma and select technical certificates, capstone courses have been identified which include any of the following: a specific exit exam, project, portfolio, or skills check-off, etc. measuring student knowledge. When students are able to pass the exit assessment, they demonstrate they have retained knowledge throughout their program of study which will carry over to their chosen career. Students who do not pass the exit assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

In instances in which a student transfers from another college (having taken a course there-which is a capstone course here) into the same program at STC, they will need to complete STC's program exit assessment. This will be a requirement before credit for the course is given. In cases in which a student transfers from another college that has a capstone course for same program, the student will need to take the exit assessment for STC's designated capstone course. Students who do not pass this assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

For any questions regarding STC's capstone courses, please see your program advisor.

Accounting Associate of Applied Science Degree Program

The Accounting Associate Degree program is a sequence of courses that prepares students for careers in the accounting profession. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. Areas covered in this program include maintaining a set of books for business entities, account classifications, subsidiary record accounting, corporate accounting, cost accounting, payroll, computerized accounting, spreadsheet applications, individual tax preparation, and document production. The program emphasizes a combination of accounting theory and practical application necessary for successful employment using both manual and computerized accounting systems. Program graduates receive an Accounting Associate of Applied Science Degree.

EMPLOYMENT OPPORTUNITIES

Graduates of the accounting degree obtain such jobs as accounts receivable clerk, accounts payable clerk, general ledger clerk, and payroll clerk.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

ACCOUNTING DEGREE CURRICULUM

The standard curriculum for the Accounting degree program is designed for the semester system. Students are accepted into the Accounting degree program each semester. Full time degree students beginning fall or spring semester can complete the degree within approximately five semesters. To graduate, students must earn a minimum of 64 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
ECON 1101	Principles of Economics	3
-OR-		
SPCH 1101	Public Speaking	(3)
OCCUPATIONAL COURSES		49
COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4

ACCT 1105	Financial Accounting II	4
ACCT 1110	Managerial Accounting	3
ACCT 1115	Computerized Accounting	3
ACCT 1120	Spreadsheet Applications	4
ACCT 1125	Individual Tax Accounting	3
ACCT 1130	Payroll Accounting	3
BUSN 1440	Document Production	4
ACCT xxxx	Accounting Electives	9
-AND-		
XXXX xxxx	Specific Occupational-Guided Electives	6
-AND-		
XXXX xxxx	Elective	3

(OL) designation indicates course is available online in selected semesters.

If a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

Business Administrative Technology Associate of Applied Science Degree Program

The Business Administrative Technology degree program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Administrative Technology degree program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and technology innovations for the office. Additionally, the program provides opportunities to upgrade present knowledge and skills or retrain in the area of administrative technology. Graduates of the program receive a Business Administrative Technology, Associate of Applied Science degree.

EMPLOYMENT OPPORTUNITIES

The Business Administrative Technology degree program is designed to produce graduates who are prepared for employment in a variety of positions in administrative and business fields.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

BUSINESS ADMINISTRATIVE TECHNOLOGY CURRICULUM

The standard curriculum for the Business Administrative Technology degree program is designed for the semester system. Students may enter the Business Administrative Technology degree program any semester. The degree program generally takes 4 semesters to complete. To graduate, students must earn a minimum of 64 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
XXXX xxxx	Choose one of the following for Area II:	3
PSYC 1101	Introductory Psychology	
-OR-		
SOCI 1101	Introduction to Sociology	

-OR-

ECON 1101 Principles of Economics
XXXX xxxx Program-Specific Course Requirement: 3

PSYC 1101 Introductory Psychology

-OR-

SOCI 1101 Introduction to Sociology

-OR-

ECON 1101 Principles of Economics

-OR-

SPCH 1101 Public Speaking

OCCUPATIONAL COURSES 49

COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4
BUSN 1440	Document Production	4
BUSN 1420	Database Applications (OL)	4
BUSN 1240	Office Procedures (OL)	3
BUSN 1400	Word Processing Applications (OL)	4
BUSN 2210	Applied Office Procedures	3
BUSN 2190	Business Document Proofreading & Editing	3
BUSN 1410	Spreadsheet Concepts and Applications (OL)	4
BUSN 1430	Desktop Publishing & Presentation Applications (OL)	4
BUSN 1190	Digital Technologies in Business (OL)	2
BUSN 2160	Electronic Mail Applications	2
MGMT 1100	Principles of Management (OL)	3
XXXX xxxx	Electives	6

(OL) designation indicates course is available online in selected semesters.

Upon entry into the program, if a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

Business Management Associate of Applied Science Degree Program

The Business Management associate degree program prepares experienced workers for entry into management and supervisory occupations in a variety of businesses and industries. The Business Management associate degree program provides learning opportunities which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Program graduates who are experienced workers are prepared to perform management and supervisory functions such as employee training, labor relations, employee evaluations, and employee counseling and disciplinary action. Graduates of the program receive a Business Management Associate of Applied Science degree, with an option of a specialization in one of three areas.

EMPLOYMENT OPPORTUNITIES

Business Management students have a wide variety of jobs to select from such as: small business management, retail management, management trainees, supervisory trainees, and entrepreneurship opportunities.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

BUSINESS MANAGEMENT CURRICULUM

The standard curriculum for the Business Management degree program is designed for the semester system. Students may enter the Business Management degree program each semester. Most courses are offered online. The core classes can also be taken during the day or at night. The program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 63-64 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		18
COLL 1000	College Survival Strategies (Institutional Credit Only)(OL)	(2)
ECON 1101	Principles of Economics (OL)	3
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
SPCH 1101	Public Speaking (OL)	3

-OR-

SOCI 1101	Introduction to Sociology (OL)	(3)
OCCUPATIONAL COURSES		33-34
COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4
-OR-		
MGMT 1135	Managerial Accounting and Finance (OL)	(3)
MGMT 1100	Principles of Management (OL)	3
MGMT 1105	Organizational Behavior (OL)	3
MGMT 1110	Employment Law (OL)	3
MGMT 1115	Leadership (OL)	3
MGMT 1120	Introduction to Business (OL)	3
MGMT 2115	Human Resource Management (OL)	3
MGMT 2125	Performance Management (OL)	3
MGMT 1125	Business Ethics (OL)	3
MGMT 2215	Team Project (OL)	3

SPECIALIZATION AREA

Choose one of the following specializations:

GENERAL MANAGEMENT SPECIALIZATION 12

MGMT xxxx	Elective (OL)	3
MGMT xxxx	Elective (OL)	3
MGMT xxxx	Elective (OL)	3
MGMT xxxx	Elective (OL)	3

HUMAN RESOURCE MANAGEMENT SPECIALIZATION 12

MGMT 2120	Labor Management Relations (OL)	3
MGMT 2130	Employee Training and Development (OL)	3
MGMT 2205	Service Sector Management (OL)	3
MGMT 2210	Project Management (OL)	3
MGMT xxxx	Elective (OL)	

SERVICE SECTOR MANAGEMENT SPECIALIZATION 12

MGMT 2130	Employee Training and Development (OL)	3
MGMT 2140	Retail Management (OL)	3
MGMT 2205	Service Sector Management (OL)	3
MGMT xxxx	Elective (OL)	3

**** Electives must be chosen with the approval of the program advisor.
(OL) designation indicates course is available online in selected semesters.**

VIDALIA CAMPUS
Computer Information Systems Associate
of Applied Science Degree Program

CIS Internet Specialist—Web Site Design

The Computer Information Systems - Internet Specialist Web Site Design program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Internet Specialists Web Site Designers.

EMPLOYMENT OPPORTUNITIES

Web Site Design Diploma graduates are capable of obtaining Web/Multimedia Management and Webmaster occupations. The program prepares individuals to develop and maintain web sites and to host web pages at one or a group of web sites, and to function as designated webmasters. Includes web page design and editing; information resources management; web policy and procedures; Internet applications of information systems security; user interfacing and usability research; and relevant management and communications skills.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

-

CIS INTERNET SPECIALIST--WEB SITE DESIGN CURRICULUM

The standard curriculum for the CIS Internet Specialist-Web Site Design degree program is designed for the semester system. Students may enter any of the Computer Information Systems degree programs any semester. The CIS Internet Specialist-Web Site Design degree program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 64 credit hours for the Internet Specialist-Web Site Design degree.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	15
COLL 1000 College Survival Strategies (Institutional Credit Only)(OL)	(2)
ENGL 1101 Composition and Rhetoric (OL)	3
ENGL 2130 American Literature (OL)	3
MATH 1111 College Algebra (OL)	3

XXXX xxxx Gen Ed Degree Elective (ECON 1101, PSYC1101, SOCI 1101, OR SPCH 1101) (OL) 6

OCCUPATIONAL COURSES 49

COMP 1000	Introduction to Computers (OL)	3
CIST 1001	Computer Concepts (OL)	4
CIST 1305	Program Design & Development (OL)	3
CIST 1220	Structured Query Language (SQL) (OL)	4
CIST 1510	Web Development I (XHTML) (OL)	3
CIST 1520	Scripting Technologies (JavaScript) (OL)	3
CIST 1530	Web Graphics I (Photoshop) (OL)	3
CIST 1540	Web Animation I (Adobe Flash) (OL)	3
CIST 1601	Information Security Fundamentals (OL)	3
CIST 2510	Web Technologies (Adobe Dreamweaver) (OL)	3
CIST 2531	Web Graphics II (Advanced Adobe Photoshop) (OL)	3
-OR-		
CIST 2541	Web Animation II (OL)	(3)
CIST 2550	Web Development II (Database Connectivity) (OL)	3
CIST 2921	IT Analysis, Design, & Project Management (OL)	4

LANGUAGE ELECTIVES COURSES - (CHOOSE ONE)

CIST 2311	Visual BASIC I (OL)	4
CIST 2341	C# Programming I (OL)	4
CIST 2351	PHP Programming I (OL)	4
CIST 2371	Java Programming I (OL)	4
CIST 2381	Mobile Application Development (OL)	4
CIST 2560	Web Application Programming I (OL)	4
CIST 2570	Open Source Web Application Programming I (OL)	4
CIST 2580	Interactive & Social Apps Integration (OL)	4

WEB SITE DESIGN CAPSTONE COURSES- (CHOOSE ONE)

CIST 2950	Web Systems Project Development (OL)	3
CIST 2991	CIST Internship I (OL)	3

(OL) designation indicates course is available online in selected semesters.

Computer Information Systems Associate of Applied Science Degree Program

CIS Computer Support Specialist

The Computer Information Systems - Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as computer support specialists.

EMPLOYMENT OPPORTUNITIES

Computer Information Systems associate degree graduates are capable of performing many different types of jobs. Job opportunities exist in the areas of computer hardware and software sales, installation and repair, computer programming, computer networking, software and technical support, and web site design.

LICENSURE

Although certification is not required for employment, each of the Computer Information Systems associate degree programs provide the knowledge and skills for students interested in various information technology certifications.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

CIS COMPUTER SUPPORT SPECIALIST CURRICULUM

The standard curriculum for the CIS Computer Support Specialist degree program is designed for the semester system. Students may enter any of the Computer Information Systems degree programs any semester. The CIS Computer Support Specialist degree program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 62 credit hours for the Computer Support Specialist degree.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	15
COLL 1000 College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101 Composition and Rhetoric (OL)	3
ENGL 2130 American Literature (OL)	3
MATH 1111 College Algebra (OL)	3

XXXX Gen Ed Degree Elective (ECON 1101, PSYC1101, SOCI 1101, OR SPCH 1101) (OL) 6

OCCUPATIONAL COURSES 47

COMP 1000 Introduction to Computers (OL) 3
CIST 1001 Computer Concepts (OL) 4
CIST XXXX Computer Operating Systems Course (CIST 1130 or CIST2411) (OL) 3
CIST 1305 Program Design & Development (OL) 3
CIST 1122 Hardware Installation & Maintenance (OL) 4
CIST 1401 Computer Networking Fundamentals (OL) 4
-OR-
CIST 2441 Cisco Networking for Home & Small Businesses (4)
CIST XXXX Guided Office Productivity Application Course (CIST 2126, CIST2127, CIST 2128, CIST 2129, or CIST 2120) (OL) 3
CIST 1601 Information Security Fundamentals (OL) 3
CIST 2921 IT Analysis, Design, & Project Management (CAPSTONE COURSE) (OL) 4
CIST XXXX Database elective (CIST 1220) (OL) 4
CIST XXXX Occupationally Related Electives (OL) 12

(OL) designation indicates course is available online in selected semesters.

Computer Information Systems Associate of Applied Science Degree Program

CIS Networking Specialist

The Computer Information Systems - Networking Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as networking specialists.

EMPLOYMENT OPPORTUNITIES

Networking Specialist graduates are capable of obtaining Computer Systems Networking and Telecommunications occupations. The program focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software to maximize efficiency and productivity, and that prepares individuals to function as network specialists and managers at various levels. Includes instruction in operating systems and applications; systems design and analysis; networking theory and solutions; types of networks; network management and control; network and flow optimization; security; configuring; and troubleshooting.

LICENSURE

Although certification is not required for employment, each of the Computer Information Systems associate degree programs provide the knowledge and skills for students interested in various information technology certifications.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

CIS NETWORKING SPECIALIST CURRICULUM

The standard curriculum for the CIS Networking Specialist degree program is designed for the semester system. Students may enter any of the Computer Information Systems degree programs any semester. The CIS Networking Specialist degree program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 66 credit hours for the Networking Specialist degree.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	15
COLL 1000 College Survival Strategies (Institutional Credit Only)(OL)	(2)
ENGL 1101 Composition and Rhetoric (OL)	3
ENGL 2130 American Literature (OL)	3

MATH 1111	College Algebra (OL)	3
XXXX xxxx	Gen Ed Degree Elective (ECON 1101, PSYC1101, SOCI 1101, OR SPCH 1101) (OL)	6

OCCUPATIONAL COURSES **35**

COMP 1000	Introduction to Computers (OL)	3
CIST 1001	Computer Concepts (OL)	4
CIST xxxx	Computer Operating Systems Course (CIST 1130 or CIST2411) (OL)	3
CIST 1601	Information Security Fundamentals (OL)	3
CIST 1122	Hardware Installation & Maintenance (OL)	4
CIST 1401	Computer Networking Fundamentals (OL)	4
-OR-		
CIST 2441	Cisco Networking for Home & Small Businesses	(4)
CIST xxxx	Occupationally Related Electives (OL)	14

Microsoft Track **16 hours**

CIST 2411	Microsoft Client (OL)	4
CIST 2412	Microsoft Server Directory Services (OL)	4
CIST 2413	Microsoft Server Infrastructure (OL)	4
CIST 2414	Microsoft Server Administrator (CAPSTONE COURSE) (OL)	4

-OR-

CISCO Track (*CIST 2441 must be completed*) **16 hours**

CIST 2442	Cisco Working at a Small to Medium Business or ISP	4
CIST 2443	Cisco Routing and Switching	4
CIST 2444	Cisco Designing & Supporting Computer Networks (CAPSTONE COURSE)	4
CIST xxxx	Networking Elective (OL)	4

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS
Marketing Management Associate
of Applied Science Degree Program

The Marketing Management program is designed to prepare students for employment in a variety of positions in today's marketing and management fields. The Marketing Management program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the area of marketing management. Graduates of the program receive a Marketing Management degree.

EMPLOYMENT OPPORTUNITIES

Marketing Management graduates have a wide variety of jobs to select from such as: small business management, entrepreneurship, retail management, visual merchandisers, advertising through radio, newspaper, or TV, gift shops, sales representatives, advertising coordinators, customer service representatives, retail buyers, entry-level banking, finance company representatives, and direct marketing.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

MARKETING MANAGEMENT CURRICULUM

The standard curriculum for the Marketing Management degree program is designed for the semester system. Students may enter the Marketing Management degree program each semester. The program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 63 credit hours.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	15
COLL 1000 College Survival Strategies (Institutional Credit Only) (OL)	(2)
ENGL 1101 Composition and Rhetoric (OL)	3
ENGL 2130 American Literature (OL)	3
ECON 1101 Principles of Economics (OL)	3
MATH 1111 College Algebra (OL)	3
SPCH 1101 Public Speaking (OL)	3
OCCUPATIONAL COURSES	48
COMP 1000 Introduction to Computers (OL)	3
ACCT 1100 Financial Accounting I	4

BUSN 1190	Digital Technologies in Business (OL)	2
MKTG 1100	Principles of Marketing (OL)	3
MKTG 1190	Integrated Marketing Communications (OL)	3
MKTG 2090	Marketing Research (OL)	3
MKTG 1160	Professional Selling (OL)	3
MKTG 1130	Business Regulations and Compliance (OL)	3
MGMT 1100	Principles of Management (OL)	3
MKTG 2300	Marketing Management (OL)	3
MKTG xxxx	Marketing Elective (OL)	3
MKTG 2000	International Marketing (OL)	3

-OR-

MKTG 2290	Marketing Internship/Practicum	(3)
MKTG 1370	Consumer Behavior (OL)	3
MKTG 2060	Marketing Channels (OL)	3
XXXX xxxx	TCSG courses are acceptable for full credit toward the xxxx elective hours for this Associate Degree	3
MKTG 1210	Services Marketing (OL)	3

-OR-

MKTG 2070	Buying and Merchandising (OL)	(3)
-----------	-------------------------------	-----

(OL) designation indicates course is available online in selected semesters.

Accounting Diploma Program

The Accounting program is a sequence of courses designed to prepare students for careers in the accounting profession. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of accounting theory and practical application necessary for successful employment using both manual and computerized accounting systems. Program graduates receive an Accounting diploma.

EMPLOYMENT OPPORTUNITIES

Graduates of the accounting program obtain such jobs as accounts receivable clerk, accounting assistant, accounting clerk, accounting technician, bookkeeper, data entry clerk, office manager, accounts payable clerk, and payroll clerk

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ACCOUNTING CURRICULUM

The standard curriculum for the Accounting diploma program is designed for the semester system. Students are accepted into the accounting program each semester. Full time diploma students beginning fall or spring semester can complete the diploma within four semesters. To graduate, students must earn a minimum of 42 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1011	Business Math (OL)	3
-OR-		
MATH 1012	Foundations of Mathematics (OL)	(3)
OCCUPATIONAL COURSES		34
COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4
ACCT 1105	Financial Accounting II	4
ACCT 1115	Computerized Accounting	3

ACCT 1120	Spreadsheet Applications	4
ACCT 1125	Individual Tax Accounting	3
ACCT 1130	Payroll Accounting	3
BUSN 1440	Document Production	4
ACCT xxxx	Advisor Approved Program Elective	3
XXXX xxxx	Occupational Guided Elective	3

(OL) designation indicates course is available online in selected semesters.

If a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

Business Administrative Technology Diploma Program

The Business Administrative Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The Business Administrative Technology program provides learning opportunities, which introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. The program emphasizes the use of word processing, spreadsheet, presentation, and database applications software. Students are also introduced to accounting fundamentals, electronic communications, internet research, and electronic file management. The program includes instruction in effective communication skills and technology that encompasses office management and executive assistant qualification and technology innovations for the office. Also provided are opportunities to upgrade present knowledge and skills or to retrain in the area of business administrative technology. Graduates of the program receive a Business Administrative Technology Diploma with a specialization in one of the following: Business Administrative Assistant or Medical Administrative Assistant.

EMPLOYMENT OPPORTUNITIES

The Business Administrative Technology program is designed to produce graduates who are prepared for employment as secretaries and administrative assistants.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

BUSINESS ADMINISTRATIVE ASSISTANT SPECIALIZATION CURRICULUM

The standard curriculum for the Business Administrative Technology program is designed for the semester system. Students may enter the Business Administrative Technology program any semester. The program generally takes 2-3 semesters to complete. To graduate, students must earn a minimum of 50 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1011	Business Mathematics (OL)	3
-OR-		
MATH 1012	Foundation of Mathematics (OL)	(3)
OCCUPATIONAL COURSES		42
COMP 1000	Introduction to Computers (OL)	3

ACCT 1100	Financial Accounting I	4
BUSN 1440	Document Production	4
BUSN 1240	Office Procedures (OL)	3
BUSN 1400	Word Processing Applications (OL)	4
BUSN 2210	Applied Office Procedures	3
BUSN 2190	Business Document Proofreading and Editing	3
BUSN 1410	Spreadsheet Concepts and Applications (OL)	4
BUSN 1430	Desktop Publishing & Presentation Applications (OL)	4
BUSN 1190	Digital Technologies in Business (OL)	2
BUSN 2160	Electronic Mail Applications	2
XXXX xxxx	Electives	6

(OL) designation indicates course is available online in selected semesters.

Note--Upon entry into the program, if a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

Business Administrative Technology Diploma Program

The Business Administrative Technology program is designed to prepare graduates for employment in a variety of positions in today's technology-driven workplaces. The program provides learning opportunities that introduce, develop, and reinforce academic and occupational knowledge, skills, and attitudes required for job acquisition, retention, and advancement. Additionally, the program provides opportunities to upgrade present knowledge and skills or to retrain in the areas of business administration and business technology. Graduates of the program receive a Business Administrative Technology diploma with a specialty in either Business Administrative Assistant or Medical Administrative Assistant.

EMPLOYMENT OPPORTUNITIES

The Business Administrative Technology program is designed to produce graduates who are prepared for employment as secretaries and administrative assistants.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MEDICAL ADMINISTRATIVE ASSISTANT SPECIALIZATION CURRICULUM

The standard curriculum for the Business Administrative Technology Medical Administrative Assistant Specialization is designed for the semester system. Students may enter the program any semester. The program generally takes 2-3 semesters to complete. To graduate, students must earn a minimum of 52 credit hours.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	8
COLL 1000 College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000 Interpersonal Relations and Professional Development (OL)	2
ENGL 1010 Fundamentals of English I (OL)	3
MATH 1011 Business Mathematics (OL)	3
-OR-	
MAT 1012 Foundation of Mathematics (OL)	(3)
OCCUPATIONAL COURSES	44
COMP 1000 Introduction to Computers (OL)	3
ACCT 1100 Financial Accounting I	4
ALHS 1011 Anatomy and Physiology (OL)	5
ALHS 1090 Medical Terminology for Allied Health Sciences (OL)	2

BUSN 1440	Document Production	4
BUSN 1400	Word Processing Applications (OL)	4
BUSN 2190	Business Document Proofreading and Editing	3
BUSN 2340	Medical Administrative Procedures	4
BUSN 2370	Medical Office Billing/Coding/Insurance (OL)	3
MAST 1120	Human Pathological Conditions in the Medical Office	3
XXXX xxxx	Electives	9

(OL) designation indicates course is available online in selected semesters.

Note: Upon entry into the program, if a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

For BUSN 2340, students will be unable to transfer credit from another school or take the course as a transient student due to exit exam requirements for this course. Students will be required to take the course at Southeastern Tech along with the required exit exam.

Business Management Diploma Program

The Business Management program prepares students for entry into management and supervisory positions or trainee positions in a variety of businesses and industries. It is an excellent educational opportunity for a current employee that may want to prepare for a career in a supervisory or management position in the future. Many students or employees want to enhance or upgrade their training that may already be employed as managers and supervisors in the workforce. Today the supervisory position is one of the most important managerial levels in any organization. The Business Management program helps with dilemmas that face supervisors daily trying to reconcile the differences between the goals of the company, the expectations of customers, and the needs of employees as an individual and as part of the company organization.

The goal of managers and supervisors is to create profitable customer relationships by delivering superior value, service, and ideas to customers in a competitive marketplace and to develop professional attitudes and knowledge required to achieve superior work performance by employees in the organization. Diversity, technological advances, social and ethical responsibilities and changing customer values are major challenges facing management today that are studied, researched and discussed in class. Students are challenged to learn, link, and apply management concepts in their journey to success that will be used in realistic work situations. Real situations facing real companies are explored with a balance of skills, creativity, attitudes, knowledge, discussion, work ethics, professionalism, and use of the Internet to help prepare current and potential managers and supervisors for the fast pace, changing business conditions, customer expectations, employee demands, and changing technology.

EMPLOYMENT OPPORTUNITIES

Business Management students have a wide variety of jobs to select from such as: small business management, retail management, management trainees, supervisory trainees, and entrepreneurship opportunities.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

CURRICULUM

The standard curriculum for the Business Management diploma program is designed for the semester system. Students may enter the Business Management diploma program each semester. Most courses are offered online. The core classes can be taken during the day or at night. The program generally takes 4 semesters to complete. To graduate, students must earn a minimum of 47-48 credit hours.

CURRICULUM OUTLINE

CREDITS

GENERAL CORE COURSES

8

COLL 1000	College Survival Strategies (Institutional Credit Only)(OL)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
MATH 1011	Business Math (OL)	3
OCCUPATIONAL COURSES		39-40
COMP 1000	Introduction to Computers (OL)	3
MGMT 1100	Principles of Management (OL)	3
MGMT 1105	Organizational Behavior (OL)	3
MGMT 1115	Leadership (OL)	3
MGMT 1120	Introduction to Business (OL)	3
MGMT 1125	Business Ethics (OL)	3
MGMT 2115	Human Resource Management (OL)	3
MGMT 2125	Performance Management (OL)	3
MGMT 2215	Team Project (OL)	3
XXXX xxxx	Guided Electives	6
ACCT 1100	Financial Accounting I	4
-OR-		
MGMT 1135	Managerial Accounting and Finance (OL)	(3)
MGMT 1110	Employment Law (OL)	3
-OR-		
MKTG 1130	Business Regulations and Compliance (OL)	(3)

*** Electives must be chosen with the approval of the program advisor.
(OL) designation indicates course is available online in selected semesters.*

VIDALIA CAMPUS
Computer Information Systems Diploma Program

CIS Internet Specialist—Web Site Design

The Computer Information Systems - Internet Specialist Web Site Design program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as Internet Specialists Web Site Designers.

EMPLOYMENT OPPORTUNITIES

Web Site Design Diploma graduates are capable of obtaining Web/Multimedia Management and Webmaster occupations. The program prepares individuals to develop and maintain web sites and to host web pages at one or a group of web sites, and to function as designated webmasters. Includes web page design and editing; information resources management; web policy and procedures; Internet applications of information systems security; user interfacing and usability research; and relevant management and communications skills.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

-

INTERNET SPECIALIST--WEB SITE DESIGN CURRICULUM

The standard curriculum for the Internet Specialist-Web Site Design diploma program is designed for the semester system. Students may enter the diploma program any semester. The Internet Specialist-Web Site Design diploma program generally takes 4-5 semesters to complete. To graduate, students must earn a minimum of 54 credit hours for the Internet Specialist-Web Site Design diploma.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	8
COLL 1000 College Survival Strategies (Institutional Credit Only)(OL)	(2)
EMPL 1000 Interpersonal Relations and Professional Development (OL)	2
ENGL 1010 Fundamentals of English I (OL)	3
MATH 1012 Foundations of Mathematics (OL)	3

OCCUPATIONAL COURSES**46**

COMP 1000	Introduction to Computers (OL)	3
CIST 1001	Computer Concepts (OL)	4
CIST 1305	Program Design & Development (OL)	3
CIST 1220	Structured Query Language (SQL) (OL)	4
CIST 1510	Web Development I (XHTML) (OL)	3
CIST 1520	Scripting Technologies (JavaScript) (OL)	3
CIST 1530	Web Graphics I (Photoshop) (OL)	3
CIST 1540	Web Animation I (Adobe Flash) (OL)	3
CIST 1601	Information Security Fundamentals (OL)	3
CIST 2510	Web Technologies (Adobe Dreamweaver) (OL)	3
CIST 2531	Web Graphics II (Advanced Adobe Photoshop) (OL)	3

-OR-

CIST 2541	Web Animation II (OL)	(3)
CIST 2550	Web Development II (Database Connectivity) CAPSTONE COURSE (OL)	3
CIST 2921	IT Analysis, Design, & Project Management (OL)	4

LANGUAGE ELECTIVES COURSES - (CHOOSE ONE)

CIST 2311	Visual BASIC I (OL)	4
CIST 2341	C# Programming I (OL)	4
CIST 2351	PHP Programming I (OL)	4
CIST 2371	Java Programming I (OL)	4
CIST 2381	Mobile Application Development (OL)	4
CIST 2560	Web Application Programming I (OL)	4
CIST 2570	Open Source Web Application Programming I (OL)	4
CIST 2580	Interactive & Social Apps Integration (OL)	4

(OL) designation indicates course is available online in selected semesters.

Computer Information Systems Diploma Program

CIS Computer Support Specialist

The Computer Information Systems - Computer Support Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as computer support specialists.

EMPLOYMENT OPPORTUNITIES

Computer Information Systems diploma graduates are capable of performing many different types of jobs. Job opportunities exist in the areas of computer hardware and software sales, installation and repair, computer programming, computer networking, software and technical support, and web site design.

LICENSURE

Although certification is not required for employment, each of the Computer Information Systems diploma programs provide the knowledge and skills for students interested in various information technology certifications.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

COMPUTER SUPPORT SPECIALIST CURRICULUM

The standard curriculum for the Computer Support Specialist diploma program is designed for the semester system. Students may enter the diploma program any semester. The Computer Support Specialist diploma program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 55 credit hours for the Computer Support Specialist diploma.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	8
COLL 1000 College Survival Strategies (Institutional Credit Only)(OL)	(2)
EMPL 1000 Interpersonal Relations and Professional Development (OL)	2
ENGL 1010 Fundamentals of English I (OL)	3
MATH 1012 Foundations of Mathematics (OL)	3
OCCUPATIONAL COURSES	47

COMP 1000	Introduction to Computers (OL)	3
CIST 1001	Computer Concepts (OL)	4
CIST XXXX	Computer Operating Systems Course (CIST 1130 or CIST2411) (OL)	3
CIST 1305	Program Design & Development (OL)	3
CIST 1122	Hardware Installation & Maintenance (OL)	4
CIST 1401	Computer Networking Fundamentals (OL)	4
-OR-		
CIST 2441	Cisco Networking for Home & Small Businesses	(4)
CIST XXXX	Guided Office Productivity Application Course (CIST 2126, CIST2127, CIST 2128, CIST 2129, or CIST 2120) (OL)	3
CIST 1601	Information Security Fundamentals (OL)	3
CIST 2921	IT Analysis, Design, & Project Management (CAPSTONE COURSE) (OL)	4
CIST XXXX	Database elective (CIST 1220) (OL)	4
CIST XXXX	Occupationally Related Electives (OL)	12
<i>(OL) designation indicates course is available online in selected semesters.</i>		

Computer Information Systems Diploma Program

CIST Networking Specialist

The Computer Information Systems - Networking Specialist program is a sequence of courses designed to provide students with an understanding of the concepts, principles, and techniques required in computer information processing. Graduates are to be competent in the general areas of humanities or fine arts, social or behavioral sciences, and natural sciences or mathematics, as well as in the technical areas of computer terminology and concepts, program design and development, and computer networking. Program graduates are qualified for employment as networking specialists.

EMPLOYMENT OPPORTUNITIES

Networking Specialist graduates are capable of obtaining Computer Systems Networking and Telecommunications occupations. The program focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software to maximize efficiency and productivity, and that prepares individuals to function as network specialists and managers at various levels. Includes instruction in operating systems and applications; systems design and analysis; networking theory and solutions; types of networks; network management and control; network and flow optimization; security; configuring; and troubleshooting.

LICENSURE

Although certification is not required for employment, each of the Computer Information Systems diploma programs provide the knowledge and skills for students interested in various information technology certifications.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

NETWORKING SPECIALIST CURRICULUM

The standard curriculum for the Networking Specialist diploma program is designed for the semester system. Students may enter the diploma program any semester. The Networking Specialist diploma program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 54 credit hours for the Networking Specialist diploma.

CURRICULUM OUTLINE	CREDITS
GENERAL CORE COURSES	8
COLL 1000 College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000 Interpersonal Relations and Professional Development (OL)	2
ENGL 1010 Fundamentals of English I (OL)	3

MATH 1012	Foundations of Mathematics (OL)	3
OCCUPATIONAL COURSES		30
<hr/>		
COMP 1000	Introduction to Computers (OL)	3
CIST 1001	Computer Concepts (OL)	4
CIST xxxx	Computer Operating Systems Course (CIST 1130 or CIST2411)(OL)	3
CIST 1601	Information Security Fundamentals (OL)	3
CIST 1122	Hardware Installation & Maintenance (OL)	4
CIST 1401	Computer Networking Fundamentals (OL)	4
-OR-		
CIST 2441	Cisco Networking for Home & Small Businesses	(4)
CIST xxxx	Occupationally Related Electives (OL)	9
Microsoft Track		16 hours
<hr/>		
CIST 2411	Microsoft Client (OL)	4
CIST 2412	Microsoft Server Directory Services (OL)	4
CIST 2413	Microsoft Server Infrastructure (OL)	4
CIST 2414	Microsoft Server Administrator (CAPSTONE COURSE) (OL)	4
-OR-		
CISCO Track (CIST 2441 must be completed)		16 hours
<hr/>		
CIST 2442	Cisco Working at a Small to Medium Business or ISP	4
CIST 2443	Cisco Routing and Switching	4
CIST 2444	Cisco Designing & Supporting Computer Networks (CAPSTONE COURSE)	4
CIST xxx	Networking Elective (OL)	4

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Marketing Management Diploma Program

ENTREPRENEURSHIP SPECIALIZATION

The Marketing Management program has 3 specializations (Marketing Management, Retail Management, and Entrepreneurship) that prepare students for a variety of exciting jobs. The goal of Marketing is to create profitable customer relationships by delivering superior value, services, satisfaction, and ideas to customers in a competitive marketplace. The Internet, globalization, diversity, technological advances, social and ethical responsibilities, and changing customer values are major challenges facing companies today that are studied, researched, and discussed in class. Students are challenged to learn, link, and apply marketing concepts in their journey to success that will be used in realistic work situations. Real situations facing real companies are explored with a balance of discussion, creativity and knowledge.

EMPLOYMENT OPPORTUNITIES

Marketing Management graduates have a wide variety of jobs to select from such as: small business management, entrepreneurship, retail management, visual merchandisers, advertising through radio, newspaper, or TV, gift shops, sales representatives, advertising coordinators, customer service representatives, retail buyers, entry-level banking, finance company representatives, and direct marketing.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MARKETING MANAGEMENT CURRICULUM

The standard curriculum for the Marketing Management diploma program is designed for the semester system. Students may enter the program each semester. The program generally takes 4 semesters to complete. To graduate, students must earn a minimum of 56 credit hours depending upon specialization.

ENTREPRENEURSHIP SPECIALIZATION

CURRICULUM OUTLINE

		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only) (OL)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
MATH 1011	Business Math (OL)	3

OCCUPATIONAL COURSES**36**

COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4
BUSN 1190	Digital Technologies in Business (OL)	2
MKTG 1100	Principles of Marketing (OL)	3
MKTG 1190	Integrated Marketing Communications (OL)	3
MKTG 2090	Marketing Research (OL)	3
MKTG 1160	Professional Selling (OL)	3
MKTG 1130	Business Regulations and Compliance (OL)	3
MKTG 2300	Marketing Management (OL)	3
MKTG xxxx	Elective (OL)	3
MGMT 1100	Principles of Management (OL)	3
MKTG 2000	International Marketing (OL)	3
-OR-		
MKTG 2290	Marketing Internship/Practicum	(3)

ENTREPRENEURSHIP SPECIALIZATION COURSES**12**

MKTG 2210	Entrepreneurship (OL)	6
MKTG 2010	Small Business Management (OL)	3
MKTG 1210	Services Marketing (OL)	3
-OR-		
MKTG 2070	Buying and Merchandising (OL)	(3)

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Marketing Management Diploma Program

MARKETING MANAGEMENT SPECIALIZATION

The Marketing Management program has 3 specializations (Marketing Management, Retail Management, and Entrepreneurship) that prepare students for a variety of exciting jobs. The goal of Marketing is to create profitable customer relationships by delivering superior value, services, satisfaction, and ideas to customers in a competitive marketplace. The Internet, globalization, diversity, technological advances, social and ethical responsibilities, and changing customer values are major challenges facing companies today that are studied, researched, and discussed in class. Students are challenged to learn, link, and apply marketing concepts in their journey to success that will be used in realistic work situations. Real situations facing real companies are explored with a balance of discussion, creativity and knowledge.

EMPLOYMENT OPPORTUNITIES

Marketing Management graduates have a wide variety of jobs to select from such as: small business management, entrepreneurship, retail management, visual merchandisers, advertising through radio, newspaper, or TV, gift shops, sales representatives, advertising coordinators, customer service representatives, retail buyers, entry-level banking, finance company representatives, and direct marketing.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MARKETING MANAGEMENT CURRICULUM

The standard curriculum for the Marketing Management diploma program is designed for the semester system. Students may enter the program each semester. The program generally takes 4 semesters to complete. To graduate, students must earn a minimum of 56 credit hours depending upon specialization.

MARKETING MANAGEMENT SPECIALIZATION

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only) (OL)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
MATH 1011	Business Math (OL)	3

OCCUPATIONAL COURSES**36**

COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4
BUSN 1190	Digital Technologies in Business (OL)	2
MKTG 1100	Principles of Marketing (OL)	3
MKTG 1190	Integrated Marketing Communications (OL)	3
MKTG 2090	Marketing Research (OL)	3
MKTG 1160	Professional Selling (OL)	3
MKTG 1130	Business Regulations and Compliance (OL)	3
MKTG 2300	Marketing Management (OL)	3
MKTG xxxx	Elective (OL)	3
MGMT 1100	Principles of Management (OL)	3
MKTG 2000	International Marketing (OL)	3

-OR-

MKTG 2290	Marketing Internship/Practicum	(3)
-----------	--------------------------------	-----

MARKETING MANAGEMENT SPECIALIZATION COURSES**12**

MKTG 2060	Marketing Channels (OL)	3
MKTG 1370	Consumer Behavior (OL)	3
MKTG xxxx	Marketing Elective (OL)	3
MKTG 1210	Services Marketing (OL)	3

-OR-

MKTG 2070	Buying and Merchandising (OL)	(3)
-----------	-------------------------------	-----

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Marketing Management Diploma Program

RETAIL SPECIALIZATION

The Marketing Management program has 3 specializations (Marketing Management, Retail Management, and Entrepreneurship) that prepare students for a variety of exciting jobs. The goal of Marketing is to create profitable customer relationships by delivering superior value, services, satisfaction, and ideas to customers in a competitive marketplace. The Internet, globalization, diversity, technological advances, social and ethical responsibilities, and changing customer values are major challenges facing companies today that are studied, researched, and discussed in class. Students are challenged to learn, link, and apply marketing concepts in their journey to success that will be used in realistic work situations. Real situations facing real companies are explored with a balance of discussion, creativity and knowledge.

EMPLOYMENT OPPORTUNITIES

Marketing Management graduates have a wide variety of jobs to select from such as: small business management, entrepreneurship, retail management, visual merchandisers, advertising through radio, newspaper, or TV, gift shops, sales representatives, advertising coordinators, customer service representatives, retail buyers, entry-level banking, finance company representatives, and direct marketing.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MARKETING MANAGEMENT CURRICULUM

The standard curriculum for the Marketing Management diploma program is designed for the semester system. Students may enter the program each semester. The program generally takes 4 semesters to complete. To graduate, students must earn a minimum of 56 credit hours depending upon specialization.

RETAIL MANAGEMENT SPECIALIZATION

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only) (OL)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
MATH 1011	Business Math (OL)	3

OCCUPATIONAL COURSES**36**

COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4
BUSN 1190	Digital Technologies in Business (OL)	2
MKTG 1100	Principles of Marketing (OL)	3
MKTG 1190	Integrated Marketing Communications (OL)	3
MKTG 2090	Marketing Research (OL)	3
MKTG 1160	Professional Selling (OL)	3
MKTG 1130	Business Regulations and Compliance (OL)	3
MKTG 2300	Marketing Management (OL)	3
MKTG xxxx	Elective (OL)	3
MGMT 1100	Principles of Management (OL)	3
MKTG 2000	International Marketing (OL)	3

-OR-

MKTG 2290	Marketing Internship/Practicum	(3)
-----------	--------------------------------	-----

RETAIL SPECIALIZATION COURSES**12**

MKTG 1270	Visual Merchandising (OL)	3
MKTG 2070	Buying and Merchandising (OL)	3
MKTG 2270	Retail Operations Management (OL)	3
MKTG 1370	Consumer Behavior (OL)	3

(OL) designation indicates course is available online in selected semesters.

ADMINISTRATIVE SUPPORT ASSISTANT

The Administrative Support Assistant certificate program prepares individuals to provide administrative support under the supervision of office managers, executive assistants, and other office personnel.

EMPLOYMENT OPPORTUNITIES

The Administrative Support Assistant certificate program prepares students for employment in many different types of office environments with emphasis placed on computers, office procedures, word processing, and accounting.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ADMINISTRATIVE SUPPORT ASSISTANT CURRICULUM

The standard curriculum for the Administrative Support Assistant certificate program is designed for the semester system. Students may enter the program any semester. The certificate generally takes 1-2 semesters to complete. To graduate, students must earn a minimum of 20 credit hours.

CURRICULUM OUTLINE	CREDITS
OCCUPATIONAL COURSES	20
COMP 1000 Introduction to Computers (OL)	3
BUSN 1440 Document Production	4
BUSN 1240 Office Procedures (OL)	3
BUSN 1400 Word Processing Applications (OL)	4
XXXX xxxx Electives	6

(OL) designation indicates course is available online in selected semesters.

Note--Upon entry into the program, if a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

Cisco Network Specialist

The purpose of the Cisco Network Specialist TCC program is to prepare students for careers in networking using a sequence of specific courses. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes preparation for the Cisco Certified Networking Associate (CCNA) exam. Students are introduced to such topics as the OSI model, router configuration, multiple protocols, Local Area Networks (LAN), Switching, WANS, and internetworking as a whole. Program completers receive a Cisco Network Specialist certificate.

EMPLOYMENT OPPORTUNITIES

Cisco Network Specialist certificate graduates are employable in a variety of entry level positions in networking related occupations. Graduates will be able to build, maintain, and troubleshoot computer networks, and connect these networks to other networks and the Internet.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

CISCO NETWORK SPECIALIST CURRICULUM

The standard curriculum for the Cisco Network Specialist certificate program is designed for the semester system. Students may enter the program Spring semester. The Cisco Network Specialist certificate program can be completed within 4 semesters. To graduate, students must earn a minimum of 16 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		16
CIST 2441	Cisco Networking for Home and Small Businesses	4
CIST 2442	Cisco Working at a Small-to-Medium Business or ISP	4
CIST 2443	Cisco Routing and Switching	4
CIST 2444	Cisco Designing and Supporting Computer Networks	4

(OL) designation indicates course is available online in selected semesters.

CompTIA A+ Certified Preparation

The CompTIA A+ Certified Preparation technical certificate of credit program is designed to provide computer users with the basic entry-level skills working toward CompTia A+ certification.

EMPLOYMENT OPPORTUNITIES

CompTIA A+ Certified Preparation certificate graduates are capable of obtaining employment in the area of computer hardware and software sales, and computer service and technical support.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

CURRICULUM

The standard curriculum for the CompTIA A+ Certified Preparation certificate is designed for the semester system. Students may enter the program any semester. The CompTIA A+ Certified Preparation Certificate program generally takes 2-3 semesters to complete. To graduate, students must earn a minimum of 10 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		10
COMP 1000	Introduction to Computers (OL)	3
CIST XXXX	Operating System Course(CIST1130 or CIST2411) (OL)	3
CIST 1122	Hardware Installation & Maintenance (OL)	4

(OL) designation indicates course is available online in selected semesters.

Help Desk Specialist

The Help Desk Specialist program teaches how to maintain and troubleshoot computer hardware and software and be a support person to handle calls from customers.

EMPLOYMENT OPPORTUNITIES

Help Desk Assistant certificate graduates can obtain positions as help desk computer specialists and/or technical support specialists. The program focuses on computers, computing problems and solutions, and the design of computer systems and user interfaces.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

HELP DESK SPECIALIST CERTIFICATE CURRICULUM

The standard curriculum for the Help Desk Specialist certificate program is designed for the semester system. Students may enter the program any semester. The Help Desk Specialist certificate program can be completed within 2-3 semesters. To graduate, students must earn a minimum of 24 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		24
COMP 1000	Introduction to Computers (OL)	3
CIST xxxx	Operating System Course (CIST1130 or CIST2411) (OL)	3
CIST 1122	Hardware Installation & Maintenance (OL)	4
CIST 1001	Computer Concepts (OL)	4
CIST 1401	Computer Networking Fundamentals (OL)	4
-OR-		
CIST 2441	Cisco Networking for Home and Small Business	(4)
CIST xxxx	CIST Elective (OL)	4
CIST 2130	Desktop Support Concepts (OL)	2

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Human Resource Management Specialist Certificate

The Human Resource Management Specialist Certificate prepares individuals to perform human resources functions in the HR Department in most companies. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Human Resources Management Specialist TCC.

EMPLOYMENT OPPORTUNITIES

Human Resource Specialist graduates have a wide variety of jobs to select from such as: small business management, retail management, human resource specialist, management trainees, and supervisory trainees.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

HUMAN RESOURCE MANAGEMENT SPECIALIST CURRICULUM

The standard curriculum for the Human Resource Management Specialist certificate program is designed for the semester system. Students may enter the program each semester. The Human Resource Management Specialist certificate takes approximately 2 semesters to complete. To graduate, students must earn a minimum of 18 hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		18
MGMT 1105	Organizational Behavior (OL)	3
MGMT 1110	Employment Law (OL)	3
-OR-		
MGMT 2120	Labor Management Relations (OL)	(3)
MGMT 2115	Human Resource Management (OL)	3
MGMT 2125	Performance Management (OL)	3
MGMT 2130	Employee Training & Development (OL)	3
MGMT xxxx	Elective (OL)	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Internet Specialist Web Site Developer

The curriculum in the Internet Specialist Web Site Developer TCC program prepares the student to create and maintain professional, high-quality web sites. Program graduates will be competent in the technical areas of web design, including web graphic design, XHTML, scripting, web application server-side languages, database driven content, web project management, internet security, and mobile applications. Various software tools will be used throughout the curriculum including Microsoft Visual Studio, Adobe Web Suite and/or open source products, Program graduates earn a Computer Information Systems Technology/Internet Specialist -Web Site Developer TCC and will have the skills necessary for employment in the web design field or to work as a free lance web designer. The purpose of this certificate is to provide training opportunities for persons already either already employed in the computer industry or have already been trained in a related computer area and wish to upgrade their skill with advanced courses and skills.

EMPLOYMENT OPPORTUNITIES

Graduates will be able to obtain employment in the areas of web site design and web site maintenance. This can be contract work for private individuals and/or businesses.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

INTERNET SPECIALIST WEB SITE DEVELOPER CURRICULUM

The standard curriculum for the Internet Specialist Web Site Developer certificate is designed for the semester system. Students may enter the certificate program any semester. The Internet Specialist Web Site Developer certificate generally takes 4 semesters to complete. To graduate, students must earn a minimum of 35 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		31
CIST 1305	Program Design & Development (OL)	3
CIST 1220	Structured Query Language (SQL) (OL)	4
CIST 1510	Web Development I (XHTML) (OL)	3
CIST 1520	Scripting Technologies (JavaScript) (OL)	3
CIST 1530	Web Graphics I (Photoshop) (OL)	3
CIST 1540	Web Animation I (Adobe Flash) (OL)	3
CIST 1601	Information Security Fundamentals (OL)	3

CIST 2510	Web Technologies (Adobe Dreamweaver) (OL)	3
CIST 2531	Web Graphics II (Advanced Adobe Photoshop) (OL)	3
-OR-		
CIST 2541	Web Animation II (OL)	(3)
CIST 2550	Web Development II (Database Connectivity) (OL)	3

LANGUAGE ELECTIVES COURSES - (CHOOSE ONE) 4

CIST 2311	Visual BASIC I (OL)	4
CIST 2341	C# Programming I (OL)	4
CIST 2351	PHP Programming I (OL)	4
CIST 2371	Java Programming I (OL)	4
CIST 2381	Mobile Application Development (OL)	4
CIST 2560	Web Application Programming I (OL)	4
CIST 2570	Open Source Web Application Programming I (OL)	4
CIST 2580	Interactive & Social Apps Integration (OL)	4

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Management and Leadership Specialist Certificate

The Management/Leadership Specialist Certificate prepares individuals to become supervisors and leaders in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Management/Leadership Specialist TCC.

EMPLOYMENT OPPORTUNITIES

Management/Leadership Specialist graduates have a wide variety of jobs to select from such as: small business management, management trainees, and supervisory trainees.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MANAGEMENT/LEADERSHIP SPECIALIST CURRICULUM

The standard curriculum for the Management/Leadership Specialist certificate program is designed for the semester system. Students may enter the program each semester. The Management/Leadership Specialist certificate takes approximately 2 semesters to complete. To graduate, students must earn a minimum of 18 hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		18
MGMT 1100	Principles of Management (OL)	3
MGMT 1110	Employment Law (OL)	3
-OR-		
MGMT 2120	Labor Management Relations (OL)	(3)
MGMT 1115	Leadership (OL)	3
MGMT 2125	Performance Management (OL)	3
MGMT 2130	Employee Training & Development (OL)	3
COMP 1000	Introduction to Computers (OL)	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

MEDICAL FRONT OFFICE ASSISTANT

The Medical Front Office Assistant Certificate is designed to provide the educational opportunities to individuals that will enable them to obtain the knowledge and skills necessary to secure an entry level position as a receptionist in a physician's office, hospital, clinic, or other related areas. Technical courses apply to the degree or diploma program in office technology.

EMPLOYMENT OPPORTUNITIES

The Medical Office Assistant certificate program prepares students for entry-level employment as a receptionist in a physician's office, hospital, clinic, or other related areas.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MEDICAL FRONT OFFICE ASSISTANT CURRICULUM

The standard curriculum for the Medical Front Office Assistant certificate program is designed for the semester system. Students may enter the program any semester. The certificate generally takes 1-2 semesters to complete. To graduate, students must earn a minimum of 22 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		3
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
OCCUPATIONAL COURSES		19
COMP 1000	Introduction to Computers (OL)	3
ALHS 1090	Medical Terminology for Allied Health Sciences (OL)	2
BUSN 1440	Document Production	4
BUSN 2340	Medical Administrative Procedures	4
XXXX xxxx	Electives	6

(OL) designation indicates course is available online in selected semesters.

Note--Upon entry into the program, if a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

MICROSOFT EXCEL APPLICATION PROFESSIONAL

The Microsoft Excel Application Professional prepares students to be end users of Microsoft Excel. The program emphasizes Microsoft Excel operations necessary for successful employment. It provides short-term training for students desiring to progress in their occupation.

EMPLOYMENT OPPORTUNITIES

The Microsoft Excel Application Professional certificate program prepares students for entry-level employment in the data entry/spreadsheet field.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MICROSOFT EXCEL APPLICATION PROFESSIONAL

The standard curriculum for the Microsoft Excel Application Professional certificate program is designed for the semester system. Students may enter the program any semester. The certificate generally takes 1-2 semesters to complete. To graduate, students must earn a minimum of 13 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		3
COLL 1000	College Survival Skills (Institutional Credit Only)	(2)
MATH 1011	Business Mathematics (OL)	3
-OR-		
MATH 1012	Foundation of Mathematics (OL)	(3)
OCCUPATIONAL COURSES		10
COMP 1000	Introduction to Computers (OL)	3
BUSN 1410	Spreadsheet Concepts and Applications [OL]	4
XXXX xxxx	Elective	3

(OL) designation indicates course is available online in selected semesters.

MICROSOFT NETWORK ADMINISTRATOR CERTIFICATE

The Microsoft Network Administrator certificate provides training in Microsoft networking. This certificate will prepare the students for an entry-level computer networking position. Skills taught include implementation of Microsoft operating systems, implementation of Microsoft servers, and networking Infrastructure. This certificate prepares the student to sit for the Microsoft Certified IP Professional (MCITP) networking exam. Hands-on labs provide students with real world simulations.

EMPLOYMENT OPPORTUNITIES

Microsoft Network Administrator certificate graduates are employable in a variety of entry level positions in entry-level computer networking positions. Graduates will be able to provide users with networking support, and maintain and troubleshoot networks.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
CPE	235	235		

MICROSOFT NETWORK ADMINISTRATOR CURRICULUM

The standard curriculum for the Microsoft Network Administrator Certificate program is designed for the semester system. Students may enter the program **Spring** semester. The certificate program generally takes 3-4 semesters to complete. To graduate, students must earn a minimum of 16 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		16
CIST 2411	Microsoft Client (OL)	4
CIST 2412	Windows Server Directory Services (OL)	4
CIST 2413	Microsoft Server Infrastructure (OL)	4
CIST XXXX	Microsoft Elective (CIST 2414 or CIST 2420) (OL)	4

(OL) designation indicates course is available online in selected semesters.

MICROSOFT OFFICE APPLICATIONS PROFESSIONAL

The Microsoft Office Applications Professional certificate program provides students with the knowledge and skills to perform word processing, spreadsheet, database, and presentation applications in an office environment. It is designed to provide hands-on instruction for developing foundation skills for office assistant careers as well as to prepare students for Microsoft Certified Application Specialist (MCAS) certification. Graduates of the program receive a Microsoft Office Applications Professional Technical Certificate of Credit.

EMPLOYMENT OPPORTUNITIES

The Microsoft Office Applications Professional certificate program prepares students for employment in many different types of office environments with emphasis placed on word processing, spreadsheet, database, and presentation applications.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

MICROSOFT OFFICE APPLICATIONS PROFESSIONAL CURRICULUM

The standard curriculum for the Microsoft Office Applications Professional certificate program is designed for the semester system. Students may enter the program any semester. The certificate generally takes 1-2 semesters to complete. To graduate, students must earn a minimum of 22 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		22
COMP 1000	Introduction to Computers (OL)	3
BUSN 1420	Database Applications (OL)	4
BUSN 1400	Word Processing Applications (OL)	4
BUSN 1410	Spreadsheet Concepts and Applications (OL)	4
BUSN 1430	Desktop Publishing & Presentation Applications (OL)	4
XXXX xxxx	Electives	3

(OL) designation indicates course is available online in selected semesters.

SWAINSBORO CAMPUS

MICROSOFT WORD APPLICATION PROFESSIONAL

The Microsoft Word Application Professional Certificate will provide students with the basic knowledge and skills needed to obtain employment in entry-level jobs using word processing. The certificate emphasizes keyboarding and word processing.

EMPLOYMENT OPPORTUNITIES

The Microsoft Word Application Professional certificate program prepares students for entry-level employment in the data entry/word processing field.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT		18	17	
GAHSGT	235	235		

MICROSOFT WORD APPLICATION PROFESSIONAL

The standard curriculum for the Microsoft Word Application Professional certificate program is designed for the semester system. Students may enter the program any semester. The certificate generally takes 1-2 semesters to complete. To graduate, students must earn a minimum of 14 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		14
COMP 1000	Introduction to Computers (OL)	3
BUSN 1440	Document Production	4
BUSN 1400	Word Processing Applications (OL)	4
XXXX xxxx	Electives	3

(OL) designation indicates course is available online in selected semesters.

Note-Upon entry into the program, if a student is unable to meet the speed requirement of 25 wpm for BUSN 1440, BUSN 1100 must be taken as a required elective.

PAYROLL ACCOUNTING SPECIALIST

The Payroll Accounting Specialist certificate program provides students with entry-level accounting skills. The certificate emphasizes principles of accounting, computerized accounting, principles of payroll accounting, and basic computer skills.

EMPLOYMENT OPPORTUNITIES

The Payroll Accounting Specialist certificate program prepares students for entry-level employment in the accounting field.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

PAYROLL ACCOUNTING SPECIALIST

The standard curriculum for the Payroll Accounting Specialist certificate program is designed for the semester system. Students may enter the program each semester. The certificate generally takes 2 semesters to complete. To graduate, students must earn a minimum of 17 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		17
COMP 1000	Introduction to Computers (OL)	3
ACCT 1100	Financial Accounting I	4
ACCT 1105	Financial Accounting II	4
ACCT 1115	Computerized Accounting	3
ACCT 1130	Payroll Accounting	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Small Business Management Specialist Certificate

This certificate is designed to emphasize management skills needed when either starting or managing a small business.

EMPLOYMENT OPPORTUNITIES

Small Business Management Specialist graduates have a wide variety of jobs to select from such as: small business management, retail management, management trainees, and supervisory trainees.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

SMALL BUSINESS MANAGEMENT SPECIALIST CURRICULUM

The standard curriculum for the Small Business Specialist certificate program is designed for the semester system. Students may enter the program each semester. The Small Business Management Specialist certificate takes approximately 2 semesters to complete. To graduate, students must earn a minimum of 19 hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		19
MGMT 1110	Employment Law (OL)	3
-OR-		
MGMT 2120	Labor Management Relations (OL)	(3)
MGMT 2125	Performance Management (OL)	3
ACCT 1100	Financial Accounting I	4
MGMT 2140	Retail Management (OL)	3
MGMT 2150	Small Business Management (OL)	3
COMP 1000	Introduction to Computers (OL)	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Supervisor/ Management Specialist Certificate

The Supervisor/Manager Specialist Certificate prepares individuals to become supervisors in business, commercial or manufacturing facilities. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required for job acquisition, retention and advancement in management. Graduates will receive a Supervisor/Manager Specialist TCC.

EMPLOYMENT OPPORTUNITIES

Supervisor/Management Specialist graduates have a wide variety of jobs to select from such as: small business management, retail management, management trainees, and supervisory trainees.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

SUPERVISOR/MANAGEMENT SPECIALIST CURRICULUM

The standard curriculum for the Supervisor/ Management Specialist certificate program is designed for the semester system. Students may enter the program each semester. The Supervisor/ Management Specialist certificate takes approximately 1-2 semesters to complete. To graduate, students must earn a minimum of 12 hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		12
MGMT 1100	Principles of Management (OL)	3
MGMT 1110	Employment Law (OL)	3
-OR-		
MGMT 2120	Labor Management Relations (OL)	(3)
MGMT 1115	Leadership (OL)	3
MGMT 2115	Human Resource Management (OL)	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Technical Management Specialist Certificate

The Technical Management Specialist Certificate is designed to build upon a student's previously achieved TCC, Diploma or Associate Degree and add the management component to their education. Learning opportunities will introduce, develop and reinforce students' knowledge, skills and attitudes required to work in the student's current area of expertise. Graduates will receive a Technical Management Specialist TCC.

EMPLOYMENT OPPORTUNITIES

Technical Management Specialist graduates have a wide variety of jobs to select from such as: small business management, retail management, management trainees, and supervisory trainees.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

TECHNICAL MANAGEMENT SPECIALIST CURRICULUM

The standard curriculum for the Technical Management Specialist certificate program is designed for the semester system. Students may enter the program each semester. The Technical Management Specialist certificate takes approximately 2 semesters to complete. To graduate, students must earn a minimum of 24 hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		24
MGMT 1100	Principles of Management (OL)	3
COMP 1000	Introduction to Computers (OL)	3
MGMT 2115	Human Resource Management (OL)	3
MGMT xxxx	Occupational Guided Electives	12
MGMT 1110	Employment Law (OL)	3
-OR-		
MGMT 2120	Labor Management Relations (OL)	(3)

(OL) designation indicates course is available online in selected semesters.

Industrial and Environmental Technologies

Rapid advancements in the Industrial Technologies areas make the need for current education and training essential. Southeastern Tech's Industrial Technologies programs combine classroom study and practical training emphasizing skill development, related technical knowledge, and general education.

Southeastern Tech offers a wide selection of degrees, diplomas and certificates. These programs are offered on both a full-time and part-time basis.

General Education Core Competencies

The overall goal of a college education is to help students become productive citizens. The General Education core contributes to this concept by providing a variety of learning experiences which ensure that graduates are intellectually prepared for lifelong learning.

STC has identified the following general education core competencies that graduates will attain.

- The ability to utilize standard written English.
- The ability to solve practical mathematical problems.
- The ability to read, analyze, and interpret information.
- The ability to utilize basic computer skills.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

Capstone Courses

An integral part of a student's education as they move through a given program of study is the ability to transfer and apply knowledge to the workplace. As a key component of degree, diploma and select technical certificates, capstone courses have been identified which include any of the following: a specific exit exam, project, portfolio, or skills check-off, etc. measuring student knowledge. When students are able to pass the exit assessment, they demonstrate they have retained knowledge throughout their program of study which will carry over to their chosen career. Students who do not pass the exit assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

In instances in which a student transfers from another college (having taken a course there-which is a capstone course here) into the same program at STC, they will need to complete STC's program exit assessment. This will be a requirement before credit for the course is given. In cases in which a student transfers from another college that has a capstone course for same program, the student will need to take the exit assessment for STC's designated capstone course. Students who do not pass this assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

For any questions regarding STC's capstone courses, please see your program advisor.

VIDALIA CAMPUS
**Electronics Technology Associate of Applied
 Science Degree Program**

The Electronics Technology Associate degree program is a sequence of courses designed to prepare students for careers in electronics technology professions. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of electronics technology theory and practical application necessary for successful employment using both manual and computerized electronics systems. Final exams for the four major electronics areas are the Electronics Systems Associate ESA-1 through ESA-4 exams.

EMPLOYMENT OPPORTUNITIES

Program graduates receive an Electronics Technology Associate of Applied Science Degree, which qualifies them as electronics technicians with a specialization in computer electronics or industrial electronics. Graduates who have scored >75% on their four ESA exams will also receive their Associate CET license from the International Society of Certified Electronics Technicians (ISCET).

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

ELECTRONICS TECHNOLOGY CURRICULUM

The standard curriculum for the Electronics Technology Associate of Applied Science degree program is designed for the semester system. Students may enter the program beginning any semester. The program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 60 credit hours for the industrial electronics option or a minimum of 62 credit hours for the computer electronics option.

CURRICULUM OUTLINE		CREDITS
GENERAL EDUCATION CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
MATH 1113	Pre-Calculus	3
PSYC 1101	Introductory Psychology (OL)	3
OCCUPATIONAL COURSES		29
COMP 1000	Introduction to Computers (OL)	3

ELCR 1005	Soldering Technology (OL)	1
ELCR 1010	Direct Current Circuits (OL)	5
ELCR 1020	Alternating Current Circuits (OL)	7
ELCR 1030	Solid State Devices (OL)	5
ELCR 1040	Digital and Microprocessor Fundamentals (OL)	5
ELCR 1060	Linear Integrated Circuits (OL)	3

SPECIALIZATION AREA

Choose one of the following specializations:

COMPUTER ELECTRONICS **18**

CIST 1001	Computer Concepts (OL)	4
CIST 1122	Hardware Installation & Maintenance (OL)	4
CIST 1130	Operating Systems Concepts (OL)	3
CIST 1401	Computer Networking Fundamentals	4
CIST 1601	Information Security (OL)	3

INDUSTRIAL ELECTRONICS **16**

ELCR 2110	Process Controls	3
ELCR 2120	Motor Controls	3
ELCR 2130	Programmable Controllers	3
ELCR 2140	Mechanical Devices	2
ELCR 2150	Fluid Power	2
ELCR 2160	Advanced Microprocessors and Robotics	3

(OL) designation indicates course is available online in selected semesters.

In addition to regular tuition /fees and book/supply costs for the program, there is a \$35 testing fee for each of the ESA-1 through ESA-4 certification exams for the four major electronics subject areas.

SWAINSBORO CAMPUS

Fish and Wildlife Management Technology Associate of Applied Science Degree Program

The Fish and Wildlife Management Technology Associate Degree Program is a sequence of courses that prepares students for careers as wildlife technicians. The program will provide students with the basic knowledge and skills needed to obtain employment with the Department of Natural Resources and other occupations including park ranger, park naturalist, conservation ranger, game and preserve manager, and campground manager. The program emphasizes vertebrate identification, habitat management, firearm and equipment safety, population assessment, and management plan formulation.

EMPLOYMENT OPPORTUNITIES

Fish and Wildlife Management Technology students have a wide variety of state agency jobs to select from such as: park ranger, park naturalist, conservation ranger, wildlife and fisheries technician, and campground manager. Private and self employment opportunities also exist such as: wildlife consulting, habit and fish pond management, and nuisance wildlife control.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	42	35	42
COMPASS	79	62	26	
SAT		480	440	
ACT		21	20	
CPE	75	75	79	

FISH AND WILDLIFE MANAGEMENT CURRICULUM

Students may enter the Fish and Wildlife Management Technology degree program each semester. The program generally takes 5 or more semesters to complete. To graduate, students must earn a minimum of 63 credit hours.

CURRICULUM OUTLINE

		CREDITS
GENERAL CORE COURSES		15
COLL 1000*	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101*	Composition and Rhetoric (OL)	3
ENG 2130*	American Literature	3
SPC 1101*	Public Speaking (OL)	3
PSY 1101*	Introduction to Psychology (OL)	3
MAT 1111*	Public Speaking (OL)	3
OCCUPATIONAL COURSES		48
FWMT 1000	Introduction to Wildlife Management	3
FWMT 1010	Equipment Use	3

FWMT 1020	Wildlife Policy and Law	3
FWMT 1030	Terrestrial Ecology	3
FWMT 1040	Aquatic Ecology	(3)
FWMT 1050	Ichthyology	(3)
FWMT 1060	Ornithology	(3)
FWMT 1070	Mammology	3
FWMT 2010	Wildlife Management Techniques	4
FWMT 2020	Habitat Manipulation	4
FWMT 2030	Fish Pond Management	3
FWMT 2040	Internship	3
FORS 1210	GPS/GIS Aerial Photography	4
FORS 1030	Dendrology	3
FORS 1100	Forest Technology	3

FUNDAMENTAL **3**

COMP 1000	Introduction to Computers (OL)	3
-----------	--------------------------------	---

* "C" or higher is required for designated courses.

(OL) designation indicates course is available online in selected semesters.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Tuition/Fees: \$3,078

Books/Supplies: \$1,464

SWAINSBORO CAMPUS

Forest Technology Associate of Applied Science Degree Program

The Forest Technology Associate Degree Program is a sequence of courses that prepares students for careers as forest technicians. The program will provide students with the basic knowledge and skills needed to obtain employment with the Georgia Forestry Commission, Department of Natural Resources, timber dealers, chemical companies, tree nurseries, satellite system companies (GPS), pole and saw timber mills, and private consultants. The program emphasizes timber cruising, global positioning system operation, geographical information systems, silvicultural systems, timber harvesting, tree planting, tree and plant identification, best management practices, sustainable forestry initiatives, forest protection, forest products, soils, mapping, and safety.

EMPLOYMENT OPPORTUNITIES

Forest Technology students have a wide variety of jobs to select from including the Georgia Forestry Commission, Department of Natural Resources, timber dealers, chemical companies, tree nurseries, satellite system companies (GPS), pole and saw timber mills, and private consultants.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

FOREST TECHNOLOGY CURRICULUM

The standard curriculum for the Forest Technology degree program is designed for the semester system. Students may enter the Forest Technology degree program each semester. The program generally takes 5 or more semesters to complete. To graduate, students must earn a minimum of 62 credit hours .

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature	3
SPCH 1101	Public Speaking (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
MATH 1111	College Algebra (OL)	3
OCCUPATIONAL COURSES		47
FORS 1010	Introduction to Forestry and Natural Resources	3
FORS 1020	Soils and Hydrology	3
FORS 1030	Dendrology	3

FORS 1040	Forest Protection	3
FORS 1160	Forest Surveying and Mapping	4
FORS 1210	GPS / GIS Aerial Photography	4
FORS 1260	Forest Measurements	4
FORS 1310	Silvics and Sliviculture	4
FORS 1410	Forest Mensuration	4
FORS 1580	Wildlife Management	3
-OR-		
FORS 1600	Forest Technology Internship	(3)
FORS 2460	Forest Management	6
XXXX xxxx	Guided Elective	3
FUNDAMENTAL OCCUPATIONAL COURSES		3
<hr/>		
COMP 1000	Introduction to Computers (OL)	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Air Conditioning Technology Diploma Program

The Air Conditioning Technology Diploma program is a sequence of courses that prepares students for careers in the air conditioning industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of air conditioning theory and practical application necessary for successful employment. Program graduates receive an Air Conditioning Technology diploma.

EMPLOYMENT OPPORTUNITIES

The Air Conditioning Technology program is in-tended to produce graduates who are prepared for employment as air conditioning technicians.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AIR CONDITIONING TECHNOLOGY CURRICULUM

The standard curriculum for the Air Conditioning Technology diploma program is designed for the semester system. Students may enter the program in any semester. The program generally takes 3 semesters to complete. To graduate, students must earn a minimum of 51 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundation of Mathematics (OL)	3
OCCUPATIONAL COURSES		43
AIRC 1005	Refrigeration Fundamentals	4
AIRC 1010	Refrigeration Principles and Practices	4
AIRC 1020	Refrigeration Systems Components	4
AIRC 1030	HVACR Electrical Fundamentals	4
AIRC 1040	HVARC Electrical Motors	4
AIRC 1050	HVARC Electrical Components and Controls	4
AIRC 1060	Air Conditioning Systems Application and Installation	4
AIRC 1070	Gas Heat	4

AIRC 1080	Heat Pumps and Related Systems	4
AIRC 1090	Troubleshooting Air Conditioning Systems	4
COMP 1000	Introduction to Computers	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Automotive Fundamentals Diploma

The Automotive Fundamentals Diploma program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Auto Technology Fundamentals diploma that qualifies them as entry-level technicians.

EMPLOYMENT OPPORTUNITIES

Program graduates receive an Automotive Fundamentals diploma that qualifies them as entry-level technicians. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Repairs often involve the technician using a variety of tools and specialized equipment. In recent times computerized diagnostic equipment is used in virtually all facets of the repair process.

PROGRAM DELIVERY METHOD

The Automotive Fundamentals Diploma program uses a variety of instructional methods ranging from lecture to demonstration to hands on learning opportunities in a new State of the Art Automotive Technology facility. The use of modern technology from use of computer programs to simulators is available to enhance student learning.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTOMOTIVE FUNDAMENTALS CURRICULUM

The standard curriculum for the Automotive Fundamentals diploma program is designed for the semester system. Students may enter the program in any semester term. The program generally takes 3 semesters to complete. To graduate, students must earn a minimum of 44 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundation of Mathematics (OL)	3
OCCUPATIONAL COURSES		36

AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1030	Automotive Brake Systems	4
AUTT 1040	Automotive Engine Performance	7
AUTT 1050	Automotive Suspension and Steering Systems	4
AUTT 1060	Automotive Climate Control Systems	5
AUTT 2100	Automotive Alternative Fuel Vehicles	4
COMP 1000	Introduction to Computers	3

(OL) designation indicates course is available online in selected semesters.

VIDALIA CAMPUS

Automotive Technology Diploma Program

The Automotive Technology Diploma Program is a sequence of courses designed to prepare students for careers in the automotive service and repair profession. Learning opportunities enable students to develop academic, technical and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of automotive mechanics theory and practical application necessary for successful employment. Program graduates receive an Auto Technology diploma that qualifies them as well rounded entry-level technicians.

EMPLOYMENT OPPORTUNITIES

The demand for entry level auto technicians is showing moderate growth. Job growth is predicted to be noticeably higher in the aftermarket and private sectors of the field than it will be in OEM dealerships. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Job openings will also be available in auto parts and accessories stores, fleet operations, collision repair shops, government operations, and small service stations.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTOMOTIVE TECHNOLOGY CURRICULUM

The standard curriculum for the Automotive Technology Diploma Program is designed for the semester system. Students may enter the Automotive Technology program each semester. The program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 55 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000*	College Survival	(2)
ENGL 1010	Fundamentals of English	3
MATH 1012	Foundation of Mathematics	3
EMPL 1000	Interpersonal Relations & Professional Development	2
OCCUPATIONAL COURSES		44
AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1030	Automotive Brake Systems	4

AUTT 1050	Automotive Suspension and Steering Systems	4
AUTT 1040	Automotive Engine Performance	7
AUTT 2020	Automotive Manual Drive Train and Axles	4
AUTT 2030	Automotive Automatic Transmissions and Transaxles	5
AUTT 1060	Automotive Climate Control Systems	5
AUTT 2010	Automotive Engine Repair	6

FUNDAMENTAL OCCUPATIONAL COURSES **3**

COMP 1000	Introduction to Computers	3
-----------	---------------------------	---

* "C" or higher is required for designated courses.

(OL) designation indicates course is available online in selected semesters.

Electrical Systems Technology Diploma Program

The Electrical Systems Technology program provides instruction in the inspection, maintenance, installation, and repair of electrical systems in the residential, commercial, and industrial industries. A combination of theory and practical application is emphasized to develop academic, technical, and professional knowledge and skills. Program graduates receive a diploma in Electrical Systems Technology with a specialization in Electrical Construction and Maintenance or Industrial Electrical Technology.

EMPLOYMENT OPPORTUNITIES

Students completing the Electrical Systems Technology program should be able to find employment with electrical contractors, industrial plants, most state agencies, and power companies.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ELECTRICAL SYSTEMS TECHNOLOGY CURRICULUM

The standard curriculum for the Electrical Systems Technology program is designed for the semester system. Students may enter the program in any semester. The program generally takes 3 to 4 semesters to complete. To graduate, students must earn a minimum of 55 credit hours.

CURRICULUM OUTLINE

	CREDITS
	55
GENERAL CORE COURSES	8
COLL 1000 College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000 Interpersonal Relations and Professional Development (OL)	2
ENGL 1010 Fundamentals of English I (OL)	3
MATH 1012 Foundation of Mathematics (OL)	3
OCCUPATIONAL COURSES	35
COMP 1000 Introduction to Computers (OL)	3
IDFC 1007 Industrial Safety Procedures (OL)	3
IDFC 1011 Direct Current Circuits I (OL)	3
ELTR 1020 Electrical Systems Basics I	3
ELTR 1060 Electrical Prints, Schematics and Symbols (OL)	3
ELTR 1080 Commercial Wiring I	6
ELTR 1090 Commercial Wiring II	6

ELTR 1110	Electric Motors	4
ELTR 1120	Variable Speed Controls	2
ELTR 1180	Electrical Controls	3

And Completion of one of the following Specializations:

Electrical Construction and Maintenance Specialization		12
ELTR 1205	Residential Wiring I	4
ELTR 1210	Residential Wiring II	4
XXXX xxxx	Elective	4
Industrial Electrical Technology Specialization		12
ELTR 1220	Industrial PLC's	4
ELTR 1250	Diagnostic Troubleshooting	2
ELTR 1260	Transformers	3
ELTR 1270	NEC Industrial Applications	3

(OL) designation indicates course is available online in selected semesters.

EST PROGRAM COSTS FOR EACH SPECIALIZATION ONLY

(Costs are estimates and are subject to change.)

Tools: \$300

VIDALIA CAMPUS

Electronics Fundamentals Diploma Program

The Electronics Fundamentals diploma program is a sequence of courses designed to prepare students for entry-level positions as electronic technicians. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of electronic theory and practical applications necessary for successful employment. Program graduates are to be competent in the general areas of communications, math, and interpersonal relations. Final exams for the four major electronics areas are the Electronics Systems Associate ESA-1 through ESA-4 exams.

EMPLOYMENT OPPORTUNITIES

Program graduates receive an Electronic Fundamentals diploma, which prepares them for entry-level positions in the electronics field and qualifies them for admission into the Electronics Technology diploma and degree programs. Continuation into the Electronics Technology program is recommended and encouraged. Graduates who have scored >75% on their four ESA exams will also receive their Associate CET license from the International Society of Certified Electronics Technicians (ISCET).

PROGRAM DELIVERY METHOD

The Electronics Fundamentals diploma program is available through on-campus classes at Southeastern Technical College's Vidalia campus and through the World Wide Web with the Georgia Virtual Technical Connection.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	36
COMPASS	70	32	26	28
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ELECTRONICS FUNDAMENTALS CURRICULUM

The standard curriculum for the Electronics Fundamental diploma program is designed for the semester system. Students may enter the program beginning any semester. The program generally takes 3 semesters to complete. To graduate, students must earn a minimum of 40 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		11
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1013	Algebraic Concepts (OL)	3
MATH 1017	Trigonometry	3

OCCUPATIONAL COURSES**29**

COMP 1000	Introduction to Computers (OL)	3
ELCR 1005	Soldering Technology (OL)	1
ELCR 1010	Direct Current Circuits (OL)	5
ELCR 1020	Alternating Current Circuits (OL)	7
ELCR 1030	Solid State Devices (OL)	5
ELCR 1040	Digital and Microprocessor Fundamentals (OL)	5
ELCR 1060	Linear Integrated Circuits (OL)	3

(OL) designation indicates course is available online in selected semesters.

In addition to regular tuition/fees and book/supply costs for the program, there is a \$35 testing fee for each of the ESA-1 through ESA-4 certification exams for the four major electronics subject areas.

VIDALIA CAMPUS

Electronics Technology Diploma Program

The Electronics Technology diploma program is a sequence of courses designed to prepare students for entry-level positions as electronic technicians. Learning opportunities develop academic, technical, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of electronic theory and practical applications necessary for successful employment. Program graduates are to be competent in the general areas of communications, math, and interpersonal relations. Final exams for the four major electronics areas are the Electronics Systems Associate ESA-1 through ESA-4 exams.

EMPLOYMENT OPPORTUNITIES

Program graduates receive an Electronic Technology diploma, which qualifies them as an electronics technician with a specialization in computer electronics or industrial electronics. Graduates who have scored >75% on their four ESA exams will also receive their Associate CET license from the International Society of Certified Electronics Technicians (ISCET).

PROGRAM DELIVERY METHOD

The Electronics Technology diploma program is available through on-campus classes at Southeastern Technical College's Vidalia campus and through the World Wide Web with the Georgia Virtual Technical Connection.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	36
COMPASS	70	32	26	28
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ELECTRONICS TECHNOLOGY CURRICULUM

The standard curriculum for the Electronics Technology diploma program is designed for the semester system. Students may enter the program beginning any semester. The program generally takes 4 semesters to complete. The program requires completion of the 40 credit hours in the Electronics Fundamentals diploma plus an additional 16 to 18 credit hours in one of the specialization areas. To graduate, students must earn a minimum of 56 credit hours for the industrial electronics option or a minimum of 58 credit hours for the computer electronics option.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		11
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I (OL)	3

MATH 1013	Algebraic Concepts (OL)	3
MATH 1017	Trigonometry	3
OCCUPATIONAL COURSES		29
COMP 1000	Introduction to Computers (OL)	3
ELCR 1005	Soldering Technology (OL)	1
ELCR 1010	Direct Current Circuits (OL)	5
ELCR 1020	Alternating Current Circuits (OL)	7
ELCR 1030	Solid State Devices (OL)	5
ELCR 1040	Digital and Microprocessor Fundamentals (OL)	5
ELCR 1060	Linear Integrated Circuits (OL)	3

SPECIALIZATION AREA

Choose one of the following specializations:

COMPUTER ELECTRONICS		18
CIST 1001	Computer Concepts (OL)	4
CIST 1122	Hardware Installation & Maintenance (OL)	4
CIST 1130	Operating Systems Concepts (OL)	3
CIST 1401	Computer Networking Fundamentals	4
CIST 1601	Information Security (OL)	3
INDUSTRIAL ELECTRONICS		16
ELCR 2110	Process Controls	3
ELCR 2120	Motor Controls	3
ELCR 2130	Programmable Controllers	3
ELCR 2140	Mechanical Devices	2
ELCR 2150	Fluid Power	2
ELCR 2160	Advanced Microprocessors and Robotics	3

(OL) designation indicates course is available online in selected semesters.

In addition to regular tuition/fees and book/supply costs for the program, there is a \$35 testing fee for each of the ESA-1 through ESA-4 certification exams for the four major electronics subject areas.

SWAINSBORO CAMPUS

Fish and Wildlife Management Diploma Program

The Fish and Wildlife Management Diploma Program is a sequence of courses that prepares students for careers as wildlife technicians. The Fish & Wildlife Program prepares individuals to conserve and manage wilderness areas and the flora, marine and aquatic life therein, and manage wildlife reservations and zoological/aquarium facilities for recreational, commercial, and ecological purposes. Includes instruction in wildlife biology, marine/aquatic biology, environmental science, freshwater and saltwater ecosystems, natural resources management and policy, outdoor recreation and parks management, the design and operation of natural and artificial wildlife habitats, applicable law and regulations, and related administrative and communications skills.

EMPLOYMENT OPPORTUNITIES

Fish and Wildlife Management students have a wide variety of state agency jobs to select from such as: park ranger, park naturalist, conservation ranger, wildlife and fisheries technician, and campground manager. Private and self employment opportunities also exist such as: wildlife consulting, habit and fish pond management, and nuisance wildlife control.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

FISH AND WILDLIFE MANAGEMENT CURRICULUM

The standard curriculum for the Fish and Wildlife Management diploma program is designed for the semester system. Students may enter the Fish and Wildlife Management diploma program each semester. The program generally takes 3 or more semesters to complete. To graduate, students must earn a minimum of 40 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	English	3
MATH 1012	General Mathematics	3
EMPL 1000	Interpersonal Relations & Professional Development (OL)	2
OCCUPATIONAL COURSES		32
FWMT 1000	Introduction to Wildlife Management	3
FWMT 1010	Equipment Use	3
FWMT 1070	Mammology	3

FWMT 2010	Wildlife Management Techniques	4
FWMT 2020	Habitat Manipulation	4
FWMT 2030	Fish Pond Management	3
FORS 1030	Dendrology	3
XXXX xxxx	Guideline Electives	6
COMP 1000	Introduction to Computers (OL)	3

(OL) designation indicates course is available online in selected semesters.

SWAINSBORO CAMPUS

Forest Technology Diploma Program

The Forest Technology Diploma program is a sequence of courses that prepares students for careers as forest technicians. The program will provide students with the basic knowledge and skills needed to obtain employment with the Georgia Forestry Commission, Department of Natural Resources, timber dealers, chemical companies, tree nurseries, satellite system companies (GPS), pole and sawtimber mills, and private consultants. The program emphasizes timber cruising, global positioning system operation, geographical information systems, silvicultural systems, timber harvesting, tree planting, tree and plant identification, best management practices, sustainable forestry initiatives, forest protection, forest products, soils, mapping, and safety.

EMPLOYMENT OPPORTUNITIES

Forest Technology students have a wide variety of jobs to select from including the Georgia Forestry Commission, Department of Natural Resources, timber dealers, chemical companies, tree nurseries, satellite system companies (GPS), pole and saw timber mills, and private consultants.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

FOREST TECHNOLOGY CURRICULUM

The standard curriculum for the Forest Technology diploma program is designed for the semester system. Students may enter the Forest Technology degree program every semester. The program generally takes 4 or more semesters to complete. To graduate, students must earn a minimum of 52 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
MATH 1012	General Mathematics	3
ENGL 1010	English	3
EMPL 1000	Interpersonal Relations & Professional Development (OL)	2
OCCUPATIONAL COURSES		41
FORS 1010	Introduction to Forestry and Natural Resources	3
FORS 1020	Soils and Hydrology	3
FORS 1030	Dendrology	3
FORS 1040	Forest Protection	3

FORS 1160	Forest Surveying and Mapping	4
FORS 1210	GPS/GIS Aerial Photography	4
FORS 1260	Forest Measurements	4
FORS 1310	Silvics and Sliviculture	4
FORS 1410	Forest Mensuration	4
FORS 1580	Wildlife Management	3

-OR-

FORS 1600	Forest Technology Internship	(3)
FORS 2460	Forest Management	6

FUNDAMENTAL OCCUPATIONAL COURSES **3**

COMP 1000	Introduction to Microcomputers (OL)	3
-----------	-------------------------------------	---

(OL) designation indicates course is available online in selected semesters.

Welding & Joining Technology Diploma Program

The Welding Technology Diploma program is a sequence of courses that prepares students for careers in the welding industry. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of welding theory and practical application necessary for successful employment. Program graduates receive a Welding Technology diploma.

EMPLOYMENT OPPORTUNITIES

The Welding and Joining Technology Diploma Program is intended to prepare graduates for entry-level jobs as welding construction workers or pipe welders throughout the USA.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

WELDING & JOINING TECHNOLOGY DIPLOMA CURRICULUM

The standard curriculum for the Welding & Joining Technology diploma program is designed for the semester system. Students may enter the program in any semester. The program generally takes 3 semesters to complete. To graduate, students must earn a minimum of 51 semester.

CURRICULUM OUTLINE	SEMESTER HOURS
	51
GENERAL CORE COURSES	8
COLL 1000 College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000 Interpersonal Relations and Professional Development (OL)	2
ENGL 1010 Fundamentals of English I (OL)	3
MATH 1012 Foundations of Mathematics (OL)	3
OCCUPATIONAL COURSES	43
WELD 1000 Introduction to Welding Technology	3
WELD 1010 Oxyfuel Cutting	3
WELD 1030 Blueprint Reading	3
WELD 1040 Flat Shielded Metal Arc Welding	4
WELD 1050 Horizontal Shielded Metal Arc Welding	4
WELD 1060 Vertical Shielded Metal Arc Welding	4
WELD 1070 Overhead Shielded Metal Arc Welding	4
WELD 1090 Gas Metal Arc Welding	4

WELD 1110	Gas Tungsten Arc Welding	4
WELD 1120	Preparation for Industrial Qualification	3
WELD 1153	Flux Cored Arc Welding (Elective)	4
COMP 1000	Introduction to Computers	3

(OL) designation indicates course is available online in selected semesters.

Advanced Shielded Metal Arc Welder Certificate Program

The Advanced Shielded Metal Arc Welder Certificate is a 2 semester program. The certificate provides the student with basic knowledge and skills to obtain employment as an Advanced Shielded Metal Arc Welder. The certificate emphasizes horizontal, vertical, and overhead welding techniques. Completion of the Basic Shielded Metal Arc Welder Certificate is required before beginning this certificate.

EMPLOYMENT OPPORTUNITIES

The demand for trained welders is great, with many well paying job opportunities available upon program completion.

LICENSURE

There is no specific licensure that applies to either welding program. However, graduates of this program would be better prepared to qualify for select industry certifications and those employers conduct.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ADVANCED SHIELDED METAL ARC WELDER CURRICULUM

The standard curriculum for the Advanced Shielded Metal Arc Welding (SMAW) certificate program is designed for the semester system. Students may only begin the program upon completion of the Basic Shielded Metal Arc Welder Certificate. The program generally takes 2 semesters to complete. To graduate, students must earn a minimum of 12 semester hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		12
WELD 1050	Shielded Metal ARC Welding II-Horizontal Position	4
WELD 1060	Shielded Metal ARC Welding III-Vertical Position	4
WELD 1070	Shielded Metal ARC Welding IV-Overhead Position	4

VIDALIA CAMPUS

Air Conditioning Technician Assistant Certificate Program

The Air Conditioning Technician (also known as Refrigeration Technician) Assistant TCC is a series of courses that prepares students to hold positions as refrigeration technician assistants.

EMPLOYMENT OPPORTUNITIES

With much faster than average job growth and numerous expected retirements, air conditioning, and refrigeration mechanics and installers should have excellent employment opportunities.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AIR CONDITIONING TECHNICIAN CURRICULUM

The standard curriculum for the Air Conditioning Technician Assistant certificate program is designed for the semester system. Students may enter the program in any given semester, in which these classes are offered. The program may be completed in 1-2 semester. To graduate, students must earn a minimum of 12 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		12
AIRC 1005	Refrigeration Fundamentals	4
AIRC 1010	Principles and Practices Refrigeration	4
AIRC 1020	Refrigeration Systems Components	4

VIDALIA CAMPUS

Auto Electrical/Electronic Systems Technician Certificate Program

The Auto Electrical/Electrical Systems Technician certificate program provides students with the knowledge and skills necessary to diagnose, service, and repair basic electrical/electronic automotive systems as an entry level technician. Topics covered include automotive shop safety, electrical theory and circuit diagnosis, automotive batteries, starting and charging systems, instrumentation, lighting, and various vehicle accessories.

EMPLOYMENT OPPORTUNITIES

Graduates receive an Auto Electrical/Electronic Systems Technician certificate which prepares them for jobs as entry level auto technicians. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Repairs often involve the technician using a variety of tools and specialized equipment. In recent times computerized diagnostic equipment is used in virtually all facets of the repair process. Technicians are often paid an hourly wage, but their repair work is billed out by the repair. This system, called flat rate, enables most experienced technicians to bill out more work or time than they actually have on the clock. As a result, technicians can make a much greater annual wage than their hourly rate would indicate.

PROGRAM DELIVERY METHOD

The Auto Electrical/Electronic Systems Technician certificate program uses a variety of instructional methods ranging from lecture to demonstration to hands on learning opportunities in a new State of the Art Automotive Technology facility. The use of modern technology from use of computer programs to simulators is available to enhance student learning.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTO ELECTRICAL/ELECTRONIC SYSTEMS CURRICULUM

The standard curriculum for Auto Electrical/Electronic Systems Technician certificate program is designed for the semester system. Students may enter the program in any semester term in which either one or both of the required courses are offered. The program generally takes 1 semester to complete. To graduate, students must earn a minimum of 9 credit hours.

CURRICULUM OUTLINE

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		9
AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7

VIDALIA CAMPUS

Automotive Chassis Technician Specialist Certificate Program

The Automotive Chassis Technician Specialist certificate program provides students with skills needed to enter the automotive industry as an entry level chassis technician. Topics covered include: shop safety, basic electrical/electronic theory and diagnosis, chassis components and types, steering system components and service, alignment theory and procedures, and brake system operation, diagnosis and repair.

EMPLOYMENT OPPORTUNITIES

Graduates receive an Automotive Chassis Technician Specialist certificate which prepares them for jobs as entry level auto technicians. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Repairs often involve the technician using a variety of tools and specialized equipment. In recent times computerized diagnostic equipment is used in virtually all facets of the repair process. Technicians are often paid an hourly wage, but their repair work is billed out by the repair. This system, called flat rate, enables most experienced technicians to bill out more work or time than they actually have on the clock. As a result, technicians can make a much greater annual wage than their hourly rate would indicate.

PROGRAM DELIVERY METHOD

The Automotive Chassis Technician Specialist certificate program uses a variety of instructional methods ranging from lecture to demonstration to hands on learning opportunities in a new State of the Art Automotive Technology facility. The use of modern technology from use of computer programs to simulators is available to enhance student learning.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTOMOTIVE CHASSIS TECHNICIAN SPECIALIST CURRICULUM

The standard curriculum for Automotive Chassis Technician Specialist certificate program is designed for the semester system. Students may enter the program in any semester term in which any of the four required courses are offered. The program may usually be completed in 1- 2 semester terms. To graduate, students must earn a minimum of 17 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		17
AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7

AUTT 1030	Automotive Brake Systems	4
AUTT 1050	Automotive Suspension and Steering Systems	4

VIDALIA CAMPUS

Automotive Climate Control Technician Certificate Program

The Automotive Climate Control Technician certificate program provides students with skills for entering the automotive service industry as an entry level climate control technician. Topics covered include: basic shop safety, electrical/electronic theory and diagnosis, and the theory, operation, diagnosis and servicing of automotive climate control systems.

EMPLOYMENT OPPORTUNITIES

Graduates receive an Automotive Climate Control Technician certificate which prepares them for jobs as entry level auto technicians. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Repairs often involve the technician using a variety of tools and specialized equipment. In recent times computerized diagnostic equipment is used in virtually all facets of the repair process. Technicians are often paid an hourly wage, but their repair work is billed out by the repair. This system, called flat rate, enables most experienced technicians to bill out more work or time than they actually have on the clock. As a result, technicians can make a much greater annual wage than their hourly rate would indicate.

PROGRAM DELIVERY METHOD

The Automotive Climate Control Technician certificate program uses a variety of instructional methods ranging from lecture to demonstration to hands on learning opportunities in a new State of the Art Automotive Technology facility. The use of modern technology from use of computer programs to simulators is available to enhance student learning.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTOMOTIVE CLIMATE CONTROL TECHNICIAN CURRICULUM

The standard curriculum for Automotive Climate Control Technician certificate program is designed for the semester system. Students may enter the program in any semester term in which any of the three required courses are offered. The program may be completed in as little as 1 semester and no more than 2 semesters to complete. To graduate, students must earn a minimum of 14 credit hours.

CURRICULUM OUTLINE

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		14
AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 1060	Automotive Climate Control Systems	5

VIDALIA CAMPUS

Automotive Engine Performance Technician Certificate Program

The Automotive Engine Performance Technician certificate program introduces students to the knowledge and skills they will need as entry level automotive engine performance technicians. Topics covered include: shop safety, electrical/electronics diagnosis, and diagnosis and service of fuel, ignition, emission and electronic engine controls.

EMPLOYMENT OPPORTUNITIES

Graduates receive an Automotive Engine Performance Technician certificate which prepares them for jobs as entry level auto technicians. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Repairs often involve the technician using a variety of tools and specialized equipment. In recent times computerized diagnostic equipment is used in virtually all facets of the repair process. Technicians are often paid an hourly wage, but their repair work is billed out by the repair. This system, called flat rate, enables most experienced technicians to bill out more work or time than they actually have on the clock. As a result, technicians can make a much greater annual wage than their hourly rate would indicate.

PROGRAM DELIVERY METHOD

The Automotive Engine Performance Technician certificate program uses a variety of instructional methods ranging from lecture to demonstration to hands on learning opportunities in a new State of the Art Automotive Technology facility. The use of modern technology from use of computer programs to simulators is available to enhance student learning.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTOMOTIVE ENGINE PERFORMANCE TECHNICIAN CURRICULUM

The standard curriculum for Automotive Engine Performance Technician certificate program is designed for the semester system. Students may enter the program in any semester term in which any of the three required courses are offered. The program may be completed in as little as 1 semester and no more than 2 semesters to complete. To graduate, students must earn a minimum of 16 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		16
AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7

VIDALIA CAMPUS

Automotive Engine Repair Technician Certificate Program

The Automotive Engine Repair Technician certificate program provides the student with entry level automotive engine repair skills. Topics include: basic shop safety, basic electrical/electronic diagnosis, principles of engine operation, basic engine diagnosis, and basic engine repair procedures.

EMPLOYMENT OPPORTUNITIES

Graduates receive an Automotive Engine Repair Technician certificate which prepares them for jobs as entry level auto technicians. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Repairs often involve the technician using a variety of tools and specialized equipment. In recent times computerized diagnostic equipment is used in virtually all facets of the repair process. Technicians are often paid an hourly wage, but their repair work is billed out by the repair. This system, called flat rate, enables most experienced technicians to bill out more work or time than they actually have on the clock. As a result, technicians can make a much greater annual wage than their hourly rate would indicate.

PROGRAM DELIVERY METHOD

The Automotive Engine Repair Technician certificate program uses a variety of instructional methods ranging from lecture to demonstration to hands on learning opportunities in a new State of the Art Automotive Technology facility. The use of modern technology from use of computer programs to simulators is available to enhance student learning.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTOMOTIVE ENGINE REPAIR TECHNICIAN CURRICULUM

The standard curriculum for Automotive Engine Repair Technician certificate program is designed for the semester system. Students may enter the program in any semester term in which any of the three required courses are offered. The program may be completed in as little as 1 semester and no more than 2 semesters to complete. To graduate, students must earn a minimum of 15 credit hours.

CURRICULUM OUTLINE

CREDITS

OCCUPATIONAL COURSES

15

AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 2010	Automotive Engine Repair	6

VIDALIA CAMPUS

Automotive Transmission/Transaxle Tech Specialist Certificate Program

The Automotive Transmission/Transaxle Tech Specialist certificate program provides students with the skills to enter the automotive industry as an entry level transmission, transaxle, and drive line technician. Topics covered include: shop safety, basic electrical/electronic theory and diagnosis, manual transmission/transaxle operation and diagnosis, automatic transmission/transaxle operation and diagnosis, axles operation and diagnosis, differentials operation and diagnosis, and 4WD/AWD systems operation and diagnosis.

EMPLOYMENT OPPORTUNITIES

Graduates receive an Automotive Transmission/Transaxle Tech Specialist certificate which prepares them for jobs as entry level auto technicians. Automotive technicians work in a variety of different types of repair shops performing repairs and maintenance on vehicles for customers. Repairs often involve the technician using a variety of tools and specialized equipment. In recent times computerized diagnostic equipment is used in virtually all facets of the repair process. Technicians are often paid an hourly wage, but their repair work is billed out by the repair. This system, called flat rate, enables most experienced technicians to bill out more work or time than they actually have on the clock. As a result, technicians can make a much greater annual wage than their hourly rate would indicate.

PROGRAM DELIVERY METHOD

The Automotive Transmission/Transaxle Tech Specialist certificate program uses a variety of instructional methods ranging from lecture to demonstration to hands on learning opportunities in a new State of the Art Automotive Technology facility. The use of modern technology from use of computer programs to simulators is available to enhance student learning.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

AUTOMOTIVE TRANSMISSION/TRANSAXLE TECH SPECIALIST CURRICULUM

The standard curriculum for Automotive Transmission/Transaxle Tech Specialist certificate program is designed for the semester system. Students may enter the program in any semester term in which any of the four required courses are offered. While the program may be completed in as little as 1 semester, it generally takes 2 semesters to complete. To graduate, students must earn a minimum of 18 credit hours.

CURRICULUM OUTLINE

CREDITS

OCCUPATIONAL COURSES

18

AUTT 1010	Automotive Technology Introduction	2
AUTT 1020	Automotive Electrical Systems	7
AUTT 2020	Automotive Manual Drive Train and Axles	4
AUTT 2030	Automotive Automatic Transmissions and Transaxles	5

Basic Shielded Metal Arc Welder Certificate Program

The Basic Shielded Metal Arc Welder (SMAW) Technical certificate program prepares an individual for employment within the welding and fabrication industry as well as similar working environments where SMAW applications are required.

EMPLOYMENT OPPORTUNITIES

The demand for trained welders is great, with many well paying job opportunities available upon program completion.

LICENSURE

There is no specific licensure that applies to either welding program. However, graduates of this program would be better prepared to qualify for select industry certifications and those employers conduct.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

BASIC SHIELDED METAL ARC WELDER CURRICULUM

The standard curriculum for the Basic Shielded Metal ARC Welder certificate program is designed for the semester system. Students are encouraged to begin the program in the fall semester to maximize their progress toward completion. However, students may begin the program any semester. The program generally takes 1 semester to complete if students begin during fall semester. To graduate, students must earn a minimum of 10 semester hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		10
WELD 1000	Introduction to Welding	3
WELD 1010	Oxyfuel Cutting	3
WELD 1040	Shielded Metal ARC Welding I-Flat Position	4

Commercial Truck Driving Certificate Program

The Commercial Truck Driving (CTD) certificate program provides basic training in the principles and skills of commercial truck operations. The program provides training for those individuals seeking a Commercial Driver's License. The program is based on the definition of a truck driver as one who operates a commercial motor vehicle of all different sizes and descriptions on all types of roads. In addition to classroom instruction, students receive commercial truck driving training on site and on the road. The CTD certificate program is a 7-10 week course of study. Day classes meet 8 a.m. to 4:30 p.m. Mondays through Thursdays. Night classes meet from 5:30-10:30 with 2 Saturdays from 8 a.m. to 5 p.m.

EMPLOYMENT OPPORTUNITIES

Opportunities exist for graduates of the program to go into local and over-the-road commercial truck driving positions.

ADMISSIONS CRITERIA

- Submit a completed application and application fee
- Be at least 18 years of age;
- Have a valid Georgia Driver's License;
- Provide a 7-year Motor Vehicle Report that shows no more than 8 points or 3 moving violations in the last 3 years and no DUI in last 7 years;
- Pass a D.O.T. physical*; (*Not required until all other criteria has been met.)
- Pass NIDA 5 drug screening*;
- Meet any applicable Federal Standards;
- Applicants must comply with Federal requirements as set forth in the Federal Motor Carrier Safety Regulations;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	29	32	29	
COMPASS	46	15	17	
SAT		430	400	
ACT	13	12	16	
GAHSGT	235	235		

COMMERCIAL TRUCK DRIVING CURRICULUM

The standard curriculum for the Commercial Truck Driving (CTD) program includes 3 semester courses taught sequentially. Although the college operates on the semester system, due to the nature of the coursework, the CTD program will offer classes 4 times during the school year, enabling 4 cohorts of students each year. The program will therefore admit new students four times a year. The program can be completed in 7-10 weeks. To graduate, students must earn a minimum of 9 semester credit hours. Starting and ending dates may be found by contacting Student Affairs or the program instructor.

CURRICULUM OUTLINE	CREDITS
OCCUPATIONAL COURSES	9
CTDL 1010 Fundamentals of Commercial Truck Driving	3
CTDL 1020 Combination Vehicle Basic Operation and Range Work	2
CTDL 1030 Combination Vehicle Advanced Operations	4

PROGRAM COSTS

(Costs are estimates and are subject to change.)

D.O.T. Physical: \$70

N.I.D.A. 5 Drug Test: \$50

Driver's License Permit: \$45

Final Driving Test: \$50

Commercial Wiring Certificate Program

The Commercial Wiring Technical Certificate of Credit provides instruction in the knowledge and skills necessary to perform wiring functions in a commercial setting.

EMPLOYMENT OPPORTUNITIES

Program graduates receive a Commercial Wiring Technical certificate of credit, which prepares the graduate for entry-level positions in the electrical and commercial construction field.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

COMMERCIAL WIRING CURRICULUM

Students may enter the program in any semester. The certificate may be completed in 1-2 semesters. To graduate, students must earn a minimum of 17 credit hours.

CURRICULUM OUTLINE		17 CREDITS
IDFC 1007	Industrial Safety Procedures (OL)	2
ELTR 1060	Electrical Prints, Schematics and Symbols (OL)	3
ELTR 1080	Commercial Wiring I	6
ELTR 1090	Commercial Wiring II	6

(OL) designation indicates course is available online in selected semesters.

Electrical Contracting Technician Certificate Program

The Electrical Contracting Technician Technical Certificate of Credit is a sequence of courses designed to prepare students for careers in residential and commercial electrical industries. The program emphasizes a combination of theory and practical application necessary for successful employment.

EMPLOYMENT OPPORTUNITIES

Program graduates receive an Electrical Contracting Technician Technical certificate of credit, which prepares the graduate for entry-level positions in the residential and commercial electrical industries.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ELECTRICAL CONTRACTING TECHNICIAN CURRICULUM

The standard curriculum for the Electrical Contracting Technician certificate program is designed for the semester system. Students may enter the program in any semester term. The program may be completed in 3-4 semesters. To graduate, students must earn a minimum of 40 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		40
IDFC 1007	Industrial Safety Procedures (OL)	2
IDFC 1011	Direct Current Circuits I (OL)	3
ELTR 1020	Electrical Systems Basics I	3
ELTR 1060	Electrical Prints, Schematics, and Symbols (OL)	3
ELTR 1080	Commercial Wiring I	6
ELTR 1090	Commercial Wiring II	6
ELTR 1110	Electric Motors	4
ELTR 1120	Variable Speed Controls	2
ELTR 1180	Electrical Controls	3
ELTR 1205	Residential Wiring I	4
ELTR 1210	Residential Wiring II	4

(OL) designation indicates course is available online in selected semesters.

SWAINSBORO CAMPUS

Electrical Systems Assistant Certificate Program

The Electrical Systems Assistant Certificate will provide students the occupational knowledge and skills necessary for the entry-level employment as an electrician.

EMPLOYMENT OPPORTUNITIES

Program graduates receive an Electrical Systems Assistant Technical certificate of credit, which prepares the graduate for entry-level positions as an electrical technician.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

ELECTRICAL SYSTEMS ASSISTANT CURRICULUM

Students may enter the program in any semester term. The program may be completed in 1 semester. To graduate, students must earn a minimum of 11 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		11
COLL 1000	College Survival Strategies (For Institutional Credit Only)	(2)
MATH 1012	Foundation of Mathematics (OL)	3
IDFC 1007	Industrial Safety Procedures (OL)	2
IDFC 1011	Direct Current Circuits I (OL)	3
ELTR 1020	Electrical Systems Basics I	3

(OL) designation indicates course is available online in selected semesters.

Flux Cored Arc Welder Certificate Program

The Flux Cored ARC Welder (FCAW) Technical certificate program prepares an individual for employment within the welding and fabrication industry as well as similar working environments where FCAW applications are required.

EMPLOYMENT OPPORTUNITIES

The demand for trained welders is great, with many well paying job opportunities available upon program completion.

LICENSURE

There is no specific licensure that applies to either welding program. However, graduates of this program would be better prepared to qualify for select industry certifications and those employers conduct.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

FLUX CORED ARC WELDER CURRICULUM

The standard curriculum for the Flux Cored ARC Welder (FCAW) certificate program is designed for the semester system. Students are encouraged to begin the program in the Fall semester to maximize their progress toward completion. However, students may begin the program any semester. The program generally takes 2 semesters to complete. To graduate, students must earn a minimum of 13 semester hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		13 or 14
WELD 1000	Introduction to Welding	3
WELD 1010	Oxyfuel Cutting	3
WELD 1153	Flux Cored Arc Welding	4
ELECTIVE COURSES		3-4
WELD 1040	Flat Shielded Metal Arc Welding	4
-OR-		
WELD 1030	Blueprint Reading	3

Forest Technician Assistant Certificate Program

The Forest Technician Assistant technical certificate of credit provides skills necessary for program completers to obtain entry-level employment in the area of forestry. Topics include safety, dendrology, product identification and utilization, surveying and mapping, and forest measurements.

EMPLOYMENT OPPORTUNITIES

Program graduates will be able to assist Foresters to manage forested lands for economic, recreational, and conservation purposes. They may also inventory the type, amount, and location of standing timber, appraise the timber's worth, negotiate the purchase, and draw up contracts for procurement. Graduates may also determine how to conserve wildlife habitats, creek beds, water quality, soil stability, and how best to comply with environmental regulations. In addition, graduates may devise plans for planting and growing new trees, monitor trees for healthy growth, determine the best time for harvesting, and develop forest management plans for public and privately owned forested lands.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

FOREST TECHNICIAN ASSISTANT CURRICULUM

CURRICULUM OUTLINE		CREDITS
COURSES REQUIRED		14
FORS 1010	Introduction to Forestry and Natural Resources	3
FORS 1030	Dendrology	3
FORS 1260	Forest Measurements	4
FORS 1160	Forest Surveying and Mapping	4

Gas Metal Arc Welder Certificate Program

The Gas Metal Arc Welder Technical certificate program prepares an individual for employment within the welding and fabrication industry as well as similar working environments where GMAW applications are required.

EMPLOYMENT OPPORTUNITIES

The demand for trained welders is great, with many well paying job opportunities available upon program completion.

LICENSURE

There is no specific licensure that applies to either welding program. However, graduates of this program would be better prepared to qualify for select industry certifications and those employers conduct.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

GAS METAL ARC WELDER CURRICULUM

The standard curriculum for the Gas Metal Arc Welder certificate program is designed for the semester system. Students are encouraged to begin the program in the Fall semester to maximize their progress toward completion. However, students may begin the program any semester. The program generally takes 1 semester to complete. To graduate, students must earn a minimum of 13 semester hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		13 or 14
WELD 1000	Introduction to Welding	3
WELD 1010	Oxyfuel Cutting	3
WELD 1090	Gas Metal Arc Welding	4
ELECTIVE COURSES		3-4
WELD 1040	Flat Shielded Metal Arc Welding	4
-OR-		
WELD 1030	Blueprint Reading	3

Gas Tungsten Arc Welder Certificate Program

The Gas Tungsten Arc Welder (GTAW) Technical certificate program prepares an individual for employment within the welding and fabrication industry as well as similar working environments where GTAW applications are required.

EMPLOYMENT OPPORTUNITIES

The demand for trained welders is great, with many well paying job opportunities available upon program completion.

LICENSURE

There is no specific licensure that applies to either welding program. However, graduates of this program would be better prepared to qualify for select industry certifications and those employers conduct.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

GAS TUNGSTEN ARC WELDER CURRICULUM

The standard curriculum for the Gas Tungsten Arc Welder (GTAW) certificate program is designed for the semester system. Students are encouraged to begin the program in the Fall semester to maximize their progress toward completion. However, students may begin the program any semester. The program generally takes 1 semester to complete. To graduate, students must earn a minimum of 13 semester hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		13 or 14
WELD 1000	Introduction to Welding	3
WELD 1010	Oxyfuel Cutting	3
WELD 1110	Gas Tungsten Arc Welding	4
ELECTIVE COURSES		3-4
WELD 1040	Flat Shielded Metal Arc Welding	4
-OR-		
WELD 1030	Blueprint Reading	3

Residential Wiring Technician Certificate Program

The Residential Wiring Technical Certificate of Credit prepares students for employment in the construction industry as qualified residential wiring technicians.

EMPLOYMENT OPPORTUNITIES

Program graduates receive a Residential Wiring Technician Technical certificate of credit, which prepares the graduate for entry-level positions in the residential wiring field.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

RESIDENTIAL WIRING TECHNICIAN CURRICULUM

The standard curriculum for the Residential Wiring Technician certificate program is designed for the semester system. Students may enter the program in any semester term. The program may be completed in 1-2 semesters. To graduate, students must earn a minimum of 19 credit hours.

CURRICULUM OUTLINE		CREDITS
		16
IDFC 1007	Industrial Safety Procedures (OL)	2
ELTR 1020	Electrical Systems Basics 1	3
ELTR 1060	Electrical Prints, Schematics and Symbols (OL)	3
ELTR 1205	Residential Wiring I	4
ELTR 1210	Residential Wiring II	4

(OL) designation indicates course is available online in selected semesters.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Tools: \$300

SWAINSBORO CAMPUS

Wildlife Management Assistant Certificate Program

The Wildlife Management Assistant Certificate is for Fish and Wildlife Management. This certificate will provide students with the basic knowledge and skills needed to obtain employment as a Wildlife Management Assistant. The certificate emphasizes vertebrate identification, physiology, nutrition and plant identification. In addition, this certificate emphasizes the importance of wildlife policy and law.

EMPLOYMENT OPPORTUNITIES

The Wildlife Management Assistant certificate is a sequence of courses that prepares students for careers as wildlife technician assistants. The program will provide students knowledge and skills needed to obtain employment as assistants in state and national parks, game and preserve assistants, and campground managers.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	

WILDLIFE MANAGEMENT ASSISTANT CURRICULUM

The standard curriculum for the Wildlife Management Assistant certificate program is designed for the semester system. Students may enter the program each semester. The program may be completed in 2 semesters. To graduate, students must earn a minimum of 12 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		12
FWMT 1000	Intro to Wildlife Management	3
FWMT 1020	Wildlife Policy and Law	3
FWMT 1070	Mammology	3
FORS 1030	Dendrology	3

Human Services

Southeastern Tech is sensitive to the need for qualified persons in the human services field. There are degree, diploma, and certificate programs geared to prepare students for such opportunities. These programs combine classroom instruction, laboratory practice, and practicum experience to assure that students obtain the most current skills required for their chosen profession. Students interested in Human Services programs may obtain admission requirements from the Admissions Office. Additional information concerning course offerings, entrance dates, and program costs is also available.

General Education Core Competencies

The overall goal of a college education is to help students become productive citizens. The General Education core contributes to this concept by providing a variety of learning experiences which ensure that graduates are intellectually prepared for lifelong learning.

STC has identified the following general education core competencies that graduates will attain.

- The ability to utilize standard written English.
- The ability to solve practical mathematical problems.
- The ability to read, analyze, and interpret information.
- The ability to utilize basic computer skills.

All students pursuing a degree, a diploma, or a Technical Certificate of Credit with a General Education component will be required to pass the General Education Competency Exams prior to graduation.

Capstone Courses

An integral part of a student's education as they move through a given program of study is the ability to transfer and apply knowledge to the workplace. As a key component of degree, diploma and select technical certificates, capstone courses have been identified which include any of the following: a specific exit exam, project, portfolio, or skills check-off, etc. measuring student knowledge. When students are able to pass the exit assessment, they demonstrate they have retained knowledge throughout their program of study which will carry over to their chosen career. Students who do not pass the exit assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

In instances in which a student transfers from another college (having taken a course there-which is a capstone course here) into the same program at STC, they will need to complete STC's program exit assessment. This will be a requirement before credit for the course is given. In cases in which a student transfers from another college that has a capstone course for same program, the student will need to take the exit assessment for STC's designated capstone course. Students who do not pass this assessment will not be able to graduate and the capstone course will need to be repeated and passed along with the exit assessment.

For any questions regarding STC's capstone courses, please see your program advisor.

Criminal Justice Technology Associate of Applied Science Degree Program

The Criminal Justice Technology associate degree program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice Technology associate degree. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice Technology associate degree does not ensure certification of officer status in Georgia. Students must seek certification from the Peace Officer Standards and Training (P.O.S.T) Council.

EMPLOYMENT OPPORTUNITIES

Entry-level positions in corrections, security, investigation, and police administration.

NOTE: PURSUANT TO STATE LAW, A CONVICTION FOR A FELONY OR MULTIPLE MISDEMEANOR OFFENSES COULD RESULT IN EXCLUSION FROM EMPLOYMENT IN THE CRIMINAL JUSTICE FIELD

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

CRIMINAL JUSTICE TECHNOLOGY CURRICULUM

The standard curriculum for the Criminal Justice Technology degree program is designed for the semester system. Students are accepted into the program every semester. The program generally takes six semesters to complete. To graduate, students must earn a minimum of 60 semester hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		15
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
	Choose two courses from the following list:	6
ECON 1101	Principles of Economics (OL)	3
PSYC 1101	Introductory Psychology (OL)	3
SOCI 1101	Introduction to Sociology (OL)	3
SPCH 1101	Public Speaking (OL)	3

OCCUPATIONAL COURSES**45**

COMP 1000	Introduction to Computers (OL)	3
CRJU 1010	Introduction to Criminal Justice (OL)	3
CRJU 1030	Corrections (OL)	3
CRJU 1040	Principles of Law Enforcement (OL)	3
CRJU 1068	Criminal Law for Criminal Justice (OL)	3
CRJU 1400	Ethics and Cultural Perspectives for Criminal Justice	3
CRJU 2020	Constitutional Law for Criminal Justice (OL)	3
CRJU 2050	Criminal Procedure (OL)	3
CRJU 2070	Juvenile Justice (OL)	3
CRJU 2090	Criminal Justice Practicum	3
-OR-		
CRJU 2100	Criminal Justice Externship	(3)
XXXX xxxx	Occupational Electives (OL)	15

(OL) designation indicates course is available online in selected semesters.

Early Childhood Care and Education Associate of Applied Science Degree Program

The Early Childhood Care and Education (ECCE) associate of applied science degree program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as general core competencies necessary for successful employment.

The Early Childhood Care and Education degree is a program with a planned sequence designed to be completed in consecutive semesters. The ECCE program adheres to the Technical College System of Georgia Program Standards utilizing off campus, community based internship sites, or on campus laboratory preparation in the Child Care Center located at the Swainsboro campus. Students must have their own reliable transportation when traveling to off campus internship sites.

EMPLOYMENT OPPORTUNITIES

Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, Georgia Pre-K programs, and elementary school paraprofessional positions. Graduates of this program will receive one of two areas of specialization: paraprofessional or program administration.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Mathematics	Algebra
ASSET	41	40		42
COMPASS	79	62		37
SAT		480	440	
ACT	17	16	19	

EARLY CHILDHOOD CARE AND EDUCATION CURRICULUM

The standard curriculum for the Early Childhood Care and Education program is designed for the semester system. Students are accepted into the program each semester. The program generally takes 6 semesters to complete. To graduate, students must earn a minimum of 72 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL EDUCATION CORE COURSES		18
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1101	Composition and Rhetoric (OL)	3
ENGL 2130	American Literature (OL)	3
MATH 1111	College Algebra (OL)	3
PSYC 1101	Introduction Psychology (OL)	3
SOCI 1101	Introduction to Sociology	3
SPCH 1101	Public Speaking (OL)	3
OCCUPATIONAL COURSES		48

COMP 1000	Introduction to Computers (OL)	3
ECCE 1101	Introduction to Early Childhood Care and Education (OL)	3
ECCE 1103	Child Growth and Development (OL)	3
ECCE 1105	Health, Safety, and Nutrition (OL)	3
ECCE 1112	Curriculum and Assessment	3
ECCE 1113	Creative Activities for Children	3
ECCE 1121	Early Childhood Care and Education Practicum	3
ECCE 2115	Language and Literacy	3
ECCE 2116	Math and Science	3
ECCE 2201	Exceptionalities (OL)	3
ECCE 2202	Social Issues and Family Involvement	3
ECCE 2203	Guidance and Classroom Management	3
ECCE 2240	Early Childhood Care and Education Internship	12

SPECIALIZATION AREA

Choose one of the following specializations:

PARAPROFESSIONAL		6
ECCE 2310	Paraprofessional Methods and Materials	3
ECCE 2312	Paraprofessional Roles and Practices (OL)	3
PROGRAM ADMINISTRATION		6
ECCE 2320	Program Administration and Facility Management (OL)	3
ECCE 2322	Personnel Management (OL)	3

(OL) designation indicates course is available online in selected semesters.

Note: To be employed in childcare centers, public schools, or Head Start centers, an individual must have a satisfactory criminal record check. Evidence of a current satisfactory criminal record background check at student's expense is required by midterm of the student's first semester at Southeastern Tech. Students will not be registered for second semester classes until the completion of a satisfactory criminal record check is obtained and on file in the dean's office.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Lab Jacket: (Required for Swainsboro Campus; Optional-on the Vidalia Campus)

Criminal Background Check: \$10 to \$15-Vidalia Campus; \$5 Swainsboro Campus

Liability Insurance: \$12 per year

Hepatitis B Vaccination (Optional): Approximately \$260

Note: Some internship/practicum sites may require students to get the Hepatitis B Vaccination. Students are responsible for the cost of the vaccine if it is required.

Cosmetology Diploma Program

The Cosmetology program is a sequence of courses that prepares students for careers in the field of cosmetology. Learning opportunities develop academic and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes specialized training in safety, sanitation, state laws, rules, and regulations, chemistry, anatomy and physiology, skin, hair, and nail diseases and disorders, hair treatments and manipulations, hair shaping, hair styling, artificial hair, braiding/intertwining hair, chemical reformation and application, skin and nail care, hair coloring, hair lightening, reception, sales, management, math, reading, writing, interpersonal relations development, computer skills, employability skills, and work ethics. The curriculum meets state licensing requirements of the State Board of Cosmetology. Program graduates receive a Cosmetology diploma and are employable as a cosmetology salesperson, cosmetologist, salon manager, or a salon owner.

EMPLOYMENT OPPORTUNITIES

A licensed cosmetologist may choose from a variety of career options: hair stylist, nail technician, skin care specialist/esthetician, makeup artist, electrolysis, manufacturer representative, cosmetic chemist, free-lance writer of beauty articles, hair colorist, salon owner, salon chain owner, salon manager, retail specialist, competition champion, platform artist, administrator, board member, or educational specialist. Cosmetology offers limitless opportunities in a rapidly growing industry.

LICENSURE

Upon successful completion of the cosmetology program, a licensure examination is required by the State of Georgia. The test is both a practical evaluation requiring a minimum of 70% accuracy and a written evaluation, which also requires a minimum of 70%. Southeastern Tech requires a cosmetology graduate to test and pass the exam within a 2 year period of graduation or successful completion of a refresher course is required for documentation to apply for the exam.

After obtaining a passing score on both the written and practical examination, a candidate must submit an application for licensure to the Georgia State Board of Cosmetology with the appropriate fee. Passing the written and practical exam does not guarantee licensure. All criminal convictions and any board sanctions must be reviewed by the Board as a consideration for licensure.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit an official high school transcript or GED transcript;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

COSMETOLOGY REFRESHER

Purpose

The purpose of the Cosmetology Refresher is to prepare Cosmetology graduates who have never taken the state board exam or those graduates who have taken it and have not passed. If a graduate does not pass the exam within the two-year period following graduation, then the graduate will fall

under the warranty and can take the refresher courses at no cost. Those students who have never taken the exam will be required to pay tuition and fees. Students who go beyond the 2 year period without taking the state board examination will be required to take and pass the refresher program before the state board application will be signed by the instructor.

Curriculum

The curriculum for the Cosmetology Refresher will be the following:

COSM 1100 Cosmetology Practicum III

COSM 1110 Cosmetology Practicum IV

COSM 1110 Cosmetology Practicum IV being the capstone course for cosmetology requires successful completion of a practical exit exam and a theory exit exam in order to complete requirements for the course.

Any student needing the Cosmetology Refresher will be required to meet with the Dean of Business Technologies and Human Services, who will make the determination as to whether the warranty policy applies.

COSMETOLOGY CURRICULUM

The standard curriculum for the Cosmetology program is designed for the semester system. A new cosmetology class begins Fall Semester 2011, Spring Semester 2012, and Spring Semester 2013 for the Vidalia and Swainsboro campuses. New students enrolling Summer or Fall Semester 2012 are encouraged to register for general essential core courses in preparation for the next beginning cosmetology class. The program generally takes 4 semesters to complete. To graduate, students must earn a minimum of 54 semester credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundations of Mathematics (OL)	3
OCCUPATIONAL COURSES		46
COMP 1000	Introduction to Computers	3
COSM 1000	Introduction to Cosmetology Theory	4
COSM 1010	Chemical Texture Services	2
COSM 1020	Hair Care & Treatments	2
COSM 1030	Haircutting	3
COSM 1040	Styling	3
COSM 1050	Hair Color	3
COSM 1060	Fundamentals of Skin Care	3
COSM 1070	Nail Care & Advanced Techniques	3
COSM 1080	Cosmetology Practicum I	4
COSM 1090	Cosmetology Practicum II	4
COSM 1100	Cosmetology Practicum III	4
COSM 1110	Cosmetology Practicum IV	4
COSM 1120	Salon Management	3

COSM 1000 is the prerequisite for all cosmetology courses so it is essential to have a passing grade at mid-term or be withdrawn from all first semester Cosmetology classes. Additionally, if it is evident that a failing grade is going to be made in any Cosmetology course during any semester at

Southeastern Tech, the student may have to withdraw from all Cosmetology courses currently registered for, and repeat those courses the next time they are offered. If necessary, Cosmetology students can change from one campus program to the other only once during their enrollment in the Cosmetology program at Southeastern Tech. *(OL) designation indicates course is available online in selected semesters.*

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Kit/Supplies: \$1200

Uniform/Lab Coat/Shoes: \$175

Licensure/Certification Exam: \$109

Hepatitis B Vaccination (Optional): Approximately \$260

TB Test: \$40

Liability Insurance: \$12

SPECIAL PROGRAM FEATURES

The Georgia State Board of Cosmetology requires completion of 1500 hours of specific theory and lab skills; therefore, attendance is vital. There are no excused absences. The student is expected to be on time for class and labs. Students who absolutely must be absent are expected to assume responsibility for arranging to make up all time and work missed at the convenience of the instructor. Failure to make up the time missed due to absences by the end of the given semester will result in a grade of WF.

Students who desire to work in a salon while attending school must obtain an Apprentice License and work under a Master Cosmetologist who has been licensed for a minimum of 36 months. The salon should be a full-service salon. Hours obtained under this apprenticeship are not applicable to the required school hours.

Criminal Justice Technology Diploma Program

The Criminal Justice Technology diploma program is a sequence of courses that prepares students for Criminal Justice professions. Learning opportunities develop academic, occupational, and professional knowledge and skills required for job acquisition, retention, and advancement. The program emphasizes a combination of Criminal Justice theory and practical application necessary for successful employment. Program graduates receive a Criminal Justice Technology diploma. Graduates who are current practitioners will benefit through enhancement of career potential. Entry-level persons will be prepared to pursue diverse opportunities in the corrections, security, investigative, and police administration fields. Completion of the Criminal Justice Technology associates degree does not ensure certification of officer status in Georgia. Students must seek certification from the Peace Officer Standards and Training (P.O.S.T) Council.

EMPLOYMENT OPPORTUNITIES

Entry-level positions in corrections, security, investigation and police administration fields.

NOTE: PURSUANT TO STATE LAW, A CONVICTION FOR A FELONY OR MULTIPLE MISDEMEANOR OFFENSES COULD RESULT IN EXCLUSION FROM EMPLOYMENT IN THE CRIMINAL JUSTICE FIELD

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

CRIMINAL JUSTICE TECHNOLOGY CURRICULUM

The standard curriculum for the Criminal Justice Technology diploma program is designed for the semester system. Students are accepted into the program every semester. The program generally takes 5 semesters to complete. To graduate, students must earn a minimum of 48 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		9
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
ENGL 1010	Fundamentals of English I (OL)	3
MATH 1012	Foundations of Mathematics (OL)	3
PSYC 1010	Basic Psychology (OL)	3
OCCUPATIONAL COURSES		39
COMP 1000	Introduction to Computers (OL)	3
CRJU 1010	Introduction to Criminal Justice (OL)	3
CRJU 1030	Corrections (OL)	3

CRJU 1040	Principles of Law Enforcement (OL)	3
CRJU 1068	Criminal Law for Criminal Justice (OL)	3
CRJU 1400	Ethics and Cultural Perspectives for Criminal Justice	3
CRJU 2020	Constitutional Law for Criminal Justice (OL)	3
CRJU 2050	Criminal Procedures (OL)	3
CRJU 2070	Juvenile Justice (OL)	3
CRJU 2090	Criminal Justice Practicum	3
-OR-		
CRJU 2100	Criminal Justice Externship	(3)
XXXX xxxx	Occupational Electives (OL)	9

(OL) designation indicates course is available online in selected semesters.

Early Childhood Care and Education Diploma Program

The Early Childhood Care and Education Diploma program is a sequence of courses designed to prepare students for a variety of careers in the field of early childhood education. The program emphasizes a combination of early childhood care and education theory and practical application as well as limited general core competencies necessary for successful employment.

The Early Childhood Care and Education diploma is a program with a planned sequence designed to be completed in consecutive semesters. The ECCE program adheres to the Technical College System of Georgia Program Standards utilizing off-campus, community-based internship sites, or on-campus laboratory preparation in the Child Care Center located at the Swainsboro campus. Students must have their own reliable transportation when traveling to off-campus internship sites.

EMPLOYMENT OPPORTUNITIES

Graduates have qualifications to be employed in early care and education settings including child care centers and Head Start.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	NA
COMPASS	70	32	26	NA
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

EARLY CHILDHOOD CARE AND EDUCATION CURRICULUM

The standard curriculum for the Early Childhood Care and Education program is designed for the semester system. Students are accepted into the program each semester. Students can enter any semester. The program generally takes 4-5 semesters to complete. To graduate, students must earn a minimum of 53 credit hours.

CURRICULUM OUTLINE		CREDITS
GENERAL CORE COURSES		8
COLL 1000	College Survival Strategies (Institutional Credit Only)	(2)
EMPL 1000	Interpersonal Relations and Professional Development (OL)	2
ENGL 1010	Fundamentals of English I	3
MATH 1012	Foundations of Mathematics	3
OCCUPATIONAL COURSES		45
COMP 1000	Introduction to Computers (OL)	3
ECCE 1101	Introduction to Early Childhood Care and Education (OL)	3
ECCE 1103	Child Growth and Development	3
ECCE 1105	Health, Safety, and Nutrition	3
ECCE 1112	Curriculum and Assessment	3

ECCE 1113	Creative Activities for Children	3
ECCE 1121	Early Childhood Care and Education Practicum I	3
ECCE 2115	Language and Literacy	3
ECCE 2116	Math and Science	3
ECCE 2202	Social Issues and Family Involvement	3
ECCE 2203	Guidance and Classroom Management	3
ECCE 2240	Early Childhood Care and Education Internship	12

(OL) designation indicates course is available online in selected semesters.

Note: To be employed in childcare centers, public schools, or Head Start centers, an individual must have a satisfactory criminal record check. Evidence of a current satisfactory criminal record background check at student's expense is required by midterm of the student's first semester at Southeastern Tech. Students will not be registered for second semester classes until the completion of a satisfactory criminal record check is obtained and on file in the dean's office.

PROGRAM COSTS

(Costs are estimates and are subject to change.)

Lab Jacket: (Required for Swainsboro; Optional on Vidalia Campus)

Criminal Background Check: \$10 Vidalia Campus; \$5 Swainsboro Campus

Liability Insurance: \$12 per year

Hepatitis B Vaccination (Optional): Approximately \$260

Note: Some internship/practicum sites may require students to get the Hepatitis B Vaccination. Students are responsible for the cost of the vaccine if it is required.

CHILD DEVELOPMENT ASSOCIATE (CDA) PREPARATION

The Early Childhood Care and Education CDA Preparation TCC (Child Development Associate Preparation) program is a four course sequence of courses designed to prepare students for the Child Development Associate national credential issued by the Council for Professional Recognition (out of Washington DC). The four courses in this TCC provide students with the knowledge and skills needed for the national credential and provide information on the development of the portfolio required of the Council.

EMPLOYMENT OPPORTUNITIES

The Child Development Associate certificate program prepares students to attain the CDA credential, which is recognized nationally by Head Start and in Georgia for working in State Pre K programs.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

**Students will have to obtain 480 hours of classroom field experience before submitting their CDA applications to National Council for Recognition.

CHILD DEVELOPMENT ASSOCIATE (CDA) PREPARATION CURRICULUM

The standard curriculum for the Child Development Associate Preparation certificate program is designed for the semester system. The certificate generally takes 1 to 2 semesters to complete. To graduate, students must earn a minimum of 11 credit hours.

CURRICULUM OUTLINE	CREDITS
OCCUPATIONAL COURSES	11
ECCE 1101 Introduction to Early Childhood Care and Education (OL)	3
ECCE 1103 Child Growth and Development (OL)	3
ECCE 1105 Health, Safety, and Nutrition (OL)	3
ECCE 1125 Professionalism through CDA Certificate Preparation (OL)	2

(OL) designation indicates course is available online in selected semesters.

Note: To be employed in childcare centers, public schools, or Head Start centers, an individual must have a satisfactory criminal record check. Evidence of a current satisfactory criminal record background check at student's expense is required by midterm of the student's first semester at Southeastern Tech. Students will not be registered for second semester classes until the completion of a satisfactory criminal record check is obtained and on file in the dean's office.

Introduction to Criminal Justice

The Introduction to Criminal Justice certificate of credit program is designed for dually-enrolled high school students, and those students out of high school who are interested in attaining entry-level knowledge and skills necessary to work in a variety of criminal justice settings. The program emphasizes criminal/corrections procedures and law enforcement needed for entry level criminal justice employment.

EMPLOYMENT OPPORTUNITIES

Entry-level positions at prisons (private and state) and local jails-correctional officers and jail officers.

NOTE: PURSUANT TO STATE LAW, A CONVICTION FOR A FELONY OR MULTIPLE MISDEMEANOR OFFENSES COULD RESULT IN EXCLUSION FROM EMPLOYMENT IN THE CRIMINAL JUSTICE FIELD

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

INTRODUCTION TO CRIMINAL JUSTICE CURRICULUM

The standard curriculum for the Introduction to Criminal Justice certificate program is designed for the semester system. Students are accepted into the program every semester. The program generally takes 2 semesters to complete. To graduate, students must earn a minimum of 12 credit hours.

CURRICULUM OUTLINE

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		12
CRJU 1010	Introduction to Criminal Justice (OL)	3
CRJU 1030	Corrections (OL)	3
CRJU 1040	Principles of Law Enforcement (OL)	3
CRJU 2050	Criminal Procedures (OL)	3

(OL) designation indicates course is available online in selected semesters.

SWAINSBORO CAMPUS

Early Childhood Care and Education Basics

The Early Childhood Care and Education (ECCE) Basic TCC includes three basic Early Childhood and Care Education courses that are needed for entry level workers. The program provides an introductory course to the ECCE field, a child growth and development course, and health, safety, and nutrition course.

EMPLOYMENT OPPORTUNITIES

Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, and Georgia Pre-K programs. Bright from the Start (BFTS), the regulatory agency in Georgia, requires the basic knowledge included in this TCC for a person to be a lead teacher in a child care center and family day care center.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Writing	English	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

EARLY CHILDHOOD CARE AND EDUCATION BASICS

The standard curriculum for the Early Childhood Care and Education Basics certificate program is designed for the semester system. The certificate generally takes 1-2 semesters to complete. To graduate, students must earn a minimum of 9 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		9
ECCE 1101	Introduction to Early Childhood Care and Education (OL)	3
ECCE 1103	Child Growth and Development (OL)	3
ECCE 1105	Health, Safety, and Nutrition (OL)	3

(OL) designation indicates course is available online in selected semesters.

Note: To be employed in childcare centers, public schools, or Head Start centers, an individual must have a satisfactory criminal record check. Evidence of a current satisfactory criminal record background check at student's expense is required by midterm of the student's first semester at Southeastern Tech. Students will not be registered for second semester classes until the completion of a satisfactory criminal record check is obtained and on file in the dean's office.

SWAINSBORO CAMPUS

EARLY CHILDHOOD PROGRAM ADMINISTRATION

The Early Childhood Care and Education Program Administration TCC program is a sequence of three courses designed to prepare students for a job as manager of a Childcare Learning Center or a Group Day Care Center. The program emphasizes child growth and development and management and administration issues involved in managing a child care center.

EMPLOYMENT OPPORTUNITIES

Graduates have qualifications to be employed in early care and education settings including child care centers, Head Start, and Georgia Pre-K programs.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 18 years of age;
- Submit official high school transcript or GED transcript;
- Submit official college transcripts, if applicable;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

EARLY CHILDHOOD PROGRAM ADMINISTRATION CURRICULUM

The standard curriculum for the Early Childhood Program Administration certificate program is designed for the semester system. The certificate generally takes 1 semester to complete. To graduate, students must earn a minimum of 9 credit hours.

CURRICULUM OUTLINE	CREDITS
OCCUPATIONAL COURSES	9
ECCE 1103 Child Growth and Development (OL)	3
ECCE 2320 Program Administration and Facility Management (OL)	3
ECCE 2322 Personnel Management (OL)	3

(OL) designation indicates course is available online in selected semesters.

Note: To be employed in childcare centers, public schools, or Head Start centers, an individual must have a satisfactory criminal record check. Evidence of a current satisfactory criminal record background check at student's expense is required by midterm of the student's first semester at Southeastern Tech. Students will not be registered for second semester classes until the completion of a satisfactory criminal record check is obtained and on file in the dean's office.

SWAINSBORO CAMPUS SHAMPOO TECHNICIAN

The Shampoo Technician Technical Certificate of Credit introduces courses that prepare students for careers in the field of Cosmetology as Shampoo Technicians. Learning opportunities develop academic and professional knowledge required for job acquisition, retention and advancement. The program emphasizes specialized training for safety, sanitation, state laws, rules and regulations, chemistry, anatomy and physiology, skin, hair, hair treatments and manipulations, hair styling, artificial hair, braiding/intertwining hair, reception sales, management, employability skills, and work ethics. Graduates receive a Shampoo Technician Technical Certificate of Credit and are employable as a Cosmetology salesperson, salon manager, or salon owner.

EMPLOYMENT OPPORTUNITIES

Graduates receive a Shampoo Technician Technical Certificate of Credit and are employable as Shampoo Technicians in a cosmetology salon.

ADMISSIONS CRITERIA

- Submit a completed application and application fee;
- Be at least 16 years of age;
- Submit official high school transcript or GED transcript;
- Meet the following assessment requirements:

Test	Reading	Writing	Numerical	Algebra
ASSET	38	37	32	
COMPASS	70	32	26	
SAT		430	400	
ACT	13	12	17	
GAHSGT	235	235		

SHAMPOO TECHNICIAN

The standard curriculum for the Shampoo Technician certificate program is designed for the semester system. The certificate generally takes 2 semesters to complete. To graduate, students must earn a minimum of 11 credit hours.

CURRICULUM OUTLINE		CREDITS
OCCUPATIONAL COURSES		11
COSM 1000	Introduction to Cosmetology Theory	4
COSM 1020	Hair Care and Treatment	2
COSM 1120	Salon Management	3
EMPL 1000	Interpersonal Relations and Professional Development	2

(OL) designation indicates course is available online in selected semesters.